



**MINUTES OF THE REGULAR MEETING  
The Board of Education  
School District #33 (Chilliwack)**

**Date of Meeting:** Tuesday, January 15, 2019

**Location:** School District Office

**Members Present:**

Chair	Mr. D. Coulter
Vice-Chair	Ms. W. Reichelt
Trustee	Dr. D. Furgason
Trustee	Mrs. H. Maahs
Trustee	Mr. J. Mumford
Trustee	Mr. B. Neufeld
Trustee	Mr. D. Swankey

**Staff Present:**

Acting Superintendent	Mr. R. Arul-pragasam
Secretary Treasurer	Mr. G. Slykhuis
Executive Assistant	Ms. D. Vogel

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**1. CALL TO ORDER - School District Office**

**1.1. Call to Order**

The Board Chair called the meeting to order at 7:08 p.m. - **Welcome and Acknowledgment of Traditional Stó:lō Territory.**

**1.2. Adoption of the Agenda**

**6.19** Moved by: Trustee Reichelt  
Seconded by: Trustee Swankey

THAT the agenda be approved as circulated.

**CARRIED**

**1.1. Approval of the Minutes**

**7.19** Moved by: Trustee Mumford  
Seconded by: Trustee Swankey

THAT the minutes of the December 11, 2018 Regular Public Board meeting be approved as circulated.

**CARRIED**

**2. QUESTION PERIOD**

The Chair called for questions from the public.

Questions were received regarding:

- Trustee Liaison schools.
- Board hearing of proposed presentations by delegations.

**Meeting adjourned at 7:18 pm.**

**Meeting resumed at 7:19 pm.**

- Professional mediator to build trust in the Board.
- Policy of the Board regarding Trustee engagement with parents.
- Board Self-evaluation Policy.
- Recall of Trustees.
- Public concerns regarding fair treatment by the Board.

**3. PRESENTATION – STRATEGIC PLAN UPDATE: DISTRICT RESOURCE TEAM**

District Principal Student Services David Manuel, District Vice-Principal Student Services Colin Reid and District Coordinator Homebound & Alternate Support provided the Board an update on the District Resource Team.

**BACKGROUND:**

As part of the evolving plan to support schools and the recommendation of the Alternate Review, effective September 2017 the district created a District Resource Team (DRT). The purpose of the DRT is to review school supports and interventions, and brainstorm additional district or community supports that could be leveraged for these vulnerable students. When it is determined that the school and district have exhausted all supports at the school site, the DRT will assist with the transition of vulnerable students to other programs in the district.

Note: The District Resource Team serves as the primary means for transitioning all vulnerable students to a Type 3 site or another school program. School Principals will always be involved in discussions about students transitioning to or from their site prior to a decision being finalized.

**GOAL:**

Collaborative teams at the school and district level form the engine that supports intervention for all students and learning throughout the system. School intervention teams take a broad macro view to support learning for all students, while also focusing at the micro level on the specific students that require more intensive supports (social emotional, academic and behavioural). Similarly, there needs to be a district focus, working side-by-side with schools, to support targeted interventions for students. Students in need of intensive support most often struggle with:

- Chronic and excessive absenteeism
- Severe behaviour, mental health, D&A concerns and/or motivational concerns
- Weakness in foundational skills
- Combination of one or more of the above factors

**OBJECTIVES:**

- Have meaningful dialogue about supporting our most vulnerable students as a district-wide learning opportunity.

- Share relevant, useful and timely information with colleagues and team leaders about individual students and track that information.
- Develop and review agreed upon strategies and plan for their implementation.
- Keep meetings solution focused:
  - “What, specifically, are the student’s lagging skills? What is the impact of that on the student or in their classes at school?”
  - “What are we going to do differently now we have this information?”
  - “What strategies or conditions are reducing the student’s progress?”
  - “Should we keep going, change our course, or step back from our plan for now?”
  - “Where does the student find their confidence?”
  - “Can we find the student’s passion or spark?”
  - “How is the student progressing toward a meaningful graduation?”
- Record key discussion notes and share these notes with staff members who are involved at each individual school.

### **STRUCTURE:**

The Middle and Secondary School District Resource Team includes representation from all middle and secondary school sites, as well as distance learning and alternate schools that meet the needs of middle and secondary school students.

### **Meetings:**

- Time/Date: Middle and Secondary meet on alternating Wednesdays (7:00 to 8:30 am)
- Location: SDO
- Participants: School-based Team Representatives, School Principal or Vice Principal when available, Student Services Coordinator(s), District Vice Principal of Aboriginal Education, District Principal and Vice Principal of Student Services (Chairs), additional Learning Services staff as needed/available.

## **4. ACTION ITEMS**

### **4.1. 2019 – 2020 Local School Calendar: Public Feedback**

**8.19** Moved by: Trustee Neufeld  
Seconded by: Trustee Maahs

THAT the Board of Education approve the Draft 2019 – 2020 Local School Calendar as outlined for feedback from employees, parents and the public.

**CARRIED**

### **4.2. Board Statement on Inclusion**

**9.19** Moved by: Trustee Maahs  
Seconded by: Trustee Furgason

THAT the Board of Education amend the following statement by removing the last sentence:

The Chilliwack Board of Education wants to be clear that all students, staff, parents and caregivers in SD33 are equally welcome regardless of race, ethnicity, religion, sex, ability, socioeconomic status, sexual orientation or gender identity. We believe that our diversity is to be celebrated and that our collective goal is for every student in Chilliwack to become a graduate prepared for opportunities beyond graduation.

Over the past year, members of the LGBTQ community have questioned whether they are supported in SD33. We want to assure you that you are. We, along with the rest of the province, are committed to creating schools that are fully inclusive. ~~As such, we support our staff in using SOGI 123 and other similar resources that align with BC's new curriculum.~~

**DEFEATED**

**For: Furgason, Maahs, Neufeld**

**Opposed: Coulter, Mumford, Reichelt, Swankey**

**10.19** Moved by: Trustee Reichelt  
Seconded by: Trustee Mumford

THAT the Board of Education make the following statement:

The Chilliwack Board of Education wants to be clear that all students, staff, parents and caregivers in SD33 are equally welcome regardless of race, ethnicity, religion, sex, ability, socioeconomic status, sexual orientation or gender identity. We believe that our diversity is to be celebrated and that our collective goal is for every student in Chilliwack to become a graduate prepared for opportunities beyond graduation.

Over the past year, members of the LGBTQ community have questioned whether they are supported in SD33. We want to assure you that you are. We, along with the rest of the province, are committed to creating schools that are fully inclusive. As such, we support our staff in using SOGI 123 and other similar resources that align with BC's new curriculum.

**CARRIED**

**For: Coulter, Mumford, Reichelt, Swankey**

**Opposed: Furgason, Maahs, Neufeld**

**4.3. Integrated Arts School of Choice: Grades 8 – 12**

**11.19** Moved by: Trustee Neufeld  
Seconded by: Trustee Maahs

THAT the Board of Education approve in principle a new Integrated Arts school of choice for grades 8-12 and a public consultation process to assist in developing a vision for the new school to be located at 45635 Yale Road.

**CARRIED**

**5. INFORMATION ITEMS**

**5.1 BCSTA Report**

Trustee Swankey provided an update on the BC School Trustees' Association.

**5.2 Trustee Reports**

**Trustee Furgason reported on the following:**

- Visited F.G. Leary, Greendale and Strathcona schools.
- Notice of motions: assessment of learning resources, reinstatement of Trustee Neufeld to liaison schools.

**Trustee Mumford reported on the following:**

- Recognized Claire Hogan, volunteer at Chilliwack Central.
- Thank you to former Trustee Silvia Dyck for advice regarding being a BCPSEA representative.

**Trustee Neufeld reported on the following:**

- Has received a lot of contact from supporters.

**Trustee Reichelt reported on the following:**

- Attended Robertson and Vedder Elementary Christmas concerts.
- Attended Chilliwack Child & Youth Committee meeting.
- Attended Robertson PAC meeting with speaker on play structures.
- Toured CSS.

**Trustee Swankey reported on the following:**

- Thank you to District staff for working over the Christmas break.

**Trustee Maahs reported on the following:**

- Review of 200 series Board policies.

**5.3 December 11, 2018 In-Camera Board Meeting Summary**

Trustees: Dan Coulter, Willow Reichelt, Darrell Furgason, Heather Maahs, Jared Mumford, Barry Neufeld, David Swankey

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Tamara Ilersich, Kirk Savage, Donna Vogel

1. 2019 – 2020 Local School Calendar
2. Property Exchange
3. Property Update
4. New Southside School Request for Proposals Update
5. Human Resources Report
6. BCPSEA Report

**5.4 Next Board of Education Meeting Date**

**Tuesday, January 29, 2019  
7:00 pm  
School District Office**

**6. QUESTION PERIOD ON AGENDA ITEMS**

The Chair called for questions from the public regarding agenda items.

Questions were received regarding:

- Board Statement on Inclusion.
- Possibility of Late French Immersion moving to the new school on the UFV site.
- Wheelchair accessible swings in the District.
- The BCSTA and SOGI 123.

**7. ADJOURNMENT**

The meeting was adjourned at 9:36 p.m.

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Board Chair

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Secretary-Treasurer