



**THE BOARD OF EDUCATION  
School District #33 (Chilliwack)  
Regular Public Board Meeting  
(Recorded)  
AGENDA  
April 28, 2020  
7:00 pm**

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**1. CALL TO ORDER – Zoom Video Conference**

- 1.1. Call to Order - **Welcome and Acknowledgment of Stó:lō Territory**
- 1.2. Adoption of the Agenda  
(THAT the agenda be adopted as circulated.)
- 1.3. Approval of the Minutes  
(THAT the minutes of the April 7 Regular Board Meeting be approved as circulated.)

**2. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING THE AGENDA**

**3. ACTION ITEMS**

- 3.1. School Site Acquisition Charge (SSAC) By-law
- 3.2. 2020 – 2021 Local School Calendar
- 3.3. New School Naming: integrated arts and technology secondary
- 3.4. New School Naming: south side K- 8 school

**4. INFORMATION ITEMS**

- 4.1. COVID-19 Update
- 4.2. BCSTA Report
- 4.3. Trustee Reports
- 4.4. Meeting Summaries: Committee of the Whole & In-Camera
- 4.5. **Next Board of Education Meeting: May 12, 2020 at 7:00 p.m.**

**5. PUBLIC PARTICIPATION – QUESTIONS CONCERNING THE AGENDA**

**6. ADJOURNMENT**



**MINUTES OF THE REGULAR MEETING  
The Board of Education  
School District #33 (Chilliwack)**

**Date of Meeting:** Tuesday, April 7, 2020

**Location:** Zoom Video Conference

**Members Present:**

Chair	Mr. D. Coulter
Vice-Chair	Mr. D. Swankey
Trustee	Dr. D. Furgason
Trustee	Mrs. H. Maahs
Trustee	Mr. J. Mumford
Trustee	Mr. B. Neufeld
Trustee	Ms. W. Reichelt

**Staff Present:**

Interim Superintendent	Mr. R. Arul-pragasam
Secretary Treasurer	Mr. G. Slykhuis
Assistant Secretary Treasurer	Mr. M. Friesen
Executive Assistant	Ms. D. Vogel
Audio-Video/Desktop Foreman	Mr. M. Bakker

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**1. CALL TO ORDER – Zoom Video Conference**

**1.1. Call to Order**

The Board Chair called the meeting to order at 7:00 p.m. - **Welcome and Acknowledgment of Traditional Stó:lō Territory.**

**1.2. Adoption of the Agenda**

**67.20** Moved by: Trustee Mumford  
Seconded by: Trustee Neufeld

THAT the agenda be adopted as circulated.

**1.3. Approval of the Minutes**

**68.20** Moved by: Trustee Reichelt  
Seconded by: Trustee Swankey

THAT the minutes of the March 10, 2020 Regular Public Board Meeting be approved as circulated.

**CARRIED**

**2. PRESENTATION: 2020 – 2021 PUBLIC BUDGET PRESENTATION**

The 2020 – 2021 Budget was presented.

**3. ACTION ITEM**

**3.1. Policy 211: Regular Public Meetings & Policy 220: Public Participation – Temporary Suspension**

**69.20** Moved by: Trustee Coulter  
Seconded by: Trustee Mumford

THAT the Board of Education temporarily suspend Policy 211: Regular Public Meetings & Policy 220: Public Participation due to the requirement for physical distance during the COVID-19 pandemic.

**70.20** Moved by: Trustee Maahs  
Seconded by: Trustee Reichelt

THAT the motion be amended to read “THAT the Board of Education temporarily replace Policy 220: Public Participation with a Public Question and Answer Period due to the requirement for physical distance during the COVID-19 pandemic.”

**71.20** Moved by: Trustee Swankey  
Seconded by: Trustee Coulter

THAT the question be called.

**DEFEATED**  
For: Furgason, Neufeld  
Opposed: Coulter, Maahs, Mumford, Reichelt, Swankey

**72.20** Moved by: Trustee Reichelt  
Seconded by: Trustee Coulter

THAT the motion be amended to read “THAT the Board of Education temporarily suspend Policy 211: Regular Public Meetings & Policy 220: Public Participation and replace them with a Q and A Period during the public meetings due to the requirement for physical distance during the COVID-19 pandemic.”

**73.20** Moved by: Trustee Coulter  
Seconded by: Trustee Mumford

THAT the question be called.

**CARRIED**  
For: Coulter, Mumford, Reichelt, Swankey  
Opposed: Furgason, Maahs, Neufeld

**74.20** Moved by: Trustee Swankey  
Seconded by: Trustee Reichelt

THAT the motion be amended to read “THAT the Board of Education temporarily suspend Policy 211: Regular Public Meetings & Policy 220: Public Participation in their application to the physical attendance of the public at meetings of the Board.”

**CARRIED**  
For: Coulter, Mumford, Reichelt, Swankey  
Opposed: Furgason, Maahs, Neufeld

**75.20** Moved by: Trustee Coulter  
Seconded by: Trustee Mumford

THAT the Board of Education temporarily suspend Policy 211: Regular Public Meetings & Policy 220: Public Participation in their application to the physical attendance of the public at meetings of the Board.

**CARRIED**  
For: Coulter, Furgason, Maahs, Mumford, Reichelt, Swankey  
Opposed: Neufeld

**76.20** Moved by: Trustee Neufeld  
Seconded by: Trustee Furgason

THAT the Board of Education continue to allow public participation by including them in online board meetings, and that staff investigate how to implement this and report back to the Board at the next Board Meeting.

**77.20** Moved by: Trustee Maahs  
Seconded by: Trustee Mumford

THAT this motion be referred to the next Regular Board Meeting.

**CARRIED**

**4. PUBLIC PARTICIPATION – COMMENTS/QUESTIONS CONCERNING AGENDA ITEMS**

No questions were received prior to the meeting.

**5. ACTION ITEMS**

**5.1. 2020 – 2021 5 Year Capital Plan Bylaw**

**78.20** Moved by: Trustee Swankey  
Seconded by: Trustee Mumford

THAT the Board approve three readings of Capital Project Bylaw No. 2020/21-CPSD33-01 at the April 7, 2020 Regular Board Meeting.

**CARRIED**

**79.20** Moved by: Trustee Maahs  
Seconded by: Trustee Swankey

THAT the Board approve first reading of Capital Project Bylaw No. 2020/21-CPSD33-01.

**CARRIED**

**80.20** Moved by: Trustee Coulter  
Seconded by: Trustee Reichelt

THAT the Board approve second reading of Capital Project Bylaw No. 2020/21-CPSD33-01.

**CARRIED**

**81.20** Moved by: Trustee Coulter  
Seconded by: Trustee Swankey

THAT the Board approve third reading and adoption of Capital Project Bylaw No. 2020/21-CPSD33-01.

**CARRIED**

**5.2. 2020 – 2021 Local School Calendar**

**Trustees Reichelt and Swankey recused themselves from discussion and voting on this item.**

**82.20** Moved by: Trustee Maahs  
Seconded by: Trustee Neufeld

THAT the question be called.

**CARRIED**

**83.20** Moved by: Trustee Coulter  
Seconded by: Trustee Mumford

THAT the Board of Education approve the 2020-2021 Local School Calendar as presented.

**DEFEATED**

**For: Coulter, Mumford**

**Opposed: Furgason, Maahs, Neufeld**

**6. INFORMATION ITEMS**

**6.1. Budget Committee Report**

The Board of Education received the Budget Committee Report of April 2, 2020.

**6.2. BCSTA Report**

Matters related to the British Columbia School Trustees' Association (BCSTA) were discussed.

**6.3. Trustee Reports**

**Trustee Reichelt reported on the following:**

- Thanked staff for their hard work in getting organized for continuation of learning during the school closure.

**Trustee Maahs reported on the following:**

- Thanked staff and parents.
- Happy Easter and Passover.

**Trustee Mumford reported on the following:**

- Thanked district staff and the Scholarship Committee.
- Thanked scholarship donors.
- Thanked Principal Ferris and Vice Principal Allanson for their video.

**Trustee Swankey reported on the following:**

- Thanked colleagues, staff and the public.
- Noted that the City of Chilliwack Transportation Advisory Committee has been suspended.
- Noted that the City of Chilliwack child care study has been reported to council.

- Acknowledged the cancellation of the April 1 DPAC – PAC appreciation dinner and thanked parents.
- Commended all staff.

**Trustee Furgason reported on the following:**

- Attended the Donor Dinner and thanked donors.
- Thanked the public.

**Trustee Neufeld reported on the following:**

- Thanked staff, partners, parents and students.

**Trustee Coulter reported on the following:**

- Thanked staff.

**6.4. Meeting Summaries**

**March 10, 2020 Committee of the Whole Meeting Summary**

Trustees: Dan Coulter, David Swankey, Darrell Furgason, Barry Neufeld, Willow Reichelt

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Donna Vogel

1. Board Retreat Planning
2. Proposed Policy Session: April 15, 2020 8:30 a.m. – 12:00 p.m.
3. Chilliwack Child and Youth Annual Conversation Sponsorship
4. BCSTA Update: School Act Amendments
5. DPAC – PAC Appreciation Dinner April 1: Agenda
6. Reporting Policy Update
7. April 7 COW Board In-Service: Topic

**March 10, 2020 In-Camera Meeting Summary**

Trustees: Dan Coulter, David Swankey, Darrell Furgason, Heather Maahs, Barry Neufeld, Willow Reichelt

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Tamara Ilersich, Donna Vogel

1. HR Report
2. BCPSEA Report
3. 2020 – 2021 Local School Calendar
4. PVP Appointments
5. Strategic Staffing

**6.5. Next Board of Education Meeting Date**

**Tuesday, April 28, 2020  
7:00 p.m.  
Zoom Video Conference**

**7. ~~PUBLIC PARTICIPATION – QUESTIONS CONCERNING AGENDA ITEMS~~**

**8. ADJOURNMENT**

The meeting was adjourned at 9:47 p.m.

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Board Chair

\_\_\_\_\_  
Secretary-Treasurer

**Appendix A: Trustee Activities**

**Trustee Mumford:**

- March 12: Diversity Awards (SD33 Nomination)
- March 13: Board Retreat / Policy Review Process
- March 25: Sec Treasurer Team to Discuss Upcoming Budget Meeting
- March 25: Tech Meeting for Budget Committee
- March 27: Committee of the Whole
- March 27: BCPSEA Conference Call
- April 1: Board Briefing - COVID Response
- April 2: Scholarship Committee Meeting
- April 2: Budget Committee Meeting
- April 3: Board Briefing - COVID Response
- April 7: Scholarship Committee Meeting

**Trustee Reichelt:**

- March 11: Donor recognition dinner
- March 12: Cultural Diversity Awards
- March 13: Board retreat
- April 2: School Naming Committee organizing meeting
- April 2: Budget Committee



## BOARD OF EDUCATION

### DECISION REPORT

**DATE:** April 28, 2020  
**TO:** Board of Education  
**FROM:** Mark Friesen, Assistant Secretary Treasurer  
**RE:** **SCHOOL SITE ACQUISITION CHARGE CAPITAL BYLAW NO. 2020- 01**

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#### **RECOMMENDATION:**

1. THAT the Board approve three readings of School Site Acquisition Charge Capital Bylaw No. 2020-01 at the April 28, 2020 Regular Board Meeting.  
*(vote must be unanimous)*
2. THAT the Board approve first reading of School Site Acquisition Charge Capital Bylaw No. 2020-01 (attached).
3. THAT the Board approve second reading of School Site Acquisition Charge Capital Bylaw No. 2020-01 (attached).
4. THAT the Board approve third reading and adoption of School Site Acquisition Charge Capital Bylaw No. 2020-01 (attached).

#### **BACKGROUND:**

At the Board's October 1, 2019 Regular Board meeting, the Eligible School Sites Proposal was adopted by resolution. The Proposal contained information pertaining to the growth of the residential area served by School District No. 33, the demand this would create for further school sites, and the related School Site Acquisition Charges (SSAC) that would be needed to fund the purchase of these new sites.

The identifiable site acquisitions were incorporated into the District's June 2019 5-year Capital Plan and the Ministry was sent a copy of the Eligible School Sites Proposal as part of the Capital Plan.

The School District received Ministry approval for priorities on its 5-year Capital Plan in March 2020. The District is now ready to move forward with passing a bylaw to increase the SSAC rates based on the recommendation in the School Site Acquisition Proposal. *(see table below)*

The School Site Acquisition Charge Capital Bylaw sets out the school site acquisition charges for the prescribed categories of chargeable development pursuant to Part 14, Division 20, Sections 571 to 581 of the *Local Government Act* and the British Columbia School Site Acquisition Charge Regulation 17/2000.

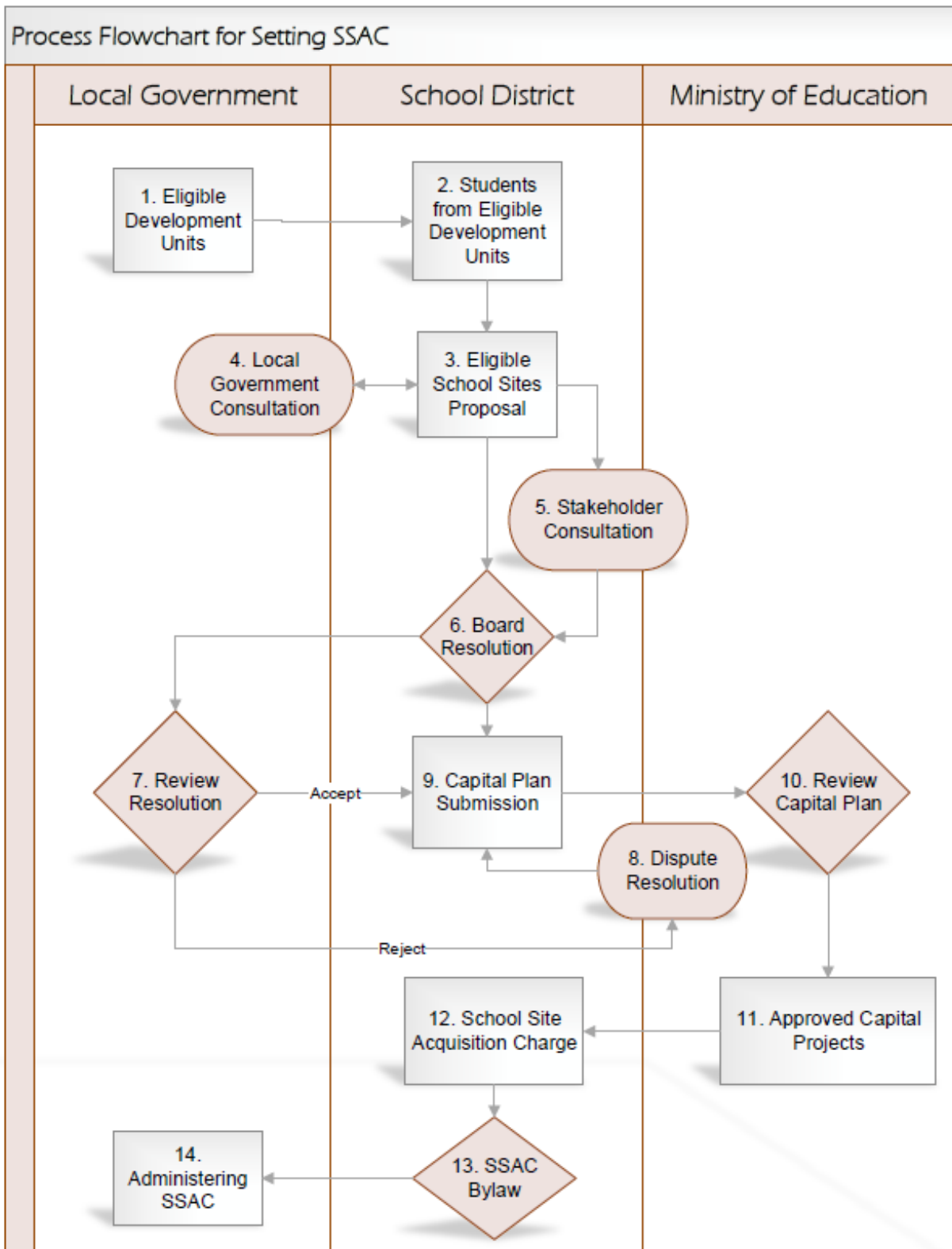
Subject to Section 576, a school site acquisition charge comes into effect 60 days after the day on which the bylaw setting the charge is adopted by the board of education.

Table: Charge based on Dwelling Unit Density

Density	Factor	Existing Rate	New Rate	Max Allowable Unit Charge
Low	1.250	\$808	\$1000	\$1000
Medium low	1.125	\$727	\$900	\$900
Medium	1.000	\$646	\$800	\$800
Medium high	0.875	\$565	\$700	\$700
High	0.750	\$485	\$600	\$600
Base Rate		\$646	\$800	\$800
Expected Base Rate			\$1015	

(\*) Density:

- low density - up to 21 self-contained dwelling units on a gross hectare;
- medium low density - 21 to 50 self-contained dwelling units on a gross hectare;
- medium density - 51 to 125 self-contained dwelling units on a gross hectare;
- medium high density - 126 to 200 self-contained dwelling units on a gross hectare;
- high density - over 200 self-contained dwelling units on a gross hectare



**BOARD OF EDUCATION**  
**School District #33 (Chilliwack)**

**SCHOOL SITE ACQUISITION CHARGE CAPITAL BYLAW NO. 2020-01**

**A BYLAW BY THE BOARD OF SCHOOL TRUSTEES OF SCHOOL DISTRICT NO. 33 (CHILLIWACK)** (hereinafter called the “Board”) to amend the School Site Acquisition Charge Capital Bylaw 2020–01. The School Site Acquisition Charge Capital Bylaw sets out the school site acquisition charges for the prescribed categories of chargeable development pursuant to Part 14, Division 20, Sections 571 to 581 of the *Local Government Act* and the British Columbia School Site Acquisition Charge Regulation 17/2000.

**WHEREAS**, School District No. 33 (Chilliwack) is an eligible school district pursuant to Part 14, Division 20, Sections 571 to 581 of the *Local Government Act* for which the Board has indicated an eligible school site requirement in its approved capital plan beginning in 2020;

**AND WHEREAS**, the Board has consulted with stakeholders and local governments and passed the Eligible School Site Proposal (2019), incorporated in the school district’s 2020 – 2024 Five Year Capital Plan submission to the Ministry of Education;

**AND WHEREAS**, the Board approved the Eligible School Site Proposal (2019) which indicates a significant increase in serviced land cost of eligible school sites from its 2006/2007 estimate;

**AND WHEREAS**, the Eligible School Site Proposal (2019) included in the 2020 – 2024 Five Year Capital Plan for School District No. 33 (Chilliwack) was approved by the Minister of Education, the School Site Acquisition Capital Charge Bylaw must be approved within 60 days of the Minister’s approval;

**NOW THEREFORE** the Board of School Trustees for School District No. 33 (Chilliwack) in open meeting assembled, ENACTS AS FOLLOWS:

1. The charges applicable to the categories of chargeable development as prescribed by British Columbia Regulation 17/2000 for the school district are set in the table below:

<b>Prescribed Category of Chargeable Development (BC Regulation 17/2000)</b>	<b>D = Factor set by BC Regulation 17/2000</b>	<b>School Site Acquisition Charge (per unit)</b>
Low Density (less than 21 units / gross ha.)	1.25	\$1,000
Medium Low Density (21 to 50 units / gross ha.)	1.125	\$900
Medium Density (51 to 125 units / gross ha.)	1.00	\$800
Medium High Density (126 to 200 units / gross ha.)	0.875	\$700
High Density (over 200 units / gross ha.)	0.75	\$600

IMPLEMENTATION

2. The school site acquisition charge amendment does not come into effect until 60 days after the adoption of this bylaw. The implementation date for the collection of charges will be June, 27, 2020.
3. This Bylaw shall be cited for all purposes as the “School District No. 33 (Chilliwack) School Site Acquisition Charge Capital Bylaw 2020-01 (Re: School Site Acquisition Charge Capital Bylaw Revision).”

READ A FIRST TIME THE **28<sup>th</sup>** DAY of **APRIL 2020**

READ A SECOND TIME THE **28<sup>th</sup>** DAY of **APRIL 2020**

READ A THIRD TIME, PASSED AND ADOPTED THE **28<sup>th</sup>** DAY of **APRIL 2020**

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**Chair of the Board**

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**Secretary – Treasurer**

**I HEARBY CERTIFY** this to be true and original of **School District No. 33 (Chilliwack) Capital Bylaw No. 2020-01**, adopted by the Board the **28th** day of **April 2020**.

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**Secretary – Treasurer**

## BOARD OF EDUCATION

### DECISION REPORT

**DATE:** April 28, 2020

**TO:** Board of Education

**FROM:** Rohan Arul-pragasam, Interim Superintendent

**RE:** **2020 – 2021 LOCAL SCHOOL CALENDAR**

**RECOMMENDATION:**

THAT the Board of Education approve the 2020-2021 Local School Calendar as presented.

**BACKGROUND:**

On February 20, 2020, Arbitrator Elaine Doyle reviewed submissions from the Board of Education and the Chilliwack Teachers' Association (CTA), and rendered the following decision regarding the 2020 – 2021 school calendar. The Board has been advised by legal counsel that the decision of Arbitrator Doyle regarding the 2020 – 2021 calendar is binding on the Board.

	<b>Two Week SB plus one R &amp; A day (D.22.2.c)</b>		
	<b>Elementary</b>	<b>Middle</b>	<b>Secondary</b>
<b>Ministry Required Hours of Instruction</b>	<b>878</b>	<b>952</b>	<b>952</b>
<b>Ministry Required Minutes of Instruction</b>	52680	57120	57120
<b>Days of Instruction</b>	176	176	176
<b>Req Minutes per day of Instruction</b>	299.32	324.55	324.55
<b>Rounded Up To Meet Hours</b>	300	325	325
<b>Daily Recess (15 Elementary and Middle)</b>	15	15	
<b>Secondary Breaks, Change Periods</b>			12
<b>Proposed 2020-2021 Teaching Minutes Per Day</b>	315	340	337
<b>Contractual Limits Per Teaching Minutes Per Day</b>	<b>300</b>	<b>330</b>	<b>330</b>
<b>Minutes per day over contract</b>	<b>15</b>	<b>10</b>	<b>7</b>
<b>2019-2020 Teaching Minutes Per Day</b>	308	336	336
<b>2020 -2021 Teaching Minutes Per Day</b>	<b>315</b>	<b>340</b>	<b>337</b>

**The local school calendar for 2020 – 2021 will include a two-week spring break (March 15-26, 2021) and one (1) full day for student assessment/evaluation and parent/teacher consultation for the school year.**

In order to meet Ministry requirements for student instructional time as per the Calendar Regulation, this agreement would increase the maximum weekly teacher instructional time as follows: elementary teacher time will increase by 75 minutes, middle school teacher time will increase by 50 minutes and secondary teacher time will increase by 35 minutes.

As a result of the modification to the Collective Agreement which includes Articles D.22.5, D 23.1 and D 23.2., a Letter of Understanding (LOU) will have to be signed between the Board of Education and the Chilliwack Teachers' Association (CTA). The Letter of Understanding will also have to include details on:

- ✓ Five Professional Days, which will include a school-based day as per Article D.22.3 of the Collective Agreement.
- ✓ Early dismissal after 3 hours of instruction as per Article D.22.2.c as we are extending the school day as a result of the two-week spring break.

## BOARD OF EDUCATION

### DECISION REPORT

**DATE:** April 28, 2020  
**TO:** Board of Education  
**FROM:** Willow Reichelt, Trustee  
**RE:** **NEW SCHOOL NAMING: INTEGRATED ARTS AND TECHNOLOGY  
SECONDARY**

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#### **RECOMMENDATION:**

THAT the Board of Education approve “*Imagine High*” as the name for our new integrated arts and technology school.

#### **RATIONALE:**

At our first meeting, the Naming Committee expressed a desire to find a name for the integrated arts and technology school that spoke to its vision. The committee was unanimous in selecting *Imagine High* as the first choice. Here is the rationale provided with the submission:

“The name speaks to what the new school will offer students and staff, an innovative learning environment in which imagination – in all its myriad manifestations – will be encouraged and celebrated. I drew inspiration for the name from schools around the globe who have been re-imagining how schools can meet the needs of 21st century learners: High Tech High (San Diego, CA, USA); School 21 (London, UK); Steve Jobs School (Amsterdam, Netherlands); Brightworks School (San Francisco, CA, USA); Carpe Diem Schools (Aiken, OH, USA); Innova Schools (Peru). I have no doubt that Chilliwack’s *Imagine High* will deserve a place among these world-class schools.”

During the discussion, the committee agreed that *Imagine High* was the only submission that would mark the new school as a different type of learning institution. It was agreed that it had a catchy sound that could help with marketing, especially if Chilliwack hopes to attract students from other districts in the future. Of note, a long discussion was had about the word “High” and whether or not it should be included. Some committee members expressed that it is a word more associated with American schools (whereas we typically use Secondary). However, in the end, it was agreed that *Imagine High* sounds good and has the added benefit of being a play on words (the name for a place of learning and also a sentence encouraging students to stretch their imaginations).

The committee agreed on *Midtown* as a second choice.



## BOARD OF EDUCATION

### DECISION REPORT

**DATE:** April 28, 2020  
**TO:** Board of Education  
**FROM:** Willow Reichelt, Trustee  
**RE:** **NEW SCHOOL NAMING: SOUTH SIDE K – 8 SCHOOL**

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#### **RECOMMENDATION:**

THAT the Board of Education approve *Stitó:s Lá:lém Totí:lt* (stee-tahs lah-lem tot-ilt) as the name for our new K-8 school.

#### **RATIONALE:**

At our first meeting, the Naming Committee expressed a strong desire to select a place-based name, with preference for one with Indigenous significance. The committee was very happy to receive the thorough and thoughtful submission for *Stitó:s Lá:lém Totí:lt* (attached). This was the unanimous first choice of the committee. Points in its favour included that the name fits well with its location, it is endorsed by Chiefs Epp and Jimmie, and the pronunciation is relatively easy for non-Halq'eméylem speakers.

The committee selected River's Edge as a second choice.

Naming of School Submission  
K-8 School  
5337 Tyson Rd. Chilliwack BC

Addressed to: Willow Reichelt (Secretary Treasurer's Office SD#33)

**Name of Person(s) submitting suggestion:**

*Tsandlia Van Ry*  
Ts'elxwéyeqw from Sq'ewqeyl  
Bachelor of Education - Teacher Candidate

*Donna Arnold*  
Vice Principal, Robertson Elementary  
M.Ed Educational Leadership specializing in Outdoor/Place Based Education

*David Jimmie (Lenex wi :ot)*  
CEO & Chief of Sxwoyehá:la, and President of Stó:lō Nation Chief's Council/ Ts'elxwéyeqw  
Tribe Management.

*Derek Epp (Weli'leq)*  
Chief of Chiyaqtel  
Vice President of Ts'elxwéyeqw Tribe Management.

*Dr. Keith Thor Carlson*  
Professor of History at the University of the Fraser Valley  
Tier One Canada Research Chair in Indigenous and Community Engaged History

Daytime Phone: (250) 572-4746  
Email: tsandlia\_vanry@sd33.bc.ca

**Suggested Name:**

**Stitó:s**  
***Lá:lém totí:lt (House of Learning)***

Stee-tahs (Lah-lem tot-ilt)

## **Rationale/Background:**

*Stitó:s – “Place of Crossing,” place name referring to a site near where the Chilliwack River breaks through between Promontory and Vedder Mountains to meet the Vedder River. It was at this site that the Ts’elxwéyeqw people constructed a tall tower to serve as a lookout for coastal raiders (Being Ts’elxwéyeqw, 2017). The lookout symbolizes the community responsibility to take care of, and protect one another. A tower also provided people with the ability to know in advance when friends and relatives were arriving from distant communities so that preparations could be made to host family who would arrive with knowledge and information from afar. In this way, the word Stitó:s represents not only a locally grounded placename that recalls an important aspect of Chilliwack history, but a symbolic commitment to both protecting children and providing them with opportunities to learn from those who carry knowledge.*

In planning this submission, we were cognizant of all our community members spanning across Chilliwack. Through a lens of inclusion we wanted to submit a name that spoke to what would be occurring within the walls of this school. How will the name for this school represent the value of learning and the importance of taking care of one another? We asked ourselves, what kind of school community do we want children to belong to, and what elements of local history and culture can we draw from in order to highlight the philosophies that remain integral to the learning and development process. We know that schools are an important piece of our community, and they establish and maintain relationships across communities, families and territories. We also acknowledge the Chilliwack School District’s commitment to improving instruction through outdoor/environmental education opportunities; school culture and community by strengthening meaningful relationships within and across schools, and community; student social/emotional wellness through culture, climate and learning environment. We believe that this name encompasses many of these commitments to student success and achievement, and supports strengthening meaningful relationships. The multiplicity of the name we chose to submit for this school, speaks to the responsibility to teach, learn, and share knowledge across generations and communities. We believe that within the walls of our schools we will be taking care of and protecting the students through transformative learning opportunities where students will be provided with local outdoor/environmental learning opportunities.

Stitó:s in Ts’elxwéyeqw (Chilliwack) communities provided people with advanced warning of dangerous coastal raiders and of the arrival of friends and family. It allowed people to take care of, and protect those communities situated along the Vedder and Chilliwack Rivers, and to coordinate the flow of new information carried to Chilliwack from afar that youth and others needed in order to become fully informed members of their community and to develop the skills they needed to succeed in the world.

The building site for this school is located within Stitó:s and therefore naming this educational site Stitó:s would be indicative of the territory in which it is located. *Learning is holistic, reflexive, reflective, experiential and relational (focused on connectedness, reciprocal relationships and a sense of place).* For generations, and still today; these communities grew and thrived along these river banks. Stitó:s remains a powerful reminder of the responsibility that was placed upon our communities to watch over, and take care of all that is around us. Today,

Chilliwack community members come together and walk and recreate on the banks of this river, forming an important piece of our community health. This community connection promotes localized and authentic outdoor/environmental learning opportunities, while honoring a variety of the First Peoples Principle of learning.

Furthermore, in the spirit of this territory *Lá:lém totí:lt* directly translates to “house of learning.” This values the importance of learning “in” place, “from” place, and “about” place. *Learning is embedded in memory, history and story.* *Lá:lém totí:lt* or “House of Learning” is holistic, inclusive and representative of the traditional culture of how Stó:lō people learn as a community versus the traditional titles of elementary-middle school designations. This educational site will form a learning space/common for the community. For these reasons, we propose the use of *Lá:lém totí:lt* to designate the purpose of this educational site. The three components of place-based education supplement and enhance the vision of outdoor education and this place. Outdoor and place-based education not only provides significant learning opportunities to students, it also strengthens the relationship between communities and the territory that they live, work and play on. *Lá:lém totí:lt* embodies these values.

In light of the athletic department, and school community and culture. *Learning involves the exploration of one's identity.* With this principle in mind, we encourage the school district to consider naming the school sports teams the Stitó:s Spá:th (Stitó:s Black Bears). *Spá:th* is the Halq'eméylem term that refers to *the black bear*. In 1993 Elder Andy Commodore of Soowahlie First Nation by Cultus Lake shared his oral history that described the original ancestor of the Ts'elxwéyeqw tribes as having been a black bear with a white spot on its chest. Versions of this story also appear in the book *The Chilliwack and Their Neighbours* and tell of the original three bear brothers and their descendants living along the Vedder and Chilliwack Rivers and becoming the Ts'elxwéyeqw tribe.

These considerations align with the Chilliwack School District's current Aboriginal Enhancement Agreement. These goals focus on increasing Aboriginal students, family, guardians belonging and engagement at school. As well, it increases the understanding and respect of language, culture, governance and history of Stó:lō and all Aboriginal peoples, for all partners in learning. With the name suggestion, *this ultimately supports the wellbeing of the self, the family, the community, the land, the spirits, and the ancestors.* A sense of belonging for all partners in learning is rooted in a meaningful connection with place.

Moving ahead with this name we recognize the barriers that exist with learning and experiencing another language. *Learning recognizes the role of Indigenous knowledges.* The nature of *Lá:lém totí:lt* would be embraced in our process of bringing our community members alongside us in learning about the language, culture and history of *Stitó:s (Lá:lém totí:lt)*. The sharing of this language and these stories will strengthen the already existing relationships between all members of Ts'elxwéyeqw and help to build understanding and reconciliation between the Ts'elxwéyeqw and the newcomers who have settled in this territory and now consider it their home too.

There are many components to a school that create the inclusive culture, sense of belonging and community that education seeks to establish and develop within its walls for

students, families and staff. We propose that in naming this school *Stitó:s Elementary School – Lá:lém totí:lt*, we acknowledge the importance of student learning and success. Within school culture/community, we respect the diversity of all members of the community that will grow, learn and transform within and around this building. This building becomes more than a place, but an extension of the qualities of the place we all call home.

Yalh Yexw Kwas Hoy,

Tsandlia, David, Derek, Keith, & Donna

**BOARD OF EDUCATION**  
**INFORMATION REPORT**

**DATE:** April 28, 2020  
**TO:** Board of Education  
**FROM:** Rohan Arul-pragasam, Interim Superintendent  
**RE:** **COVID-19 UPDATE**

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Interim Superintendent Rohan Arul-pragasam will provide an update on the Chilliwack School District and COVID-19.

## MEETING SUMMARIES

### **In-Camera Meeting – April 7, 2020**

Trustees: Dan Coulter, David Swankey, Darrell Furgason, Heather Maahs, Jared Mumford, Barry Neufeld, Willow Reichelt

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Tamara Ilersich, Donna Vogel

1. HR Report
2. BCPSEA Report
3. 5 Year Capital Plan Priorities

### **Special In-Camera Meeting – April 15, 2020**

Trustees: Dan Coulter, David Swankey, Darrell Furgason, Heather Maahs, Jared Mumford, Barry Neufeld, Willow Reichelt

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Tamara Ilersich, Donna Vogel

1. HR Report
2. BCPSEA Report
3. School Calendar Arbitration
4. Ratification Process: Provincial Collective Agreement Between BCPSEA and BCTF