




Numeracy




- Teachers in grade 4 and 7 were supported to administer the "FSA with care" with resources and learning opportunities by Learning Services 
- School 90-Day Cycle Review - Unsworth staff and student [experience](#) of "FSA with Care"

Literacy




- Teachers have been receiving resources and support in literacy instruction within the Literacy Framework 
- Inclusive practices for the classroom teachers were shared at the summer institute and a teacher group is continuing to work with Dr. Jennifer Katz 



Transitions

- District staff and the community are working together to support learning in the early years 
- Indigenous Student Enhancement teachers are reviewing data at their monthly meetings to ensure success for all indigenous students 
- An Inclusive Education Career Life Facilitator has been hired to provide additional support for students with disabilities 
- School 90-Day Cycle Review - MSMS staff's work in [Truth and Reconciliation](#) included visitations to local First Nations

Human and Social

- An Indigenous content grad requirement learning session was held for secondary teachers 
- A district wide staff meeting was held in October and allowed staff to set personal learning goals for our work in "truth and reconciliation" 
- Mental health lead teachers came together for a weekend retreat and heard from student voices 
- Teaching physical literacy is being supported in elementary schools with a pilot program 