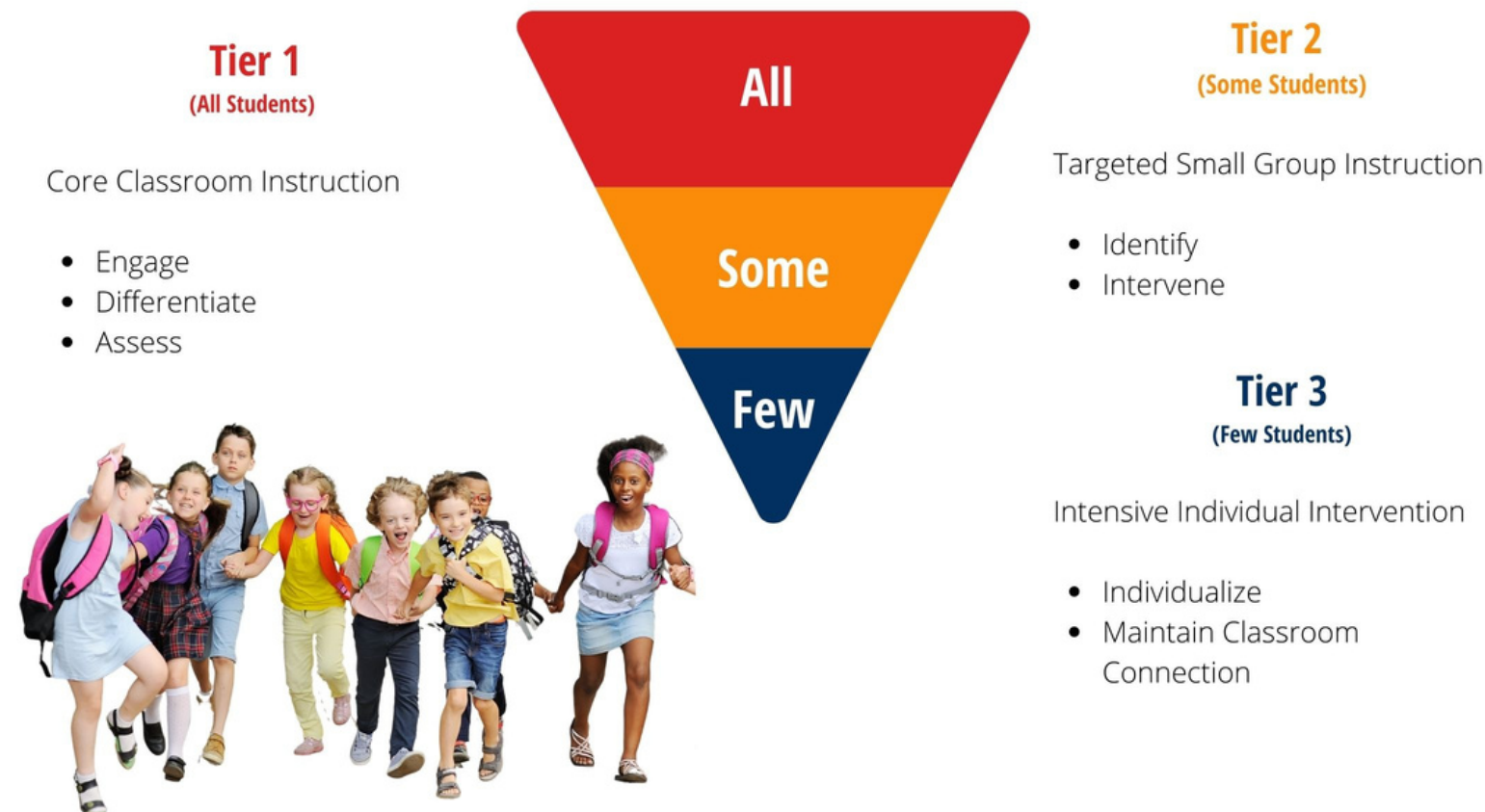


# RTI (RESPONSE TO INSTRUCTION)

## TIERS OF INSTRUCTION AND INTERVENTION



## Part One - Tiers of Intervention

## Dimensions of Practice

### HIGH QUALITY INSTRUCTION

Innovative, inclusive and research based instruction and assessment practices support the well-being of all learners and their readiness to be inspired and engaged in life-long learning.

*No Plan, No Point.*

- Connect, Process, Transform, Reflect

### TARGETED INTERVENTIONS

Timely and targeted supports are the cornerstone in creating a culture of equity and belonging where all learners thrive and reach their potential.

*Strategies*

-Non enrolling time

-Small group instruction

-Fluidity & connection between intervention and classroom

### DATA DRIVEN DECISIONS

The intentional collection and analysis of meaningful evidence ensures that actions and decisions directly support the success of all learners.

*Examples:*

SNAP – Numeracy

ACT – Literacy

FSA

School Wide Write

PM Benchmarks

Psyche Ed Assessments

Classroom Assessments

### COLLECTIVE RESPONSIBILITY

Common core values and shared responsibility for student success promotes deep collaboration and commitment to growth as educated citizens.

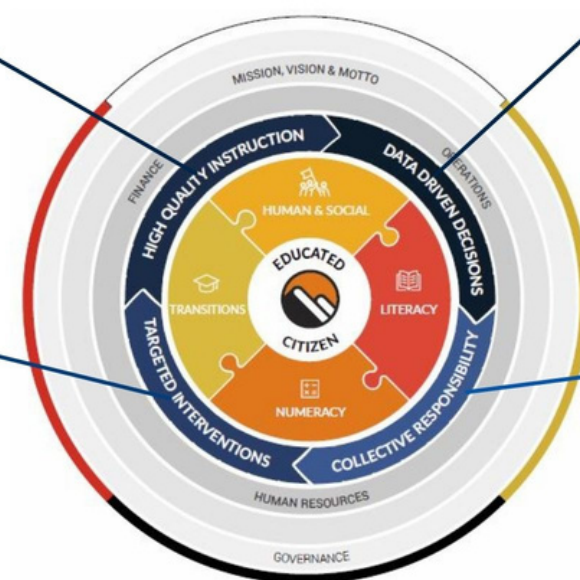
*Strategies:*

-Teacher Teams

-Common prep time

-Student Support Time

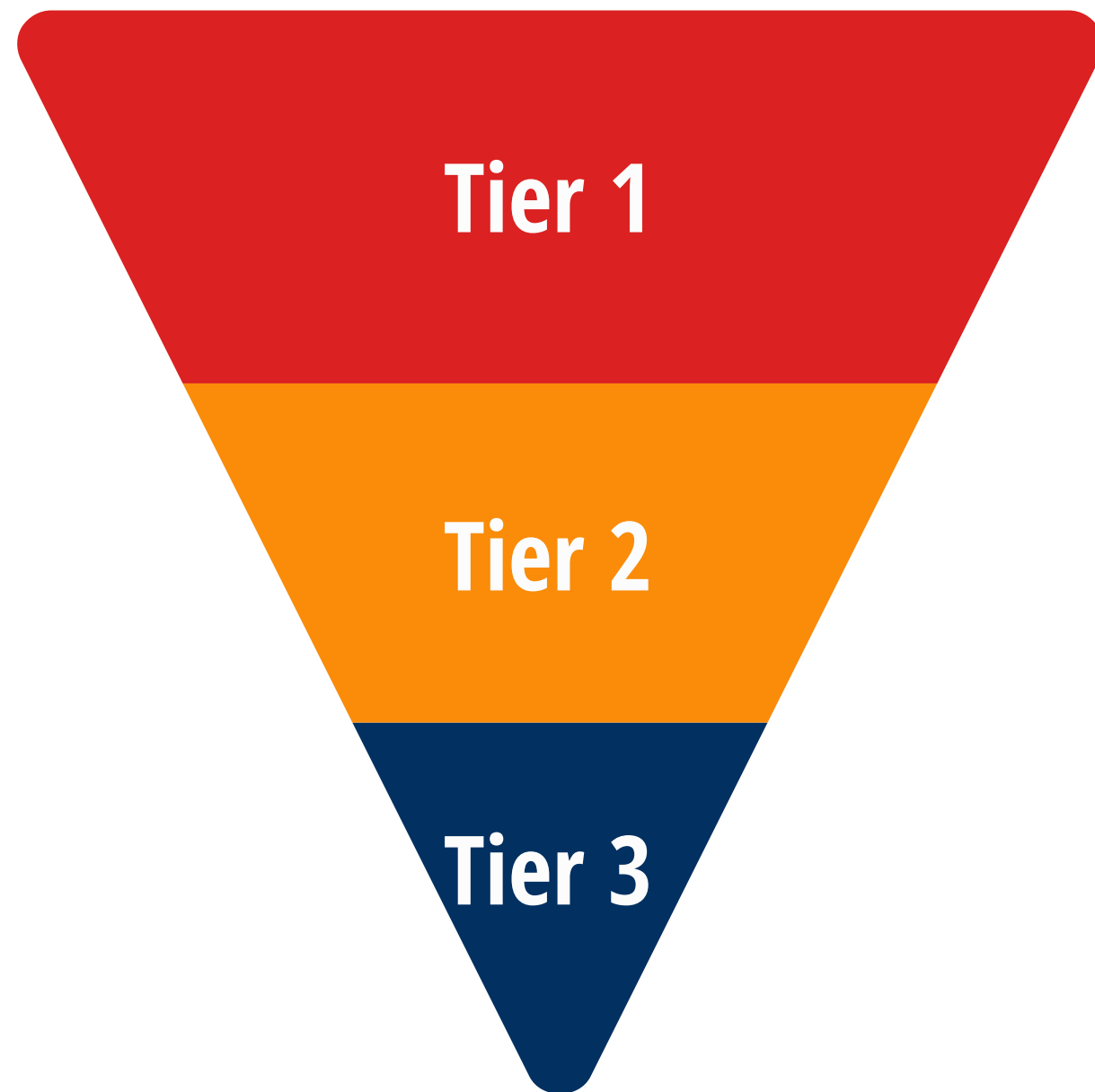
-School Based Team



## Part Two - Dimensions of Practice



# RTI (RESPONSE TO INSTRUCTION) TIERS OF INSTRUCTION AND INTERVENTION



**Tier 1**

**Core Classroom Instruction**

**Tier 2**

**Targeted Small Group Instruction**

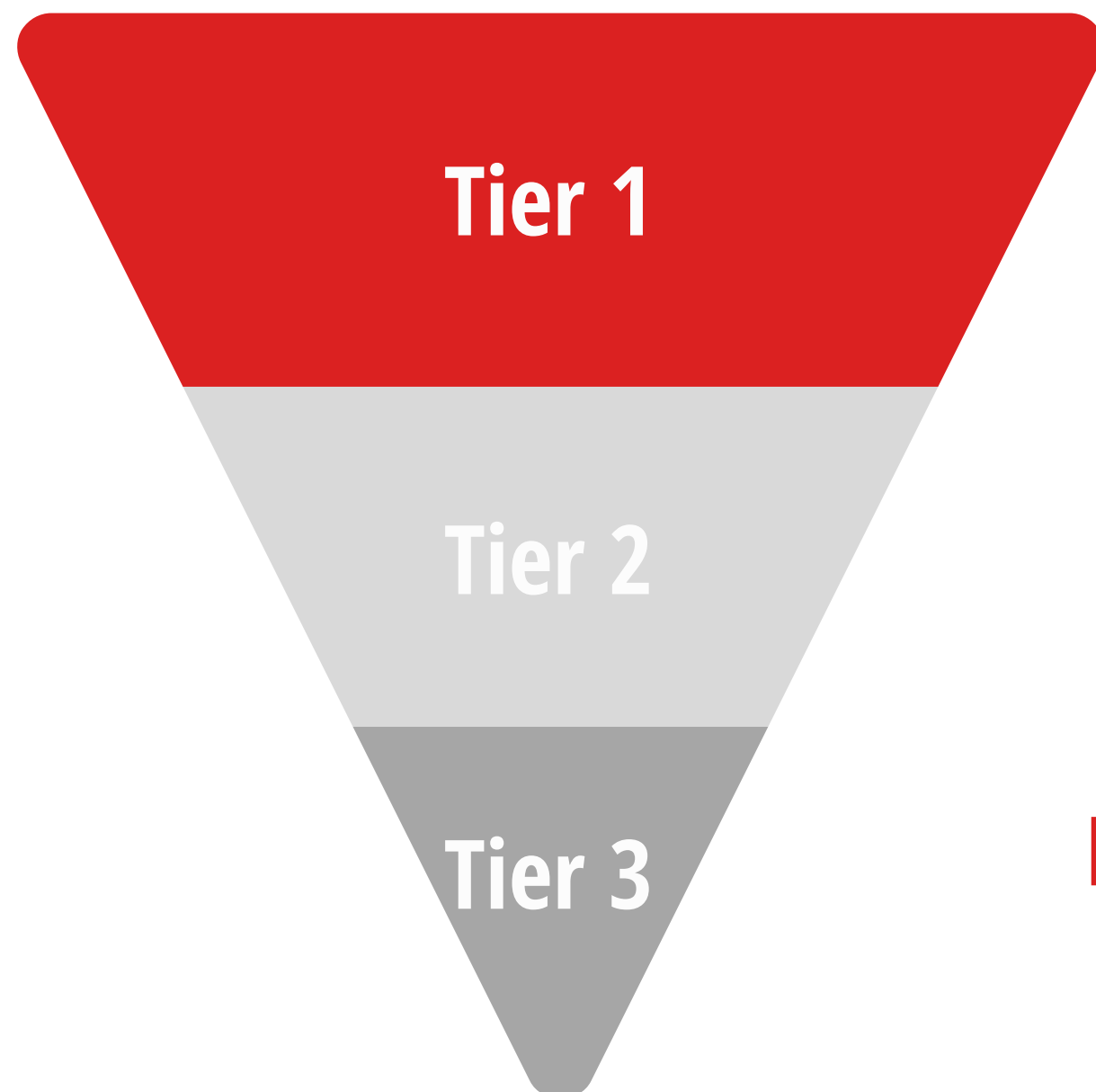
**Tier 3**

**Intensive Individual Intervention**



# RTI (RESPONSE TO INSTRUCTION)

## TIERS OF INSTRUCTION AND INTERVENTION



### I Do

*- Find little words  
in big words*

**Demo a skill...**

### We Do

*- Using the morning message,  
together the teacher and students  
find little words in big words.*

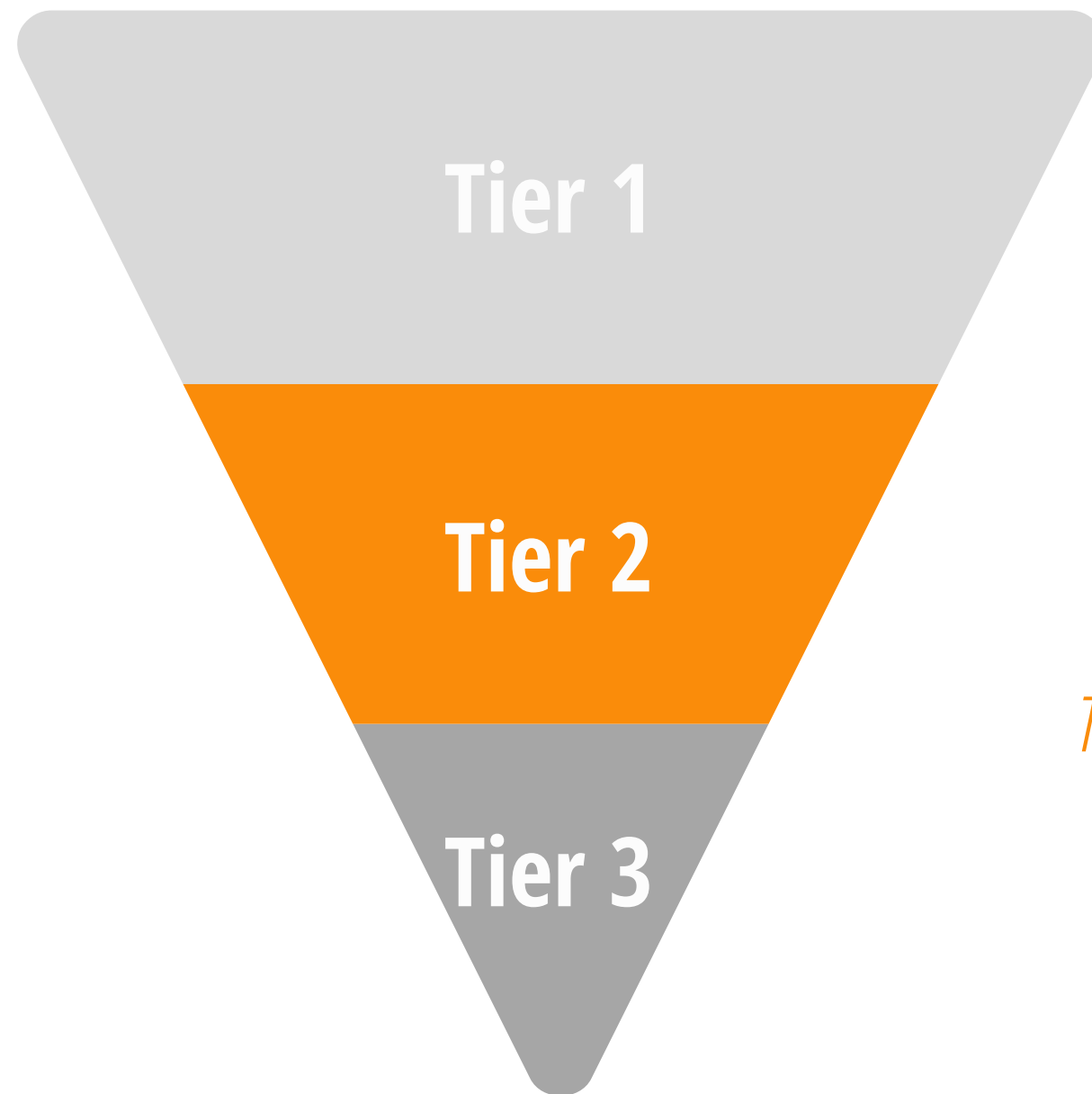


### You Do

*- A leveled text is shared on the  
document camera and students  
underline little words in  
big words on their own  
photocopied sheet.*



# RTI (RESPONSE TO INSTRUCTION) TIERS OF INSTRUCTION AND INTERVENTION



## Small Group Instruction

*Based on some students struggling with the "You Do" portion of the lesson, the teacher invites students to a small group lesson at the rainbow table.*

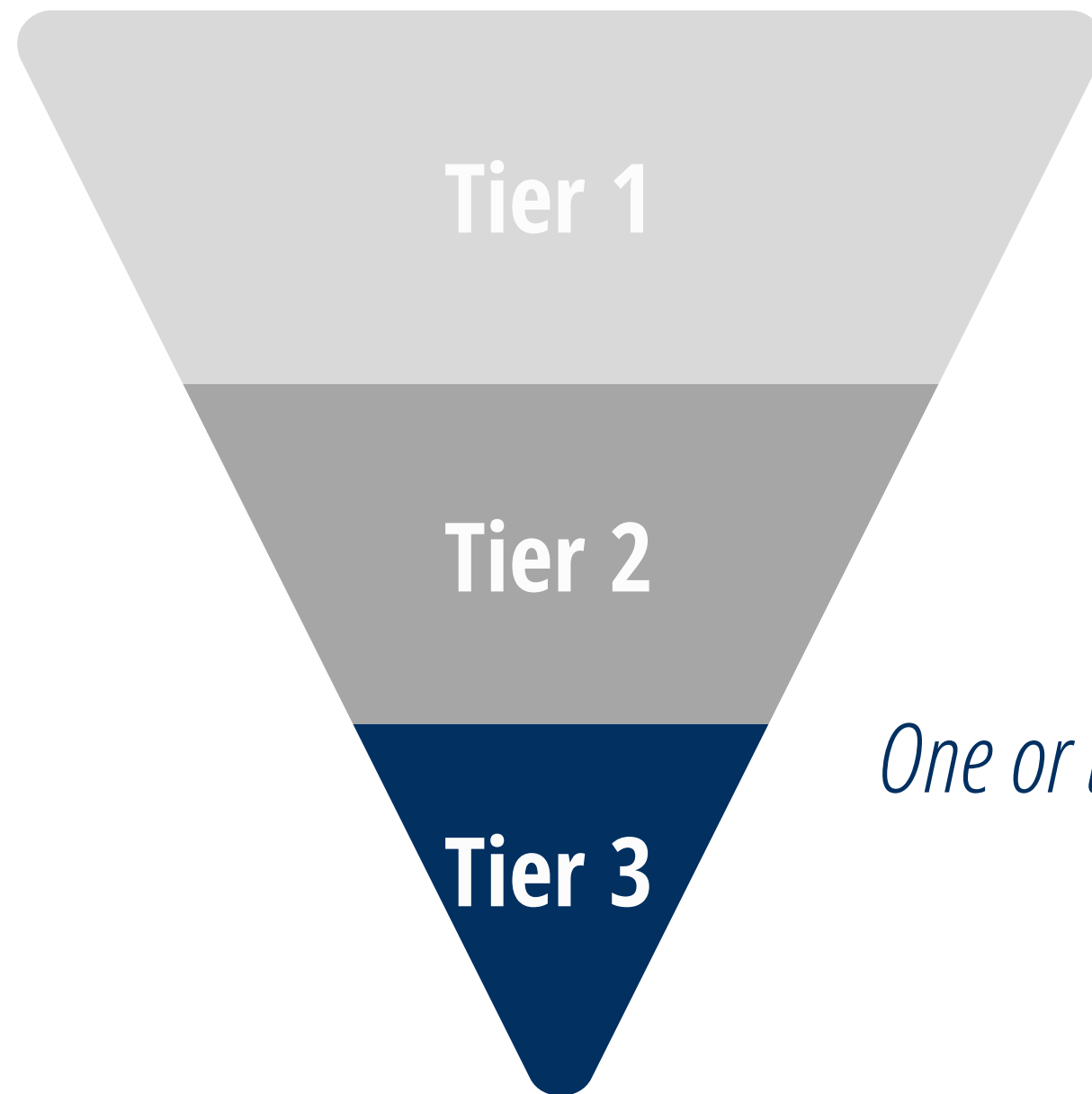
*The rest of the class is working independently using a strategy like "Daily 5".*







# RTI (RESPONSE TO INSTRUCTION) TIERS OF INSTRUCTION AND INTERVENTION



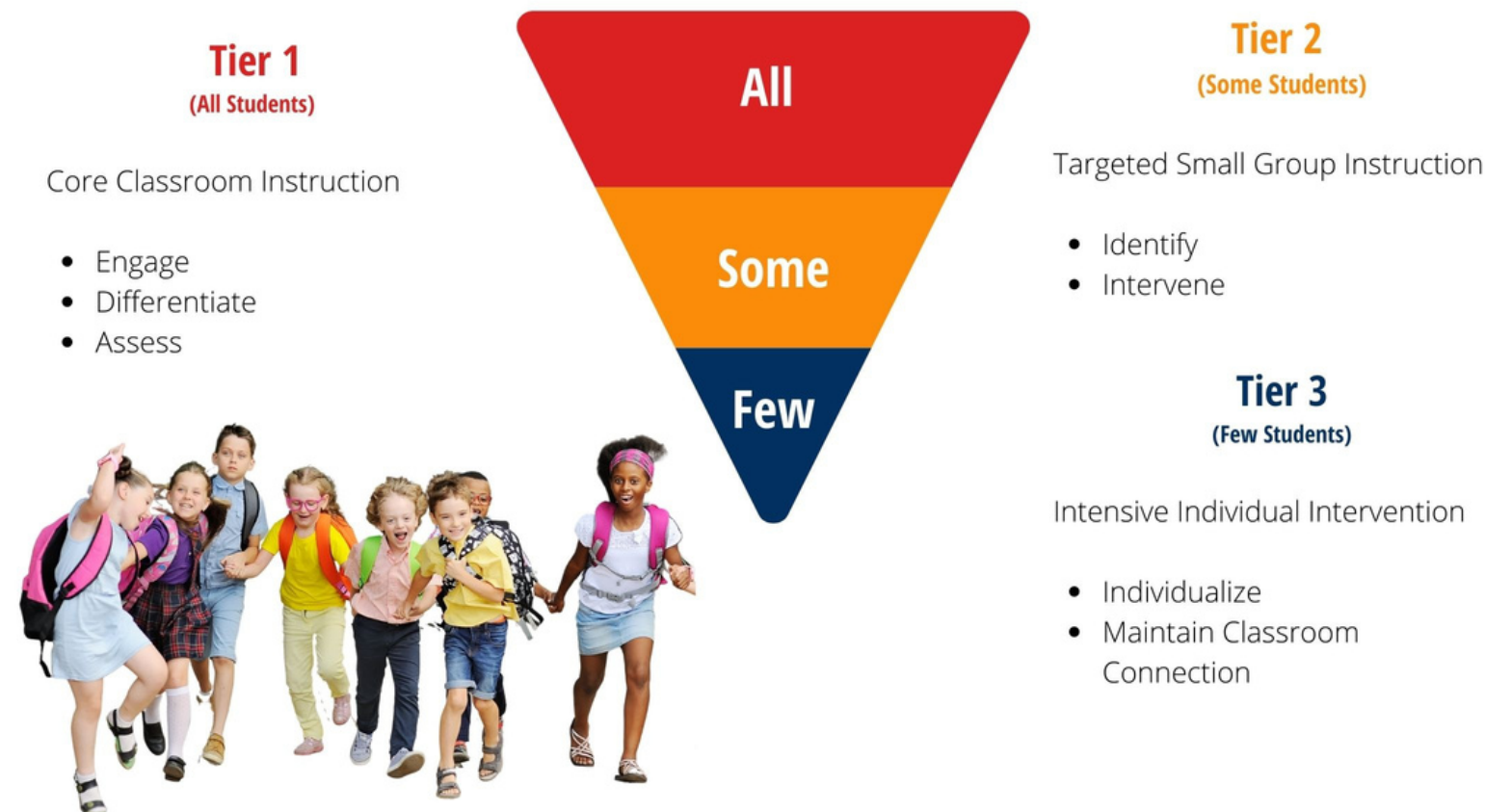
## Further Assessment & Intervention



*One or two students are still struggling and the Teacher (classroom or LA Teacher) provides additional assessment, teaching, and intervention.*

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## TIERS OF INSTRUCTION AND INTERVENTION



## Part One - Tiers of Intervention

### Dimensions of Practice

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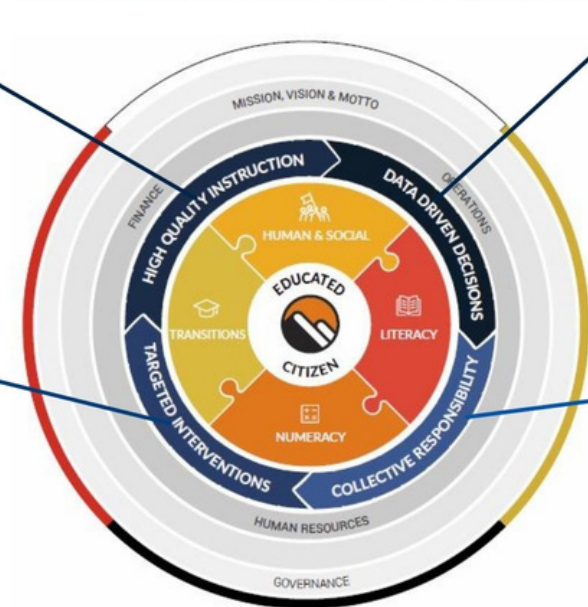
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-Student Support Time

-School Based Team

## Part Two - Dimensions of Practice





# RTI (RESPONSE TO INSTRUCTION) TIERS OF INSTRUCTION AND INTERVENTION



## High Quality Instruction

- Connect
- Process
- Transform
- Reflect

## Data Driven Decisions

- SNAP
- ACT
- FSA

## Collective Responsibility

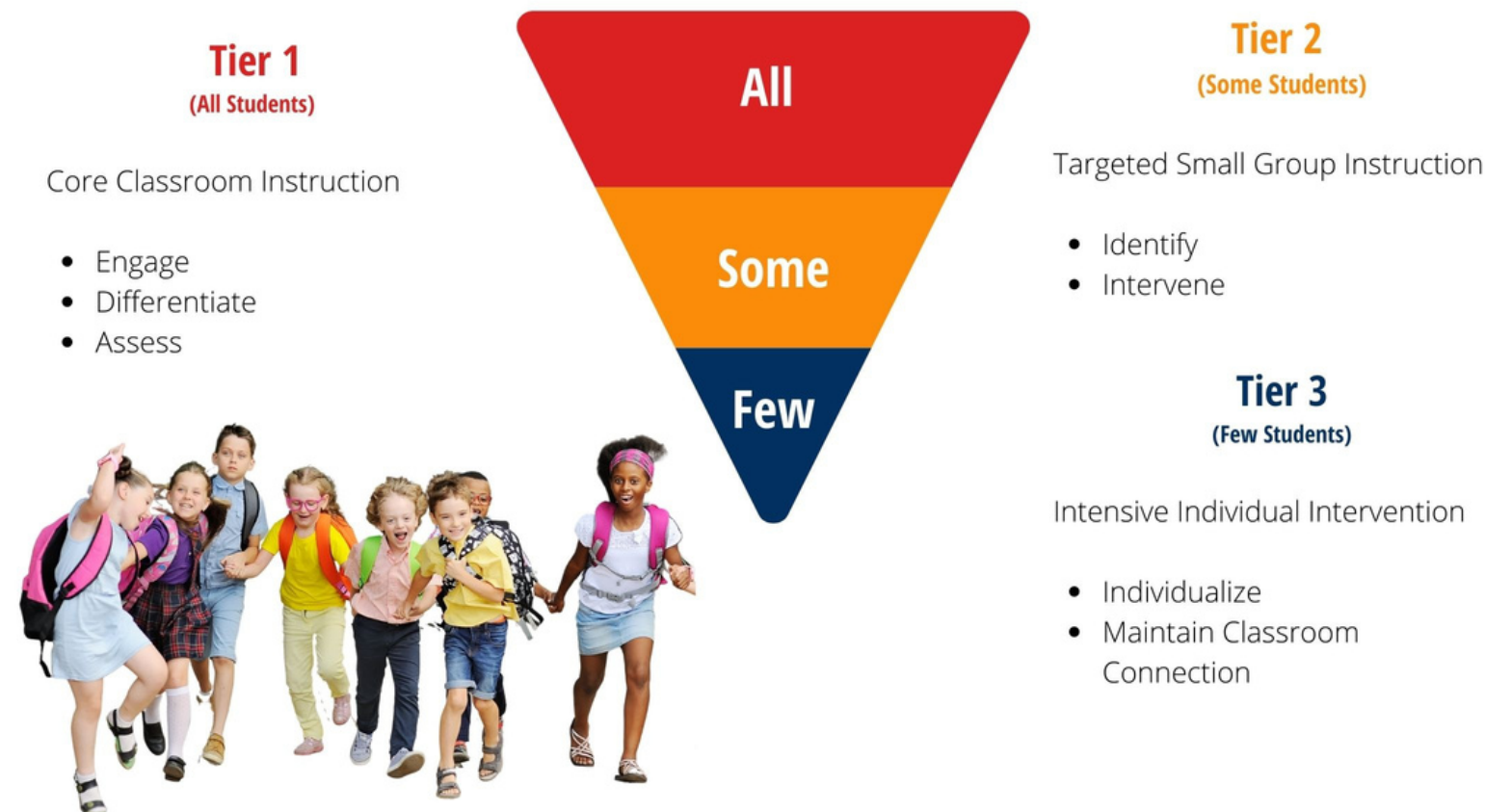
- Teacher Teams
- Common Prep Time
- Student Support Time
- School Based Team

## Targeted Interventions

- Non Enrolling Time
- Small Group Instruction
- Connection between intervention and classroom

# RTI (RESPONSE TO INSTRUCTION)

## TIERS OF INSTRUCTION AND INTERVENTION



## Part One - Tiers of Intervention

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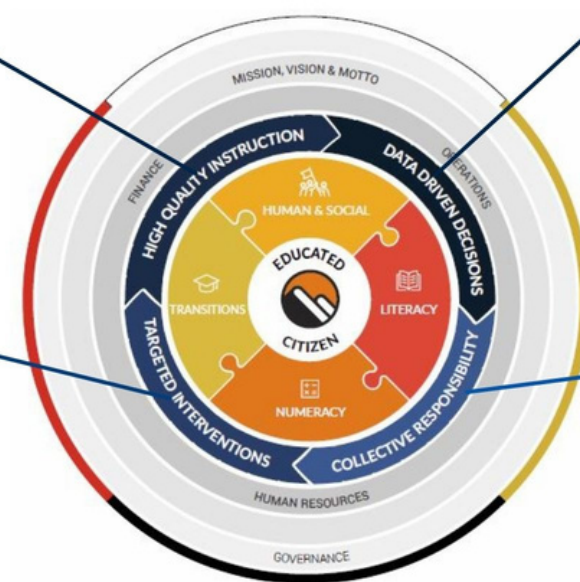
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