



**THE BOARD OF EDUCATION
School District #33 (Chilliwack)
Regular Public Board Meeting
AGENDA
January 29, 2019
7:00 pm**

1. CALL TO ORDER – School District Office

- 1.1. Call to Order - **Welcome and acknowledgment of Stó:lō territory**
- 1.2. Adoption of the Agenda
(THAT the agenda be adopted as circulated.)
- 1.3. Approval of the Minutes
(THAT the minutes of the January 15, 2019 Regular Public Board be approved as circulated.)

2. QUESTION PERIOD

3. PRESENTATION

- 3.1. Strategic Plan Update: Student Achievement Data

4. ACTION ITEMS

- 4.1. Student Achievement Data Audit
- 4.2. Budget Committee Report
- 4.3. 2018 – 2019 Amended Annual Budget: 1st Reading
- 4.4. Trustee School Liaison
- 4.5. Trustee Remuneration

5. INFORMATION ITEMS

- 5.1. Quarterly Financial Report
- 5.2. BCSTA Report
- 5.3. Trustee Reports
- 5.4. Meeting Summary
- 5.5. **Next Board of Education Meeting: February 12, 2019 – 7:00 p.m.**

6. QUESTION PERIOD ON AGENDA ITEMS

7. ADJOURNMENT



**MINUTES OF THE REGULAR MEETING
The Board of Education
School District #33 (Chilliwack)**

Date of Meeting: Tuesday, January 15, 2019

Location: School District Office

Members Present:

Chair	Mr. D. Coulter
Vice-Chair	Ms. W. Reichelt
Trustee	Dr. D. Furgason
Trustee	Mrs. H. Maahs
Trustee	Mr. J. Mumford
Trustee	Mr. B. Neufeld
Trustee	Mr. D. Swankey

Staff Present:

Acting Superintendent	Mr. R. Arul-pragasam
Secretary Treasurer	Mr. G. Slykhuis
Executive Assistant	Ms. D. Vogel

1. CALL TO ORDER - School District Office

1.1. Call to Order

The Board Chair called the meeting to order at 7:08 p.m. - **Welcome and Acknowledgment of Traditional Stó:lō Territory.**

1.2. Adoption of the Agenda

6.19 Moved by: Trustee Reichelt
Seconded by: Trustee Swankey

THAT the agenda be approved as circulated.

CARRIED

1.1. Approval of the Minutes

7.19 Moved by: Trustee Mumford
Seconded by: Trustee Swankey

THAT the minutes of the December 11, 2018 Regular Public Board meeting be approved as circulated.

CARRIED

2. QUESTION PERIOD

The Chair called for questions from the public.

Questions were received regarding:

- Trustees Liaison schools.
- Board hearing of proposed presentations by delegations.

Meeting adjourned at 7:18 pm.

Meeting resumed at 7:19 pm.

- Professional mediator to build trust in the Board.
- Policy of the Board regarding Trustee engagement with parents.
- Board Self-evaluation Policy.
- Recall of Trustees.
- Public concerns regarding fair treatment by the Board.

3. PRESENTATION – STRATEGIC PLAN UPDATE: DISTRICT RESOURCE TEAM

District Principal Student Services David Manuel, District Vice-Principal Student Services Colin Reid and District Coordinator Homebound & Alternate Support provided the Board an update on the District Resource Team.

BACKGROUND:

As part of the evolving plan to support schools and the recommendation of the Alternate Review, effective September 2017 the district created a District Resource Team (DRT). The purpose of the DRT is to review school supports and interventions, and brainstorm additional district or community supports that could be leveraged for these vulnerable students. When it is determined that the school and district have exhausted all supports at the school site, the DRT will assist with the transition of vulnerable students to other programs in the district.

Note: The District Resource Team serves as the primary means for transitioning all vulnerable students to a Type 3 site or another school program. School Principals will always be involved in discussions about students transitioning to or from their site prior to a decision being finalized.

GOAL:

Collaborative teams at the school and district level form the engine that supports intervention for all students and learning throughout the system. School intervention teams take a broad macro view to support learning for all students, while also focusing at the micro level on the specific students that require more intensive supports (social emotional, academic and behavioural). Similarly, there needs to be a district focus, working side-by-side with schools, to support targeted interventions for students. Students in need of intensive support most often struggle with:

- Chronic and excessive absenteeism
- Severe behaviour, mental health, D&A concerns and/or motivational concerns
- Weakness in foundational skills
- Combination of one or more of the above factors

OBJECTIVES:

- Have meaningful dialogue about supporting our most vulnerable students as a district-wide learning opportunity.

- Share relevant, useful and timely information with colleagues and team leaders about individual students and track that information.
- Develop and review agreed upon strategies and plan for their implementation.
- Keep meetings solution focused:
 - “What, specifically, are the student’s lagging skills? What is the impact of that on the student or in their classes at school?”
 - “What are we going to do differently now we have this information?”
 - “What strategies or conditions are reducing the student’s progress?”
 - “Should we keep going, change our course, or step back from our plan for now?”
 - “Where does the student find their confidence?”
 - “Can we find the student’s passion or spark?”
 - “How is the student progressing toward a meaningful graduation?”
- Record key discussion notes and share these notes with staff members who are involved at each individual school.

STRUCTURE:

The Middle and Secondary School District Resource Team includes representation from all middle and secondary school sites, as well as distance learning and alternate schools that meet the needs of middle and secondary school students.

Meetings:

- Time/Date: Middle and Secondary meet on alternating Wednesdays (7:00 to 8:30 am)
- Location: SDO
- Participants: School-based Team Representatives, School Principal or Vice Principal when available, Student Services Coordinator(s), District Vice Principal of Aboriginal Education, District Principal and Vice Principal of Student Services (Chairs), additional Learning Services staff as needed/available.

4. ACTION ITEMS

4.1. 2019 – 2020 Local School Calendar: Public Feedback

8.19 Moved by: Trustee Neufeld
Seconded by: Trustee Maahs

THAT the Board of Education approve the Draft 2019 – 2020 Local School Calendar as outlined for feedback from employees, parents and the public.

CARRIED

4.2. Board Statement on Inclusion

9.19 Moved by: Trustee Maahs
Seconded by: Trustee Furgason

THAT the Board of Education amend the following statement by removing the last sentence:

The Chilliwack Board of Education wants to be clear that all students, staff, parents and caregivers in SD33 are equally welcome regardless of race, ethnicity, religion, sex, ability, socioeconomic status, sexual orientation or gender identity. We believe that our diversity is to be celebrated and that our collective goal is for every student in Chilliwack to become a graduate prepared for opportunities beyond graduation.

Over the past year, members of the LGBTQ community have questioned whether they are supported in SD33. We want to assure you that you are. We, along with the rest of the province, are committed to creating schools that are fully inclusive. ~~As such, we support our staff in using SOGI 123 and other similar resources that align with BC's new curriculum.~~

DEFEATED

For: Furgason, Maahs, Neufeld

Opposed: Coulter, Mumford, Reichelt, Swankey

10.19 Moved by: Trustee Reichelt
Seconded by: Trustee Mumford

THAT the Board of Education make the following statement:

The Chilliwack Board of Education wants to be clear that all students, staff, parents and caregivers in SD33 are equally welcome regardless of race, ethnicity, religion, sex, ability, socioeconomic status, sexual orientation or gender identity. We believe that our diversity is to be celebrated and that our collective goal is for every student in Chilliwack to become a graduate prepared for opportunities beyond graduation.

Over the past year, members of the LGBTQ community have questioned whether they are supported in SD33. We want to assure you that you are. We, along with the rest of the province, are committed to creating schools that are fully inclusive. As such, we support our staff in using SOGI 123 and other similar resources that align with BC's new curriculum.

CARRIED

For: Coulter, Mumford, Reichelt, Swankey

Opposed: Furgason, Maahs, Neufeld

4.3. Integrated Arts School of Choice: Grades 8 – 12

11.19 Moved by: Trustee Neufeld
Seconded by: Trustee Maahs

THAT the Board of Education approve in principle a new Integrated Arts school of choice for grades 8-12 and a public consultation process to assist in developing a vision for the new school to be located at 45635 Yale Road.

CARRIED

5. INFORMATION ITEMS

5.1 BCSTA Report

Trustee Swankey provided an update on the BC School Trustees' Association.

5.2 Trustee Reports

Trustee Furgason reported on the following:

- Visited F.G. Leary, Greendale and Strathcona schools.
- Notice of motions: assessment of learning resources, reinstatement of Trustee Neufeld to liaison schools.

Trustee Mumford reported on the following:

- Recognized Claire Hogan, volunteer at Chilliwack Central.
- Thank you to former Trustee Silvia Dyck for advice regarding being a BCPSEA representative.

Trustee Neufeld reported on the following:

- Has received a lot of contact from supporters.

Trustee Reichelt reported on the following:

- Attended Robertson and Vedder Elementary Christmas concerts.
- Attended Chilliwack Child & Youth Committee meeting.
- Attended Robertson PAC meeting with speaker on play structures.
- Toured CSS.

Trustee Swankey reported on the following:

- Thank you to District staff for working over the Christmas break.

Trustee Maahs reported on the following:

- Review of 200 series Board policies.

5.3 December 11, 2018 In-Camera Board Meeting Summary

Trustees: Dan Coulter, Willow Reichelt, Darrell Furgason, Heather Maahs, Jared Mumford, Barry Neufeld, David Swankey

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Tamara Ilersich, Kirk Savage, Donna Vogel

1. 2019 – 2020 Local School Calendar
2. Property Exchange
3. Property Update
4. New Southside School Request for Proposals Update
5. Human Resources Report
6. BCPSEA Report

5.4 Next Board of Education Meeting Date

**Tuesday, January 29, 2019
7:00 pm
School District Office**

6. QUESTION PERIOD ON AGENDA ITEMS

The Chair called for questions from the public regarding agenda items.

Questions were received regarding:

- Board Statement on Inclusion.
- Possibility of Late French Immersion moving to the new school on the UFV site.
- Wheelchair accessible swings in the District.
- The BCSTA and SOGI 123.

7. ADJOURNMENT

The meeting was adjourned at 9:36 p.m.

Board Chair

Secretary-Treasurer

BOARD OF EDUCATION

PRESENTATION

DATE: January 29, 2019
TO: Board of Education
FROM: Rohan Arul-pragasam, Acting Superintendent
RE: **STRATEGIC PLAN UPDATE – STUDENT ACHIEVEMENT DATA**

The Acting Superintendent will provide a report on student achievement data (listed below) as it relates to the Strategic Plan and the following priority:

Priority	Improving student achievement and well-being through high quality instruction. (Instruction)		
Goal	All students to meet or exceed grade level expectations in literacy and numeracy.		
Outcome/Measure	Description	Baseline Value	Target Value
	Graduation Rates	Current District & School Graduation Rates	Achievement At or Above Provincial Average

BACKGROUND – SIX-YEAR COMPLETION RATES:

The District Six-Year Completion Rates are updated to include 2017/2018 data.

Student graduation rates are one of the Ministry of Education’s key measures of educational success. The Six-Year Completion and Graduation Rates are calculated by:

- The percent of students who graduated with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma within six years from the first time they enroll in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.
- The cohort is fluid, which means students leave and enter the cohort at any time, and each year the cohort count is verified on September 30 when the Ministry requests enrollment counts from school districts.
- The Chilliwack completion rate also includes students from other school districts that took one or more courses at the Fraser Valley Distance Education school after their grade 12 year, which makes them part of the Chilliwack graduation cohort.
- The count includes all students – residents and non-residents.
- The rate includes Dogwood Diplomas and Adult Dogwood Diplomas and excludes Evergreen Certificates.
- Evergreen Certificates (School Completion Certificates) can only be awarded to a students if they are students with special needs who have an IEP and who are enrolled in an educational

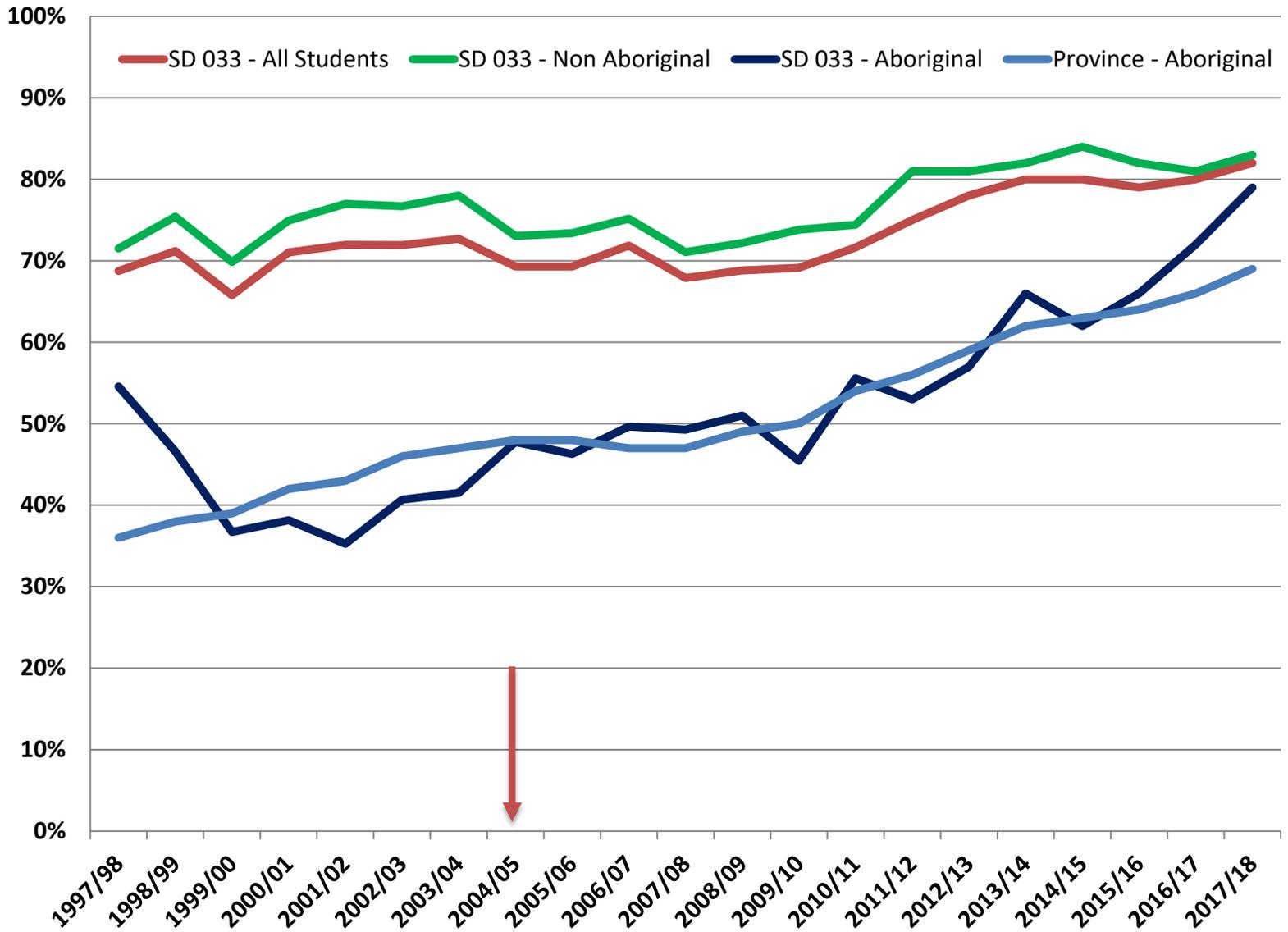
program that is not designed to meet the graduation requirements set out in Ministerial Order 302/04, the Graduation Program Order.

- The Ministry also calculates an out-migration factor to take into consideration students who leave the province (students who leave the province are not accounted for as other provinces do not have the same information system, so no tracking of student transfers).
 - The Ministry estimates outmigration using a likelihood of migration. This is a measurement of the likelihood that a student will leave BC after entering a cohort AND will be out of BC in the last year of that cohort.
 - Because the Ministry cannot state with certainty which students actually out migrated (left the province), they use an estimate. To do this, they create a proxy group of students in Grades 2 through 4 to provide a basis for our outmigration estimate. These students, who are in the same district and present in the same school year as the students in the actual cohort, provide a reasonably sound basis for estimating actual outmigration because primary students cannot drop out.
- Overall the Chilliwack School District graduation rates have increased 4% over the last six years (from 78% to 82%) and 13% over the last twenty-one years (from 69% to 82%).
- Graduation rates for Aboriginal students have increased even more substantially, by 22% over the last six years and 24% over the last twenty-one years.
- The Chilliwack School District's Aboriginal student six-year completion rates are 10% higher than the province wide average for the 2017/18 school year.
- The District is extremely proud of this significant accomplishment and particularly the improvement for Aboriginal students, whose results are now within 3% of all students after lagging by 21% only six years ago in 2012/2013. The District aims to close this gap in the coming years.
- This improvement in student success is a direct result of a strategic focus by everyone in our school community including students, parents, teachers, District Office staff, support staff, community partners and our Board of Education, which developed both a vision and a strategic plan, setting the stage for improved student outcomes and success.
- An in-depth overview of actions and strategies that have contributed to the increasing six-year completion rates will be presented to the Board of Education at a future meeting along with the rest of the District achievement data.

*See table and chart in the following pages.

Six-Year Completion Rates (All Students) - CHILLWACK						
Rate (%)	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
All Students	78	80	80	79	80	82
Aboriginal (included in figures above)	57	66	62	66	72	79
Six-Year Completion Rates (All Students) - PROVINCE						
Rate (%)	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
All Students	84	84	84	84	84	85
Aboriginal (included in figures above)	60	62	63	64	66	69
Disaggregated District Completion Rates (Residents) - CHILLIWACK						
Rate (%)	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
All Students	78	81	81	80	82	85
Aboriginal (included in figures above)	57	66	62	66	72	79
Disaggregated School Average Completion Rates (Residents) - SSS, CSS & GWG						
Rate (%)	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
All Students	90	92	91	88	89	90
Aboriginal (included in figures above)	74	82	75	79	81	89

SIX-YEAR COMPLETION RATES: 21 YEAR TREND



BACKGROUND – FOUNDATION SKILLS ASSESSMENT (FSA) DATA UPDATE:

- Since 2007/08, Ministry of Education’s reporting on the Foundation Skills Assessment (FSA) test has included those who wrote the FSA as well as those who did not write the FSA (reported as being “Performance Level Unknown”). This means, for a number of years, the performance of students who wrote the FSA is compared against the total number of students—including non-writers.
- To provide a more accurate reflection of students’ overall foundation skills levels, the ministry indicated that they offered the 2014/15 FSA results in two reports – an “All Students” report and a “Writers Only” report (both reports attached for clarity and obtained from the Ministry archives January 2019). The Ministry indicates that only the “Writers Only” report was published on the Ministry’s public reporting website.
- The “All Students” report followed the same methodology since 2007/08, which included writers and non-writers. The second “Writers Only” report focused only on those who wrote the assessment.
- The data table presented to the Board of Education at its public meeting on November 29, 2016 included data from both the old and revised Ministry FSA reporting formats for the both the district and the province.
- All of the data up to and including the 2013/14 school year in the report included data for “All Students” and data for 2014/15 and 2015/16 included data for “Writers Only” but still categorized as “All Students” on the report.
- This error was brought to our attention, we have corrected the information and the revised table is attached. We acknowledge and take responsibility for the error that was made, and we contacted the Ministry regarding how the change in reporting structures was communicated.
- An e-mail was sent to the Ministry by the district asking how this information was communicated to school districts and Nicole Gardner, Director, Education System Outcomes, responded last year indicating that as per their records the Ministry of Education communicated the changes three ways: (1) through an announcement on the secure transfer site that is used to share the reports with districts, (2) an announcement in the Education Management Partners Newsletter (formerly known as the Superintendents’ Liaison Newsletter), and (3) a message on the Ministry’s intranet site for Ministry to use in their engagement with school districts.
- Ms. Gardner also indicated that, when the Ministry sent the 2015/16 FSA reports to school districts, no direction was provided to school districts to make changes to their own reporting of FSA data. School Districts can choose to report on measures that may differ from the Ministry’s standard reporting measures, including using “All Students” in FSA reporting versus “Writers Only.”
- Effective the 2015/16 school year, on the Ministry’s public reporting website, it does indicate that FSA reports include “Writers Only.” In addition, the FSA reports on Data BC include a glossary of terms to further clarify “Writers Only.” Currently, this report remains on the Ministry reporting site.
- In 2017/18, the Foundation Skills Assessment underwent revisions. With the exception of participation rates, the results from the 2017/18 FSA are not comparable to previous years. The new performance levels are “Emerging,” “On Track” and “Extending.” The 2017/18 FSA results will provide districts with new baseline data for subsequent years.

Six-Year Completion and Grade 12 Graduation Rates - 2017/18

033 - Chilliwack

		Six-Year Completion		Eligible Grade 12 Graduation Rate				First-Time Grade 12 Graduation Rate			
		Cohort Size	Rate	Total Gr 12	Graduates		Honours Graduates*	Total Gr 12	Graduates		Honours Graduates*
		#	%	#	#	%	%	#	%	%	
All Students	2013/14	1152	80.3	976	844	86	45	994	804	81	43
	2014/15	1214	80.2	917	788	86	46	970	757	78	42
	2015/16	1130	78.6	857	779	91	54	954	734	77	47
	2016/17	1104	79.5	873	796	91	56	946	756	80	50
	2017/18	1077	82.3	901	827	92	55	940	776	83	51
Residents	2013/14	1122	80.8					-	-	-	-
	2014/15	1186	81.2					-	-	-	-
	2015/16	1086	79.8					-	-	-	-
	2016/17	1052	81.7					-	-	-	-
	2017/18	1016	85.1					-	-	-	-
Female	2013/14	554	80.6	482	409	85	50	460	378	82	50
	2014/15	586	80.4	455	380	84	54	448	349	78	52
	2015/16	535	80.8	467	424	91	59	488	390	80	54
	2016/17	579	81.7	453	405	89	62	473	378	80	56
	2017/18	554	80.8	426	388	91	61	430	357	83	57
Male	2013/14	598	80.1	494	435	88	40	534	426	80	38
	2014/15	628	80.0	462	408	88	38	522	408	78	35
	2015/16	595	76.6	390	355	91	47	466	344	74	39
	2016/17	525	77.1	420	391	93	49	473	378	80	44
	2017/18	523	83.9	475	439	92	50	510	419	82	46
Aboriginal	2013/14	192	65.5	106	90	85	25	130	89	68	21
	2014/15	203	61.8	137	106	77	21	150	111	74	23
	2015/16	215	66.0	119	104	87	34	144	101	70	28
	2016/17	191	71.8	122	111	91	40	146	109	75	36
	2017/18	178	78.9	123	110	89	37	139	98	71	31
ELL	2013/14	78	76.7	2	2	100	50	4	3	75	25
	2014/15	118	71.1	11	11	100	73	13	12	92	69
	2015/16	106	74.2	6	5	83	50	8	6	75	63
	2016/17	103	74.7	6	5	83	67	7	6	86	71
	2017/18	112	84.7	11	11	100	36	12	10	83	25
Special Needs	2013/14	128	56.8	48	40	83	17	59	42	71	12
	2014/15	134	66.0	55	50	91	24	70	51	73	16
	2015/16	129	66.5	64	57	89	27	90	60	67	20
	2016/17	180	66.4	86	82	95	28	107	85	79	21
	2017/18	178	74.8	60	55	92	32	76	53	70	22

Six-Year Completion Rate - The proportion of students who graduate, with a B.C. Certificate of Graduation or B.C. Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of B.C. The data are only available at district and province level.

Eligible Grade 12 Graduation Rate - The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are *eligible to graduate* if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.

First-Time Grade 12 Graduation Rate - Number of students recorded as being in Grade 12 for the first time in September who then graduate in that same school year.

* To ensure accuracy, data on Eligible Grade 12 Honours Graduates prior to 2013/14 is excluded from the current table due to changes in the calculation formula.

Six-Year Completion and Grade 12 Graduation Rates - 2017/2018

Province - Public and Independent Schools Combined

		Six-Year Completion		Eligible Grade 12 Graduation Rate				First-Time Grade 12 Graduation Rate				
		Cohort Size	Rate	Total Gr 12	Graduates		Honours Graduates*		Total Gr 12	Graduates		Honours Graduates*
					#	%	#	%		#	%	
All Students	2013/14	60181	84.2	47475	44725	94	57	53264	42769	80	50	
	2014/15	59471	83.9	45873	43916	96	60	51644	41775	81	52	
	2015/16	58324	83.6	45651	43490	95	61	51508	41282	80	53	
	2016/17	57458	84.0	45828	43645	95	62	51406	41311	80	54	
	2017/18	56978	84.8	46535	44254	95	64	51789	41867	81	55	
Residents	2013/14	55128	87.3					-	-	-	-	
	2014/15	54037	87.4					-	-	-	-	
	2015/16	52449	87.2					-	-	-	-	
	2016/17	51000	87.7					-	-	-	-	
	2017/18	50067	88.7					-	-	-	-	
Female	2013/14	29223	86.4	23676	22415	95	65	26219	21485	82	57	
	2014/15	29096	86.0	22891	22043	96	68	25301	20988	83	60	
	2015/16	28355	85.8	22960	21987	96	69	25484	20936	82	61	
	2016/17	28342	86.0	22929	21929	96	70	25296	20761	82	62	
	2017/18	27966	86.4	23211	22171	96	72	25457	21040	83	63	
Male	2013/14	30958	82.1	23799	22310	94	49	27045	21284	79	43	
	2014/15	30375	81.9	22982	21873	95	51	26343	20787	79	44	
	2015/16	29969	81.4	22691	21503	95	53	26024	20346	78	45	
	2016/17	29116	82.1	22899	21716	95	54	26110	20550	79	46	
	2017/18	29012	83.2	23324	22083	95	56	26332	20827	79	48	
Aboriginal	2013/14	6224	61.6	3564	3184	89	29	5145	3092	60	21	
	2014/15	6136	63.0	3416	3152	92	32	4998	3055	61	23	
	2015/16	6036	63.8	3533	3238	92	34	5160	3127	61	23	
	2016/17	5969	65.9	3601	3355	93	36	5142	3252	63	25	
	2017/18	5867	69.0	3637	3337	92	39	5168	3191	62	27	
ELL	2013/14	16068	86.6	902	781	87	42	1441	739	51	25	
	2014/15	15789	86.2	760	710	93	49	1282	679	53	28	
	2015/16	15370	87.1	1000	899	90	47	1514	828	55	30	
	2016/17	15241	87.0	787	699	89	49	1274	679	53	29	
	2017/18	14896	87.7	891	792	89	48	1390	751	54	29	
Special Needs	2013/14	7229	62.2	2713	2497	92	24	3764	2459	65	18	
	2014/15	7117	65.9	2822	2650	94	29	3915	2606	67	21	
	2015/16	7040	67.0	2919	2742	94	32	4022	2710	67	24	
	2016/17	6943	69.4	3027	2849	94	33	4068	2783	68	25	
	2017/18	6844	71.7	2956	2774	94	35	4021	2743	68	26	

Six-Year Completion Rate - The proportion of students who graduate, with a BC Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. The data are only available at district and province level.

Eligible Grade 12 Graduation Rate - The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are *eligible to graduate* if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.

First-Time Grade 12 Graduation Rate - A measure of students recorded as being in Grade 12 for the first time in September who then graduate in that same school year.

* To ensure accuracy, data on Eligible Grade 12 Honours Graduates prior to 2013/14 is excluded from the current table due to changes in the calculation formula.



FSA Grade 4 Update (January 2019)

FSA 4: READING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV												
All Students	85	82	83	82	79	70	79	72	78	70	75	69	68	68
Female	89	85	86	84	82	73	81	75	85	73	79	72	71	71
Male	81	80	80	80	76	67	76	69	75	66	72	66	66	64
Aboriginal	71	67	70	65	65	53	71	57	68	53	57	51	54	51

FSA 4: READING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV												
Writers ONLY	85	82	83	82	85	82	84	83	86	82	85	81	81	80

FSA 4: NUMERACY	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV												
All Students	82	81	81	78	72	68	72	68	74	68	73	67	66	63
Female	81	81	80	76	72	67	72	70	77	70	76	67	66	65
Male	83	82	83	79	72	67	72	67	71	67	69	66	66	63
Aboriginal	69	59	69	57	54	45	63	47	64	49	57	45	49	45

FSA 4: NUMERACY	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV												
Writers ONLY	82	81	81	78	78	79	77	79	80	80	82	79	78	76

FSA 4: WRITING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV												
All Students	87	83	90	86	77	71	83	73	82	72	80	73	73	69
Female	94	88	93	90	81	77	86	79	88	77	85	77	77	74
Male	81	79	86	82	74	66	80	68	77	67	75	68	68	64
Aboriginal	80	67	81	69	66	52	74	56	74	53	68	53	64	54

FSA 4: WRITING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV												
Writers ONLY	87	83	90	86	85	85	88	87	90	85	92	87	87	84

FSA Grade 7 Update (January 2019)

FSA 7: READING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV												
All Students	70	78	71	79	71	66	69	66	60	64	55	66	53	65
Female	73	80	76	81	71	69	70	68	66	67	61	70	59	68
Male	69	76	67	77	71	64	67	63	55	61	50	62	48	62
Aboriginal	54	59	54	60	60	48	47	48	47	45	33	49	38	46

FSA 7: READING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV												
Writers ONLY	70	78	71	79	77	78	76	78	72	77	71	78	71	78

FSA 7: NUMERACY	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV												
All Students	61	73	61	73	62	62	60	63	49	60	50	62	46	63
Female	56	72	65	72	64	62	58	63	51	61	51	63	48	63
Male	65	74	59	73	61	62	61	63	47	60	48	62	44	62
Aboriginal	42	47	45	47	48	38	43	39	34	36	29	38	30	39

FSA 7: NUMERACY	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV												
Writers ONLY	61	73	61	73	68	74	66	75	59	73	63	74	75	63

FSA 7: WRITING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV												
All Students	79	86	76	89	78	71	72	72	68	71	67	72	56	68
Female	76	91	86	93	84	76	81	79	75	77	73	79	64	74
Male	73	81	68	84	72	68	65	66	60	67	59	67	48	62
Aboriginal	69	69	73	75	66	52	58	54	53	53	60	55	38	49

FSA 7: WRITING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV												
Writers ONLY	79	86	76	89	85	87	81	87	81	87	86	88	75	84

FSA DATA PRESENTATION REGULAR BOARD MEETING NOVEMBER 29TH, 2016

FSA 4: READING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
	DIST	PROV												
% Fully Meeting/Exceeding														
All Students	85	82	83	82	79	70	79	72	78	70	75	69	68	68
Female	89	85	86	84	82	73	81	75	85	73	79	72	71	71
Male	81	80	80	80	76	67	76	69	75	66	72	66	66	64
Aboriginal	71	67	70	65	65	53	71	57	68	53	57	51	54	51

FSA 4: NUMERACY	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
	DIST	PROV												
% Fully Meeting/Exceeding														
All Students	82	81	81	78	72	68	72	68	74	68	73	67	66	63
Female	81	81	80	76	72	67	72	70	77	70	76	67	66	65
Male	83	82	83	79	72	67	72	67	71	67	69	66	66	63
Aboriginal	69	59	69	57	54	45	63	47	64	49	57	45	49	45

FSA 4: WRITING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
	DIST	PROV												
% Fully Meeting/Exceeding														
All Students	87	83	90	86	77	71	83	73	82	72	80	73	73	69
Female	94	88	93	90	81	77	86	79	88	77	85	77	77	74
Male	81	79	86	82	74	66	80	68	77	67	75	68	68	64
Aboriginal	80	67	81	69	66	52	74	56	74	53	68	53	64	54

FSA 7: READING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
	DIST	PROV												
% Fully Meeting/Exceeding														
All Students	70	78	71	79	71	66	69	66	60	64	55	66	53	65
Female	73	80	76	81	71	69	70	68	66	67	61	70	59	68
Male	69	76	67	77	71	64	67	63	55	61	50	62	48	62
Aboriginal	54	59	54	60	60	48	47	48	47	45	33	49	38	46

FSA 7: NUMERACY	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
	DIST	PROV												
% Fully Meeting/Exceeding														
All Students	61	73	61	73	62	62	60	63	49	60	50	62	46	63
Female	56	72	65	72	64	62	58	63	51	61	51	63	48	63
Male	65	74	59	73	61	62	61	63	47	60	48	62	44	62
Aboriginal	42	47	45	47	48	38	43	39	34	36	29	38	30	39

FSA 7: WRITING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
	DIST	PROV												
% Fully Meeting/Exceeding														
All Students	79	86	76	89	78	71	72	72	68	71	67	72	56	68
Female	76	91	86	93	84	76	81	79	75	77	73	79	64	74
Male	73	81	68	84	72	68	65	66	60	67	59	67	48	62
Aboriginal	69	69	73	75	66	52	58	54	53	53	60	55	38	49

Foundation Skills Assessment 2014/15
033 - Chilliwack - All Students

Grade 4 - 2014/15

Reading		Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	All Students	127	14	127	14	517	58	127	14
	Female	50	11	52	12	260	58	85	19
	Male	77	17	75	17	257	57	42	9
	Aboriginal	37	23	38	23	80	49	7	4
	ELL	21	30	24	35	24	35	0	0
	Special Needs*	8	18	13	29	21	47	3	7

Writing		Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	All Students	133	15	78	9	628	70	59	7
	Female	52	12	26	6	324	72	45	10
	Male	81	18	52	12	304	67	14	3
	Aboriginal	38	23	24	15	93	57	7	4
	ELL	21	30	14	20	32	46	2	3
	Special Needs*	9	20	12	27	24	53	0	0

Numeracy		Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	All Students	127	14	145	16	533	59	93	10
	Female	47	11	81	18	267	60	52	12
	Male	80	18	64	14	266	59	41	9
	Aboriginal	38	23	39	24	82	51	3	2
	ELL	22	32	21	30	26	38	0	0
	Special Needs*	7	16	17	38	18	40	3	7

Performance Level Unknown
 Not Yet Meeting
 Meeting
 Exceeding

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

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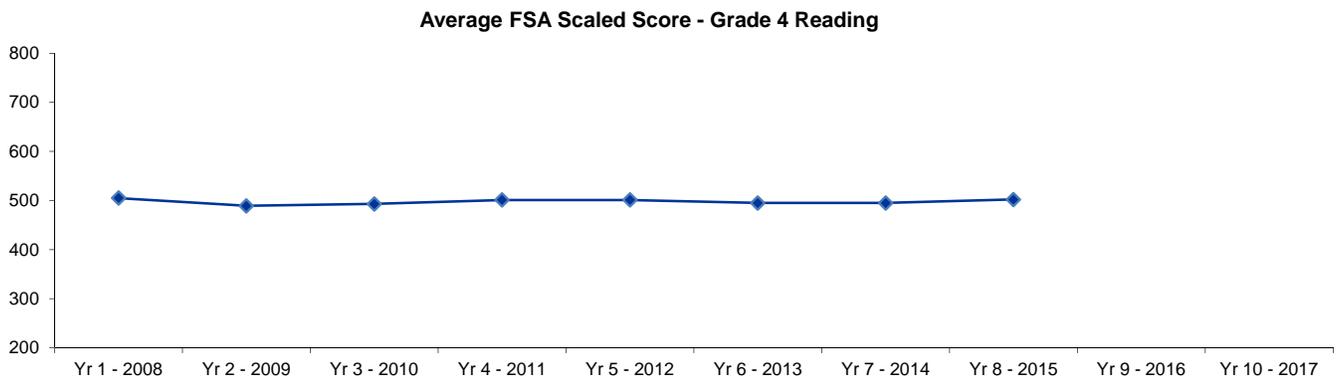
Foundation Skills Assessment 2014/15

033 - Chilliwack - All Students

Grade 4 Reading

	School Year	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
All Students	2010/11	100	11	124	14	562	62	118	13
	2011/12	62	7	110	13	568	68	99	12
	2012/13	53	6	139	16	595	67	107	12
	2013/14	66	7	133	14	635	68	104	11
	2014/15	127	14	127	14	517	58	127	14
Female	2010/11	39	8	60	13	290	62	80	17
	2011/12	19	5	36	9	276	72	50	13
	2012/13	22	5	56	13	286	68	54	13
	2013/14	32	7	51	11	316	69	58	13
	2014/15	50	11	52	12	260	58	85	19
Male	2010/11	61	14	64	15	272	63	38	9
	2011/12	43	9	74	16	292	64	49	11
	2012/13	31	7	83	17	309	65	53	11
	2013/14	34	7	82	17	319	66	46	10
	2014/15	77	17	75	17	257	57	42	9
Aboriginal	2010/11	21	15	37	26	74	52	9	6
	2011/12	14	9	34	23	94	63	7	5
	2012/13	8	5	34	23	91	62	14	10
	2013/14	14	9	41	26	88	57	12	8
	2014/15	37	23	38	23	80	49	7	4
English Language Learner (ELL)	2010/11	12	16	24	32	37	50	1	1
	2011/12	7	13	17	31	29	54	1	2
	2012/13	7	9	26	33	47	59	0	0
	2013/14	13	19	27	39	29	41	1	1
	2014/15	21	30	24	35	24	35	0	0
Special Needs*	2010/11	11	24	15	33	19	42	0	0
	2011/12	8	20	11	27	20	49	2	5
	2012/13	8	22	10	27	18	49	1	3
	2013/14	19	35	8	15	25	46	2	4
	2014/15	8	18	13	29	21	47	3	7

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities



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Foundation Skills Assessment 2014/15

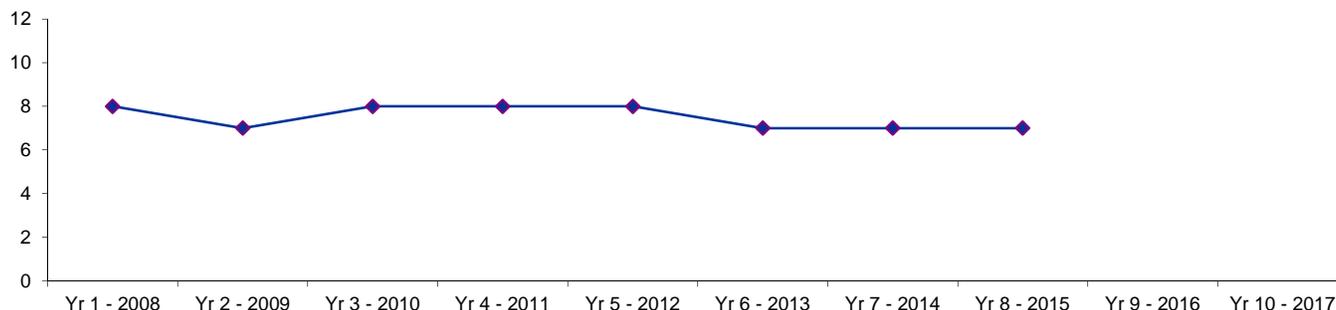
033 - Chilliwack - All Students

Grade 4 Writing

	School Year	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
All Students	2010/11	112	12	65	7	662	73	65	7
	2011/12	69	8	80	10	608	72	82	10
	2012/13	62	7	93	10	669	75	70	8
	2013/14	78	8	132	14	680	72	48	5
	2014/15	133	15	78	9	628	70	59	7
Female	2010/11	42	9	26	6	354	75	47	10
	2011/12	19	5	26	7	283	74	53	14
	2012/13	25	6	33	8	309	74	51	12
	2013/14	37	8	48	11	338	74	34	7
	2014/15	52	12	26	6	324	72	45	10
Male	2010/11	70	16	39	9	308	71	18	4
	2011/12	50	11	54	12	325	71	29	6
	2012/13	37	8	60	13	360	76	19	4
	2013/14	41	9	84	17	342	71	14	3
	2014/15	81	18	52	12	304	67	14	3
Aboriginal	2010/11	25	18	17	12	93	66	6	4
	2011/12	16	11	21	14	102	68	10	7
	2012/13	11	7	28	19	104	71	4	3
	2013/14	16	10	38	25	97	63	4	3
	2014/15	38	23	24	15	93	57	7	4
English Language Learner (ELL)	2010/11	14	19	10	14	49	66	1	1
	2011/12	8	15	9	17	36	67	1	2
	2012/13	9	11	19	24	51	64	1	1
	2013/14	15	21	18	26	37	53	0	0
	2014/15	21	30	14	20	32	46	2	3
Special Needs*	2010/11	11	24	5	11	29	64	0	0
	2011/12	11	27	10	24	19	46	1	2
	2012/13	9	24	8	22	19	51	1	3
	2013/14	19	35	14	26	21	39	0	0
	2014/15	9	20	12	27	24	53	0	0

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities

Average FSA Score - Grade 4 Writing



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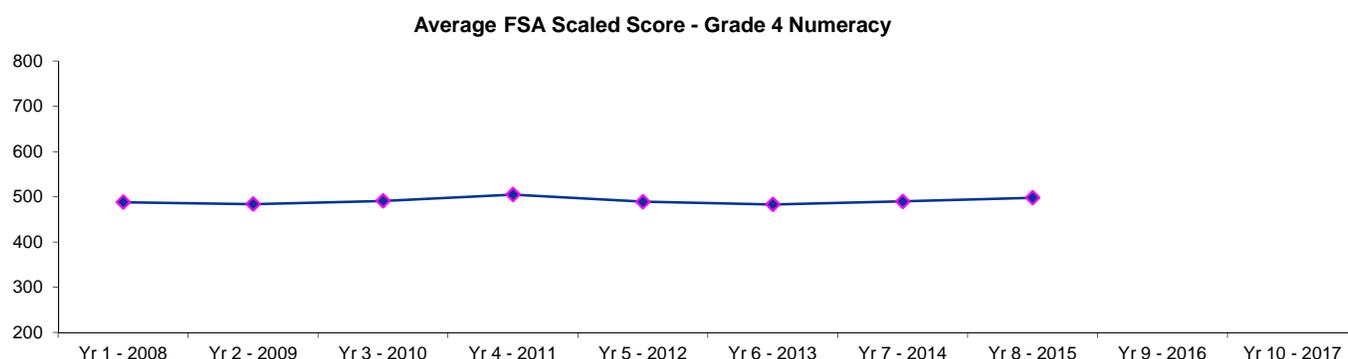
Foundation Skills Assessment 2014/15

033 - Chilliwack - All Students

Grade 4 Numeracy

	School Year	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
All Students	2010/11	102	11	146	16	529	59	127	14
	2011/12	61	7	156	19	549	65	73	9
	2012/13	60	7	189	21	575	64	70	8
	2013/14	67	7	194	21	585	62	92	10
	2014/15	127	14	145	16	533	59	93	10
Female	2010/11	40	9	74	16	286	61	69	15
	2011/12	18	5	68	18	268	70	27	7
	2012/13	25	6	92	22	273	65	28	7
	2013/14	31	7	97	21	286	63	43	9
	2014/15	47	11	81	18	267	60	52	12
Male	2010/11	62	14	72	17	243	56	58	13
	2011/12	43	9	88	19	281	61	46	10
	2012/13	35	7	97	20	302	63	42	9
	2013/14	36	7	97	20	299	62	49	10
	2014/15	80	18	64	14	266	59	41	9
Aboriginal	2010/11	22	16	36	26	74	52	9	6
	2011/12	13	9	39	26	89	60	8	5
	2012/13	9	6	43	29	89	61	6	4
	2013/14	14	9	58	37	78	50	5	3
	2014/15	38	23	39	24	82	51	3	2
English Language Learner (ELL)	2010/11	11	15	27	36	32	43	4	5
	2011/12	7	13	16	30	30	56	1	2
	2012/13	9	11	22	28	47	59	2	3
	2013/14	12	17	31	44	24	34	3	4
	2014/15	22	32	21	30	26	38	0	0
Special Needs*	2010/11	10	22	16	36	18	40	1	2
	2011/12	8	20	18	44	15	37	0	0
	2012/13	9	24	16	43	11	30	1	3
	2013/14	17	31	20	37	15	28	2	4
	2014/15	7	16	17	38	18	40	3	7

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities

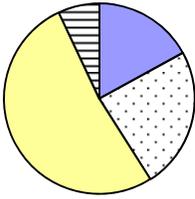


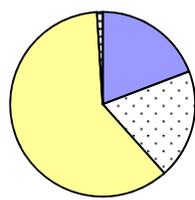
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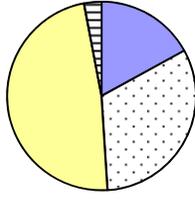
Foundation Skills Assessment 2014/15

033 - Chilliwack - All Students

Grade 7 - 2014/15

Reading		Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	All Students	149	17	218	24	465	52	59	7
	Female	76	19	81	20	219	54	32	8
	Male	73	15	137	28	246	51	27	6
	Aboriginal	38	22	60	35	66	39	7	4
	ELL	14	41	15	44	5	15	0	0
	Special Needs*	18	22	42	52	20	25	1	1

Writing		Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	All Students	173	19	173	19	538	60	7	1
	Female	82	20	46	11	275	67	5	1
	Male	91	19	127	26	263	54	2	0
	Aboriginal	48	28	32	19	90	53	1	1
	ELL	16	47	5	15	13	38	0	0
	Special Needs*	30	37	36	44	15	19	0	0

Numeracy		Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	All Students	153	17	283	32	424	48	31	3
	Female	78	19	117	29	207	51	6	1
	Male	75	16	166	34	217	45	25	5
	Aboriginal	39	23	72	42	59	35	1	1
	ELL	13	38	15	44	6	18	0	0
	Special Needs*	21	26	51	63	9	11	0	0

Performance Level Unknown
 Not Yet Meeting
 Meeting
 Exceeding

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

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Foundation Skills Assessment 2014/15

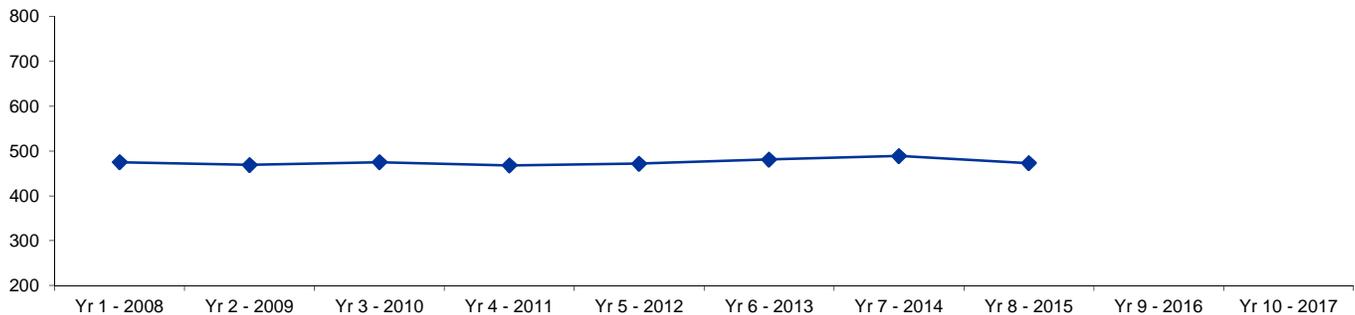
033 - Chilliwack - All Students

Grade 7 Reading

	School Year	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
All Students	2010/11	194	22	208	23	441	49	57	6
	2011/12	144	16	222	24	489	53	68	7
	2012/13	85	10	188	22	517	60	70	8
	2013/14	73	8	191	21	563	61	95	10
	2014/15	149	17	218	24	465	52	59	7
Female	2010/11	88	19	96	21	238	52	40	9
	2011/12	61	13	100	21	266	57	41	9
	2012/13	38	10	80	20	247	62	34	9
	2013/14	32	7	103	21	286	59	60	12
	2014/15	76	19	81	20	219	54	32	8
Male	2010/11	106	24	112	26	203	46	17	4
	2011/12	83	18	122	27	223	49	27	6
	2012/13	47	10	108	23	270	59	36	8
	2013/14	41	9	88	20	277	63	35	8
	2014/15	73	15	137	28	246	51	27	6
Aboriginal	2010/11	41	24	73	42	53	31	5	3
	2011/12	31	20	51	32	66	42	10	6
	2012/13	23	16	55	38	63	44	3	2
	2013/14	15	10	44	30	80	55	6	4
	2014/15	38	22	60	35	66	39	7	4
English Language Learner (ELL)	2010/11	12	35	16	47	4	12	2	6
	2011/12	8	24	16	48	9	27	0	0
	2012/13	11	30	15	41	11	30	0	0
	2013/14	4	11	18	50	14	39	0	0
	2014/15	14	41	15	44	5	15	0	0
Special Needs*	2010/11	31	39	21	26	26	33	2	3
	2011/12	36	39	39	42	18	19	0	0
	2012/13	13	20	38	58	15	23	0	0
	2013/14	9	14	30	48	23	37	1	2
	2014/15	18	22	42	52	20	25	1	1

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities

Average FSA Scaled Score - Grade 7 Reading



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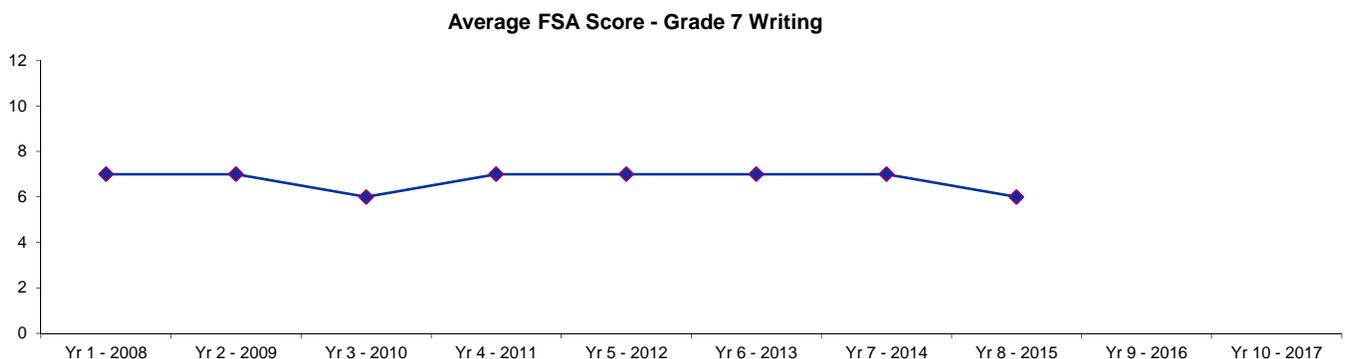
Foundation Skills Assessment 2014/15

033 - Chilliwack - All Students

Grade 7 Writing

	School Year	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
All Students	2010/11	203	23	99	11	500	56	98	11
	2011/12	157	17	145	16	587	64	34	4
	2012/13	90	10	147	17	586	68	37	4
	2013/14	75	8	130	14	683	74	34	4
	2014/15	173	19	173	19	538	60	7	1
Female	2010/11	91	20	32	7	259	56	80	17
	2011/12	67	14	50	11	325	69	26	6
	2012/13	39	10	37	9	297	74	26	7
	2013/14	33	7	45	9	376	78	27	6
	2014/15	82	20	46	11	275	67	5	1
Male	2010/11	112	26	67	15	241	55	18	4
	2011/12	90	20	95	21	262	58	8	2
	2012/13	51	11	110	24	289	63	11	2
	2013/14	42	10	85	19	307	70	7	2
	2014/15	91	19	127	26	263	54	2	0
Aboriginal	2010/11	45	26	25	15	94	55	8	5
	2011/12	33	21	40	25	83	53	2	1
	2012/13	21	15	42	29	78	54	3	2
	2013/14	15	10	34	23	94	65	2	1
	2014/15	48	28	32	19	90	53	1	1
English Language Learner (ELL)	2010/11	13	38	9	26	12	35	0	0
	2011/12	7	21	8	24	18	55	0	0
	2012/13	10	27	10	27	16	43	1	3
	2013/14	4	11	10	28	22	61	0	0
	2014/15	16	47	5	15	13	38	0	0
Special Needs*	2010/11	34	43	19	24	23	29	4	5
	2011/12	39	42	32	34	22	24	0	0
	2012/13	15	23	22	33	29	44	0	0
	2013/14	9	14	17	27	37	59	0	0
	2014/15	30	37	36	44	15	19	0	0

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities



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Foundation Skills Assessment 2014/15

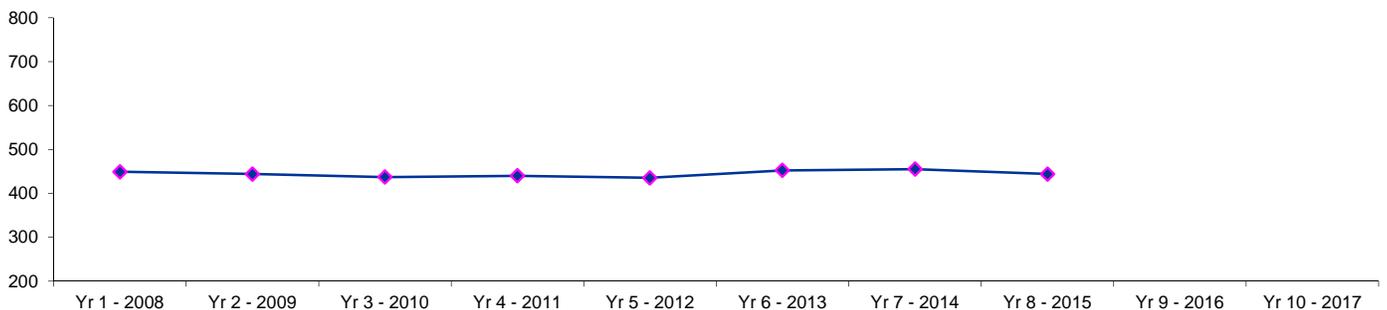
033 - Chilliwack - All Students

Grade 7 Numeracy

	School Year	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
All Students	2010/11	193	21	261	29	422	47	24	3
	2011/12	147	16	323	35	431	47	22	2
	2012/13	81	9	261	30	484	56	34	4
	2013/14	79	9	269	29	535	58	39	4
	2014/15	153	17	283	32	424	48	31	3
Female	2010/11	90	19	136	29	223	48	13	3
	2011/12	63	13	166	35	228	49	11	2
	2012/13	37	9	128	32	225	56	9	2
	2013/14	36	7	141	29	282	59	22	5
	2014/15	78	19	117	29	207	51	6	1
Male	2010/11	103	24	125	29	199	45	11	3
	2011/12	84	18	157	35	203	45	11	2
	2012/13	44	10	133	29	259	56	25	5
	2013/14	43	10	128	29	253	57	17	4
	2014/15	75	16	166	34	217	45	25	5
Aboriginal	2010/11	42	24	80	47	49	28	1	1
	2011/12	31	20	72	46	53	34	2	1
	2012/13	18	13	66	46	59	41	1	1
	2013/14	16	11	60	41	69	48	0	0
	2014/15	39	23	72	42	59	35	1	1
English Language Learner (ELL)	2010/11	12	35	17	50	3	9	2	6
	2011/12	7	21	18	55	7	21	1	3
	2012/13	9	24	17	46	9	24	2	5
	2013/14	4	11	16	44	16	44	0	0
	2014/15	13	38	15	44	6	18	0	0
Special Needs*	2010/11	30	38	39	49	11	14	0	0
	2011/12	36	39	43	46	14	15	0	0
	2012/13	12	18	43	65	11	17	0	0
	2013/14	11	17	33	52	19	30	0	0
	2014/15	21	26	51	63	9	11	0	0

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities

Average FSA Scaled Score - Grade 7 Numeracy



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Foundation Skills Assessment 2014/15

033 - Chilliwack - All Students

For detailed glossary, please visit the Analysis and Reporting Unit website:

<http://www.bced.gov.bc.ca/reporting/glossary.php>

Term	Definition / Notes
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
English Language Learning (ELL)	A program provided to students whose English language proficiency is assessed as being sufficiently different from standard English that they are identified as requiring specialized services to develop intellectually, to develop as a citizen and to achieve the expected learning outcomes of the provincial curriculum. This program was known as English as a Second Language (ESL) prior to January 2012.
Exceeding	The student's performance exceeds the expectations for his/her grade.
Grade	The assigned grade level for each student. For the purpose of the Foundation Skills Assessment, since 2003/2004 each student's grade level and school of authority has been based on their February 1 enrolment data.
Meeting	The student's performance meets the expectations for his/her grade.
Msk	Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine). Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www.bced.gov.bc.ca/policy/policies/persinfo_foi_smallpop.htm
Not Yet Meeting	The student did not demonstrate sufficient skills to meet the minimum expectations for his/her grade.
Performance Level Unknown	A category that is used for reporting those students who were enrolled but did not take part in the Foundation Skills Assessment.
Special Needs	When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included: <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry's student achievement measures are most meaningful.

Foundation Skills Assessment 2014/15
033 - Chilliwack - Writers Only

Grade 4 - 2014/15

Reading		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	771	86	127	16	517	67	127	16
	Female	397	89	52	13	260	65	85	21
	Male	374	83	75	20	257	69	42	11
	Aboriginal	125	77	38	30	80	64	7	6
	ELL	48	70	24	50	24	50	0	0
	Special Needs*	37	82	13	35	21	57	3	8

Writing		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	765	85	78	10	628	82	59	8
	Female	395	88	26	7	324	82	45	11
	Male	370	82	52	14	304	82	14	4
	Aboriginal	124	77	24	19	93	75	7	6
	ELL	48	70	14	29	32	67	2	4
	Special Needs*	36	80	12	33	24	67	0	0

Numeracy		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	771	86	145	19	533	69	93	12
	Female	400	89	81	20	267	67	52	13
	Male	371	82	64	17	266	72	41	11
	Aboriginal	124	77	39	31	82	66	3	2
	ELL	47	68	21	45	26	55	0	0
	Special Needs*	38	84	17	45	18	47	3	8

Not Yet Meeting
 Meeting
 Exceeding

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Foundation Skills Assessment 2014/15

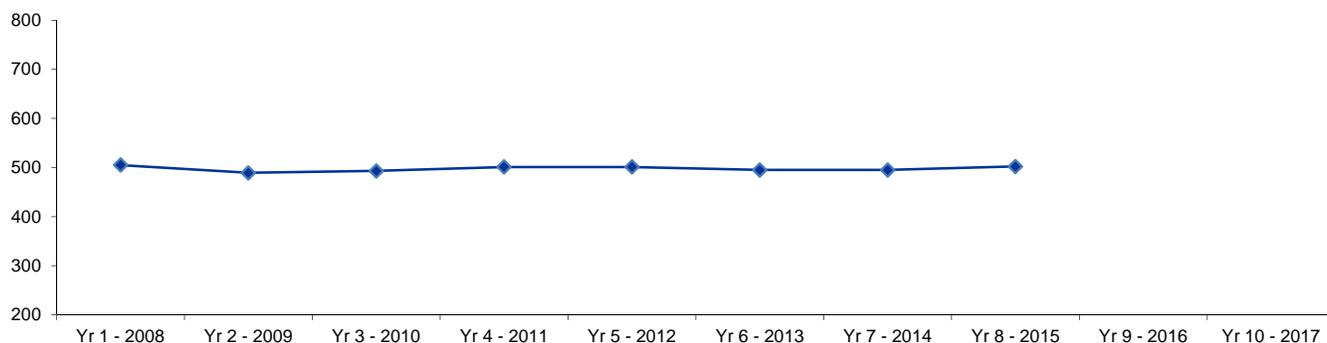
033 - Chilliwack - Writers Only

Grade 4 Reading

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2010/11	804	89	124	15	562	70	118	15
	2011/12	777	93	110	14	568	73	99	13
	2012/13	841	94	139	17	595	71	107	13
	2013/14	872	93	133	15	635	73	104	12
	2014/15	771	86	127	16	517	67	127	16
Female	2010/11	430	92	60	14	290	67	80	19
	2011/12	362	95	36	10	276	76	50	14
	2012/13	396	95	56	14	286	72	54	14
	2013/14	425	93	51	12	316	74	58	14
	2014/15	397	89	52	13	260	65	85	21
Male	2010/11	374	86	64	17	272	73	38	10
	2011/12	415	91	74	18	292	70	49	12
	2012/13	445	93	83	19	309	69	53	12
	2013/14	447	93	82	18	319	71	46	10
	2014/15	374	83	75	20	257	69	42	11
Aboriginal	2010/11	120	85	37	31	74	62	9	8
	2011/12	135	91	34	25	94	70	7	5
	2012/13	139	95	34	24	91	65	14	10
	2013/14	141	91	41	29	88	62	12	9
	2014/15	125	77	38	30	80	64	7	6
English Language Learner (ELL)	2010/11	62	84	24	39	37	60	1	2
	2011/12	47	87	17	36	29	62	1	2
	2012/13	73	91	26	36	47	64	0	0
	2013/14	57	81	27	47	29	51	1	2
	2014/15	48	70	24	50	24	50	0	0
Special Needs*	2010/11	34	76	15	44	19	56	0	0
	2011/12	33	80	11	33	20	61	2	6
	2012/13	29	78	10	34	18	62	1	3
	2013/14	35	65	8	23	25	71	2	6
	2014/15	37	82	13	35	21	57	3	8

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities

Average FSA Scaled Score - Grade 4 Reading



Foundation Skills Assessment 2014/15

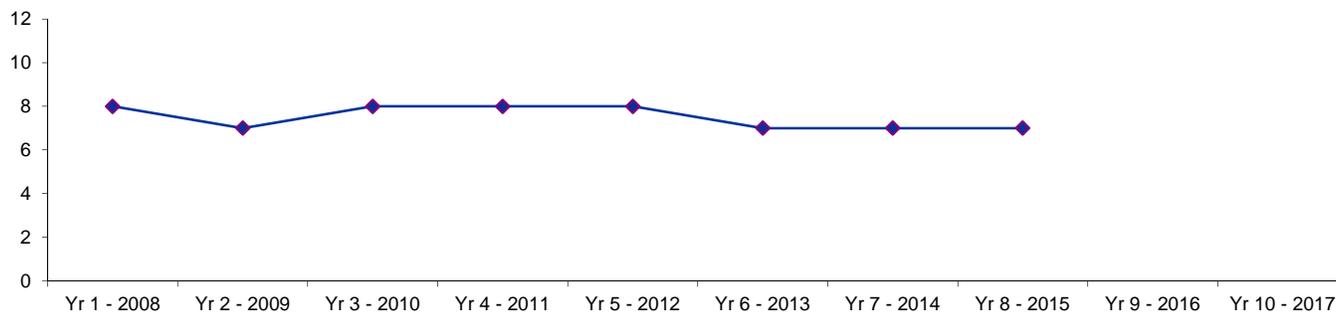
033 - Chilliwack - Writers Only

Grade 4 Writing

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2010/11	792	88	65	8	662	84	65	8
	2011/12	770	92	80	10	608	79	82	11
	2012/13	832	93	93	11	669	80	70	8
	2013/14	860	92	132	15	680	79	48	6
	2014/15	765	85	78	10	628	82	59	8
Female	2010/11	427	91	26	6	354	83	47	11
	2011/12	362	95	26	7	283	78	53	15
	2012/13	393	94	33	8	309	79	51	13
	2013/14	420	92	48	11	338	80	34	8
	2014/15	395	88	26	7	324	82	45	11
Male	2010/11	365	84	39	11	308	84	18	5
	2011/12	408	89	54	13	325	80	29	7
	2012/13	439	92	60	14	360	82	19	4
	2013/14	440	91	84	19	342	78	14	3
	2014/15	370	82	52	14	304	82	14	4
Aboriginal	2010/11	116	82	17	15	93	80	6	5
	2011/12	133	89	21	16	102	77	10	8
	2012/13	136	93	28	21	104	76	4	3
	2013/14	139	90	38	27	97	70	4	3
	2014/15	124	77	24	19	93	75	7	6
English Language Learner (ELL)	2010/11	60	81	10	17	49	82	1	2
	2011/12	46	85	9	20	36	78	1	2
	2012/13	71	89	19	27	51	72	1	1
	2013/14	55	79	18	33	37	67	0	0
	2014/15	48	70	14	29	32	67	2	4
Special Needs*	2010/11	34	76	5	15	29	85	0	0
	2011/12	30	73	10	33	19	63	1	3
	2012/13	28	76	8	29	19	68	1	4
	2013/14	35	65	14	40	21	60	0	0
	2014/15	36	80	12	33	24	67	0	0

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities

Average FSA Score - Grade 4 Writing



Foundation Skills Assessment 2014/15

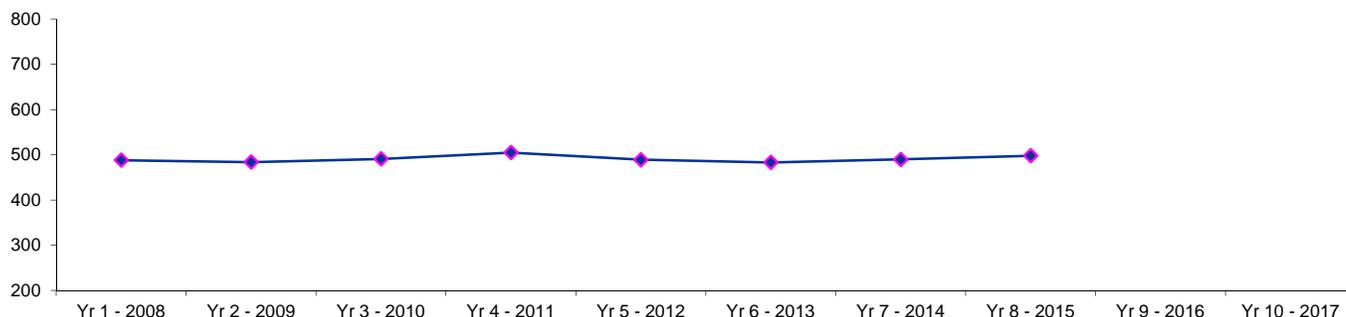
033 - Chilliwack - Writers Only

Grade 4 Numeracy

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2010/11	802	89	146	18	529	66	127	16
	2011/12	778	93	156	20	549	71	73	9
	2012/13	834	93	189	23	575	69	70	8
	2013/14	871	93	194	22	585	67	92	11
	2014/15	771	86	145	19	533	69	93	12
Female	2010/11	429	91	74	17	286	67	69	16
	2011/12	363	95	68	19	268	74	27	7
	2012/13	393	94	92	23	273	69	28	7
	2013/14	426	93	97	23	286	67	43	10
	2014/15	400	89	81	20	267	67	52	13
Male	2010/11	373	86	72	19	243	65	58	16
	2011/12	415	91	88	21	281	68	46	11
	2012/13	441	93	97	22	302	68	42	10
	2013/14	445	93	97	22	299	67	49	11
	2014/15	371	82	64	17	266	72	41	11
Aboriginal	2010/11	119	84	36	30	74	62	9	8
	2011/12	136	91	39	29	89	65	8	6
	2012/13	138	94	43	31	89	64	6	4
	2013/14	141	91	58	41	78	55	5	4
	2014/15	124	77	39	31	82	66	3	2
English Language Learner (ELL)	2010/11	63	85	27	43	32	51	4	6
	2011/12	47	87	16	34	30	64	1	2
	2012/13	71	89	22	31	47	66	2	3
	2013/14	58	83	31	53	24	41	3	5
	2014/15	47	68	21	45	26	55	0	0
Special Needs*	2010/11	35	78	16	46	18	51	1	3
	2011/12	33	80	18	55	15	45	0	0
	2012/13	28	76	16	57	11	39	1	4
	2013/14	37	69	20	54	15	41	2	5
	2014/15	38	84	17	45	18	47	3	8

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities

Average FSA Scaled Score - Grade 4 Numeracy



Foundation Skills Assessment 2014/15
033 - Chilliwack - Writers Only

Grade 7 - 2014/15

Reading		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	742	83	218	29	465	63	59	8
	Female	332	81	81	24	219	66	32	10
	Male	410	85	137	33	246	60	27	7
	Aboriginal	133	78	60	45	66	50	7	5
	ELL	20	59	15	75	5	25	0	0
	Special Needs*	63	78	42	67	20	32	1	2

Writing		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	718	81	173	24	538	75	7	1
	Female	326	80	46	14	275	84	5	2
	Male	392	81	127	32	263	67	2	1
	Aboriginal	123	72	32	26	90	73	1	1
	ELL	18	53	5	28	13	72	0	0
	Special Needs*	51	63	36	71	15	29	0	0

Numeracy		Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
	Writers Only	738	83	283	38	424	57	31	4
	Female	330	81	117	35	207	63	6	2
	Male	408	84	166	41	217	53	25	6
	Aboriginal	132	77	72	55	59	45	1	1
	ELL	21	62	15	71	6	29	0	0
	Special Needs*	60	74	51	85	9	15	0	0

Not Yet Meeting
 Meeting
 Exceeding

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.

Foundation Skills Assessment 2014/15

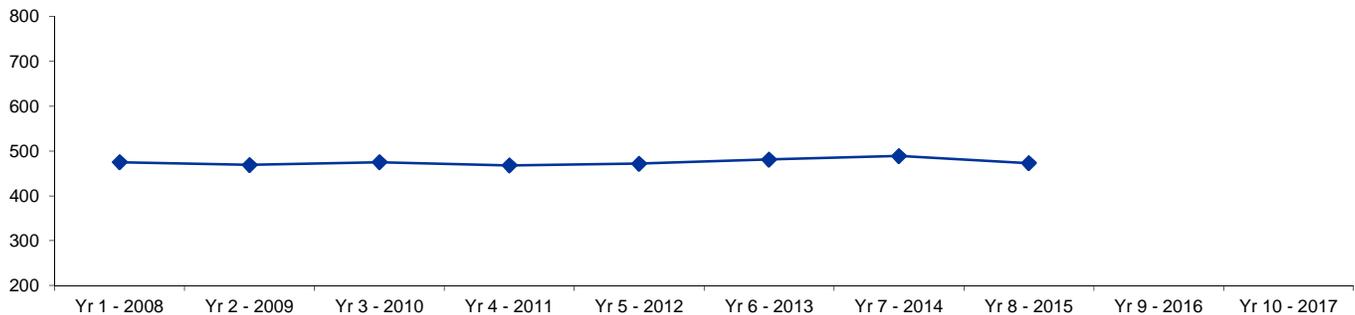
033 - Chilliwack - Writers Only

Grade 7 Reading

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2010/11	706	78	208	29	441	62	57	8
	2011/12	779	84	222	28	489	63	68	9
	2012/13	775	90	188	24	517	67	70	9
	2013/14	849	92	191	22	563	66	95	11
	2014/15	742	83	218	29	465	63	59	8
Female	2010/11	374	81	96	26	238	64	40	11
	2011/12	407	87	100	25	266	65	41	10
	2012/13	361	90	80	22	247	68	34	9
	2013/14	449	93	103	23	286	64	60	13
	2014/15	332	81	81	24	219	66	32	10
Male	2010/11	332	76	112	34	203	61	17	5
	2011/12	372	82	122	33	223	60	27	7
	2012/13	414	90	108	26	270	65	36	9
	2013/14	400	91	88	22	277	69	35	9
	2014/15	410	85	137	33	246	60	27	7
Aboriginal	2010/11	131	76	73	56	53	40	5	4
	2011/12	127	80	51	40	66	52	10	8
	2012/13	121	84	55	45	63	52	3	2
	2013/14	130	90	44	34	80	62	6	5
	2014/15	133	78	60	45	66	50	7	5
English Language Learner (ELL)	2010/11	22	65	16	73	4	18	2	9
	2011/12	25	76	16	64	9	36	0	0
	2012/13	26	70	15	58	11	42	0	0
	2013/14	32	89	18	56	14	44	0	0
	2014/15	20	59	15	75	5	25	0	0
Special Needs*	2010/11	49	61	21	43	26	53	2	4
	2011/12	57	61	39	68	18	32	0	0
	2012/13	53	80	38	72	15	28	0	0
	2013/14	54	86	30	56	23	43	1	2
	2014/15	63	78	42	67	20	32	1	2

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities

Average FSA Scaled Score - Grade 7 Reading



Foundation Skills Assessment 2014/15

033 - Chilliwack - Writers Only

Grade 7 Writing

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2010/11	697	77	99	14	500	72	98	14
	2011/12	766	83	145	19	587	77	34	4
	2012/13	770	90	147	19	586	76	37	5
	2013/14	847	92	130	15	683	81	34	4
	2014/15	718	81	173	24	538	75	7	1
Female	2010/11	371	80	32	9	259	70	80	22
	2011/12	401	86	50	12	325	81	26	6
	2012/13	360	90	37	10	297	83	26	7
	2013/14	448	93	45	10	376	84	27	6
	2014/15	326	80	46	14	275	84	5	2
Male	2010/11	326	74	67	21	241	74	18	6
	2011/12	365	80	95	26	262	72	8	2
	2012/13	410	89	110	27	289	70	11	3
	2013/14	399	90	85	21	307	77	7	2
	2014/15	392	81	127	32	263	67	2	1
Aboriginal	2010/11	127	74	25	20	94	74	8	6
	2011/12	125	79	40	32	83	66	2	2
	2012/13	123	85	42	34	78	63	3	2
	2013/14	130	90	34	26	94	72	2	2
	2014/15	123	72	32	26	90	73	1	1
English Language Learner (ELL)	2010/11	21	62	9	43	12	57	0	0
	2011/12	26	79	8	31	18	69	0	0
	2012/13	27	73	10	37	16	59	1	4
	2013/14	32	89	10	31	22	69	0	0
	2014/15	18	53	5	28	13	72	0	0
Special Needs*	2010/11	46	58	19	41	23	50	4	9
	2011/12	54	58	32	59	22	41	0	0
	2012/13	51	77	22	43	29	57	0	0
	2013/14	54	86	17	31	37	69	0	0
	2014/15	51	63	36	71	15	29	0	0

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities

Average FSA Score - Grade 7 Writing



Foundation Skills Assessment 2014/15

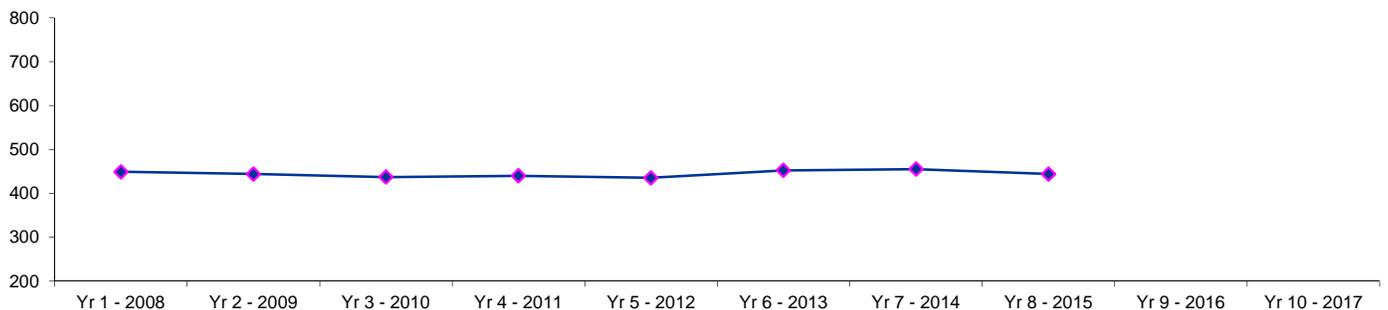
033 - Chilliwack - Writers Only

Grade 7 Numeracy

	School Year	Participation Rate		Not Yet Meeting		Meeting		Exceeding	
		#	%	#	%	#	%	#	%
Writers Only	2010/11	707	79	261	37	422	60	24	3
	2011/12	776	84	323	42	431	56	22	3
	2012/13	779	91	261	34	484	62	34	4
	2013/14	843	91	269	32	535	63	39	5
	2014/15	738	83	283	38	424	57	31	4
Female	2010/11	372	81	136	37	223	60	13	3
	2011/12	405	87	166	41	228	56	11	3
	2012/13	362	91	128	35	225	62	9	2
	2013/14	445	93	141	32	282	63	22	5
	2014/15	330	81	117	35	207	63	6	2
Male	2010/11	335	76	125	37	199	59	11	3
	2011/12	371	82	157	42	203	55	11	3
	2012/13	417	90	133	32	259	62	25	6
	2013/14	398	90	128	32	253	64	17	4
	2014/15	408	84	166	41	217	53	25	6
Aboriginal	2010/11	130	76	80	62	49	38	1	1
	2011/12	127	80	72	57	53	42	2	2
	2012/13	126	88	66	52	59	47	1	1
	2013/14	129	89	60	47	69	53	0	0
	2014/15	132	77	72	55	59	45	1	1
English Language Learner (ELL)	2010/11	22	65	17	77	3	14	2	9
	2011/12	26	79	18	69	7	27	1	4
	2012/13	28	76	17	61	9	32	2	7
	2013/14	32	89	16	50	16	50	0	0
	2014/15	21	62	15	71	6	29	0	0
Special Needs*	2010/11	50	63	39	78	11	22	0	0
	2011/12	57	61	43	75	14	25	0	0
	2012/13	54	82	43	80	11	20	0	0
	2013/14	52	83	33	63	19	37	0	0
	2014/15	60	74	51	85	9	15	0	0

Note: Special Needs includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities

Average FSA Scaled Score - Grade 7 Numeracy



Foundation Skills Assessment 2014/15

033 - Chilliwack - Writers Only

For detailed glossary, please visit the Analysis and Reporting Unit website:

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Term	Definition / Notes
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English Language Learning (ELL)	A program provided to students whose English language proficiency is assessed as being sufficiently different from standard English that they are identified as requiring specialized services to develop intellectually, to develop as a citizen and to achieve the expected learning outcomes of the provincial curriculum. This program was known as English as a Second Language (ESL) prior to January 2012.
Exceeding	The student's performance exceeds the expectations for his/her grade.
Grade	The assigned grade level for each student. For the purpose of the Foundation Skills Assessment, since 2003/2004 each student's grade level and school of authority has been based on their February 1 enrolment data.
Meeting	The student's performance meets the expectations for his/her grade.
Msk	Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine). Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www.bced.gov.bc.ca/policy/policies/persinfo_foi_smallpop.htm
Not Yet Meeting	The student's performance did not meet the expectations for his/her grade.
Participation Rate	The percentage of those expected to write the assessment who did write the assessment.
Special Needs	When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included: <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry's student achievement measures are most meaningful.

BOARD OF EDUCATION

DECISION REPORT

DATE: January 29, 2019
TO: Board of Education
FROM: Heather Maahs, Trustee
RE: **STUDENT ACHIEVEMENT DATA AUDIT**

RECOMMENDATION:

THAT the Board of Education perform an audit of the SD 33 Foundational Skills Assessment Data Reporting over the past five years.

BOARD OF EDUCATION

DECISION REPORT

DATE: January 29, 2019
TO: Board of Education
FROM: Willow Reichelt, Acting Budget Committee Chair
RE: **BUDGET COMMITTEE REPORT**

RECOMMENDATION:

THAT the Board of Education receive the Budget Committee Meeting Report of January 17, 2019 as presented.

REPORT OF THE BUDGET COMMITTEE

Meeting Held Thursday, January 17, 2019 – 4:00 p.m.

School District Office

Attendance:

Committee Members:	Jared Mumford Darrell Furgason Willow Reichelt TBD Gabe D'Archangelo Tracey O'Hara Ed Klettke Jessica Clarke Amy Mebesius Sarah Thompson Olivia Gregg Sierra Jensen	Committee Chair Trustee Trustee Ab Ed Advisory Committee CPVPA CUPE CTA DPAC Student Rep – CSS Student Rep – CSS Student Rep – GWG Student Rep – GWG
Staff:	Rohan Arul-pragasam Gerry Slykhuis Mark Friesen Cathy Meeres	Acting Superintendent Secretary Treasurer Assistant Secretary Treasurer Executive Assistant (Recorder)
Regrets:	Dale Obirek Glenn Froese Francesa Shannahan Allan Van Tassel	CUPE Community Rep Community Rep Management Group
Also in Attendance:	Heather Maahs Barry Neufeld	Trustee Trustee

1. Call to Order

Chair Mumford called the meeting to order at 4:06 p.m.

2. Approval of Agenda

Mover: Willow Reichelt
Secunder: Jessica Clarke

THAT the agenda be approved as circulated.

CARRIED

3. **Approval of Minutes**

Mover: Ed Klettke
Secunder: Jessica Clarke

THAT the minutes of the November 21, 2018 meeting be approved as circulated.

CARRIED

4. **Committee In-Service – Review of Operating Grants**

Mark Friesen, Assistant Secretary Treasurer presented an In-Service on Operating Grants.

5. **Amended Budget Cycle/Key Dates**

Gerry Slykhuis, Secretary Treasurer, provided information and timelines regarding the Amended budget process.

6. **2018/19 Amended Annual Budget Review**

The Secretary-Treasurer and Assistant Secretary Treasurer provided an overview of the Amended budget document and comparison data. Explanation was provided for any significant changes to the budget since the Preliminary Budget was approved last Spring. In order to balance the budget, \$4.9 million was transferred from Reserves to cover the operating deficit of \$2.5 million, capital expenditures of \$1.4 million, and \$1.0 million towards the District share of the new Southside School . Based on the Amended budget, reserves are projected to be at \$2.9 million for Unrestricted and \$66 million for Restricted at the end of 2018/19. The Amended Budget will be presented to the Board of Education on January 29, 2019 for first reading.

7. **December Quarterly Financial Report**

The Secretary Treasurer reviewed the Quarterly Financial Report of December 31, 2018 along with a Financial Analysis report. The Quarterly report, based on the Draft Amended Budget, shows an unfavourable variance of \$314,046. Explanations were provided for any material variances.

8. **2019/20 Preliminary Budget Timelines**

The Assistant Secretary Treasurer, provided information and timelines regarding the Preliminary budget process.

9. **Public Budget Presentation Planning**

A public budget presentation will take place on Tuesday, April 30, 2019 at 7:00 p.m. during the public Board meeting. The Committee reviewed and discussed the goals and comments from previous presentations. The agenda will remain similar to last year's agenda and will include 2 or 3 topics of interest to help encourage community

involvement. In order to ensure that the live feed picks up any questions from the public, they will be repeated by staff before being answered.

10. **Adjournment**

The meeting was adjourned at 5:50 p.m.

DRAFT

BOARD OF EDUCATION

DECISION REPORT

DATE: January 29, 2019
TO: Board of Education
FROM: Gerry Slykhuis, Secretary Treasurer
RE: **2018-2019 AMENDED ANNUAL BUDGET – 1ST READING**

The Secretary Treasurer will present the 2018-2019 Amended Annual Budget for approval by the Board.

RECOMMENDATION:

THAT the Board of Education approve the first reading of 2018-2019 Amended Annual Budget Bylaw in the amount of \$158,828,055.

(Page 3 of the budget document)

Amended Annual Budget

School District No. 33 (Chilliwack)

June 30, 2019

School District No. 33 (Chilliwack)

June 30, 2019

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 33 (CHILLIWACK) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2018/2019 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 33 (Chilliwack) Amended Annual Budget Bylaw for fiscal year 2018/2019.
3. The attached Statement 2 showing the estimated revenue and expense for the 2018/2019 fiscal year and the total budget bylaw amount of \$158,828,055 for the 2018/2019 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2018/2019.

READ A FIRST TIME THE _____ DAY OF _____, 2019;

READ A SECOND TIME THE _____ DAY OF _____, 2019;

READ A THIRD TIME, PASSED AND ADOPTED THE _____ DAY OF _____, 2019;

Chairperson of the Board

(Corporate Seal)

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 33 (Chilliwack) Amended Annual Budget Bylaw 2018/2019, adopted by the Board the _____ DAY OF _____, 2019.

Secretary Treasurer

School District No. 33 (Chilliwack)

Statement 2

Amended Annual Budget - Revenue and Expense
Year Ended June 30, 2019

	2019 Amended Annual Budget	2019 Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	13,717,224	13,612,000
Adult	74,875	100,688
Other	84,750	61,000
Total Ministry Operating Grant Funded FTE's	13,876,849	13,773,688
Revenues	\$	\$
Provincial Grants		
Ministry of Education	142,860,253	135,547,890
Other	190,000	196,295
Tuition	1,337,500	1,411,000
Other Revenue	6,443,439	5,331,411
Rentals and Leases	350,000	350,000
Investment Income	528,000	370,740
Amortization of Deferred Capital Revenue	6,853,885	6,847,544
Total Revenue	158,563,077	150,054,880
Expenses		
Instruction	124,832,366	120,902,923
District Administration	4,599,109	4,436,685
Operations and Maintenance	23,963,566	22,966,742
Transportation and Housing	3,951,514	3,752,775
Total Expense	157,346,555	152,059,125
Net Revenue (Expense)	1,216,522	(2,004,245)
Budgeted Allocation (Retirement) of Surplus (Deficit)	4,986,168	2,148,681
Budgeted Surplus (Deficit), for the year	6,202,690	144,436
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	6,202,690	144,436
Budgeted Surplus (Deficit), for the year	6,202,690	144,436

School District No. 33 (Chilliwack)

Amended Annual Budget - Revenue and Expense
Year Ended June 30, 2019

	2019 Amended Annual Budget	2019 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	134,836,374	130,990,257
Special Purpose Funds - Total Expense	12,659,878	11,315,652
Capital Fund - Total Expense	9,850,303	9,753,216
Capital Fund - Tangible Capital Assets Purchased from Local Capital	1,481,500	1,262,500
Total Budget Bylaw Amount	158,828,055	153,321,625

Approved by the Board

DRAFT

Signature of the Chairperson of the Board of Education _____ Date Signed _____

Signature of the Superintendent _____ Date Signed _____

Signature of the Secretary Treasurer _____ Date Signed _____

School District No. 33 (Chilliwack)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)
Year Ended June 30, 2019

	2019 Amended Annual Budget	2019 Annual Budget
	\$	\$
Surplus (Deficit) for the year	<u>1,216,522</u>	<u>(2,004,245)</u>
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Local Capital	(1,481,500)	(1,262,500)
From Deferred Capital Revenue	<u>(7,264,046)</u>	<u>(2,699,197)</u>
Total Acquisition of Tangible Capital Assets	(8,745,546)	(3,961,697)
Amortization of Tangible Capital Assets	<u>8,062,695</u>	<u>7,965,608</u>
Total Effect of change in Tangible Capital Assets	(682,851)	4,003,911
	<u>-</u>	<u>-</u>
(Increase) Decrease in Net Financial Assets (Debt)	<u>533,671</u>	<u>1,999,666</u>

School District No. 33 (Chilliwack)

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2019

	Operating Fund	Special Purpose Fund	Capital Fund	2019 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	7,179,930	73,261	60,745,750	67,998,941
Changes for the year				
Net Revenue (Expense) for the year	(2,504,668)		3,721,190	1,216,522
Interfund Transfers				
Local Capital	(1,481,500)		1,481,500	-
Other	(1,000,000)		1,000,000	-
Net Changes for the year	(4,986,168)	-	6,202,690	1,216,522
Budgeted Accumulated Surplus (Deficit), end of year	2,193,762	73,261	66,948,440	69,215,463

School District No. 33 (Chilliwack)

Amended Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2019

	2019 Amended Annual Budget	2019 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	127,199,950	125,611,675
Other	170,000	120,000
Tuition	1,337,500	1,411,000
Other Revenue	2,774,256	2,262,661
Rentals and Leases	350,000	350,000
Investment Income	500,000	348,740
Total Revenue	132,331,706	130,104,076
Expenses		
Instruction	112,629,019	110,043,802
District Administration	4,599,109	4,436,685
Operations and Maintenance	14,098,574	13,187,707
Transportation and Housing	3,509,672	3,322,063
Total Expense	134,836,374	130,990,257
Net Revenue (Expense)	(2,504,668)	(886,181)
Budgeted Prior Year Surplus Appropriation	4,986,168	2,148,681
Net Transfers (to) from other funds		
Local Capital	(1,481,500)	(1,262,500)
Other	(1,000,000)	
Total Net Transfers	(2,481,500)	(1,262,500)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 33 (Chilliwack)

Schedule 2A

Amended Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2019

	2019 Amended Annual Budget	2019 Annual Budget
	\$	\$
Provincial Grants - Ministry of Education		
Operating Grant, Ministry of Education	127,783,782	126,116,136
DISC/LEA Recovery	(2,292,396)	(1,922,541)
Other Ministry of Education Grants		
Pay Equity	864,624	864,624
Funding for Graduated Adults	200,000	120,000
Transportation Supplement	329,456	329,456
Economic Stability Dividend	82,000	
Carbon Tax Grant	108,000	90,000
FSA Scoring	14,000	14,000
Benefit Funding	110,484	
Total Provincial Grants - Ministry of Education	<u>127,199,950</u>	<u>125,611,675</u>
Provincial Grants - Other	<u>170,000</u>	<u>120,000</u>
Tuition		
International and Out of Province Students	1,337,500	1,411,000
Total Tuition	<u>1,337,500</u>	<u>1,411,000</u>
Other Revenues		
LEA/Direct Funding from First Nations	2,292,396	1,922,541
Miscellaneous		
Energy Program	30,000	30,000
Print Shop	40,000	65,000
Distance Ed, Textbook & Course Fees	5,000	5,000
Bus Fees	120,000	120,000
Other Miscellaneous	286,860	120,120
Total Other Revenue	<u>2,774,256</u>	<u>2,262,661</u>
Rentals and Leases	<u>350,000</u>	<u>350,000</u>
Investment Income	<u>500,000</u>	<u>348,740</u>
Total Operating Revenue	<u><u>132,331,706</u></u>	<u><u>130,104,076</u></u>

School District No. 33 (Chilliwack)

Amended Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2019

	2019 Amended Annual Budget	2019 Annual Budget
	\$	\$
Salaries		
Teachers	58,003,574	53,587,091
Principals and Vice Principals	7,531,441	7,304,229
Educational Assistants	10,229,168	9,507,757
Support Staff	12,332,357	11,866,247
Other Professionals	2,956,998	2,937,189
Substitutes	4,959,316	8,033,807
Total Salaries	96,012,854	93,236,320
Employee Benefits	22,011,148	21,858,263
Total Salaries and Benefits	118,024,002	115,094,583
Services and Supplies		
Services	4,680,924	4,268,408
Student Transportation	9,700	10,000
Professional Development and Travel	1,156,448	1,043,581
Rentals and Leases	24,000	29,000
Dues and Fees	377,060	333,191
Insurance	209,000	327,000
Supplies	7,798,243	7,549,497
Utilities	2,556,997	2,334,997
Total Services and Supplies	16,812,372	15,895,674
Total Operating Expense	134,836,374	130,990,257

School District No. 33 (Chilliwack)

Amended Annual Budget - Operating Expense by Function, Program and Object
Year Ended June 30, 2019

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	46,393,475	1,005,088	2,551	590,624		3,344,352	51,336,090
1.03 Career Programs	89,685			502,138	73,971	2,735	668,529
1.07 Library Services	1,457,654	45,012		108,329		47,580	1,658,575
1.08 Counselling	2,091,364	190,833				9,357	2,291,554
1.10 Special Education	6,357,520	215,454	9,082,971	67,364		613,577	16,336,886
1.30 English Language Learning	884,403	92,978				3,099	980,480
1.31 Aboriginal Education	394,865		1,143,646		73,971	58,993	1,671,475
1.41 School Administration	-	5,658,366		2,404,755	316,171	78,796	8,458,088
1.60 Summer School	98,172	16,749					114,921
1.61 Continuing Education	87,381						87,381
1.62 International and Out of Province Students	149,055	113,305		21,403		3,472	287,235
1.64 Other				99,882	92,395		192,277
Total Function 1	58,003,574	7,337,785	10,229,168	3,794,495	556,508	4,161,961	84,083,491
4 District Administration							
4.11 Educational Administration					777,510		777,510
4.40 School District Governance					137,942		137,942
4.41 Business Administration		193,656		620,535	1,032,715	9,862	1,856,768
Total Function 4	-	193,656	-	620,535	1,948,167	9,862	2,772,220
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				76,419	373,094		449,513
5.50 Maintenance Operations				5,395,348		472,177	5,867,525
5.52 Maintenance of Grounds				717,043			717,043
5.56 Utilities							-
Total Function 5	-	-	-	6,188,810	373,094	472,177	7,034,081
7 Transportation and Housing							
7.41 Transportation and Housing Administration				141,023	79,229		220,252
7.70 Student Transportation				1,587,494		315,316	1,902,810
Total Function 7	-	-	-	1,728,517	79,229	315,316	2,123,062
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	58,003,574	7,531,441	10,229,168	12,332,357	2,956,998	4,959,316	96,012,854

School District No. 33 (Chilliwack)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2019

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2019 Amended Annual Budget	2019 Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	51,336,090	11,746,155	63,082,245	6,307,124	69,389,369	68,447,696
1.03 Career Programs	668,529	162,060	830,589	560,031	1,390,620	1,258,173
1.07 Library Services	1,658,575	382,890	2,041,465	135,423	2,176,888	2,071,060
1.08 Counselling	2,291,554	525,187	2,816,741		2,816,741	2,619,325
1.10 Special Education	16,336,886	4,000,924	20,337,810	688,394	21,026,204	19,981,261
1.30 English Language Learning	980,480	221,696	1,202,176	62,454	1,264,630	1,071,010
1.31 Aboriginal Education	1,671,475	437,884	2,109,359	706,593	2,815,952	2,793,814
1.41 School Administration	8,458,088	1,813,489	10,271,577	228,252	10,499,829	10,586,119
1.60 Summer School	114,921	25,915	140,836	2,406	143,242	113,736
1.61 Continuing Education	87,381	20,497	107,878	9,000	116,878	115,289
1.62 International and Out of Province Students	287,235	63,325	350,560	332,650	683,210	635,019
1.64 Other	192,277	44,242	236,519	68,937	305,456	351,300
Total Function 1	84,083,491	19,444,264	103,527,755	9,101,264	112,629,019	110,043,802
4 District Administration						
4.11 Educational Administration	777,510	131,624	909,134	159,950	1,069,084	1,067,517
4.40 School District Governance	137,942	4,684	142,626	261,946	404,572	361,845
4.41 Business Administration	1,856,768	394,735	2,251,503	873,950	3,125,453	3,007,323
Total Function 4	2,772,220	531,043	3,303,263	1,295,846	4,599,109	4,436,685
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	449,513	90,767	540,280	761,870	1,302,150	796,655
5.50 Maintenance Operations	5,867,525	1,303,514	7,171,039	1,943,175	9,114,214	9,021,696
5.52 Maintenance of Grounds	717,043	152,170	869,213	256,000	1,125,213	1,034,359
5.56 Utilities	-	-	-	2,556,997	2,556,997	2,334,997
Total Function 5	7,034,081	1,546,451	8,580,532	5,518,042	14,098,574	13,187,707
7 Transportation and Housing						
7.41 Transportation and Housing Administration	220,252	48,670	268,922	106,220	375,142	401,070
7.70 Student Transportation	1,902,810	440,720	2,343,530	791,000	3,134,530	2,920,993
Total Function 7	2,123,062	489,390	2,612,452	897,220	3,509,672	3,322,063
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	96,012,854	22,011,148	118,024,002	16,812,372	134,836,374	130,990,257

School District No. 33 (Chilliwack)

Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2019

	<u>2019 Amended Annual Budget</u>	<u>2019 Annual Budget</u>
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	8,942,695	8,148,607
Other	20,000	76,295
Other Revenue	3,669,183	3,068,750
Investment Income	28,000	22,000
Total Revenue	<u>12,659,878</u>	<u>11,315,652</u>
Expenses		
Instruction	12,203,347	10,859,121
Operations and Maintenance	456,531	456,531
Total Expense	<u>12,659,878</u>	<u>11,315,652</u>
Budgeted Surplus (Deficit), for the year	<u>-</u>	<u>-</u>

School District No. 33 (Chilliwack)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2019

	Annual Facility Grant	Learning Improvement Fund	Special Education Equipment	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK
	\$	\$	\$	\$	\$	\$		\$	\$
Deferred Revenue, beginning of year		3,474	21,481	212,852	1,446,113	14,386	19,657		114,220
Add: Restricted Grants									
Provincial Grants - Ministry of Education	456,531	488,102				224,000	49,000	131,292	706,022
Provincial Grants - Other									
Other				60,000	3,300,000				
Investment Income				3,000	25,000				
	456,531	488,102	-	63,000	3,325,000	224,000	49,000	131,292	706,022
Less: Allocated to Revenue	456,531	491,576	21,481	63,000	3,525,000	238,386	68,657	131,292	820,242
Deferred Revenue, end of year	-	-	-	212,852	1,246,113	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education	456,531	491,576	21,481			238,386	68,657	131,292	820,242
Provincial Grants - Other									
Other Revenue				60,000	3,500,000				
Investment Income				3,000	25,000				
	456,531	491,576	21,481	63,000	3,525,000	238,386	68,657	131,292	820,242
Expenses									
Salaries									
Teachers								35,874	
Principals and Vice Principals							24,450		
Educational Assistants									569,024
Support Staff		372,947				165,731			
Substitutes								1,816	
	-	372,947	-	-	-	165,731	24,450	37,690	569,024
Employee Benefits		118,629				51,609	5,069	8,329	133,471
Services and Supplies	456,531		21,481	63,000	3,525,000	21,046	39,138	85,273	117,747
	456,531	491,576	21,481	63,000	3,525,000	238,386	68,657	131,292	820,242
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 33 (Chilliwack)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2019

	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing and Remedies	After School Sports Initiative	Miscellaneous Grants	TOTAL
	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year		98,019	94,817	14,366	2,039,385
Add: Restricted Grants					
Provincial Grants - Ministry of Education	438,837	6,177,674			8,671,458
Provincial Grants - Other			20,000		20,000
Other					3,360,000
Investment Income					28,000
	438,837	6,177,674	20,000	-	12,079,458
Less: Allocated to Revenue	438,837	6,275,693	114,817	14,366	12,659,878
Deferred Revenue, end of year	-	-	-	-	1,458,965
Revenues					
Provincial Grants - Ministry of Education	438,837	6,275,693			8,942,695
Provincial Grants - Other			20,000		20,000
Other Revenue			94,817	14,366	3,669,183
Investment Income					28,000
	438,837	6,275,693	114,817	14,366	12,659,878
Expenses					
Salaries					
Teachers		5,082,030			5,117,904
Principals and Vice Principals	165,188				189,638
Educational Assistants					569,024
Support Staff	57,996				596,674
Substitutes	154,053				155,869
	377,237	5,082,030	-	-	6,629,109
Employee Benefits	48,254	1,193,663			1,559,024
Services and Supplies	13,346		114,817	14,366	4,471,745
	438,837	6,275,693	114,817	14,366	12,659,878
Net Revenue (Expense)	-	-	-	-	-

School District No. 33 (Chilliwack)

Amended Annual Budget - Capital Revenue and Expense
Year Ended June 30, 2019

	2019 Amended Annual Budget			2019 Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Provincial Grants				
Ministry of Education	6,717,608		6,717,608	1,787,608
Amortization of Deferred Capital Revenue	6,853,885		6,853,885	6,847,544
Total Revenue	13,571,493	-	13,571,493	8,635,152
Expenses				
Operations and Maintenance	1,787,608		1,787,608	1,787,608
Amortization of Tangible Capital Assets				
Operations and Maintenance	7,620,853		7,620,853	7,534,896
Transportation and Housing	441,842		441,842	430,712
Total Expense	9,850,303	-	9,850,303	9,753,216
Net Revenue (Expense)	3,721,190	-	3,721,190	(1,118,064)
Net Transfers (to) from other funds				
Local Capital		1,481,500	1,481,500	1,262,500
Transfer to Local Capital for New School		1,000,000	1,000,000	
Total Net Transfers	-	2,481,500	2,481,500	1,262,500
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	1,481,500	(1,481,500)	-	
Total Other Adjustments to Fund Balances	1,481,500	(1,481,500)	-	
Budgeted Surplus (Deficit), for the year	5,202,690	1,000,000	6,202,690	144,436

BOARD OF EDUCATION

DECISION REPORT

DATE: January 29, 2019
TO: Board of Education
FROM: Darrell Furgason, Trustee
RE: **TRUSTEE SCHOOL LIAISON**

RECOMMENDATION:

THAT the Board of Education assign Liaison Schools to Trustee Barry Neufeld.

BOARD OF EDUCATION

DECISION REPORT

DATE: January 29, 2019
TO: Board of Education
FROM: Darrell Furgason, Trustee
RE: **TRUSTEE REMUNERATION**

RECOMMENDATION:

THAT the Board of Education increase the annual stipend for SD33 Trustees to \$25,000.

BACKGROUND:

An increase in the annual stipend for Trustees would account for the new income tax assessment, the cost of living and the cost of using their own vehicles for SD33 business in the district.

BOARD OF EDUCATION

INFORMATION REPORT

DATE: January 29, 2019
TO: Board of Education
FROM: Gerry Slykhuis, Secretary Treasurer
RE: QUARTERLY FINANCIAL REPORT

The Secretary Treasurer will present the Quarterly Financial Report – December 31, 2018.

January 17, 2019

DECEMBER 2018 QUARTERLY FINANCIAL REPORT

As per our new Budget Monitoring and Reporting Policy and Regulations, “Significant variances between the trended budget and actuals, including all significant revenues and expenses, will be clarified.” We have always done this verbally, but will now also be doing this in written format.

As we have just completed our Amended Budget for this year, the Actual amounts on our Quarterly Report do not differ significantly from our Budget amounts. Therefore our variance explanations will be briefer than normal and are mainly due to timing issues.

The year to date budget has been trended to correspond with how we anticipate costs and revenues to be incurred.

REVENUES:

LEA/Direct Funding from First Nations – our billings for the beginning of the year are based on the 2017/18 nominal roll numbers. These are adjusted around May of each year when we receive updated nominal roll information.

WAGES & BENEFITS:

Teachers – salaries are under budget due to a number of our teachers who receive increment increases mid-year. Teachers who are not at the top of their grid receive an increase each year. Most of these occur September 1st, but a number of them do not take place until January 1st. Therefore our average teacher salary will be higher in the second half of the year.

Principals & Vice Principals – we include a 0.5 FTE contingency in the budget in case we have a long illness for one of our administrators that requires a replacement. This has not been required yet this year.

Substitutes – although we are current over budget, it is not a significant amount. We are hoping that this levels out later in the year when cold and flu season has passed.

Employee Benefits – Despite being under budget on salaries, we are over budget a small amount in benefits. This is due to a large reduction in Teacher Pension premiums that takes effect on January 1st. This will bring down our Pension costs in the second half of the year.

SERVICES & SUPPLIES EXPENSES:

Services are higher than budget by \$427,000. This is largely due to schools spending faster than anticipated. Other areas to note:

- Transportation has had significant costs with engine rebuilds though these were anticipated so overall costs compared to budget could smooth out by June.
- Maintenance is \$170,000 over budget. This is mainly due to a heavy workload in the summer and the additional work of reconfiguration.
- District programs are underspent by \$64,000 which again is due to timing as some contract costs are not incurred until later in the year.

Professional Development & Travel

- District programs were \$33,000 under budget due to the timing of Curriculum Pro-D retreats. These are still expected to take place before the end of June.
- School budgets contribute to the remainder of the variance as they may hold off travel until the Spring.

Dues & Fees are lower than budget largely due to a delay in billings from UFV for new Career Courses (approx. \$35,000).

Supplies spending is also over budget by about \$230,000.

- \$171,000 is due to the Technology department buying new computers and software for reconfigured classrooms and school start up in general (timing).
- Maintenance has spent an additional \$85,000 in custodial supplies which could be just an inventory purchase as they have not yet reached the annual budget.
- FVDES has underspent its resource budget by \$74,000 as it tries to work to streamline its operations.

Utilities are very close to budget. The budget contains an estimate of usage for the new additions as well, there is a lag in receiving utility bills so an estimated accrual has been added to the YTD actuals.

Chilliwack School District

Quarterly Financial Report - July 1, 2018 to December 31, 2018

OPERATING FUND	Year-to-Date Jul 1, 2018 to Dec 31, 2018				AMENDED ANNUAL BUDGET 2018-2019
	Y-T-D BUDGET 2018/19	July to Dec ACTUALS	Variance Favourable (Unfavourable)	%	
REVENUE					
Provincial Grants, Ministry of Education	51,029,745	51,029,745	-	0.0%	127,199,950
LEA/Direct Funding From First Nations	916,958	862,558	(54,401)	-5.9%	2,292,396
Provincial Grants, Other	63,000	54,890	(8,110)	-12.9%	170,000
Offshore Tuition Fees	685,000	709,631	24,631	3.6%	1,337,500
Other Revenue	380,934	376,090	(4,844)	-1.3%	481,860
Rentals & Leases	180,000	188,238	8,238	4.6%	350,000
Investment Income	219,000	220,723	1,723	0.8%	500,000
Total Revenue	53,474,637	53,441,874	(32,764)	-0.1%	132,331,706
EXPENSE					
Salaries					
Teachers	23,101,439	22,818,942	282,497	1.2%	58,003,574
Principals & Vice-Principals	3,910,556	3,858,049	52,507	1.3%	7,531,441
Education Assistants	4,262,239	4,229,237	33,002	0.8%	10,229,167
Support Staff	5,848,984	5,820,856	28,128	0.5%	12,332,358
Other Professionals	1,535,365	1,525,956	9,409	0.6%	2,956,998
Substitutes	2,064,654	2,141,453	(76,800)	-3.7%	4,959,316
Total Salaries	40,723,237	40,394,493	328,743	0.8%	96,012,854
Employee Benefits	8,206,130	8,249,802	(43,673)	-0.5%	22,011,148
Total Salary & Benefits	48,929,366	48,644,296	285,071	0.6%	118,024,002
Services & Supplies	7,917,901	8,484,254	(566,353)	-7.2%	16,812,372
Total Expense	56,847,267	57,128,550	(281,282)	-0.5%	134,836,374
Net Revenue (Expense)	(3,372,630)	(3,686,676)	(314,046)		(2,504,668)

Chilliwack School District

Quarterly Financial Report - July 1, 2018 to December 31, 2018

OPERATING FUND	Year-to-Date Jul 1, 2018 to Dec 31, 2018				AMENDED ANNUAL BUDGET 2018-2019
	Y-T-D BUDGET 2018/19	July to Dec ACTUALS	Variance Favourable (Unfavourable)	%	
SERVICE & SUPPLIES BREAKDOWN:					
Services	2,341,723	2,769,092	(427,369)	-18.3%	4,680,924
Student Transportation	4,853	2,024	2,829	58.3%	9,700
Professional Development & Travel	578,536	511,510	67,026	11.6%	1,156,448
Rentals & Leases	12,006	-	12,006	100.0%	24,000
Dues & Fees	188,632	146,670	41,962	22.2%	377,060
Insurance	19,000	20,382	(1,382)	-7.3%	209,000
Supplies	3,901,222	4,131,448	(230,226)	-5.9%	7,798,243
Utilities	871,929	903,128	(31,199)	-3.6%	2,556,997
Total Services & Supplies	7,917,901	8,484,254	(566,353)	-7.2%	16,812,372

BOARD OF EDUCATION

BOARD REPORT

DATE: January 29, 2019

TO: Board of Education

FROM: David Swankey, BCSTA Representative

RE: BC SCHOOL TRUSTEES' ASSOCIATION REPORT

This time is provided to discuss matters related to the British Columbia School Trustees' Association (BCSTA).

MEETING SUMMARY

In-Camera Meeting – January 15, 2019

Trustees: Dan Coulter, Willow Reichelt, Darrell Furgason, Heather Maahs, Jared Mumford, Barry Neufeld, David Swankey

Staff: Rohan Arul-pragasam, Gerry Slykhuis, Tamara Ilersich, Donna Vogel

1. School Act Section 15: Hearing
2. Student Achievement Data
3. Property Update
4. HR Report
5. BCPSEA Report