



**Chilliwack
School District**

SUMMER LEARNING PROGRAM

Registration Opens May 3, 2021

Summer Learning Program Opportunities

Unless otherwise indicated, all courses will be offered at the Chilliwack Secondary School Campus, 46361 Yale Road, Chilliwack.

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Registration Information

Registration is open May 3 – June 30, 2021

Register early! Classes fill quickly and registration is accepted on a first come first serve basis.

In District (current SD 33) Students:

Complete online registration: <https://www.sd33.bc.ca/form/summer-learning-reg>

Out of District (independent or homeschool) Students:

- Complete online registration form <https://www.sd33.bc.ca/form/summer-learning-reg>
- Proof of BC residency (email to kim_parker@sd33.bc.ca)
- Student identification (email to kim_parker@sd33.bc.ca)

COST:

| | |
|-----------|---|
| \$ 0.00 | School-aged residents or BC |
| \$ 430.00 | Non-residents of BC and International students |
| \$ 846.00 | (Summit Program) Non-residents of BC and International students |

LOCATION:

Unless otherwise specified all courses will be offered at the Chilliwack Secondary School Campus, 46361 Yale Road, Chilliwack.

SCHEDULE:

Elementary: 8:30am – 12:30pm

Middle and Secondary: 9:00am – 1:00pm

NOTES:

If your student has an **Individual Education Plan (IEP)**, or receives support from an **Education Assistant** in class, please contact your school principal or Kim Parker, Vice Principal Distributed Learning kim_parker@sd33.bc.ca or 778-689-4448 prior to registration, to discuss any specific concerns.

ELEMENTARY COURSE OFFERINGS

Dates: Monday July 5, 2021 – Friday July 16, 2021

Time: 8:30am – 12:30pm (*unless otherwise specified*)

Location: All courses will be held at the Chilliwack Secondary School Campus, 46361 Yale Road, Chilliwack (*unless otherwise specified*).

Transportation is not provided.

| Course | Grade | Description |
|---|---------------------|--|
| Be Fit with Lit | 2 – 3 & 4 - 5 | Maintain and improve your child's reading and writing level through the summer months and keep them active too! This program is designed to improve their abilities, create a love of books and words, and get some exercise! Students should wear proper running shoes. |
| Coding for Kids (Imagine, Program, Share, Repeat) | 4 – 5 | This course will develop and apply your child's coding and computational thinking skills while staying active at the same time. This course will teach your child the Scratch programming language and how to apply it in a variety of situations (animation, game design and real-world application). Collaboration with peers is built into the course as a fundamental part of the coding process. Physical activities will be part of each school day. |
| Digital Literacy | 4 – 5 | This course has been designed for students to utilize informational technologies at home and in the school system, in a safe and responsible manner. Students will learn to use technology to access, analyze, evaluate, and communicate information. |
| Elementary Agriculture Program | 3 - 5 | This course will engage students in hands-on learning to enrich their knowledge of local agriculture. This course will integrate science, social studies and ADST outcomes. Dates: every Wednesday and Thursday, July – August Time: 9:00am – 12:00pm Location: Sardis Secondary Farm (Richardson Road) |
| 5 weeks | | |
| English Language Learning (ELL) | 1 - 3 | This course will provide English Language Learners the opportunity to continue building English Language proficiency in all the language domains of speaking, listening, reading and writing. The course will use a balanced literacy approach to focus on building tier 2 vocabulary, academic conversation skills, comprehension and fluency skills and working toward grade level reading and writing skills. Skills - Prediction activities, retelling, sequencing, writing from a picture, 3-day sequence built around a story put into one day |

| | | |
|------------------------------------|-------|---|
| English Language Learning (ELL) | 4 – 5 | <p>This course will provide English Language Learners the opportunity to continue building English Language proficiency in all the language domains of speaking, listening, reading, and writing. The course will use a balanced literacy approach to focus on building tier 2 vocabulary, academic conversation skills as well as providing structured time to build reading and writing skills.</p> |
| FULL | | <p>Skills – summarizing (SWBST), questioning, visualizing, inferring, connecting, lit circle discussions and ideagram built around a common essential question with leveled text.</p> |
| Indigenous Summer Learning Program | 1 – 5 | <p>Open to all Indigenous students in grades 1 – 5 (First Nations Status, Non-Status, Metis, Inuit)</p> |
| FULL | | <p>This program will strengthen your child’s Literacy and Numeracy skills and foster their love of learning with engaging classroom activities. This course will support your child’s social emotional development and improve school-based skills for student success. In this setting, your child will build cultural connections by exploring our community, learning outdoors, and participating in cultural activities. This is an activity-based program which provides daily activities and physical literacy education. Students should wear appropriate running shoes.</p> |
| | | <p>Strengthening Literacy and Numeracy skills through place-based instruction and programming. Utilizing the First Peoples Principles of Learning, this place-based approach immerses students in local culture, landscapes and experiences that will provide an engaging experience to enhance literacy and numeracy skills.</p> |
| | | <p>TIME: TBD</p> |
| | | <p>LOCATION:</p> |
| | | <ul style="list-style-type: none"> • North Side Cohort: TBA for Community • South Side Cohort: TBA for Community |
| Math on the Move | 2 – 3 | <p>Strengthen your child’s basic math and problem-solving skills to help prepare them for the next grade. These classes are engaging and include physical activity to make math fun. Students should wear proper running shoes.</p> |
| FULL & | | 4 - 5 |
| Numeracy Ninja’s | 2 – 3 | <p>Numeracy Ninja’s will provide students with targeted strategies to build fluency, confidence, comprehension, and skills in numeracy. With the use of the Student Numeracy Assessment Practice, SNAP, only students recommended by their School Based Team will be accepted, having scored 1’s, and 2’s on the SNAP. Two cohorts will be provided for grade 2 and 3.</p> |
| CANCELLED | | <ul style="list-style-type: none"> • Cohort 1 – grade 2 with a SNAP score of 1 or 2 • Cohort 2 – grade 3 with a SNAP score of 1 or 2 |
| | | <p>Physical activity will be a daily part of this course, and proper dress/footwear will be required.</p> |

Outdoor Adventures (North Side) 2 – 3 & 4 – 5 This course offers learners a chance to learn outside of the classroom (rain or shine), explore their natural surroundings and develop a deeper appreciation for the great outdoors while integrating numeracy and literacy. This program runs three days outside and two days in the classroom to reflect on their outdoor experiences. The final day of their adventure, students will share their learnings with classmates and parents. Transportation to all locations is the responsibility of the parent/guardian.

FULL

| Cohort | Week 1 (July 5 – 9) | Week 2 (July 12 – 16) | Indoor School Days |
|---|---|--------------------------|--------------------|
| North Side | Fairfield Island Park (Tues/Wed/Thurs) | | CSS *Mon/Fri |
| *The first and last day of this course will be held at CSS 8:30am – 12:30pm | | | |

Outdoor Adventures (South Side) **FULL** 2 – 3 & 4 – 5 This course offers learners a chance to learn outside of the classroom (rain or shine), explore their natural surroundings and develop a deeper appreciation for the great outdoors, all while integrating numeracy and literacy! This program runs three days outside, and two days in the classroom to reflect on outdoor experiences. The final day of their adventure, students will share their learnings with classmates and parents. Transportation to all locations is the responsibility of the parent/guardian.

| Cohort | Week 1 (July 5 – 9) | Week 2 (July 12 – 16) | Indoor School Days |
|---|-----------------------------------|--------------------------------|--------------------|
| South Side | Blue Heron Reserve (Wed & Fri) | Sardis Park (Mon, Wed, Fri) | CSS *Tues/Thur |
| *The first and last day of this course will be held at CSS 8:30am – 12:30pm | | | |

Reading Rangers 2 - 3 Reading Rangers will provide students with the early reading skills to learn and incorporate strategies. Physical activity will be a daily part of this course. Only students recommended by their School Based Team will be accepted. Two cohorts will be offered:

Cohort 1: PM Benchmark of 16 or lower

Cohort 2: PM Benchmark of 16 or higher

The 3 R's on the Move (Reading/Writing/Math and Movement) 1 This course has been designed to meet the specific needs of students entering or just finishing Grade 1. Focus is on developing foundation skills in Mathematics and Literacy, with some physical activity too! Students should wear proper running shoes.

FULL

Writing Warriors 2 – 3 Writing Warriors provides low tech and high tech supports to those students with written output difficulties using programs such as Print Like A Pro and Clicker for iPad. Students will also explore Social Inclusion Kits from SET-BC and enjoy physical activity daily. Students should wear proper running shoes.

CANCELLED

MIDDLE COURSE OFFERINGS

Dates: Monday July 5, 2021 – Friday July 16, 2021 (*unless otherwise specified*)

Time: 9:00am – 1:00pm (*unless otherwise specified*)

Location: All courses will be held at the Chilliwack Secondary School Campus, 46361 Yale Road, Chilliwack (*unless otherwise specified*).

Transportation is not provided.

| Course | Grade | Description |
|-----------------------------|-------|--|
| Digital Literacy and Coding | 6 - 8 | Students will develop and apply coding and computational thinking skills in an engaging and hands-on learning environment. Collaboration with peers will be built into the course as it is a fundamental part of the coding process. Each day will be a combination of hands on learning and physical activity. |
| FULL | | |
| Summit (gr. 8) | 8 | This course is delivered in a cross-curricular project-based learning format that provides students with an opportunity to develop skills and meet learning outcomes. Students will work with teachers and student mentors on cross-curricular projects or inquiries designed to cover the essential learning objectives in the core academic subjects (math, science, English, and social studies). The day will be split into project-based inquiry, and physical activities such as minor games, field trips, hiking etc. The goal is to improve student engagement, and create an appreciation of a healthy, balanced lifestyle, all while meeting the learning outcomes of the course! For students currently in grade 8. |
| Summit (Micro) | 6 – 7 | This course is delivered in a cross-curricular project-based learning format that provides students with an opportunity to develop skills and meet learning outcomes within 40 hours (2 weeks) of instruction. Students will work with teachers and student mentors on cross-curricular projects or inquiries designed to cover the essential learning objectives in the core academic subjects (math, science, English, and social studies). The day will be split into project-based inquiry, and physical activities such as minor games, field trips, hiking etc. The goal is to improve student engagement, and create an appreciation of a healthy, balanced lifestyle, all while meeting the learning outcomes of the course! |

| | | |
|--|-------------|--|
| Sustainable Vegetable Production | 6 – 8 | <p>Students will be taught about food production through practical, hands-on experiences. Students will learn skills in land preparation, planning, weed control, pest management, fertilizing, pruning, harvesting, marketing and sales and culinary opportunities. Students will work alongside community partners who are specialists in the various commodities grown. Students will take food home on harvest days and be encouraged to prepare and eat the food grown with their families.</p> |
| 5 weeks | FULL | <p>Location: Sardis Secondary Farm (Richardson Avenue) and Sardis Secondary Greenhouse (SSS Campus)</p> |
| | | <p>Dates: Tuesdays and Wednesdays, July 5 – August 27, 2021 Students must attend 6 out of 14 possible dates.</p> |
| | | <p>Time: 8:30am – 12:30pm</p> |
| Transitional Sampler: What to expect in Middle School | 6 | <p>This course will support learners in developing skills needed for a successful transition to Middle School. Students will become proficient in reading a student timetable, using a combination lock, navigating hallways, organizing a binder, and using a planner. Students will learn about various school supports, their roles, and how to access these. Students will continue to hone their student skills including organizational skills, prioritizing, managing deadlines), study skills (note taking, test taking), technology skills (accessing and sending emails, using Microsoft Office), and media literacy skills. Students will also preview key themes and concepts in the areas of Literacy and Numeracy they can expect to see in their first year at Middle School.</p> |
| | | FULL |

SECONDARY COURSE OFFERINGS

Dates: See session description

Time: 9:00am – 1:00pm (*unless otherwise specified*)

Location: All courses will be held at the Chilliwack Secondary School Campus, 46361 Yale Road, Chilliwack (*unless otherwise specified*).

Transportation is not provided.

| Course | Grade | Description |
|--|---------|---|
| Grade 10 – 12 Course Repair and Recovery | 10 – 12 | <p>These courses are intended for students with 35% - 49%, to obtain credit for courses they were unsuccessful in completing throughout the year. Students may register for a maximum of 2 courses. SD 33 will update the home school if a student meets the learning outcomes of the Recovery Program and receives a passing grade. The homeschool will use this information to make the appropriate placement for the 2021/22 school year.</p> <ul style="list-style-type: none">• English 10 (Composition, Literary Studies, Creative Writing, New Media)• English 11• English Studies 12• Social Studies 10• Workplace Math 10 and 11• Foundations of Math and Pre-Calculus 10• Science 10• Life Sciences 11 <p>Dates: July 5 - 30</p> |
| Grade 9 Course Completion (40 hours of instruction) | 9 | <p>These courses are intended for students with 35% - 49%, to obtain credit for courses they were unsuccessful in completing throughout the year. Students may register for a maximum of 2 courses. Marks will be sent to the homeschool for determination if sufficient outcomes have been met. The following courses are offered:</p> <ul style="list-style-type: none">• English 9• Science 9• Math 9• Social Studies 9 <p>Times: 9:30am – 11:30 and 11:45am – 1:45pm</p> <p>Dates: July 5 – 30, 2021</p> |

| | | |
|---|--------|---|
| Sustainable Vegetable Production | 9 – 12 | <p>Students will be taught about food production through practical, hands-on experiences. Students will learn skills in land preparation, planning, weed control, pest management, fertilizing, pruning, harvesting, marketing and sales and culinary opportunities. Students will work alongside community partners who are specialists in the various commodities grown. Students will take food home on harvest days and be encouraged to prepare and eat the food grown with their families.</p> <p>Location: Sardis Secondary Farm (Richardson Avenue) and Sardis Secondary Greenhouse (SSS Campus)</p> <p>Dates: Tuesdays and Thursdays (odd Wednesday), July 5 – August 27, 2021 Students must attend 8 or 9 out of 18 possible dates. Students must also spend time at home preparing food (or do additional days on-site).</p> <p>Time: 8:00am – 2:00pm</p> |
| Transitional Sampler: What to expect in Secondary School | 9 | <p>This course will support learners in developing skills needed for a successful transition to Secondary School. Students will become proficient in reading a student timetable, using a combination lock, navigating hallways. Students will learn about various school supports, their roles, and how to access these supports. Students will continue to hone their student skills including organizational skills, prioritizing, managing deadlines), study skills (note taking, test taking), technology skills (accessing and sending emails, using Microsoft Office), online research skills, media literacy skills and communication skills. Students will also preview key themes and concepts in the areas of Literacy and Numeracy they can expect to see in their first year at Secondary School.</p> |

Additional programs may be offered for Summer Learning, please refer to the website for any new updates.

For more information check out the Summer Learning website:
<https://sd33.bc.ca/summer-learning>

Or contact Kim Parker, Vice Principal of Distributed Learning at
kim_parker@sd33.bc.ca or 778-689-4448.

