

# SD33 Collaborative Professional Development Inquiry Model



## WE BELIEVE:

- All staff working in SD33 are educators.
- Powerful professional learning is based on inquiry.
- Learning is ongoing and reciprocal.



Chilliwack Teachers'  
Association



School District #33  
Chilliwack



Canadian Union of  
Public Employees  
#411

1. What is it  
and why?

2. School-  
based Inquiry

3. Intra District  
Collaboration

4. Dates for  
2025-2026

5. FAQs

## 1. What is it and why?

---

SD33 Collaborative Professional Development Inquiry is designed to provide an ongoing learning community across the district through a series of after-school sessions. Research tells us that when we share and learn together on a regular basis, we build our knowledge and skills and develop into a cohesive and trusting team.

Staff will have the opportunity to attend **10 - 12 hours** of after-school sessions either at their school/site OR with an intra-district group.

Staff must let their school principal/CTA ProD rep know of their choice *before* the first session. CTA members choosing not to participate in the after-school sessions will complete self-directed activities on the two "in-lieu" days (A self-directed form must be completed for each day). CUPE members who opt out will not receive pay for the two "in-lieu" days.

## 2. School-Based (Staff working together from one site)

---

Each school/site needs to establish a voluntary Planning Committee consisting of:

- 2 CTA members (ProD Rep, plus one other)
- A Principal or Vice Principal
- 1 CUPE member
- 1 management member (where applicable)
- Any additional interested staff

The planning committee will meet *before* the first session to determine the direction of the School-Based Collaborative ProD sessions. Once the area of Inquiry has been determined, staff will be notified and will have the opportunity to participate in the school-based sessions OR with an intra-district discrete group. While attending the school-based sessions, smaller groups may choose to break out during each session for more specific collaborative activities within the realm of the school's overall Inquiry question/focus.

The school planning committee is responsible for completing an **After School Collaboration Planning Form** and submitting it to the CTA ProD Chair and school's administrator *before* the first after-school session. For CUPE only groups, please submit to your supervisor.

### 3. Intra-District (staff working together from a variety of sites)

---

Discrete Intra-District collaboration groups of 4 – 15 members will have a facilitator. The facilitator will:

- Post information about the inquiry focus area via CTA Newsletter, CUPE Newsletter and Connect 33 early in the school year.

Submit an **After School Collaboration Planning Form** to the CTA Pro-D Chair (CTA members) or CUPE Office [unionoffice@cupe411.ca](mailto:unionoffice@cupe411.ca) or elected CUPE Representative (CUPE members) and the school's Principal before the second session.

- Ensure that the group reports their learning to their own staff and the district.

### 4. Collaborative Professional Development dates for 2025/2026:

---

Wednesday, October 29, 2025

Wednesday, November 26, 2025

Wednesday, January 28, 2026

Wednesday, February 25, 2026

Wednesday, April 29, 2026

Wednesday, May 27, 2026

*In-lieu dates: Friday, November 10, 2025 and Friday, May 15, 2026.*

Staff are requested to avoid scheduling other activities such as appointments, extra-curricular activities, beyond timetable courses, in-service, or meetings for these afternoons.

NOTE: Staff could make a group decision to meet on a different date/time during the last week of each month. All members of the school group/intra district group would need to be able to attend each session.

#### SOME THINGS TO KEEP IN MIND

- All students are the collective responsibility of the whole staff
- Set norms or guidelines for meetings
- Be respectful - diverse perspectives are healthy
- Look at current practice and set realistic goals



## 5. FAQs

---

### **What about other Pro D and In-Service that I do in my own time?**

The intent of the collaborative model is to allow groups to work together. Individual Professional Development and In-Service do not count towards the SD33 Collaborative Professional Development.

### **Can I do self-directed on the Wednesday collaboration days? Or half/half?**

No. Staff must choose to either participate fully with a school-based group or an intra-district group.

### **What about staff who choose not to attend these sessions?**

We encourage all staff to participate in this valuable collegial ProD model. However, it is voluntary. CTA members choosing not to participate are responsible for planning their own professional development for the in-lieu days. CUPE staff should consult with their supervisor (prior to the first collab session).

### **What if I am absent on a Collaboration Day?**

If you have booked an absence from work on the day of a scheduled after-school session, you do not have to make up time for the day in lieu. Unique circumstances need to be discussed with the individual's supervisor.

### **Why 10 - 12 hours?**

This range accommodates the longer work day of secondary teachers and those groups that choose to have longer sessions.

### **If you have any further questions...**

- CTA members, please contact: [pdchair@chilliwackteachers.com](mailto:pdchair@chilliwackteachers.com)
- CUPE members, please contact your Union Office [unionoffice@cupe411.ca](mailto:unionoffice@cupe411.ca) or elected CUPE Representative.

*(Updated June 2024)*

