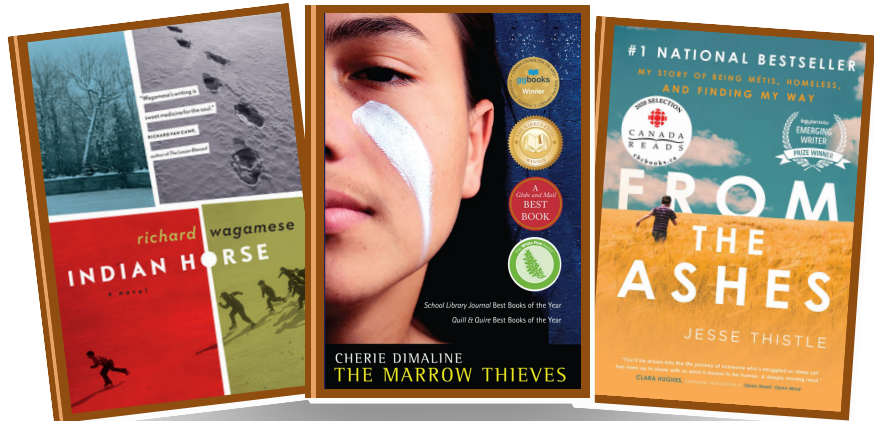
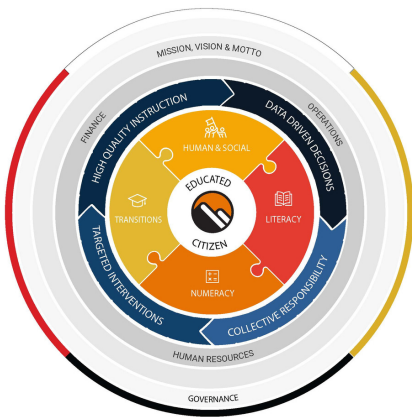




SECONDARY BOOK CLUBS



INDIGENOUS EDUCATION & SECONDARY SCHOOL ENGLISH DEPARTMENTS HIGH QUALITY INSTRUCTION FOR GRADES 10 - 12

“Books have the power to serve as mirrors, windows, or sliding doors to new perspectives and understandings. We are so excited for the learning that will take place when students are immersed in Indigenous stories, culture, and tradition.”

The Indigenous Education Enhancement team has been walking alongside an after-school collaboration group of high school English teachers from across the district in preparation for the upcoming Indigenous Focused Grad Credit. The new [grad credit](#) is an exciting opportunity for teachers to Indigenize their courses and provide students with opportunities to learn from Indigenous knowledges, pedagogies, and perspectives.

The collaboration group has worked to develop thematic Book Club sets for English First Peoples 10, 11, and 12: a dystopian set for grade 10, a fantasy/magical realism set for grade 11, and a set of memoirs for grade 12. The goal of the collab group is to elevate engaging, contemporary stories that represent diverse perspectives from across Turtle Island. In addition, the group has contemplated ways to honor Indigenous pedagogies by providing students with opportunities to connect to self, connect to community, engage in critical literacy, and embark on journeys of inquiry.

✓ **Literacy**

✓ **Collaboration**

✓ **Collective Responsibility**

