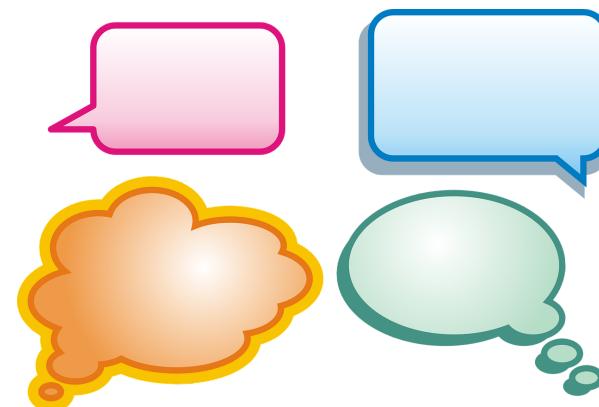




# Late French Immersion Information Session **Bienvenue! (Welcome!)**



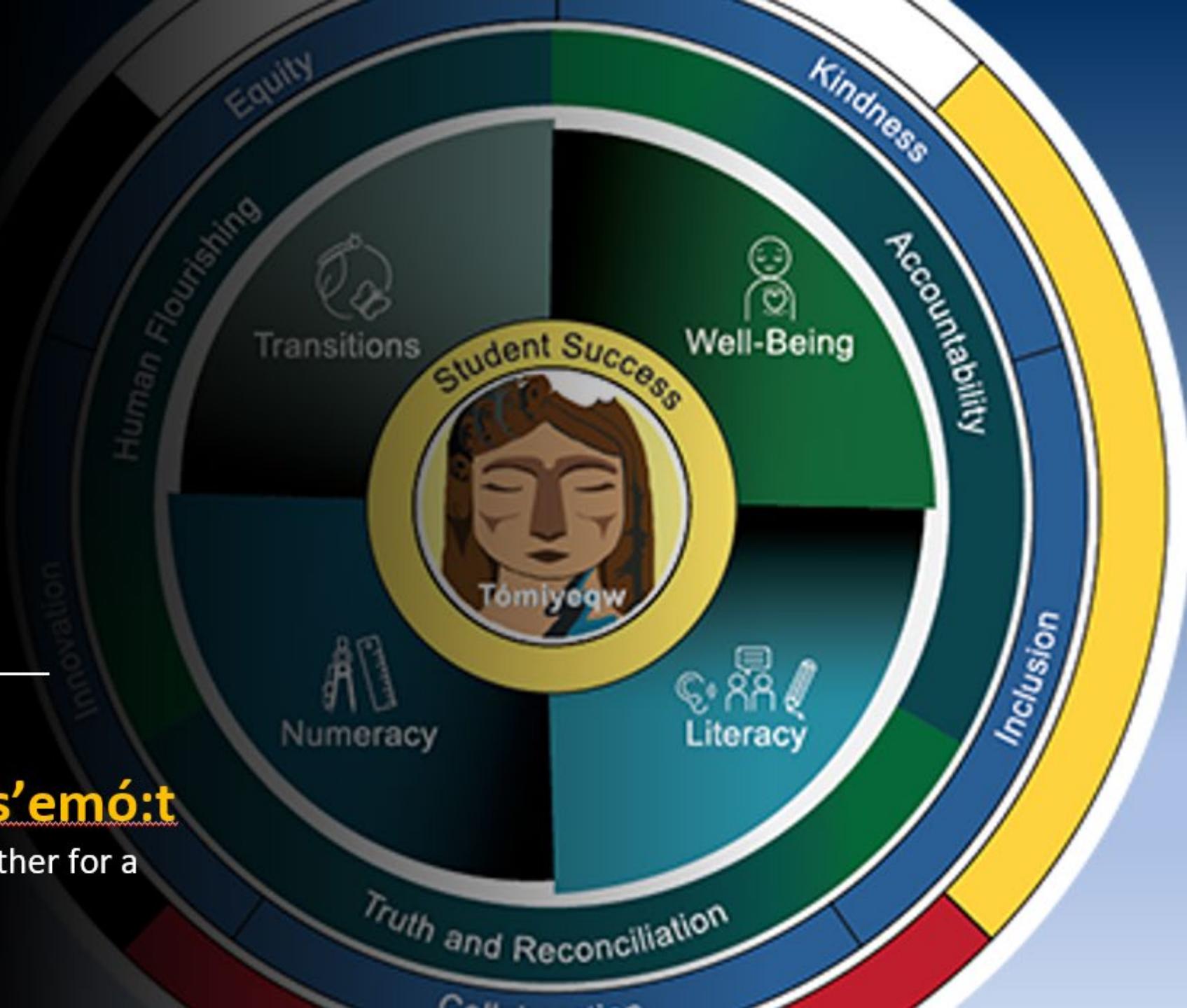


Chilliwack  
School District

# Late French Immersion Info Session

**Syós:ys lets'e th'ále, lets'emó:t**

~One heart, one mind, working together for a  
common purpose.~



# SD33 Facilities & Enrollment Consultation

## TIMELINE

- Decision to Consult –January 27, 2026\* - Passed by the Board
- Let's Talk Launch –January 27, 2026
- Staff Online Session –February 2, 2026
- Survey –February 17 –March 10, 2026
- Student Engagement –February 18, 2026
- North Side Online Session –February 24, 2026
- South Side Online Session –February 25, 2026
- North Side Open House –March 3, 2026
- South Side Open House –March 5, 2026
- Consultation closes –April 10, 2026
- Reviewing data –March –May 2026
- Board Meeting – by June 16, 2026

# The following will be discussed in these slides:

- What is Late French Immersion (LFI)?
- Who is this program for?
- How do you apply for the next school year?
- Helpful Student Characteristics for Success in LFI
- Role of Parents
- Messages from VMS & CMS
- LFI Graduate Messages
- Messages from the Principals
- Final Thoughts



# What is Late French Immersion?

- Same curriculum & opportunities as regular program
- **All instruction in French**
- English reintroduced at grade 7
- Middle/Secondary core academics
- Bilingual Dogwood





# Who is this program for?

- Students with a desire to learn French as a second language
- Grade Six entry point
- Designed for non-francophone students



# How do you apply?

- On-line - <https://sd33.bc.ca/registration>
  - Deadline February 10<sup>th</sup> (12:00 pm)
  - Lottery Draw (February 17<sup>th</sup>)
  - First Choice of School (**CMS or VMS**)
- Contact
  - Waitlist
  - Priority



# Helpful Characteristics for Success in LFI

- **Passion for speaking, reading, and writing**
  - Active participant
  - Desire to communicate in French
- **Motivated risk taker**
  - Seeks challenges and an accelerated pace
  - Makes and learns from mistakes
- **Strong work habits**
  - Values effort, takes pride in personal growth
  - Asks questions



# What is the role of parents?

- encourage your child to read every day
- develop routines for eating, sleeping and studying
- communicate concerns with teacher
- have conversations with your child





# Messages from the Principals

- Ms. Sharon Bernard – Principal @ VMS
- Ms. Stacey Pickles – Principal @ CMS
  
- Please contact the appropriate Principal if you have school specific questions.



# Final thoughts

**\*If you have any further questions, contact:**

**Carly Beamin – District French Coordinator**

**Sean Wicker – District Principal of Curriculum**

**Sharon Bernard – Principal at VMS**

**Stacey Pickles – Principal at CMS**

**Merci!**

