



**Chilliwack
School District**

THE BOARD OF EDUCATION

School District #33 (Chilliwack)

Regular Public Board Meeting

(Recorded)

AGENDA

June 16, 2020

7:00 pm

1. CALL TO ORDER – Zoom Video Conference

- 1.1. Call to Order - **Welcome and Acknowledgment of Stó:lō Territory**
- 1.2. Adoption of the Agenda
(THAT the agenda be adopted as circulated.)
- 1.3. Approval of the Minutes
(THAT the minutes of the May 26, 2020 Regular Board Meeting be approved as circulated.)

2. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA

3. ACTION ITEMS

- 3.1. School Renaming: Education Centre
- 3.2. 5 Year Capital Plan – Revised

4. INFORMATION ITEMS

- 4.1. Operations Report: Annual Facilities Grant (AFG)
- 4.2. AD Rundle Middle School Integrated Arts and Technology Cohort
- 4.3. Education Restart Plan Stage 3
- 4.4. BCSTA Report
- 4.5. Trustee Reports
- 4.6. Meeting Summary: In-Camera
- 4.7. **Next Board of Education Meeting: September 15, 2020 at 7:00 p.m.**

5. PUBLIC PARTICIPATION – QUESTIONS CONCERNING THE AGENDA

6. ADJOURNMENT



**MINUTES OF THE REGULAR MEETING
The Board of Education
School District #33 (Chilliwack)**

Date of Meeting: Tuesday, May 26, 2020

Location: Zoom Webinar

Members Present:

Chair	Mr. D. Coulter
Vice-Chair	Mr. D. Swankey
Trustee	Dr. D. Furgason
Trustee	Mrs. H. Maahs
Trustee	Mr. J. Mumford
Trustee	Mr. B. Neufeld
Trustee	Ms. W. Reichelt

Staff Present:

Interim Superintendent	Mr. R. Arul-pragasam
Secretary Treasurer	Mr. G. Slykhuis
Assistant Secretary Treasurer	Mr. M. Friesen
Director of Facilities & Transportation	Mr. A. Van Tassel
Executive Assistant	Ms. D. Vogel
Audio-Video/Desktop Foreman	Mr. M. Bakker

1. CALL TO ORDER – Zoom Webinar

1.1. Call to Order

The Board Chair called the meeting to order at 7:05 p.m. – **Welcome, Acknowledgment of Traditional Stó:lō Territory**

Board Statement: At its May 26, 2020 In-Camera meeting, the Board of Education censured Trustee Barry Neufeld for a May 9th Facebook post that he made.

1.2. Adoption of the Agenda

153.20 Moved by: Trustee Mumford
Seconded by: Trustee Swankey

THAT the agenda be adopted as circulated.

CARRIED

1.3. Approval of the Minutes

154.20 Moved by: Trustee Mumford
Seconded by: Trustee Swankey

THAT the minutes of the May 12, 2020 Regular Public Board Meeting be approved with the following revision: that "statement" in Trustee Maahs' and Trustee Furgason's Trustee reports be changed to "rationale."

CARRIED

2. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA

Comments/Questions were received regarding the following:

- Censure and the Board of Education.
- Board Agenda.
- Playground equipment prioritization.

3. ACTION ITEMS

3.1. 2020 – 2021 Budget Approval – 2nd and 3rd Readings

155.20 Moved by: Trustee Reichelt
Seconded by: Trustee Mumford

THAT the Board of Education approve the third (final) reading of 2020-20210 Annual Budget Bylaw at the May 12, 2019 Regular Board Meeting in the amount of \$161,886,572.

156.20 Moved by: Trustee Swankey
Seconded by: Trustee Reichelt

THAT the motion be deferred to after approval of the second reading.

CARRIED

157.20 Moved by: Trustee Swankey
Seconded by: Trustee Reichelt

THAT the Board of Education approve the second reading of 2020-20210 Annual Budget Bylaw at the May 12, 2019 Regular Board Meeting in the amount of \$161,886,572.

CARRIED

158.20 Moved by: Trustee Reichelt
Seconded by: Trustee Mumford

THAT the Board of Education approve the third (final) reading of 2020-20210 Annual Budget Bylaw at the May 12, 2019 Regular Board Meeting in the amount of \$161,886,572.

CARRIED

3.2. 5 Year Capital Plan

159.20 Moved by: Trustee Neufeld
Seconded by: Trustee Maahs

THAT the Board of Education approve the Capital Plan as outlined in the document circulated in the meeting Agenda Package.

CARRIED**3.3. Board/Authority Authorized (BAA) Courses****160.20**

Moved by: Trustee Maahs
Seconded by: Trustee Mumford

THAT the Board of Education approve the Board/Authority Authorized Courses: Culinary Arts Leadership 11 and 12.

CARRIED**4. INFORMATION ITEMS****4.1. Audit Committee Report**

The Board of Education received the Audit Committee Report of May 13, 2020.

4.2. Education Restart Plan Stage 3

Interim Superintendent Rohan Arul-pragasam provided information regarding Education Restart Plan Stage 3 in the Chilliwack School District.

4.3. BCSTA Report

Matters related to the British Columbia School Trustees' Association (BCSTA) were discussed.

4.4. Trustee Reports**Trustee Maahs reported on the following:**

- Audit Committee.
- Special Education Advisory Committee.
- BAA Courses Committee.
- Education Centre Renaming Committee.

Trustee Reichelt reported on the following:

- Thank you to staff for preparing for students returning to school next week.
- Thank you to secondary school staff for working hard all week to organize the virtual graduation ceremonies.

Trustee Swankey reported on the following:

- Thank you to staff for preparing for students returning to school next week.
- DPAC meeting.
- Thank you to DPAC Executive for their work this year and to Christine Goodman for her work on the DPAC Executive.

Trustee Mumford reported on the following:

- Thank you to Christine Goodman for her work on the DPAC Executive.

Trustee Furgason reported on the following:

- Reasons why he ran to be a Trustee.

4.5. Meeting Summaries**May 8, 2020 Special In-Camera Meeting Summary**

Trustees: Dan Coulter, David Swankey, Darrell Furgason, Heather Maahs, Jared Mumford, Barry Neufeld, Willow Reichelt

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Tamara Ilersich, Donna Vogel

1. Legal Opinion – Conflict of Interest

May 12, 2020 In-Camera Meeting Summary

Trustees: Dan Coulter, David Swankey, Darrell Furgason, Heather Maahs, Jared Mumford, Barry Neufeld, Willow Reichelt

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Tamara Ilersich, Donna Vogel

1. HR Report
2. BCPSEA Report
3. TTOC Stats
4. Teacher Retirement and Retirement Bonus
5. Hiring Process: Assistant Superintendent
6. Board of Education Statement
7. Notice of Motion to Censure

4.6. Next Board of Education Meeting Date

Tuesday, June 16, 2020
7:00 p.m.
Zoom Webinar

5. PUBLIC PARTICIPATION – QUESTIONS CONCERNING AGENDA ITEMS

Questions were received regarding the following:

- Students and masks.
- School communication on June 1 return to school and COVID 19 protocols.
- Students and symptoms of illness.
- Number of students returning on June 1.
- Students and staff with chronic allergies.
- Personal protective equipment for staff.
- How to balance face to face and online learning for teachers and students.
- Notifying parents if there is a positive case in a school.
- Secondary school schedule and busing.
- Students with disabilities/diverse abilities access to supports.
- Playgrounds and computer labs.
- Plans for June for students.
- Course completion programs and summer school.
- Courtesy bus riders.
- Refunds/credit for busing.
- Paper towels in school washrooms.
- Students sharing tools and toys.

- Students requiring additional support and children of essential workers – summer learning.
- Staff relocation to different schools.
- Planning for September.
- Mental health services for students.
- Rightsholderstakeholder advisory team.
- Hand sanitizer.

6. ADJOURNMENT

The meeting was adjourned at 9:02 p.m.

Board Chair

Secretary-Treasurer

Appendix A: Trustee Activities

Trustee Mumford:

- May 13: Hamper Delivery – Starfish Program, Salvation Army Church to ECE, Cheam, GWG, Promontory
- May 14: Board De-Brief
- May 20: Hamper Delivery - Starfish Program - Salvation Army Church to ECE, Cheam
- May 21: DPAC Meeting
- May 22: Board De-Brief
- March 26: Co-Chair CHC Meeting

Trustee Reichelt:

- May 14: Board COVID debrief
- May 20: Packed hampers for Food Hub
- May 22: Board COVID debrief
- May 25: Inclusive Education Advisory Committee

Trustee Swankey:

- May 13: Attended Audit Committee Meeting
- May 14: Joined trustees for operational update from staff
- May 19: Attended Chair/Vice Chair Meeting
- May 21: Attended DPAC Meeting
- May 22: Joined trustees for operational update from staff
- May 25: Attended Chair/Vice Chair Meeting

BOARD OF EDUCATION

DECISION REPORT

DATE: June 16, 2020
TO: Board of Education
FROM: Heather Maahs, Trustee and Sean Wicker, Principal
RE: **SCHOOL RENAMING: EDUCATION CENTRE**

RECOMMENDATION:

THAT the Board of Education approve *Kwíyeqel* as the new name for the Education Centre.

Pronunciation: [Kw'ee-Yuh-kul](#) – click to hear the name.

RATIONALE:

See attachment.

Education Centre Renaming Committee Submission

Committee

- Trustee Heather Maahs - Co-Chair
- Principal Sean Wicker - Co-Chair
- Marlee Fisher - CTA Rep - Teacher at Education Centre
- Michael Lands - CUPE Rep - Child Youth Care Worker at Education Centre
- Katelyn Whitebear - Student Rep - Grade 9 Student
- Rae-Dawn Ajabu - Parent Rep & SD33 Teacher
- Jon Kornelson - Community Rep - Student Ministries Rep at Central Community Church
- Breanna Miller - Community Rep - Memiyelhtel Team Leader

Process

- Initial Meeting
 - Rationale & Purpose
 - Discussed the purpose for the new name
 - Discussed historical perspective of the Education Centre name plus the historical perspective of the building
 - People voiced their desire to have it be a "Secondary School" – not a centre or a program
 - Ensure that there is no connection to alternate in the name – alternate has a negative connotation in the community
 - Communication – Newspaper and Connect33
- Large List
 - 20 names were submitted via paper based or online submissions
 - Some names were removed based on not meeting all criteria
 - The large list was given to all the committee members and they were asked to submit their top three to come up with a short list
- Short List
 - 3 names were short listed by the committee members – Kwiyeqel Secondary, Elkview Secondary, and Eagle Reach Secondary
 - Committee members were asked to try and select their top name and to give a rationale as to why that was their top choice
 - Committee members were asked to have an alternate choice
- Zoom Meeting for Selection
 - May 20 Zoom Meeting - all committee members were present
 - Discussion around names and context for selection
 - Open discussion around top choices
 - Final decision was made and next steps were discussed

Kwiyeqel Submission

Rationale for Name: Kwiyeqel is the Halq'emeylem word for the phrase to climb a hill or mountain. Often the students who come to the current Education Centre are facing barriers or obstacles to their life and education. The staff work alongside these students to help them overcome these obstacles or barriers, similar to climbing a mountain. There is also a direct connection to the Outdoor Education program and some of the other Place Based Learning Activities that the site does.

Vetting of Kwiyeqel Submission

- Breanna Miller - ran the name by Bibiana Norris, who is a reputable and knowledgeable language instructor in the community and she gave the thumbs up
- Breanna asked specifically: Kwiyeqel – to climb – if that was used in a name would it remain the same?
- Response: Yes it can be the same – does not have to be changed to anything else. Use it for climbing, climb in a sentence form for the school name.
- Aboriginal Education Advisory Committee - May 12 Meeting
- Potential name was presented to the AEAC for District Aboriginal Department and Community Member
- AEAC was behind the submission as presented
- Brenda Point said that the Halq'emeylem language teachers in the district approved the name

Committee Member Points

- Kwiyeqel Secondary - I think it would be nice to support the new school by also choosing a Halq'emeylem word for our name.
- The name honours the people and history of the unceded territory in which the school is located. Having this name would become an act of cultural inclusion, sensitivity and reconciliation.
- It acknowledges the uniquely higher Indigenous population that attends the school.
- The concept that the name represents – to climb - is an extremely suitable metaphor for the adversity many of these students face and overcome in their time at the school.
- An homage to the outdoor education component, but also, the literal valley of mountains which surround us in Chilliwack.
- The name and it's context is linguistically correct and supported by Halq'emeylem language knowledge holders and Stó:lō community members.
- "KSS" as an acronym for the school has a nice ring to it.
- This is an appropriate and solid name. It connects with the new school and that brings a theme of respect for First Nations to our school district.

BOARD OF EDUCATION

DECISION REPORT

DATE: June 16, 2020
TO: Board of Education
FROM: Gerry Slykhuis, Secretary Treasurer
RE: **FIVE-YEAR CAPITAL PLAN – REVISED**

RECOMMENDATION:

THAT the Board of Education approve the **revised** Capital Plan as outlined in the attached document.

BACKGROUND:

At its May 26th Regular Board meeting, the Board approved the 2021-2022 Capital Plan. Since then, we have reviewed these with Ministry of Education staff and made some changes based on their recommendations. The revised plan is attached.

Annual Five-Year Capital Plan submissions from boards of education are used by the Ministry to determine which priority capital projects may be included in the Ministry's Capital Plan for the following fiscal year. The capital plan submissions also provide the Ministry with important insight into future year capital priorities, which can be used for longer term government planning and the determination of potential future capital funding requirements for the public education system.

The Ministry is seeking capital project requests under the following capital programs:

Annual Capital Programs:

- School Enhancement Program (SEP)
- Carbon Neutral Capital Program (CNCP)
- Bus Acquisition Program (BUS)
- Playground Equipment Program (PEP)
- Building Envelope Program (BEP)

Major Capital Programs:

- Seismic Mitigation Program (SMP)
- School Expansion Program (EXP)
- School Replacement Program (REP)

Once the assessment of capital plan submissions from all school districts has been completed by the Ministry, and the provincial Budget has been formally announced by the Province, the Ministry will notify each school district with a written response regarding its board's Five-Year Capital Plan submission.

1. Projects by Year

The five-year capital plan reflects an orderly sequence of capital works, and is an indication of funding needs by year. The amount indicated for each project is only an estimate for capital planning purposes.

2. Project Priority

Each capital project must be assigned a numerical ranking, ordered from highest to lowest priority, (from “1 to 10” sequentially) starting with “1” as the school board’s highest priority. Within project categories, the highest ranked project will be considered the first or highest priority within that project type.

For the Ministry to process a capital plan submission, a copy of the Board of Education’s resolution (attached) that adopts the capital plan must be included. A board-adopted bylaw is not required at this point in the annual Five-Year Capital Plan process.

School districts must submit their Five-Year Capital Plan and supporting documentation by June 30, 2020.

Five Year Capital Plan Summary
Capital Plan Year: 2021/22

District Priority	Project Title	Total
Seismic Mitigation Program (SEM):		
n/a	no submission	\$ -
Site Acquisitions:		
1	Land Purchase for New East Side Elementary	\$ 7,500,000
2	Land Purchase for New South Side Elementary	\$ 10,000,000
3	Land Purchase for New Promontory Middle	\$ 15,000,000
New Schools:		
1	New East Side Chilliwack Elementary +500	\$ 21,000,000
2	New South Side Elementary	\$ 21,000,000
3	New Promontory Middle	\$ 33,500,000
Additions:		
1	Cheam Elementary Addition +300	\$ 17,500,000
2	Sardis Secondary Addition +400 & Gymnasium	\$ 23,500,000
3	Vedder Middle School Addition +300	\$ 20,000,000
4	Sardis Elementary Addition +250	\$ 15,000,000
5	Watson Elementary Addition +250	\$ 15,000,000
6	Cultus Lake Elementary Addition +250	\$ 15,000,000
School Replacement Program (REP):		
n/a	no submission	\$ -
Building Envelope Program (BEP):		
1	East Chilliwack Elementary	TBD
2	Unsworth Elementary	TBD

Five Year Capital Plan Summary
Capital Plan Year: 2021/22

District Priority	Project Title	Total
School Enhancement Program (SEP):		
1	Imagine High-Mechanical Upgrade	\$ 893,936
2	Mt Slesse Middle-Dust Collector Upgrade	\$ 542,800
3	Robertson Elementary-Roofing Project	\$ 209,300
4	GW Graham-Flooring Project	\$ 187,282
5	Cheam Elementary - Additional Washrooms	\$ 102,000
Carbon Neutral Capital Program (CNCP):		
1	Strathcona Elementary-Mechanical Upgrade-Roof Top Replacement (Phase 1)	\$ 350,000
2	Strathcona Elementary-Mechanical Upgrade-Roof Top Replacement (Phse 2)	\$ 617,312
3	Vedder Middle-Boiler/Hot Water Replacement	\$ 502,993
4	Sardis Secondary-Lighting & Lighting Control Upgrade	\$ 754,845
5	Greendale Elementary-Boiler/Hot Water Replacement	\$ 510,000
6	Sardis Secondary-Boiler/Hot Water Replacement	\$ 987,500
Playground Equipment Program (PEP):		
1	East Chilliwack Elementary	\$ 105,000
2	Bernard Elementary	\$ 105,000
2	Promontory Elementary	\$ 105,000
Bus Replacement Program (BUS):		
n/a	Bus Replacements x 12	Cost assigned by MoEd
n/a	Buses for New Routes x 0	
Capital Plan Total		\$ 219,972,968

BOARD OF EDUCATION

INFORMATION REPORT

DATE: June 16, 2020

TO: Board of Education

FROM: Al Van Tassel, Director of Facilities and Transportation

RE: **OPERATIONS REPORT – 2020/2021 ANNUAL FACILITIES GRANT (AFG)**

The Director of Facilities and Transportation will present information on the Annual Facilities Grant and spending priorities.

BACKGROUND:

Each year the Ministry provides an Annual Facility Grant (AFG) to fund maintenance and repairs of capital infrastructure in school districts. This year, the AFG funding allocation to districts will be made up of \$23,496,000 from the Ministry's operating budget and \$92.0 million from Government's capital funding allocation. In 2020/21, \$1.75 million will be allotted from the operating portion of the AFG funding allocation to support Capital Asset Management Services (CAMS).

The Chilliwack School District will receive \$2,210,136 in funding for the 2020-21 school year with \$1,787,608 coming from Ministry capital funds and \$422,528 from Ministry operating funds (The allocation is \$456,531 but they deduct \$34,003 for our share of the Capital Asset Management System costs).

The following is a comparison to the previous year's amounts:

	<u>2016/17</u>	<u>2017/18</u>	<u>2018/19</u>	<u>2019/20</u>	<u>2020/21</u>
Operating Portion	\$378,809	\$417,670	\$417,670	\$417,670	\$422,528
Capital Portion	<u>1,729,316</u>	<u>1,690,455</u>	<u>1,787,608</u>	<u>1,787,608</u>	<u>1,787,608</u>
Total	\$2,108,125	\$2,108,125	\$2,205,278	\$2,205,278	\$2,210,136

A bylaw is no longer required to access the capital funding portion of the AFG. This year's net AFG operating allocation of \$422,528 will be received in July and a Certificate of Approval for the capital allocation of \$1,787,608 will be issued upon submission of a spending plan.

AFG work must be completed by March 31, 2021, when the Certificate of Approval will expire.

BOARD OF EDUCATION

INFORMATION REPORT

DATE: June 16, 2020

TO: Board of Education

FROM: Kirk Savage, Assistant Superintendent

RE: **AD RUNDLE MIDDLE SCHOOL INTEGRATED ARTS AND
TECHNOLOGY COHORT**

Assistant Superintendent Kirk Savage will provide an update on the AD Rundle Middle School Integrated Arts and Technology Cohort.

STUDENT REGISTRATION

Student and parent interest in the Cohort has been beyond expectations. After receiving applications from 151 students, 90 students are now confirmed for September 2020.

- **Grade 6 - 67**
 - 9 South Side
 - 58 North Side
- **Grade 7 - 37**
 - 5 South Side
 - 32 North Side
- **Grade 8 - 47**
 - 7 South Side
 - 40 North Side

The inaugural cohort will consist of 30 students at each grade level.

- **Grade 6:** 7 South Side, 23 North Side
- **Grade 7:** 3 South Side, 27, North Side
- **Grade 8:** 7 South Side, 23 North Side

STAFFING

After a comprehensive recruitment process, three Cohort teachers have been selected:

- Penny Miller – Arts specialist – 17 years experience at ASIA (Abbotsford School of Integrated Arts)
- Jessica Hohner – Tech specialist – extensive engineering background; special interest in coding/robotics
- Khaila Piorecky – Arts specialist (visual) – former Fine Arts Helping Teacher for the Langley School District
- A full time ADR Learning Support teaching position providing resources for all learners will round out the teaching team.

THE FACILITY & RESOURCES

Renovations are underway at the Cohort site on the grounds of Imagine High, and we are excited to see the creative use of the space come together! The facility boasts open classrooms, a state-of-the-art tech area, a space for messy/creative work, performance area and outdoor learning spaces.

Furnishings (portable flip top tables, portable white boards, flexible seating) have been purchased and plans are underway to resource the space for teachers and students. The Maintenance Department is busy transforming the space into a flexible, innovative learning environment.

The Cohort facility will be outfitted with the latest Apple technology including:

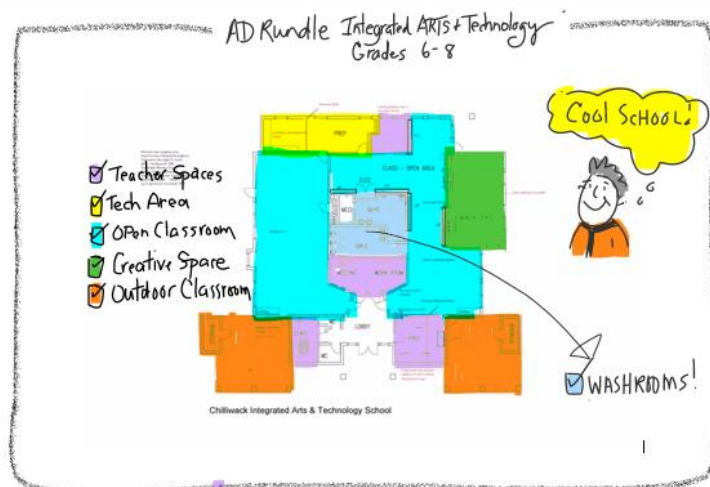
- MacBook Air laptops
- iPads
- iMac Video Editing stations
- Advanced computer technology for media arts
- Latest audio/video technology for teaching and presenting.

WORKING GROUP

A newly formed Working Group is developing selection criteria and a communication strategy for students who wish to apply for the 2020-21 ADR Integrated Arts and Tech Cohort. The committee has met on 4 occasions to begin this important work.

Working Group Members

- Kirk Savage – Assistant Superintendent
- Janet Carrol – Project Director
- Clayton Willms – FG Leary – Integrated Arts Specialist
- Jim Edgcombe – FG Leary - Principal
- Penny Miller - ADR Integrated Arts and Tech Cohort teacher
- Scott Wallace – ADR - Principal
- Sal Sharp – ADR – Vice Principal
- Brooke Haller – Imagine High - Principal



BOARD OF EDUCATION

INFORMATION REPORT

DATE: June 16, 2020

TO: Board of Education

FROM: Rohan Arul-pragasam, Interim Superintendent

RE: **EDUCATION RESTART PLAN STAGE 3**

Interim Superintendent Rohan Arul-pragasam will provide information regarding Education Restart Plan Stage 3 in the Chilliwack School District.

MEETING SUMMARY

In-Camera Meeting – May 26, 2020

Trustees: Dan Coulter, David Swankey, Darrell Furgason, Heather Maahs, Jared Mumford, Barry Neufeld, Willow Reichelt

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Tamara Ilersich, Donna Vogel

1. HR Report
2. BCPSEA Report
3. CUPE Letter of Understanding re. Local School Calendar
4. Motion to Censure
5. Notice of Motion