



Board Learning Session

Inclusive Practices

Tuesday, Sept 28th, 2021



**Chilliwack
School District**

The Journey ...

Dr. Bruce Beirsto

Diversity
2010

Inclusion
2000

Integration
1980

Segregation
1970

Exclusion



teaching to
diversity

BRITISH COLUMBIA MINISTRY OF EDUCATION

Special Education Services: A Manual of Policies, Procedures and Guidelines

Special Education Policy VISION

Inclusive and responsive education systems that respect and recognize the value of diversity and provide equity of access, opportunity, and achievement for each learner.

Spec
All stu
and the

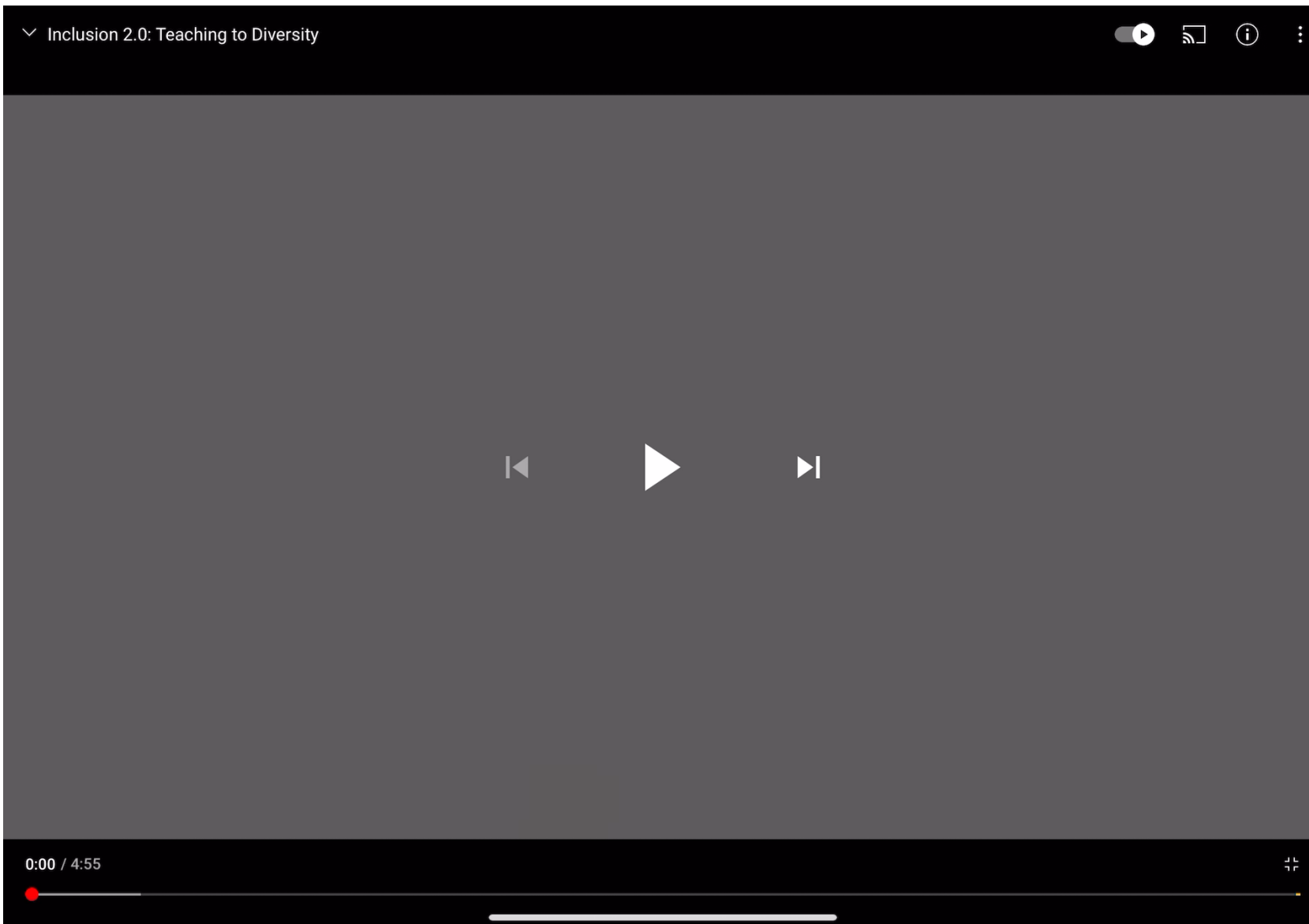
Ration

Special
equitabl
their edu

Special education programs and services enable students with special needs to have equitable access to learning and opportunities to pursue and achieve the goals of their educational programs.

VISION

Inclusive and responsive education systems that respect and recognize the value of diversity and provide equity of access, opportunity, and achievement for each learner.



HIGH QUALITY INSTRUCTION

Innovative, inclusive and research based instruction and assessment practices support the well-being of all learners and their readiness to be inspired and engaged in life-long learning.

TARGETED INTERVENTIONS

Timely and targeted supports are the cornerstone in creating a culture of equity and belonging where all learners thrive and reach their potential.



DATA DRIVEN DECISIONS

The intentional collection and analysis of meaningful evidence ensures that actions and decisions directly support the success of all learners.

COLLECTIVE RESPONSIBILITY

Common core values and shared responsibility for student success promotes deep collaboration and commitment to growth as educated citizens.



Our Core Values

We provide a learning and working environment where these core values are central to all that we do.



Equity

We commit to ensure that everyone receives the required support and experiences they need to be successful and fulfill their potential.



Kindness

We demonstrate caring, compassion and empathy towards everyone in order to create a spirit of connectedness in our community.



Inclusion

We believe that meaningful inclusion is a right and we support all learners to feel safe, supported and connected through programming that promotes diversity and personalization.



Collaboration

We develop strong relationships and achieve the shared goals in our Strategic Plan through a framework of trust and respect.



Innovation

We will continue to be curious, creative and open to new ideas so that we can produce high-quality learning outcomes across the system.

Norman Kunc - Born with cerebral palsy, Norman attended a segregated school for children with physical disabilities; then, at the age 13, he was integrated into a regular school. From there, he went on to complete a Bachelor's degree in Humanities and a Master of Science degree in Family Therapy. In his undergraduate years, Norman wrote a book about his experiences of going to a regular school. This book catapulted him into a career as a speaker, writer, scholar and advocate.

Emma Van der Klift is a neurodivergent speaker, author and activist. Recently diagnosed as Autistic, she has embraced the diagnosis with a sense of relief, recognition and confirmation. Although she worked in the non-profit sector supporting individuals with developmental and intellectual disabilities for many years, like many other autistic girls and women, she did not recognize her experience as represented in the common societal narratives. Since discovering a supportive and vibrant community of other autistic adults and allies, she has become an active member of the Neurodiversity movement.

Emma holds a Master's degree in Conflict Analysis and Management from Royal Roads University and was certified as a mediator and negotiator through the Justice Institute in Vancouver. She sometimes wonders if she might be the only autistic mediator!



*“Don’t look for the keys where the light is
brightest”*

*“You can’t teach someone to swim in the
parking lot of a swimming pool”*

*“Ability doesn’t precede opportunity;
Opportunity precedes ability”*





Questions & Comments