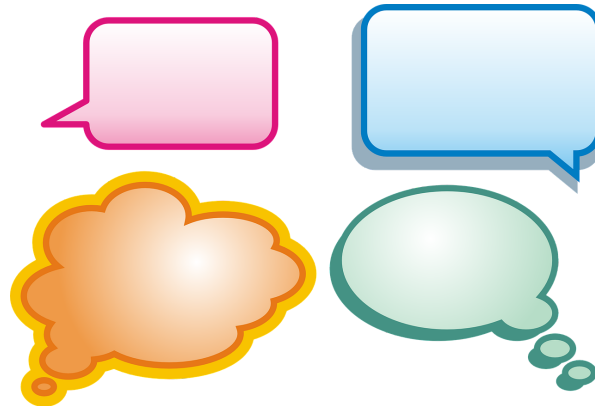




Late French Immersion

Information Session

Bienvenue! (Welcome!)



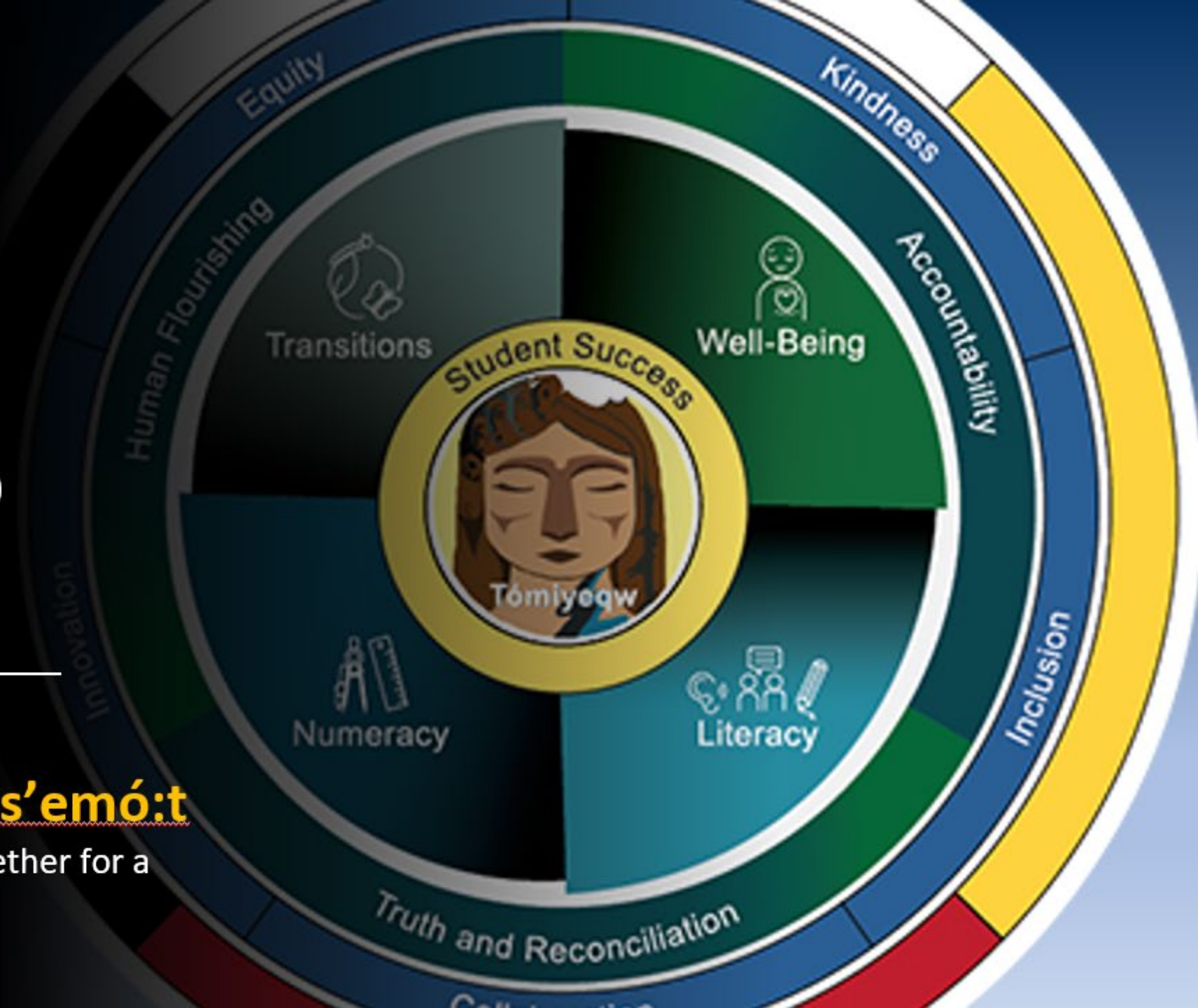


Chilliwack
School District

Late French Immersion Info Session

Syós:ys lets'e th'ále, lets'emó:t

~One heart, one mind, working together for a
common purpose.~



SD33 Facilities & Enrollment Consultation

TIMELINE

- Decision to Consult –January 27, 2026* - Passed by the Board
- Let's Talk Launch –January 27, 2026
- Staff Online Session –February 2, 2026
- Survey –February 17 –March 10, 2026
- Student Engagement –February 18, 2026
- North Side Online Session –February 24, 2026
- South Side Online Session –February 25, 2026
- North Side Open House –March 3, 2026
- South Side Open House –March 5, 2026
- Consultation closes –April 10, 2026
- Reviewing data –March –May 2026
- Board Meeting – by June 16, 2026

The following will be discussed in these slides:

- What is Late French Immersion (LFI)?
- Who is this program for?
- How do you apply for the next school year?
- Helpful Student Characteristics for Success in LFI
- Role of Parents
- Messages from VMS & CMS
- LFI Graduate Messages
- Messages from the Principals
- Final Thoughts





What is Late French Immersion?

- Same curriculum & opportunities as regular program
- **All instruction in French**
- English reintroduced at grade 7
- Middle/Secondary core academics
- Bilingual Dogwood





Who is this program for?

- Students with a desire to learn French as a second language
- Grade Six entry point
- Designed for non-francophone students





How do you apply?

- On-line - <https://sd33.bc.ca/registration>
 - Deadline February 10th (12:00 pm)
 - Lottery Draw (February 17th)
 - First Choice of School (**CMS or VMS**)
- Contact
 - Waitlist
 - Priority





Helpful Characteristics for Success in LFI

- **Passion for speaking, reading, and writing**
 - Active participant
 - Desire to communicate in French
- **Motivated risk taker**
 - Seeks challenges and an accelerated pace
 - Makes and learns from mistakes
- **Strong work habits**
 - Values effort, takes pride in personal growth
 - Asks questions





What is the role of parents?

- encourage your child to read every day
- develop routines for eating, sleeping and studying
- communicate concerns with teacher
- have conversations with your child





Messages from the Principals

- Ms. Sharon Bernard – Principal @ VMS
- Ms. Stacey Pickles – Principal @ CMS
- Please contact the appropriate Principal if you have school specific questions.

Final thoughts

***If you have any further questions, contact:**

Carly Beamin – District French Coordinator

Sean Wicker – District Principal of Curriculum

Sharon Bernard – Principal at VMS

Stacey Pickles – Principal at CM

Merci!

