The Board of Education of School District No. 033 (Chilliwack) Pay transparency report

Employer details

Employer:	The Board of Education of School District No. 033 (Chilliwack)
Address:	8430 Cessna Drive, Chilliwack, BC
Reporting Year:	2024
Time Period:	July 1, 2023 - June 30, 2024
NAICS Code:	61 - Educational services
Number of Employees:	1000 or more



Mean hourly pay gap¹



In this organization women's average hourly wages are 7% less than men's. For every dollar men earn in average hourly wages, women earn 93 cents in average hourly wages. *

Median hourly pay gap²



In this organization women's median hourly wages are 15% less than men's. For every dollar men earn in median hourly wages, women earn 85 cents in median hourly wages. *

Explanatory notes

- 1. "Mean hourly pay gap" refers to the differences in pay between gender groups calculated by average pay. Hourly pay does not include bonuses and overtime.
- 2. "Median hourly pay gap" refers to the differences in pay between gender groups calculated by the mid range of pay for each group. Hourly pay does not include bonuses and overtime.



Mean overtime pay ³



In this organization women's average overtime pay is 49% less than men's. For every dollar men earn in average overtime pay, women earn 51 cents in average overtime pay. *

Median overtime pay 4



In this organization women's median overtime pay is 74% less than men's. For every dollar men earn in median overtime pay, women earn 26 cents in median overtime pay. *

Mean overtime paid hours ⁵

Difference as compared to reference group (Men)

Women	-10
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In this organization the average number of overtime hours worked by women was 10 less than by men. *

Median overtime paid hours ⁶

Difference as compared to reference group (Men)

Women	-5
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In this organization the median number of overtime hours worked by women was 5 less than by men. *

Percentage of employees in each gender category receiving overtime pay

19	9%	Men
	10%	Women

Explanatory notes

- 3. "Mean overtime pay" refers to overtime pay when averaged for each group.
- 4. "Median overtime pay" refers to the middle point of overtime pay for each group.
- 5. "Mean overtime paid hours" refers to the average number of hours of overtime worked for each group.
- 6. "Median overtime paid hours" refers to the middle point of number of overtime hours worked for each group.



Mean bonus pay ⁷

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.

Median bonus pay 8

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.

Percentage of employees in each gender category receiving bonus pay

This measure cannot be displayed because there is insufficient data to meet disclosure requirements.



Percentage of each gender in each pay quartile ⁹

Upper hourly pay quartile (highest paid) †

Men (31%)

Women (69%)

Upper middle hourly pay quartile †

Men (27%)

Women (73%)

Lower middle hourly pay quartile †

Women (89%)

Men (11%)

Lowest hourly pay quartile (lowest paid) †

Men (30%)

Women (70%)

In this organization, women occupy 69% of the highest paid jobs and 70% of the lowest paid jobs.

† This pay quartile was reduced to suppress gender categories consisting of less than ten (10) employees.

Data constraints

The school district made best efforts to collect gender information. Collection of gender information is voluntary, and a significant portion of employees did not respond. The school district has therefore opted to use birth sex information as a proxy for the purposes of this report. The school district intends to collect and use gender information for the 2025 reporting year.

Explanatory notes

- 7. "Mean bonus pay" refers to bonus pay when averaged for each group.
- 8. "Median bonus pay" refers to the middle point of bonus pay for each group.
- 9. "Pay quartile" refers to the percentage of each gender within four equal sized groups based on their hourly pay.

*	In accordance with the Pay Transparency Act and reporting rules designed to protect the anonymity and privacy of respondents, one or more gender categories has been excluded due to insufficient numbers to meet disclosure requirements.