



ACCESSIBILITY



The Accessible Canada Act (ACA) aims to create a barrier-free Canada by 2040 and highlights the necessity for laws, policies, programs, services, and structures to consider the diverse disabilities individuals may have, their interactions with the environment, and the various forms of marginalization and discrimination they may face.

2023/2024 PRIORITIES



Cultural Shift



Barrier Scan of District practices and guiding documents



Raise Awareness

WHO?

- **Accessibility Committee** - members of community organizations, district staff, and students.
- **Accessibility Core Group** - district staff

YEAR IN REVIEW

The **Accessibility Plan** was finalized for September 1, 2023, and the **Communication Plan** was implemented... Between October 25 and November 8, 2023, we communicated our [Accessibility Plan](#) 7 times to staff and the public, using Let's Talk, Connect 33, Email, and the Friday Update. Via Let's Talk, the community, students, and staff were able to provide feedback about existing barriers in our district, and a cohesive list of rocks to unearth was created: [Accessibility Feedback Summary](#). The committee, core group and PVP received robust **Training/Pro D** this year. Committee members provided a learning session for parents at a Pro D day.

The committee has determined that it will proceed with addressing the same priority areas for the 2024/2025 school year.

Disability: An inability to participate fully and equally in society as a result of the interaction of an impairment and a barrier.

AccessAbility WEEK May 26 - June 1

6 schools participated in Accessibility Week, and staff and students across the district wore a red shirt on May 29, to continue to raise awareness.

Diversity: Refers to an understanding that each person is unique and brings with them a unique heritage, perspective, and set of lived experiences.

- ✓ Inclusionity
- ✓ Human & Social Development
- ✓ Collaboration