

Public Budget Presentation

April 13, 2021

AGENDA

- 1. Introductions
- 2. Strategic Plan
- 3. Budget Monitoring and Reporting
- 4. Budget Timelines
- 5. Budget Background:
 - a. Where do we get our funding?
 - b. How do we allocate our funding?
 - c. Budget Risks
 - d. What makes a robust budget?
- 6. Other Funds
- 7. Budget Assumptions
- 8. Reserve Summary
- 9. 3-Year Budget
- 10. FSDA
- 11. Questions/Comments





1. INTRODUCTIONS

Board of Education

Willow Reichelt, Chair
Jared Mumford, Vice-Chair
David Swankey
Heather Maahs
Darrell Furgason
Barry Neufeld
Carin Bondar



Budget Advisory Committee Representatives



Jared Mumford Trustee (Committee Chair)

Darrell Furgason Trustee

Heather Maahs Trustee

Gail Point Aboriginal Education Advisory Committee (AEAC)

Gabe D'Archangelo Chwk Principals' Vice Principals' Assn (CPVPA)

Ed Klettke Chwk Teachers' Association (CTA)

Dale Obirek Canadian Union of Public Employees' (CUPE)

Heather Attridge District Parent Advisory Committee (DPAC)

Allan Van Tassel Management Group

Daisy Dai Community Representative

Andrew Unruh Community Representative

Mace MacGowan Student Representative – CSS

Eliza Telford Student Representative – GWG

Noah Hawkenson Student Representative – SSS

Erica Byhre Student Representative – SSS

2. STRATEGIC PLAN

Priority

Aligning and allocating resources, equitably, responsibly and effectively, to support goals and key initiatives (Resources)

Goal

To align resources to efficiently and effectively execute the strategic plan





POLICY 234 - Budget Monitoring and Reporting BUDGET ASSUMPTIONS:

Prior to the Board approving budgets – plans, assumptions and related risks should:

- be disclosed in the budget documents;
- take into account the economic environment of the school district;
- focus on planned changes from the previous school year; and
- be realistic and consistent with the school district's Strategic Plan.

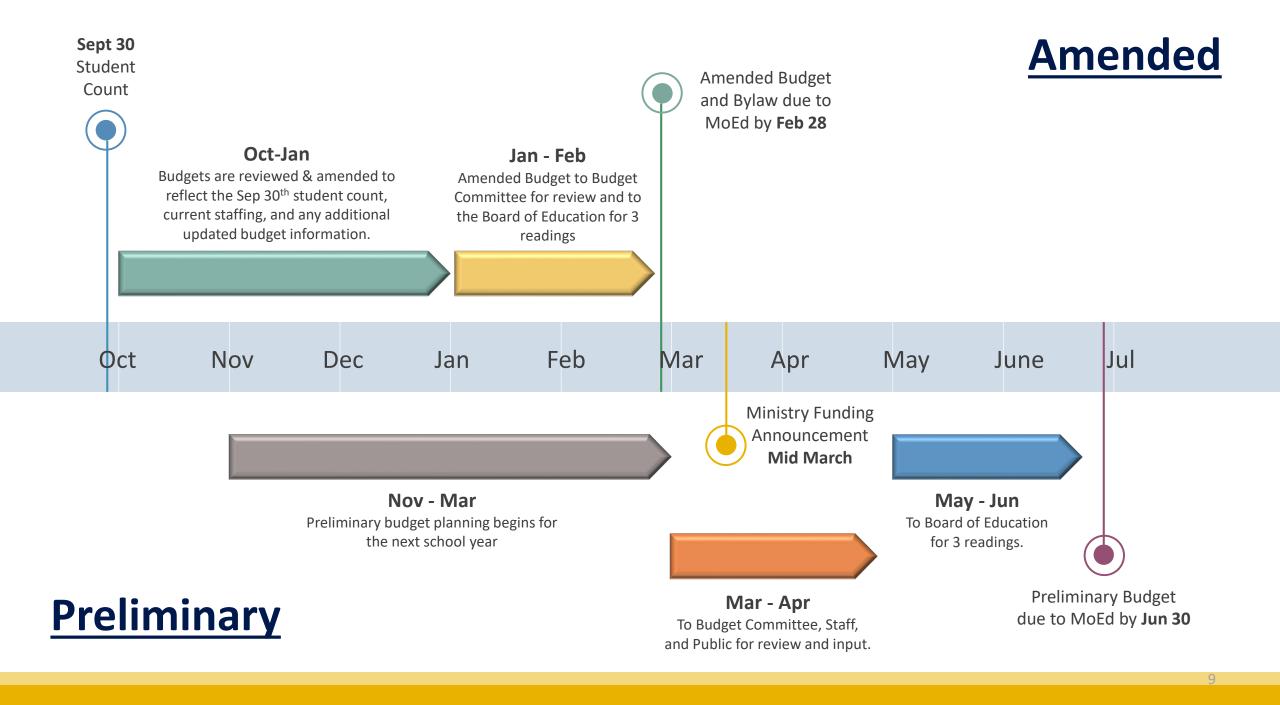
At a minimum, these disclosures should include:

- key budget assumptions;
- financial and business risks;
- specific strategies explaining how the budget supports the school district's Strategic Plan.





4. BUDGET TIMELINES

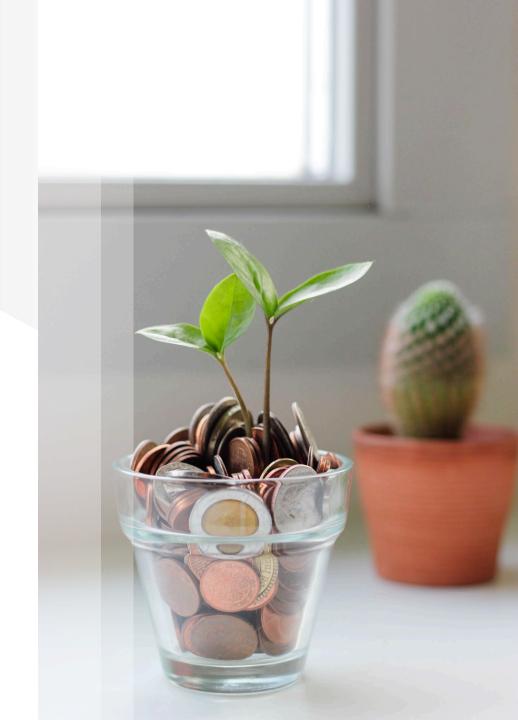


2021 / 2022 Preliminary Budget Timelines

Mid-March	Government Funding Announcement
April 1	Preliminary Budget Assumptions – Superintendent's meeting
April 8	Preliminary Budget Assumptions to Budget Committee
April 13	Public Budget Presentation (during public Board meeting)
April 29	Preliminary Budget Review to Budget Committee
May 11	Preliminary Budget Review and 1st Reading to Board
June 1	2nd & 3rd Reading to Board
June 30	Annual Budget due to Ministry of Education

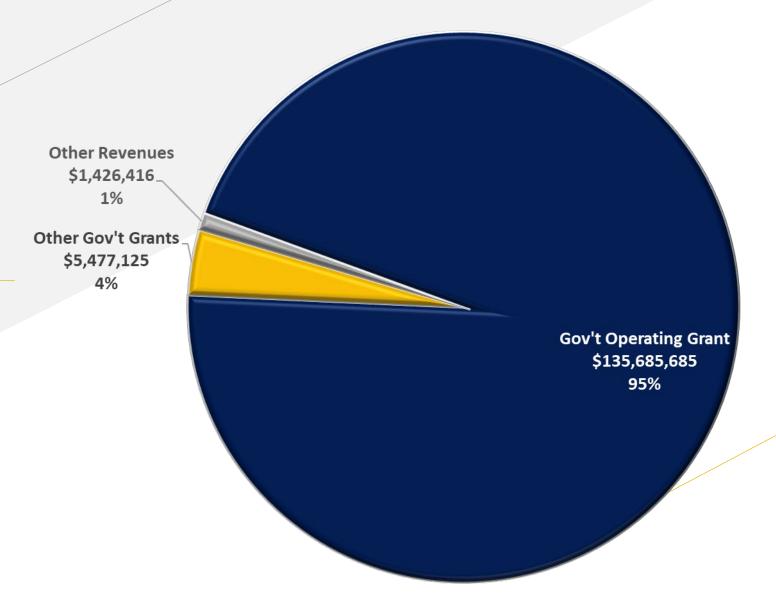
5. BUDGET BACKGROUND

- a) Where do we get our funding?
- b) How do we allocate our funding?
 - 1. Special Needs
 - 2. Indigenous Education
 - 3. Teachers
 - 4. School Supplies
 - 5. Custodial
- c) Budget Risks
- d) What makes a robust budget?



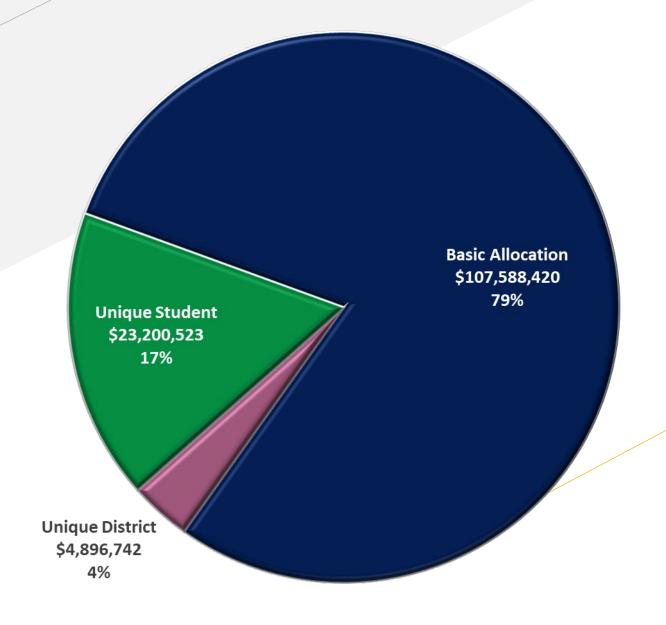
Where do we get our funding?

2020/21 Budgeted Operating Revenues



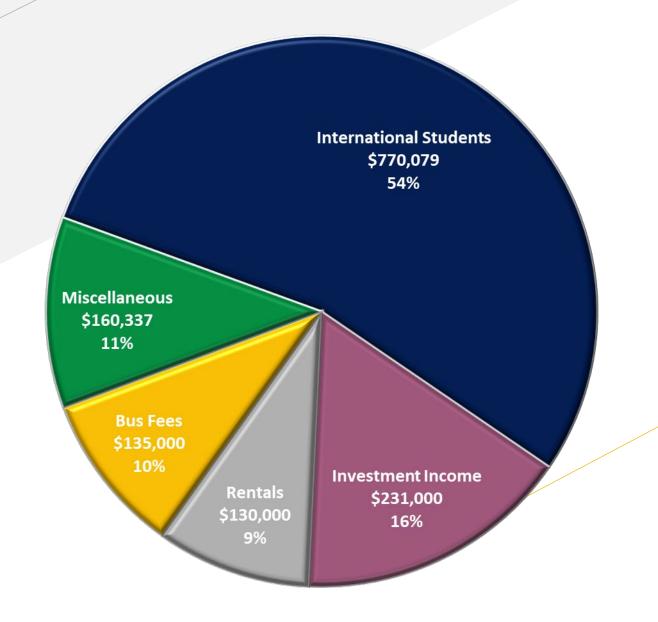
Where do we get our funding?

Operating Grants – Amended 20/21 Budget



Where do we get our funding?

Other Revenues Breakdown – Amended 20/21 Budget



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1. Special Needs - Allocations



Physically Dependent (A)

Deaf/Blind (B)

Level 2 Moderate to Profound Intellectual Disabilities (C)

Physically Disabled or Chronic Health Impairment (D)

Visual Impairment (E)

Deaf or Hard of Hearing Impairment (F)

Autism Spectrum Disorder (G)

Level 3

Intensive Behaviour Interventions or Serious Mental Illness (H)

1. Special Needs – Supplemental Funding

To Schools

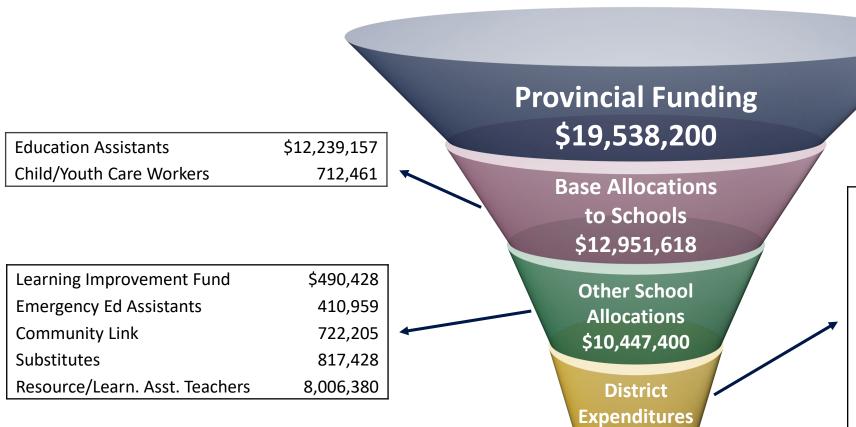
To District Programs

Funding Per Student

<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>
\$29,967	\$14,217	\$7,178
13,033	6,183	3,122
\$43,000	\$20,400	\$10,300



1. Special Needs – Supplemental Funding cont.



\$3,014,046

Total Expenditures \$ 26,413,064 Difference (\$ 5,662,304)

Speech/Vision Teachers	\$930,116
Psychologists	623,601
Supplies/Services	374,100
Speech/Language/Braille Assts	420,406
Child/Youth Care Workers	89,194
Coordinators	158,543
Occupational/Physiotherapists	160,000
Administrator-VP	152,391
Deaf/Hard of Hearing Teachers	105,695

2. Indigenous Education Funding - Revenues

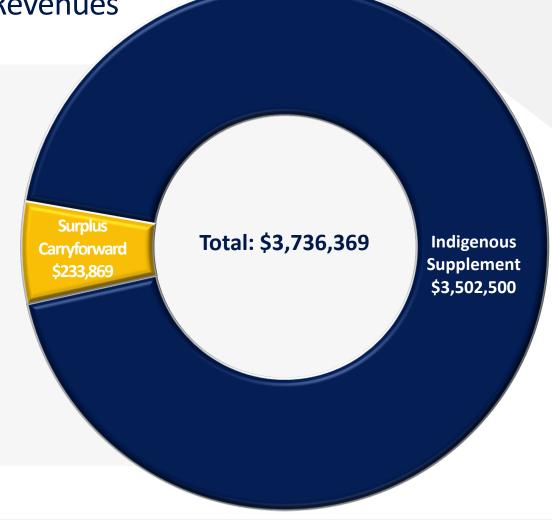
TOTAL AVAILABLE FUNDING =

Supplemental Funding

(2335.0 FTE x \$1,500)

Plus

Prior Year Carryforward



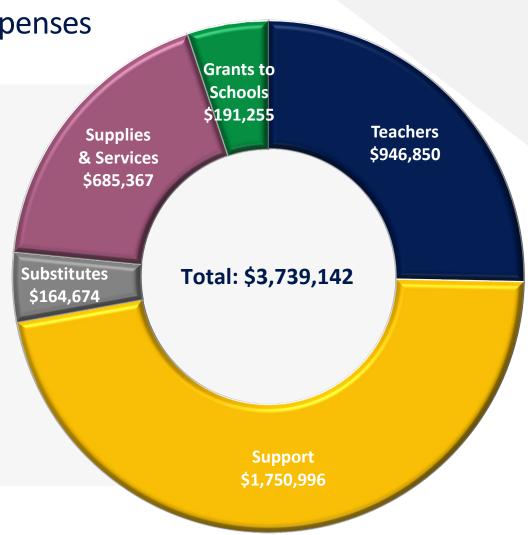
2. Indigenous Education Funding - Expenses

Teachers Include:

- School Based (5 FTEs)
- Halq'emeylem (2.4 FTEs)
- Mental Health (0.5 FTEs)
- Alternate Support (0.5 FTEs)
- Enhancement Teacher (1 FTEs)

Support Includes:

- Education Assistants (40 Positions)
- Clerical Support (0.5 Positions)
- Coordinator (1 Positions)



3. Teacher Allocations Example

For example, one of our Elementary Schools has 424 students and 21 Classroom Teachers



In addition to 21 Classroom Teachers there are:

<u>FTE</u>	<u>Position</u>
3.4	Learning Assistance/Resource Teachers
1.1	Library/Technology
1.6	Preparation Time
.06	School Based Team
1.4	Administration

There are 28.5 Educators in total – a ratio of 1 Educator to every 15 students.

3. Teacher Allocations Example

TEACHER	KGF	GR 1	GR 2	GR 3	GR 4	GR 5	CLASS TOTAL	LOW INCID. (A to G)	CLASS SIZE LIMIT	+ / - SPACES
А	17						17		20	3
В	17						17		20	3
С	17						17		20	3
D	17						17		20	3
E	10	7					17	1	20	1
F		18					18	2	22	0
G		17					17	2	22	1
Н		17					17	2	22	1
I		13	7				20	1	22	0
J		10	10				20		22	2
K			18				18	1	22	2
L			20				20		22	2
М			11	8			19	1	22	1
N				19			19	1	22	1
0				18			18	1	22	2
Р				20			20		22	2
Q					26		26	1	30	2
R					28		28	1	30	0
S					11	14	25	2	30	1
Т						28	28		30	2
U						26	26	1	30	2
	78	82	66	65	65	68	424	17		

4. School Supply & Service Allocations

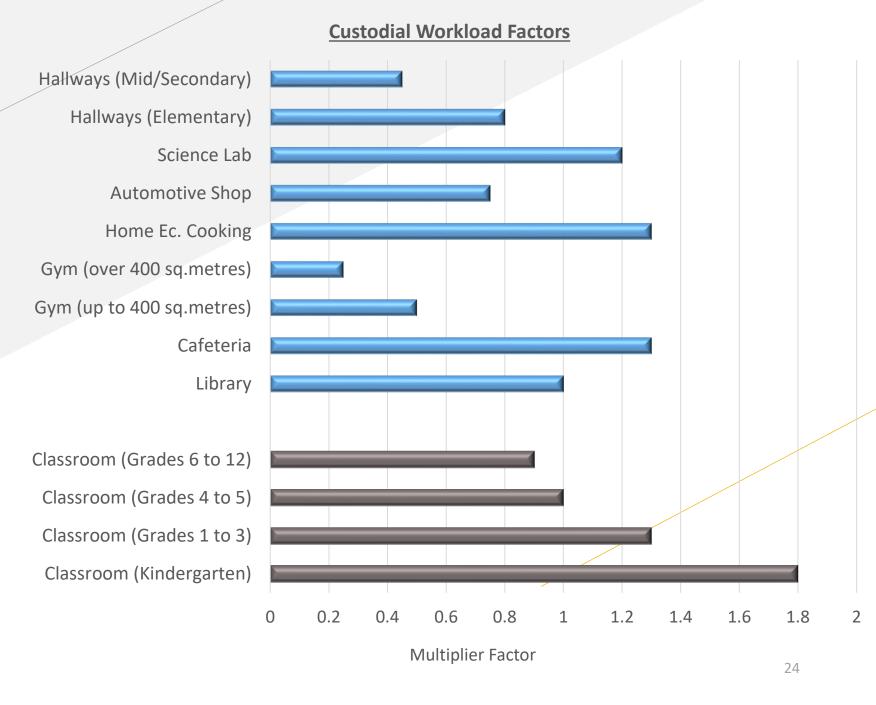
	Elementary	Middle	Secondary
Base Amount	\$4,131	\$12,240	\$23,000
Per Student: Kindergarten	\$153	-	-
Per Student: Grades 1 - 12	\$115	\$151	\$222
English Language Learner	\$32	\$32	\$32
Special Education	\$150	\$150	\$150

Other Allocations:

- Indigenous Education
- Career Programs
- Early Learning Matrix
- Flex Programs
- International Program
- New Divisions

Based on this, our example of an **Elementary School** with **424 students** would be allocated **\$63,641** for school supplies and services (\$150 per student).

5. Operations – Custodial Allocation Example



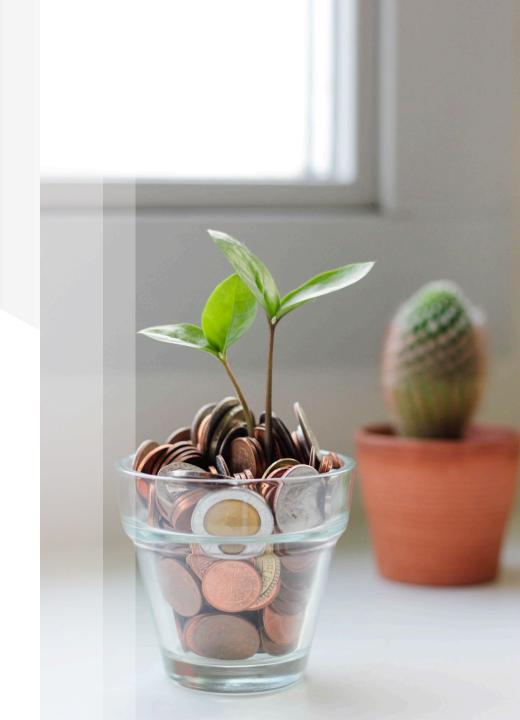
5. Operations – Custodial Allocation Example cont.

For example, at this Elementary School 509.66 minutes (8.49 hours per day) has been allocated by calculating the Custodial workload factors.

Area Type	Square Meters	Factor	Time/ Meter	Allotted Time (minutes)
Standard Classroom	214.8	1.0	0.225	48.33
Kindergarten	82.4	1.8	0.225	33.4
Primary Classroom	313.2	1.3	0.225	91.6
Portable Classroom				60.0
Library	104.3	1.0	0.225	23.5
Office	46.3	1.75	0.225	18.23
Staffroom	31.4	1.75	0.225	12.4
Gym (Elementary)	372.4	0.4	0.225	33.5
Special Ed	31.9	1.1	0.225	8.0
Hallways (Elementary)	376.1	0.8	0.225	67.7
Washrooms				113.0
TOTAL MINUTES (per da	ay)			509.66

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What makes a robust budget?

Sustainability

Identification of risks

Effective Budget Processes Capital budgeting framework

Timely, accurate financial reporting

Transparency, openness and accessibility

Performance evaluation and value for money

Alignment with medium-term strategic plan & priorities



6. OTHER FUNDS



Student Supports
Instruction
Administration
Maintenance
Transportation

Buildings Land Improvements Equipment

Site Purchases

Specific Time Frame
(1-2 years)
Specific Function-Examples:
School Trust Fund
Annual Facilities Grant
Community Link



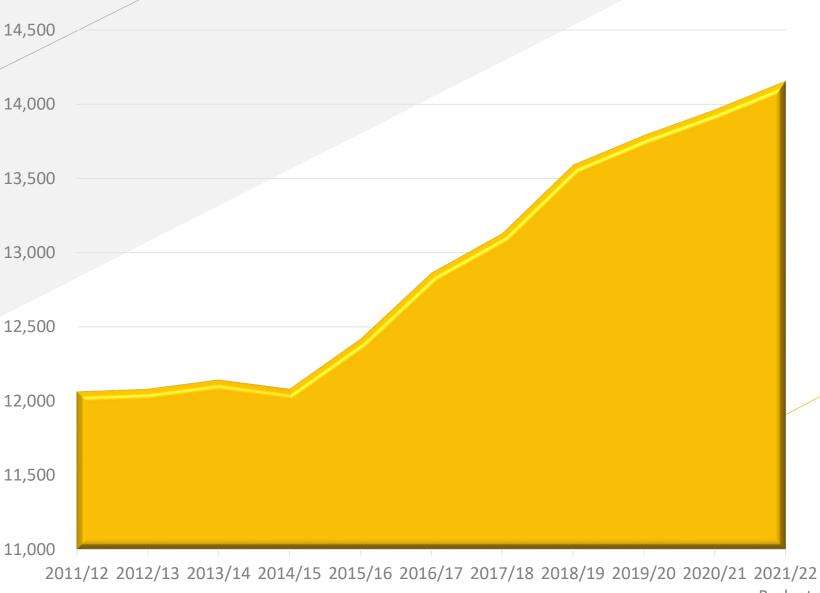
Budget Assumptions

Enrolment Summary

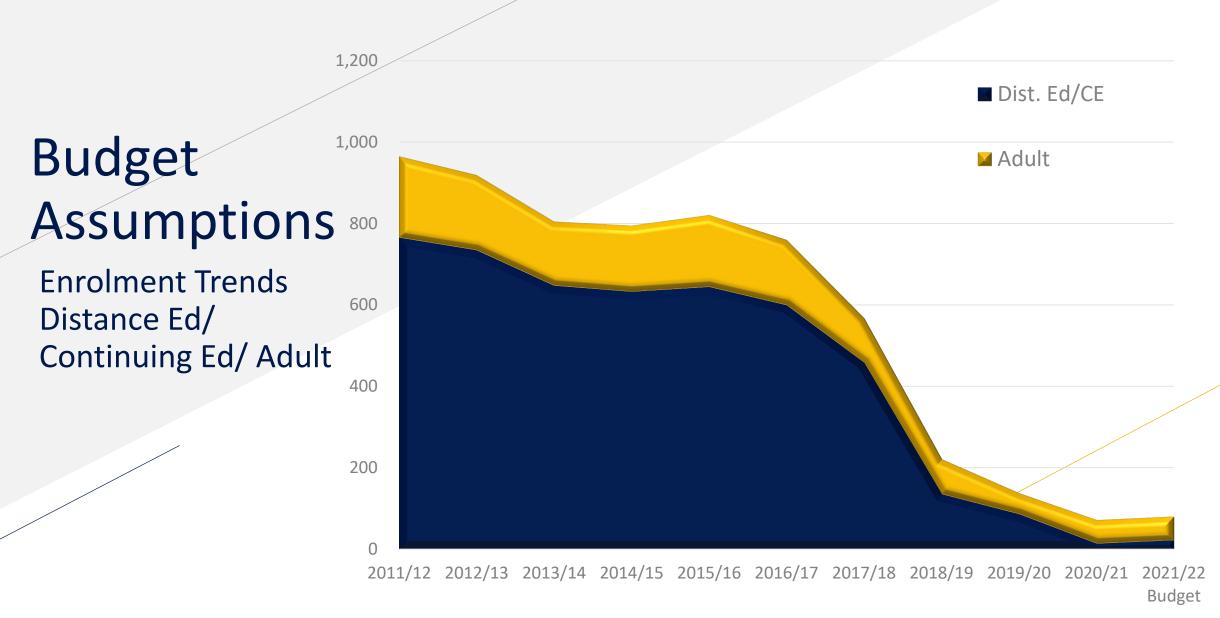
	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22 Budget
Kindergarten-12	12,065	12,083	12,145	12,082	12,419	12,863	13,128	13,590	13,789	13,960	14,154
Distance Ed / Continuing Ed	765	734	647	632	644	599	458	136	87	15	23
Adult Learning	199	184	157	162	176	160	109	86	51	58	58
TOTAL ENROLMENT	13,029	13,001	12,949	12,876	13,239	13,622	13,695	13,811	13,928	14,033	14,235

Budget Assumptions

Enrolment Trends Grades K-12



Budget



Budget Pressures / Proposed Savings Budget Assumptions

	Revenues	Expenses	Capital/ Transfers	Surplus (Deficit)
Amended 20/21 Budget	\$ 142,589,226	\$ (142,709,655)	\$ 120,429	\$ -
<u>Changes</u>				
Enrolment	1,710,551	(884,345)		826,206
Labour Settlement Funding	1,854,591			1,854,591
Other MoEd Funding	(864,000)			(864,000)
Other Revenues	287,400			287,400
Wage/Collective Agree. Incr.		(2,212,932)		(2,212,932)
Staffing Changes		(255,333)		(255,333)
Covid Funded Staffing		(1,046,508)		(1,046,508)
International Program	720,000	(174,144)		545,856
Benefits		(809,395)		(809,395)
Substitutes		(239,010)		(239,010)
School Budgets		(277,500)		(277,500)
Other Expenses		198,986		198,986
New School Tfr			138,069	138,069
Preliminary 21/22 Budget	\$ 146,297,768	\$ (148,432,264)	\$ 258,498	\$ (1,853,570)
Proposed Savings				\$ 1,853,570
(Deficit) / Surplus				(0)

Budget Pressures / Proposed Savings **Budget Assumptions**

Proposed Savings

Secondary Admin Formula	\$ 281,000
Secondary Support Positions	384,070
Administration Time	155,000
Contract TOCs - Curriculum	206,000
Bus Fees	200,000
Stitos Principal (from Capital) - one time	155,000
Restructuring IT / Electronics	22,500
Staff Replacement Costs	100,000
Departmental Budgets	200,000
Capital Equipment/Vehicles	150,000
Proposed Savings	\$ 1,853,570

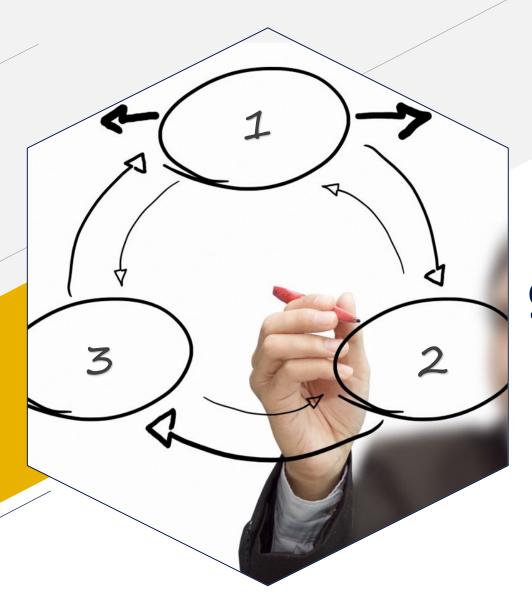
8. RESERVE SUMMARY

Reserve Summary	Ending Balance Jun.30/17	Ending Balance Jun.30/18	Ending Balance Jun.30/19	Ending Balance Jun.30/20	Budgeted Balance Jun.30/21	Budgeted Balance Jun.30/22
UNRESTRICTED:						
Unrestricted Surplus	4,650,712	5,272,913	2,208,342	1,969,168	707	707
Restricted Local Capital	1,357,588	292,715	1,293,334	2,293,334	5,028,301	0
	6,008,300	5,565,628	3,501,676	4,262,502	5,029,008	707

Outstanding Major Capital Commitments:

Southside School Project 4,528,301
Vedder Elementary Addition Project 500,000

5,028,301



9. 3-YEAR BUDGET



Financial Statement

Discussion and Analysis

2019/2020



10. FINANCIAL STATEMENT DISCUSSION & ANALYSIS 2019/2020

School District No. 33 - Chilliwack



Questions/Comments

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