

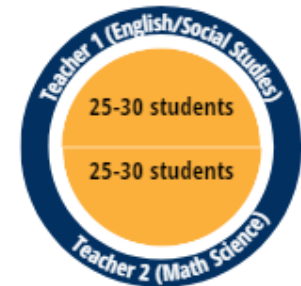
Middle school (ages 10 - 14) represents the defining period of growth for a child. During this time children develop their identity, values and worldview. We are committed to providing educational experiences that will guide students successfully through these formative years, and to support this work we commit to the following:

Values, Vision and Mission

In Chilliwack, we believe that all young adolescent learners will succeed through developmentally appropriate educational experiences. Our middle schools are committed to high-quality instruction through a variety of meaningful learning experiences, creating strong connections within a safe and inclusive community and providing access to the diverse needs of young adolescents.

Our Pillars

- *Teaming* - classroom teachers working in paired teams to support a core group of students
 - Increased collaboration
 - Flexible scheduling where teachers share responsibility in a fluid and balanced way (academic / social-emotional)
 - balanced: teachers have balanced instructional time with each class in the core group of students
 - fluid: may include co-teaching, mixed groupings within the core group and interventions from support teachers
- *Exploratory* - providing students the opportunity to sample high-interest courses
 - Relevant hands-on learning helps students discover strengths, personal preferences, and potential careers



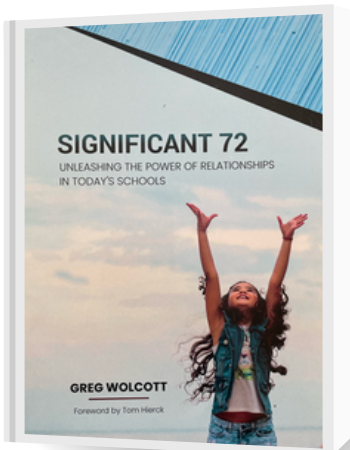
Team Teaching Example

Teacher 1 - English & Social Studies

Teacher 2 - Math & Science

Teacher 1 & 2 - Advisory, PE, French, Careers

Optional - Fine Art / ADST Exploratory Offerings



- *Connections* - Dedicated instructional time for purposeful relationship building and social-emotional learning
 - Examples may include intentional and timely classroom check-ins and classroom community-building activities.
- *Collaboration* - Teacher Team Time, Common Prep Time, and Student Support Time
 - Collaboration occurs within teams, between teams, within grades and across grades

