

MINUTES OF THE REGULAR MEETING The Board of Education School District #33 (Chilliwack)

<u>Date of Meeting:</u> Tuesday, October 1, 2019

Location: School District Office

Members Present: Vice-Chair Ms. W. Reichelt

Trustee Dr. D. Furgason
Trustee Mrs. H. Maahs
Trustee Mr. J. Mumford
Trustee Mr. B. Neufeld
Trustee Mr. D. Swankey

Regrets: Chair Mr. D. Coulter

Staff Present: Acting Superintendent Mr. R. Arul-pragasam

Secretary Treasurer Mr. G. Slykhuis
Assistant Secretary Treasurer Mr. M. Friesen
Acting Assistant Superintendent Mr. K. Savage
Executive Assistant Ms. D. Vogel

1. CALL TO ORDER - School District Office

1.1. Call to Order

The Board Chair called the meeting to order at 7:00 p.m. - **Welcome and Acknowledgment of Traditional Stó:lō Territory.**

1.2. Adoption of the Agenda

228.19 Moved by: Trustee Furgason

Seconded by: Trustee Maahs

THAT the agenda be adopted as circulated.

CARRIED

1.3. Approval of the Minutes

229.19 Moved by: Trustee Swankey

Seconded by: Trustee Mumford

THAT the minutes of the September 17, 2019 Regular Public Board Meeting be approved

as circulated.

CARRIED

2. PRESENTATION: STRATEGIC PLAN UPDATE – MDI (MIDDLE YEARS DEVELOPMENT INSTRUMENT

Priority	Strengthening meaningful relationships within and across schools, district and community to support success for students. (Community & Culture)		
Goal	All students to meet or exceed grade level expectations in literacy and		
Coai	numeracy.		
Strategy	Develop a Framework of Community Support From The Analysis of		
	Middle Years Development Instrument With Partners		
	 Assess the 5 areas of development that are linked to well-being, 		
	health and academic achievement, and put into place specific		
	strategies that enhance outcomes for middle years students.		

- The Middle Years Development Instrument (MDI) is a self-report questionnaire completed by students in Grade 4 (<u>link to survey</u>) and Grade 7 (<u>link to survey</u>). It asks students how they think and feel about their experiences both inside and outside of school. Both the Grade 4 questionnaire and the Grade 7 questionnaire include questions related to the <u>five areas of development</u> that are strongly linked to well-being, health and academic achievement.
 - ✓ Physical Health & Well-Being Students evaluate their own physical well-being in the areas of overall health including body image, nutrition and sleeping habits
 - ✓ Connectedness Students are asked about their experiences of support and connection with the adults in their schools and neighbourhoods, with their parents or guardians at home, and with their peers.
 - ✓ **Social and Emotional Development** Students respond to questions about their current social and emotional functioning in 7 areas: optimism, self-esteem, happiness, empathy, prosocial behaviour, sadness and worries.
 - ✓ **School Experiences** Students are asked about their school experiences in 4 areas: academic self-concept, school climate, school belonging, and experiences with peer victimization (bullying).
 - ✓ Use of After-School Time Students are asked about the time they spend engaged in organized activities such as sports, music and art, as well as the time they spend watching TV, doing homework and playing video games.
- The results for key MDI measures are summarized by two indices:
 - ✓ **The Well-Being Index** consists of measures relating to children's physical health and social and emotional development that are of critical importance during the middle years: Optimism, Self-Esteem, Happiness, Absence of Sadness and General Health.
 - ✓ The Assets Index consists of measures of key assets that help to promote students' positive development and well-being. Assets are resources and influences present in student's lives such as supportive relationships and enriching activities. The MDI measures five types of assets: Adult Relationships, Peer Relationships, Nutrition and Sleep, After-School Activities and School Experiences. The School Experiences asset is not reported as part of the Assets Index to prevent the ranking of individual schools or districts.
- In total 16,508 grade 4 students and 14,026 grade 7 students from 28 school districts and independent schools took part in the MDI for the 2018-2019 school year. Chilliwack School District had 933 grade 4 students (85%), and 914 grade 7 students (87%) take part in the 2018-2019 MDI surveys. The Chilliwack School District Community Report for Grade 4 and 7 can be accessed on the MDI website with summary information presented to the Board of Education.

3. ACTION ITEMS

3.1. School Site Acquisition Charge

230.19 Moved by: Trustee Swankey Seconded by: Trustee Mumford

That the Board of Education adopt the information contained in the Eligible School Sites Proposal by resolution as presented. [See Resolution at the end of the Minutes.]

CARRIED

4. **INFORMATION ITEMS**

4.1. Enrolment Update

Acting Superintendent Rohan Arul-pragsam presented an enrollment report as of September 30, 2019.

4.2. Menstrual Product Update

Secretary Treasurer Gerry Slykhuis provided a status update on the implementation of free menstrual products for students in the district.

4.3. BCSTA Report

Matters related to the British Columbia School Trustees' Association (BCSTA) were discussed.

4.4. <u>Trustee Reports</u>

Trustee Maahs reported on the following:

- Notice of motion regarding letter grades moved to the October 22 Board Meeting.
- September 28 Central Elementary 90th Birthday Celebration.
- September 29 Jenn Smith Chilliwack presentation.

Trustee Swankey reported on the following:

- September 19 Central Elementary's welcome back BBQ.
- September 20 Climate Strike.
- September 23 AD Rundle Cops for Cancer Tour de Valley.
- September 26 DPAC Meeting.
- September 27 Climate Strike.
- September 27 BCSTA Legislative Committee Meeting.
- September 28 Central Elementary's 90th Birthday Celebration.
- September 30 joined CSS in acknowledging Orange Shirt Day.

Trustee Reichelt reported on the following:

- September 20 Climate Strike.
- September 23 Cheam Elementary Terry Fox Run and Pizza Dinner.
- September 24 Cultus Lake Elementary BBQ.
- September 27 Climate Strike.
- September 28 Central Elementary's 90th Birthday Celebration.
- September 30 Reconciliation Walk for Orange Shirt Day at CSS.

Trustee Neufeld reported on the following:

• September 29 – Jenn Smith Chilliwack presentation.

Trustee Mumford reported on the following:

- September 18 CMS welcome BBQ.
- September 23 Chaired CHC meeting.
- September 28 Central Elementary's 90th Birthday Celebration.
- September 30 Strathcona Elementary.
- October 1 Orange Shirt Day at Greendale Elementary.

Trustee Furgason reported on the following:

- September 28 Central Elementary's 90th Birthday Celebration.
- September 29 Jenn Smith Chilliwack presentation.
- Notice of motion Warming Centre on Yale Rd.

4.5. <u>Meeting Summaries</u>

September 17, 2019 Committee of the Whole Meeting Summary

Trustees: Dan Coulter, Willow Reichelt, Darrell Furgason, Heather Maahs, Jared Mumford, Barry Neufeld, David Swankey

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Donna Vogel

- 1. Communication with DPAC and PACs (ThoughtExchange Feedback)
- 2. Request to Present to Board Meeting: use of Glyphosate on School Grounds

September 17, 2019 In-Camera Meeting Summary

Trustees: Dan Coulter, Willow Reichelt, Darrell Furgason, Heather Maahs, Jared Mumford, Barry Neufeld, David Swankey

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Tamara Ilersich, Donna Vogel

- 1. Acting Director of Instruction
- 2. Legal Opinion from BCSTA
- 3. Collective Bargaining Update: CTA & CUPE
- 4. HR Report
- 5. BCPSEA Report
- 6. Policy 205: Trustee Code of Ethics

4.6. Next Board of Education Meeting Date

Tuesday, October 22, 2019 7:00 pm School District Office

5. PUBLIC PARTICIPATION – QUESTIONS CONCERNING AGENDA ITEMS

The Chair called for questions from the public regarding agenda items.

No questions were received.

6.	<u>ADJOURNMENT</u>	
	The meeting was adjourned at 8:26 p.m.	
		Board Chair
		2000
		Secretary-Treasurer