



Strategic Plan Connection: These days are important supports for our system to ensure our staff have the time to explore the complexities of assessment, evaluation, and communicate student learning that supports student growth, instruction, and intervention.

Impact:

The purpose of these 3 days, combined with the 3 early dismissals – will provide time for teachers to meaningfully communicate with parents as well as to provide support on assessment pedagogies that inform instruction and promote student achievement.

Draft Day Schedule:

- Coffee and Goodies: 08:15 - 08:30
 - 15 minutes
- All Staff Session 1: 08:30 - 09:45
 - 75 minutes
- Break: 09:45 - 10:00
 - 15 Minutes
- Session 2: 10:00 – 11:00
 - 60 minutes
- Break: 11:00 – 11:15
 - 15 minutes
- Session 3: 11:15 – 12:15
 - 60 minutes
- Lunch: 12:15 – 1:00
 - 45 minutes
- Session 4: 01:00 – 02:00
 - 60 minutes



Assessment and Evaluation Day Outcomes:

These days need to offer flexibility and choice for our staff, connected to key areas of our School and District goals in order to engage staff. Our staff are in different places in their learning journey, with a range of comfort levels and expertise connected to assessment, evaluation and communicating student learning (CSL).

Session One for each day is reserved for each school staff to work together on a key topic. The principal will work with the school based pro-d committee to plan this session. All staff attend (CTA & CUPE).

Sessions 2-4 are designed for teaching staff to have some flexibility and choice in how best to utilize their time. Sessions will be offered by the District/School that are connected to our strategic goals, with the goal of ensuring we have “confident teaching staff, able to implement the goals of our strategic plan.”

Teachers, who are confident in these areas (assessment, evaluation, CSL) have the choice of attending these sessions, or of using the time in the way they see best.

Example Topics: District / Provincial Assessments (ACT, SNAP, SWWs, Primary Screeners), Class Profile Use, Paradigm Use, IEP Goal Setting and Assessment, Student Self-Assessment Strategies plus school-based examples.

**Syós:ys lets’e th’ále,
lets’emó:t**

~One heart, one mind, working together
for a common purpose.~

From the Collective Agreement:

*“One (1) full day and two (2) early dismissals after instruction of three hours for student **assessment/evaluation** and **parent/teacher consultation** for each formal reporting period.”*