



Summer Learning 2019

Report to the Board of Education

Tuesday, September 17th



Our Why?

It is our aim that every student becomes a graduate, prepared for opportunities beyond graduation.



“You can’t learn to swim in the parking lot of the swimming pool.”-Emma Vander Lift and Norm Kunc



Goal

- Focus on making program more accessible through targeted education assistant (EA) support and diversifying program offerings for all learners.



What's new this year?

Two Acting Vice-Principals and dedicated clerical support

- Summer Learning has seen growth over the years with a student body around 600 that includes learners with a diverse range of needs, and a large staff of 42 including: 28 teachers, a secretary, and 11 education assistants.
- Up until this year there was only one vice-principal.
- This year we added clerical support which provided support with fielding calls, and assist with office tasks.

Acting Vice-Principal 1 (Grades 1-5)-Mentor
Acting Vice-Principal 2 (Grades 6-12)-Mentee

What's new this year?

Power Soccer

- A continuation of a program that was made possible through a grant Student Services applied for through the Art Starts and Sports Initiative. This grant provided students with exceptionalities such as cerebral palsy, autism, and developmental disabilities an opportunity to participate in after school programming. One of the programs offered was Power Soccer which took place at Vedder Middle School. 8 students from throughout the district took part on this program.
- Of the 8 students, 4 of these students expressed a desire to continue playing in the summer time.
- These students enrolled in our Micro-Summit Program where they did their daily physical activity from 8 to 9 a.m. and engaged in learning activities with their peers.
- These students were supported by education assistants and occupational therapists.

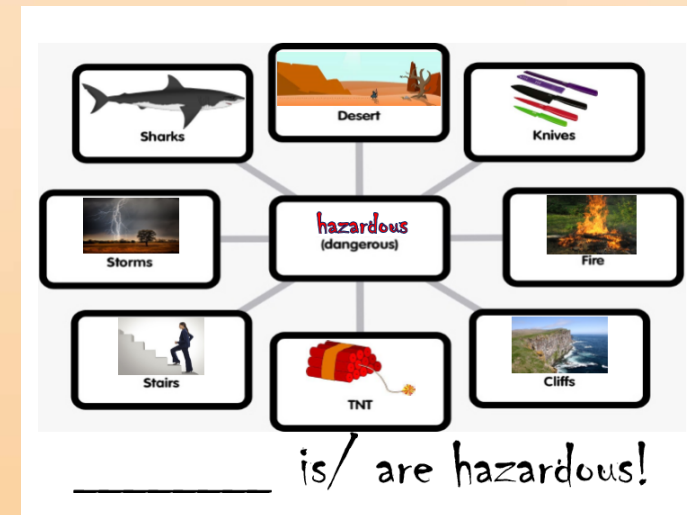


What's new this year?

English Language Learner (ELL) pull-in support.

Sherry Liptak, an English Language Learning (ELL) and English as a Second Dialect (ESD) Teacher provided targeted in-class support for many of our ELL/ESD learners. This enabled her to co-plan, co-teach, and make “in the moment” adaptations to support students instead of supporting them in a pull-out model where they would miss out on instruction from their classroom teacher.

Ms. Liptak ought not yank on the screen. **Ryley** ought not yank an egg out of a nest. **Nattapol** ought not yank on a zombie! **Aubrey** ought not yank on my earring. **Reagan** ought not yank on his carpet. **Claire** ought not yank on her hair.



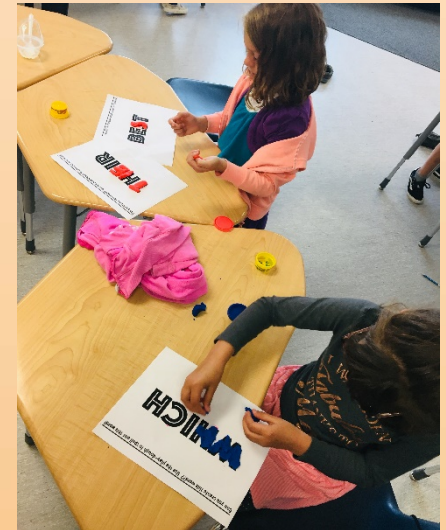
What's new this year?

Reading Rangers (Grades 2-3)-Cohort 1 (PM Benchmarks 16<)

Reading Rangers (Grades 2-3)-Cohort 2 (PM Benchmarks 16>)

This program was for students who require additional supports in the area of reading. Progress for Meaning (PM) benchmarks were used to place students into cohorts to provide targeted supports in the area of reading comprehension.

A total of 31 students were supported in these classes by 2 teachers, and an education assistant.



What's new this year?

Maker Space, Digital Literacy and Coding Grades 6-8

In an effort to diversify our program offerings we offered a trades class this year. 22 students participated in this program and were supported by a shop-certified teacher and education assistant. Students learned to use 3D printers, use woodworking equipment, created objects such as candle holders out of metal, and participated in coding.



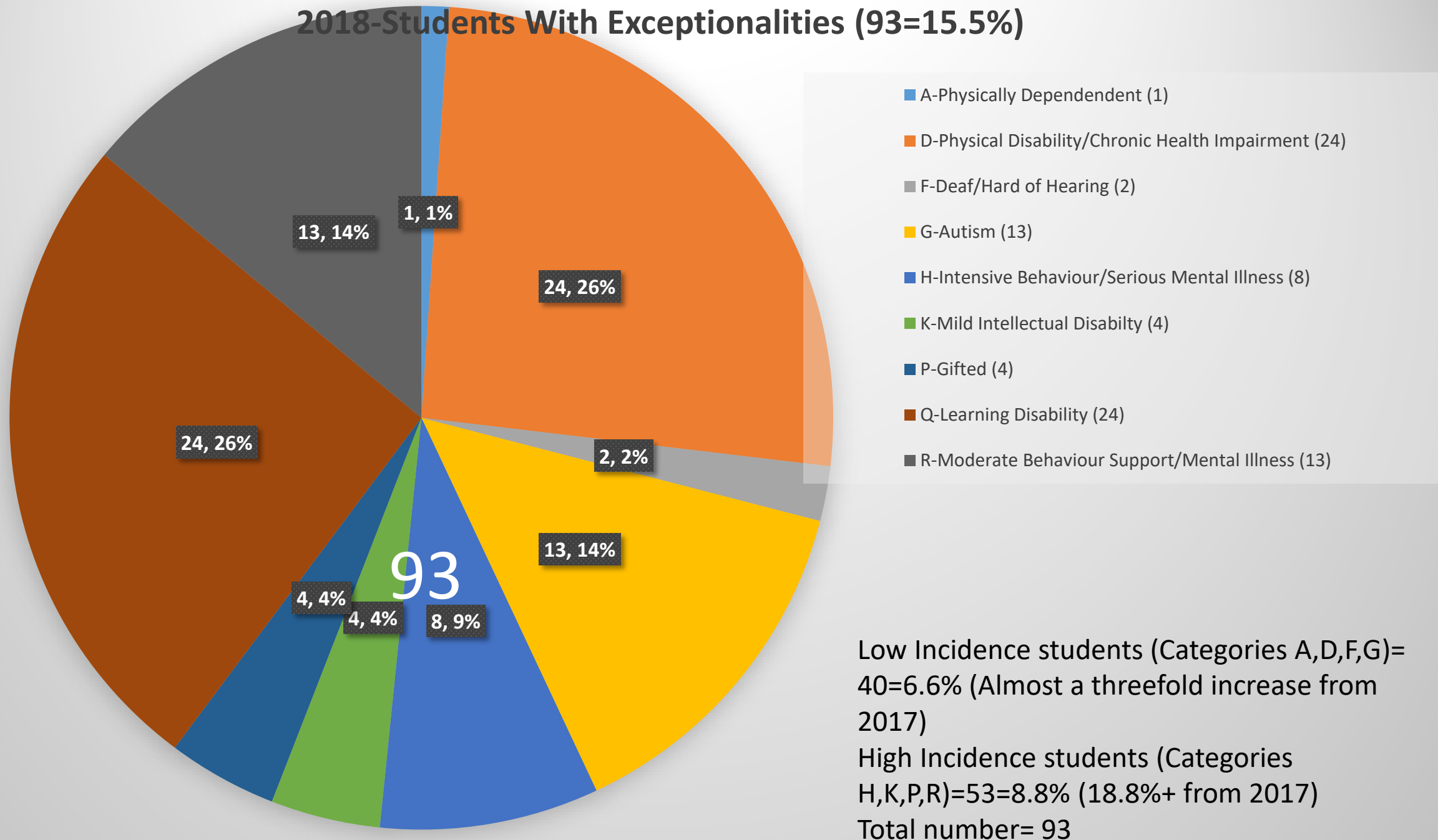
What's new this year?

Increased targeted supports for students with special needs

- In addition to programming opportunities we had 11 education assistants (5 Aboriginal EAs) provide targeted support to our (learners). An increase in EA staffing by 2 as compared to Summer Learning 2018.

Education Assistant	Class(es) & programs supported
Deana Portier	Outdoor Adventures SOUTH (29)
Kimberly Chambet	Coding 4- (17) , Reading Rangers 2-3 (19)
Carri Magnusson	Micro-Summit 6/7 (4)
Amanda Weis	Micro-Summit 6/7 (4)
Ingrid Spriggs	Micro-Summit 6/7 (4)
Anne-Marie Paddon	Be Fit With Lit/Math on the Move 4-6 (24)
Tsandlia Van Ry	Micro-Summit 6/7 (21), Reading Rangers PM <16, Writing Warriors (20)
Amanda Ned	Be Fit With Lit 4-5 (31), Band 6-9 (13)
Elia Julian	Coding Grades 4-5 (90), Math 9 (20), English 9 (14)
Ramona Baldwin	Summit 8 (18), 3RS on the Move (14), Writing Warriors (20)

2018-Students With Exceptionalities (93=15.5%)



2019-Students With Exceptionalities

Category	Count	Percentage
90	90	50%
18	18	10%
16	16	9%
12	12	7%
9	9	5%
6	6	3%
5	5	3%
3	3	2%
2	2	1%

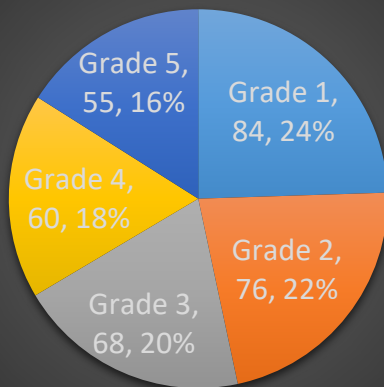


High Incidence students (Categories H,K,P,R)=61=10.9%

Total number= 90

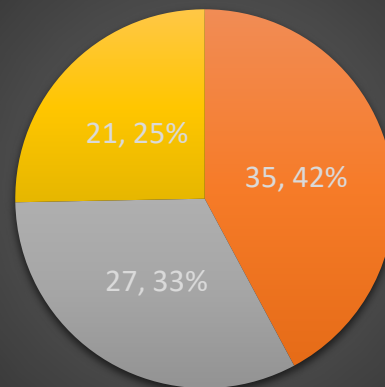
2019- Enrolment Breakdown (Grade)

Grades 1-5 (343)



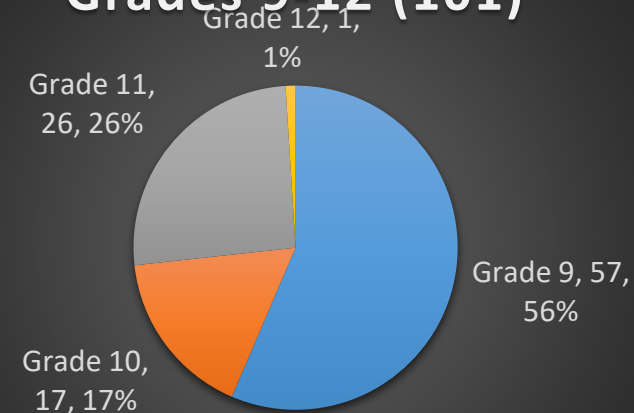
■ Grade 1 ■ Grade 2 ■ Grade 3 ■ Grade 4 ■ Grade 5

Grades 6-8 (83)



■ Grade 6 ■ Grade 7 ■ Grade 8

Grades 9-12 (101)



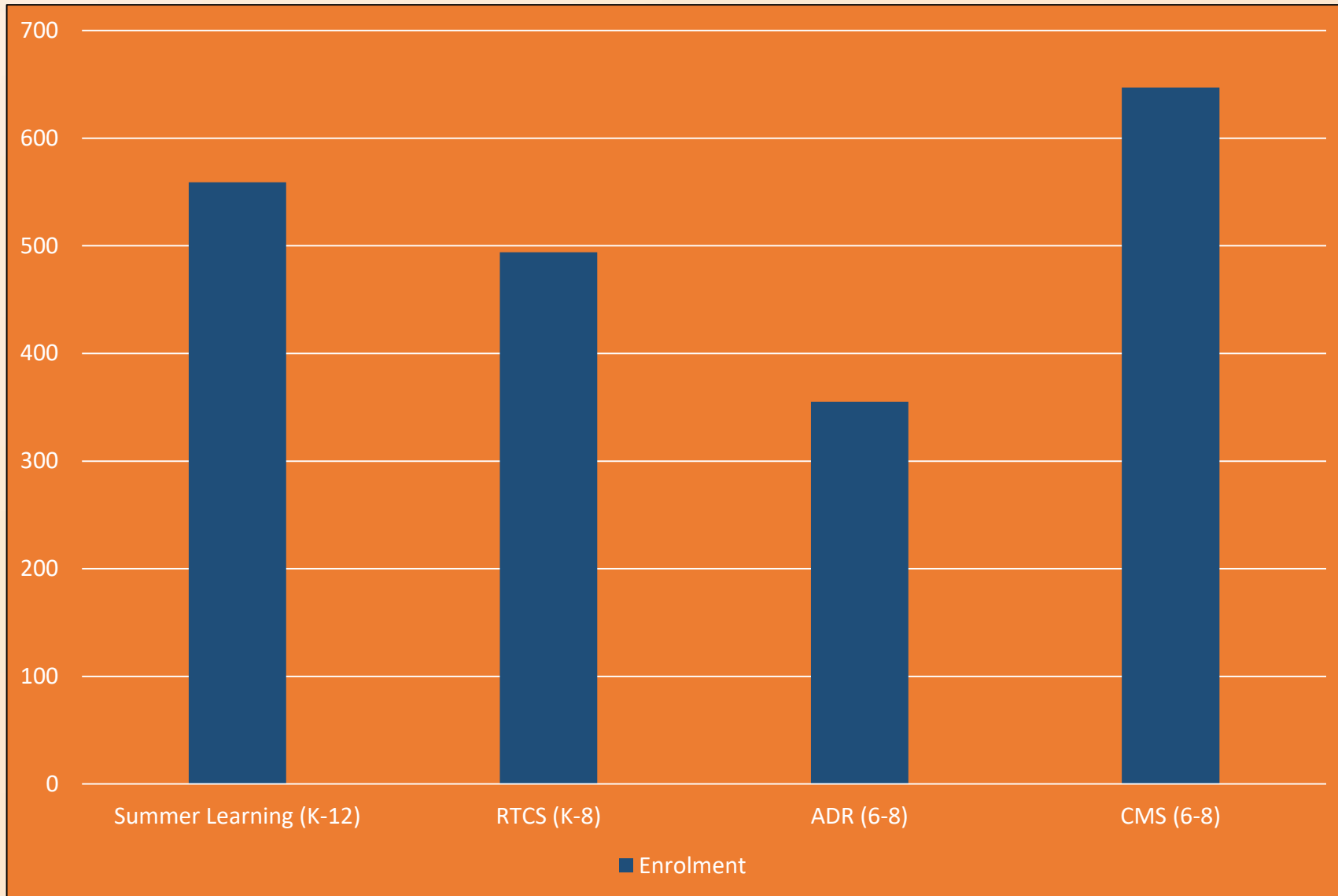
■ Grade 9 ■ Grade 10 ■ Grade 11 ■ Grade 12

Total # of students: 559 (2019)

Total # of students: 601 (2018)



Enrolment in Context

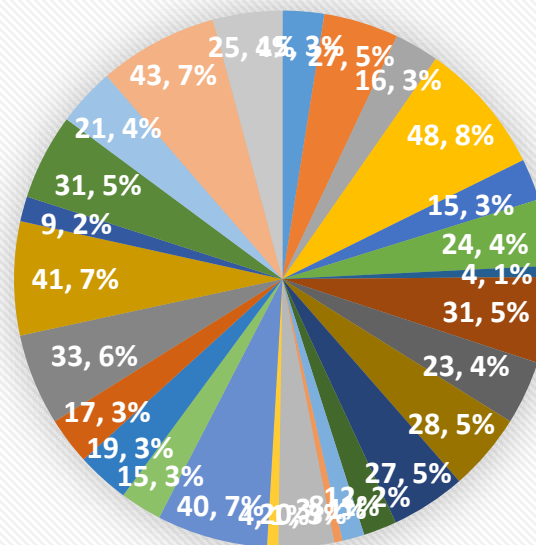


2018- Enrolment Breakdown (School)

Total # of SD33 schools represented: 26

Total # of schools represented: 43

School (students enrolled)



of North Schools: 13

of South Schools: 13

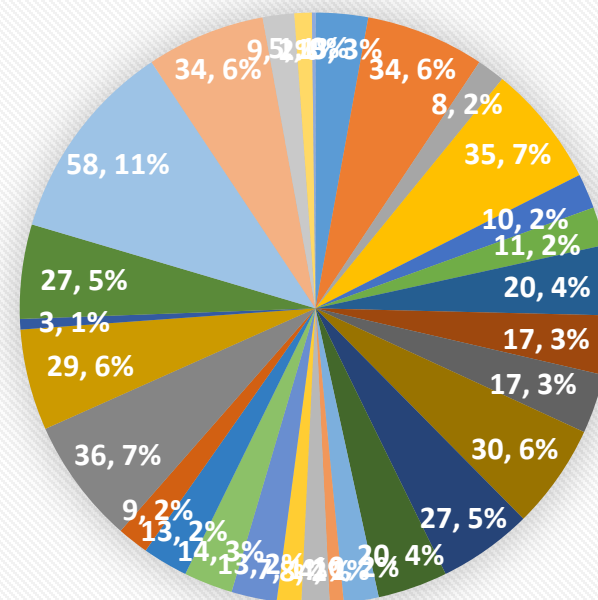
Bernard (15)	Private/Other SD (27)	ADR (16)	Cheam (48)
Central (15)	CMS (24)	CSS (4)	Little Mountain (31)
McCammon (23)	MSMS (28)	Promontory (27)	Robertson (12)
RTCS (8)	Cultus (3)	East Chilliwack (20)	Evans (4)
FG Leary (40)	GWG (15)	Unsworth (19)	Vedder Elementary (17)
VMS (33)	Watson (41)	Yarrow (9)	Sardis Elementary (31)
Sardis Secondary (21)	Strathcona (43)	Tyson (25)	

2019- Enrolment Breakdown (School)

Total # of SD33 schools represented: 26

Total # of schools represented: 37

School (students enrolled)



of North Schools: 16

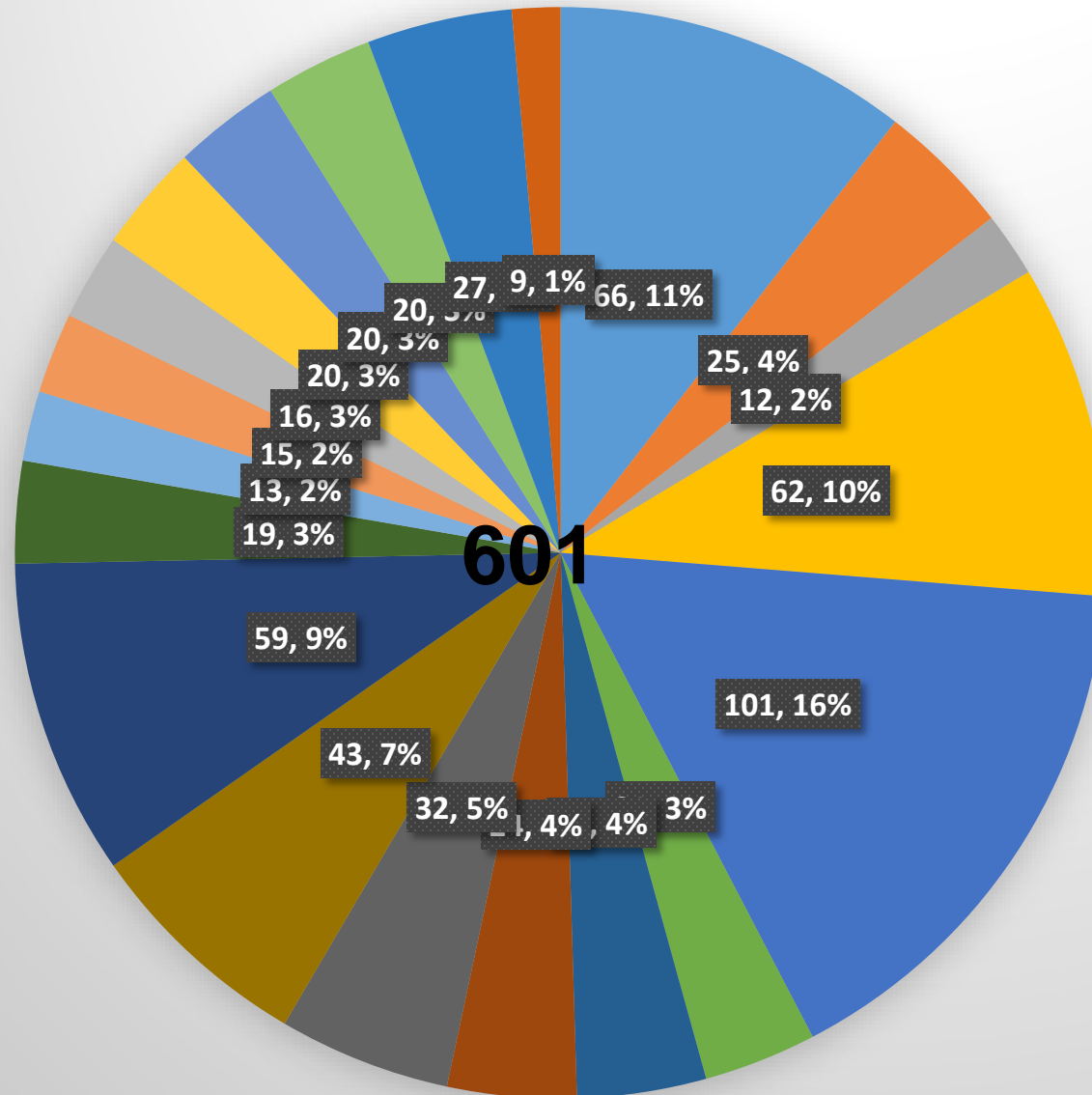
of South Schools: 13

Bernard (15)	Out of District (34)	ADR (8)	Cheam (35)	Central (10)
CMS (11)	CSS (20)	Little Mountain (17)	McCammon (17)	MSMS (30)
Promontory (27)	Robertson (20)	RTCS (10)	Cultus (4)	East Chilliwack (8)
Evans (7)	FG Leary (13)	GWG (14)	Unsworth (13)	Vedder Elementary (9)
VMS (36)	Watson (29)	Yarrow (3)	Sardis Elementary (27)	Sardis Secondary (58)
Strathcona (34)	Tyson (9)	Greendale (5)	Ed Centre (1)	



2018- Enrolment Breakdown

(Program)

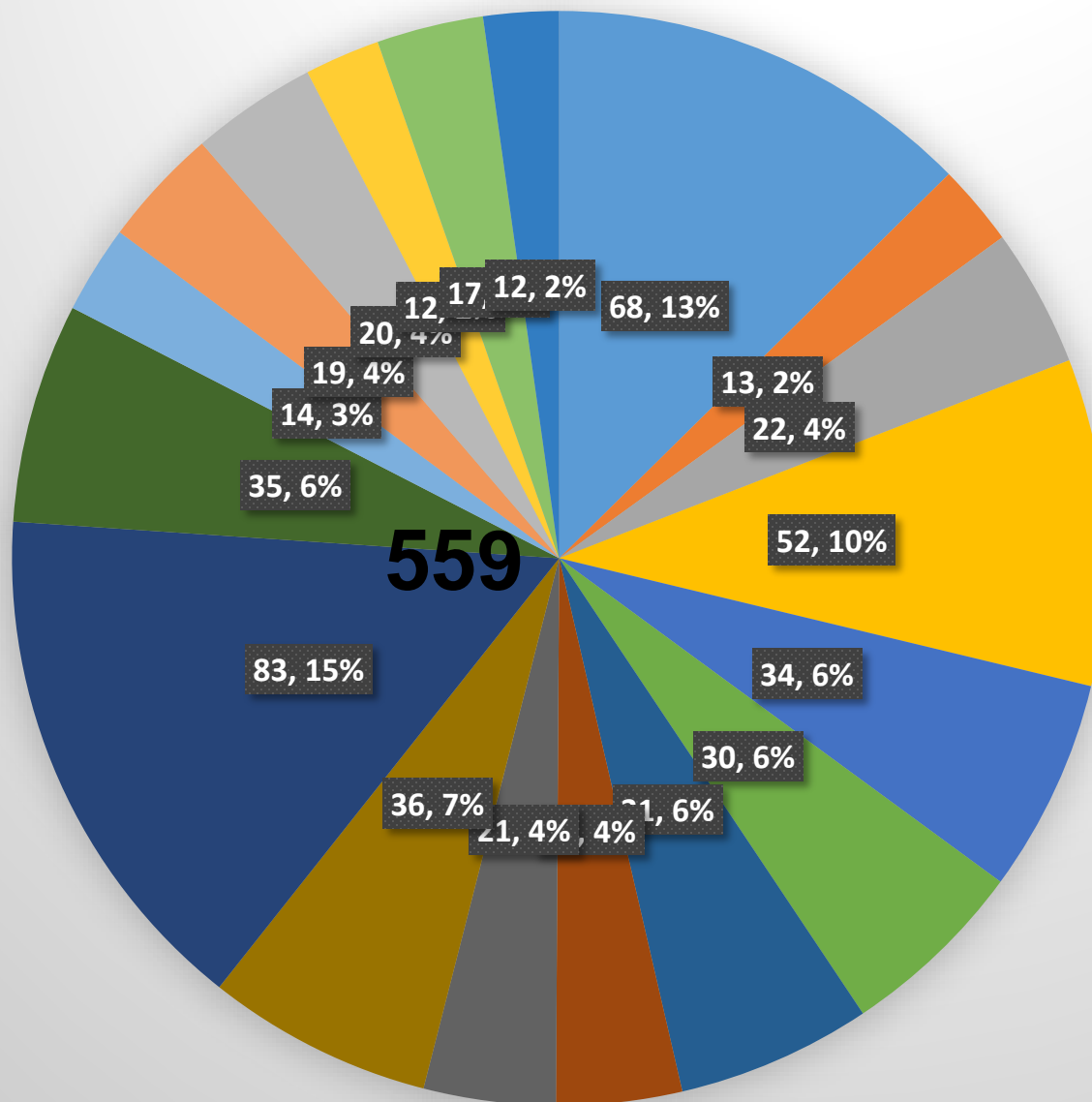


- Coding- (Gr. 4-6)[66]
- Music- (Gr. 6-7)[25]
- Music- (Gr.8-9)[12]
- 3Rs on the Move- (Gr.1)[62]
- Be Fit With Lit (Gr. 2-3)[101]
- Be Fit With Lit (Gr.4-6)[21]
- Math on the Move/Be Fit Wit Lit- (Gr. 4-6)[24]
- Math on the Move- (Gr.4-6)[24]
- SUMMIT- (Gr.7/8)[32]
- SUMMIT- (Gr.9)[43]
- Agriculture- (Gr. 12)[59]
- Math on the Move- (Gr. 2-3)[19]
- ESL- (Gr. 1-3)[13]
- ESL- (Gr. 4-6)[15]
- Writing Warriors- (Gr. 2-3)[16]
- Outdoor Adventures- (Gr. 2-3N)[20]
- Outdoor Adventures-(Gr.4-6N)[20]
- Outdoor Adventures-(Gr.2-3S)[20]
- Outdoor Adventures- (Gr.4-6S)[27]



2019- Enrolment Breakdown

(Program)



- Coding- (Gr. 4-5)[68]
- Music- (Gr. 6-9)[13]
- Coding- (Gr. 6-8)[22]
- 3Rs on the Move- (Gr.1)[52]
- Be Fit With Lit (Gr. 2-3)[34]
- Be Fit With Lit (Gr.4-5)[30]
- Math on the Move- (Gr. 4-5)[31]
- Math 9 (20)
- MICRO-SUMMIT- (Gr.6-7)[21]
- SUMMIT- (Gr.8)[36]
- Agriculture-[83]
- Math on the Move- (Gr. 2-3)[35]
- English 9 (14)
- Reading Rangers 2-3 PM 16<
- Writing Warriors- (Gr. 2-3)[20]
- Reading Rangers 2-3 PM 16>
- Outdoor Adventures-(Gr.2-3S)[17]
- Outdoor Adventures-(Gr.4-5S)[12]



• Aboriginal Education Partnership

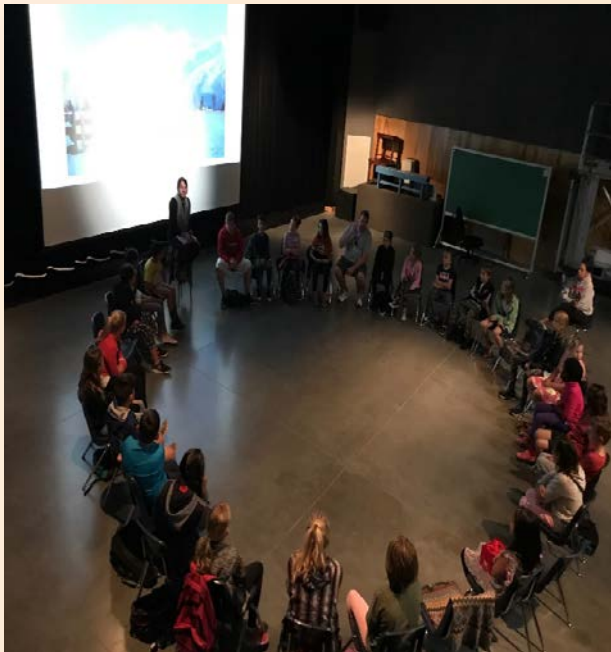
- Local Enhancement Agreement (LEA) Goal:

- *To continue to increase the respect and understanding amongst all students and staff, of language, culture, governance and history of Sto:lo and all aboriginal peoples.*



Aboriginal Education Partnership

- (77 students with Aboriginal ancestry with Summer Learning)=13.77%
 - Representing bands: Kwaw-kwaw-apilt, Skowkale, Skwah, and Soowahlie
- Learning about Stó:lō Swoxwiáyám: A look inside traditional oral story-telling and Legendary Stories of the Stó:lō. [#abed](#) EA Tsandlia Van Ry teaching our Intermediate students about local geography through storytelling [#Chilliwack](#)



Challenges

- Non-attenders or families who withdraw their children after last day in June.
- We had 747 student registrations. Approximately 100 students who withdrew from the program did so after the last day in June. Our end result was 559 students registered.
- While we factor in no-shows to the budget process this makes it challenging for both staffing and budgeting.
- The 1701 snapshot date of Friday, July 5th meant that our two week programs ended on Monday, July 15th. Many learners (1/3rd) were absent on the final day of school because of other summer commitments. The offset weeks will continue for the next 4 years (2023) until Canada Day falls on a Saturday.

#SD33 LEARNS



Last day of Summer Learning for Elementary programs: Monday, July 15th



Band 6-9



Sustainable Vegetable Production 12

Kudos

1. Joan Simpson, Jennifer Aylin, Ashley Joiner, Mark Klassen, Roseanne James, and Niki Wiens helping build classes, balance the budget, getting class keys, 1701, MYEd entry, etc.
2. Tech staff (Jeff and Josh) – helped with setting up registration, website, tech issues, etc.
3. School district – ensuring that we had janitorial assistance (Jeff Beer, Brent Downie) again this year + Maintenance for moving desks to and from Elem. schools for Gr. I classes.
4. Deneen and Kris at Bernard, Brad and Jason at McCammon, and Shawna and Donna for lending K-I furniture/PE equipment.
5. Nerine Graham – Helping to get two Ab. EA's to help students and teachers, organizing bannock makers, and aboriginal welcome.
6. The Aboriginal Education team for leading the aboriginal learning activities.
7. Kathy Wiseman and Amber Ellert (VVEX dept)– Getting the SL a group of amazing student mentors (11) that worked alongside students.
8. CSS staff – for being welcoming to SL staff using their classes.
9. Student Services Staff- In particular Cheryl Lacey and Cheryl Vinchoff for their support and collaboration with classroom teachers to foster inclusive education learning spaces for out students.
10. To the 42 staff who supported learners at Summer Learning which included 28 teachers, 11 EAs, a secretary, and 2 Acting Vice-Principals.

Looking ahead to Summer Learning 2020

- Consider adding high school courses for students in Grades 10-12.
- Expand Grade 9 course offerings.
- Forming a working and planning committee to plan for Summer Learning 2020. Members could include previous summer learning teachers, admin, Parent Advisory Council (PAC).
- Numeracy class based on either computation or application (similar to Reading Rangers classes).

Questions

