

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 33 (CHILLIWACK) Administrative Procedure



ADMINISTRATIVE PROCEDURE 200 COMMUNITY CODE OF CONDUCT

Purpose:

The Chilliwack School District (the “District”) recognizes that collaborative relationships between families, community members, and schools are essential to student success. Everyone has the right to feel safe, respected, and heard.

This Administrative Procedure provides guidance on:

- Expectations for conduct by parents, guardians, caregivers, visitors, volunteers, and service providers.
- How concerns will be addressed when behaviour does not align with those expectations.

Shared Commitment:

The District recognizes that interactions between families, community members, and schools are often grounded in care, concern, and a shared commitment to student well-being. The District believes that respectful relationships, clear communication, and compassionate responses are foundational to safe and supportive learning and working environments.

These actions are guided by [Administrative Procedure 510](#): Standards of Conduct for Staff, [Administrative Procedure 321](#): Student Code of Conduct, and this Administrative Procedure.

Expectations:

The District expects parents, guardians, caregivers, visitors, volunteers, and service providers to:

- act in ways that support the physical, emotional, and psychological safety and dignity of others.
- follow school and District procedures related to safety, visitor access, supervision, and emergency directions.
- communicate in a calm, respectful, and constructive manner, even when concerns or disagreements arise.
- address questions or concerns through appropriate channels and District processes, including [Policy 390](#) Resolving Concerns.
- allow reasonable time for staff to respond.
- seek to understand the circumstances and work collaboratively and respectfully toward resolution when concerns arise.

Related Legislation: *School Act*, section 177; Freedom of Information and Protection of Privacy Act; Human Rights Code

Related Contract Article: Nil

Adopted: October 16, 2026

Amended: xxxx

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- respect the privacy and confidentiality of students, families, and staff, including in online spaces.
- refrain from conduct that is abusive, threatening, harassing, intimidating, discriminatory, or hateful.
- refrain from using social media or public platforms to target, shame, harass, or escalate concerns involving students, staff, families, schools, or District operations.
- uphold conduct that is consistent with the [BC Human Rights Code](#) and [Policy 313](#): Safe Schools.

Addressing Conduct Concerns:

The District is committed to addressing conduct concerns in a fair, respectful, and thoughtful way. Where appropriate, concerns will first be addressed through respectful dialogue, clarification of expectations, and efforts to de-escalate and restore positive working relationships.

When conduct does not meet expectations, the school or District may take reasonable and proportionate steps to address the concern, including:

- a reminder of expectations.
- a verbal or written notice outlining the concern and expected conduct.
- a meeting to discuss the concern, clarify expectations, and identify next steps.
- direction from a principal, supervisor, or designate to leave school or District property at that time.
- limits on how communication takes place, including requiring written communication only or directing communication through a designated contact person.
- conditions or restrictions on attending school or District property, programs, or events.
- meetings held in alternative locations or with additional staff present.
- documentation and response under workplace safety processes, where required.
- a Notice of Exclusion under [Section 177](#) of the School Act.
- involvement of District administration, police, or other authorities, where required.

Related Legislation: *School Act*, section 177; Freedom of Information and Protection of Privacy Act; Human Rights Code

Related Contract Article: Nil

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The District believes that strong partnerships are essential to student success. This Code of Conduct supports respectful collaboration, clear expectations, and safe, respectful learning and working environments for all.

References:

- [Policy 310](#): Student Expectations, Rights, and Responsibilities
- [Administrative Procedure 321](#): Student Code of Conduct
- [Administrative Procedure 510](#): Standards of Conduct for Staff

Related Legislation: *School Act*, section 177; Freedom of Information and Protection of Privacy Act; Human Rights Code

Related Contract Article: Nil

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