




Priorities Goals Strategies

April 19, 2018 

School District No. 33 (Chilliwack)

Public Budget Presentation



Agenda

- Introductions
- Strategic Plan
- Guiding Principles
- Budget Cycle/Timelines
- Budget Background:
 - Where do we get our funding?
 - How do we allocate our funding?
 - Budget Risks
 - What makes a budget better?
- Other Funds
- Projections:
 - Enrolment
 - Revenues
 - Spending Priorities
- Questions/Comments

Board of Education Members

- Paul McManus, Board Chair
- Walt Krahn, Board Vice-Chair
- Dan Coulter, Trustee
- Silvia Dyck, Trustee
- Heather Maahs, Trustee
- Barry Neufeld, Trustee
- Bob Patterson, Trustee



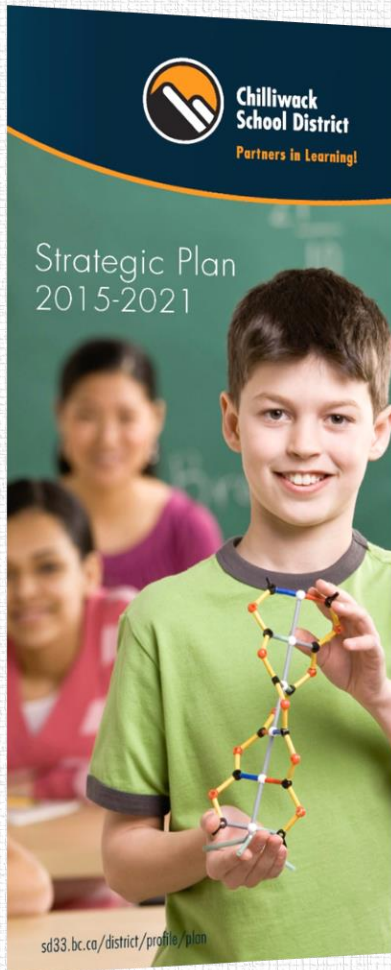
Budget Committee Representatives

- Paul McManus, Trustee & Committee Chair
- Walt Krahn, Trustee
- Bob Patterson, Trustee
- Sandra Victor, Aboriginal Education Representative
- Francesca Shannahan, Community Representative
- Glenn Froese, Community Representative
- Jim Edgcombe, CPVPA Representative
- Ed Klettke, CTA Representative
- Shana Kirkland, CUPE Representative
- Al Van Tassel, Director of Facilities & Transportation
- Michelle McGrath, DPAC Representative
- Student Representatives – CSS: Avrie Gauthier, Catherine Petek
- Student Representatives – GWG: Jasmine Chinna, Quinn Ingham

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Strategic Plan



Priority

- Aligning and allocating resources, equitably, responsibly and effectively, to support goals and key initiatives (Resources)

Goal

- To align resources to efficiently and effectively execute the strategic plan

Guiding Principles – Budget Assumptions

All plans, assumptions, implementation plans and risks shall be fully disclosed with the Board prior to the Board approving budgets. These plans, assumptions, and related risks should:

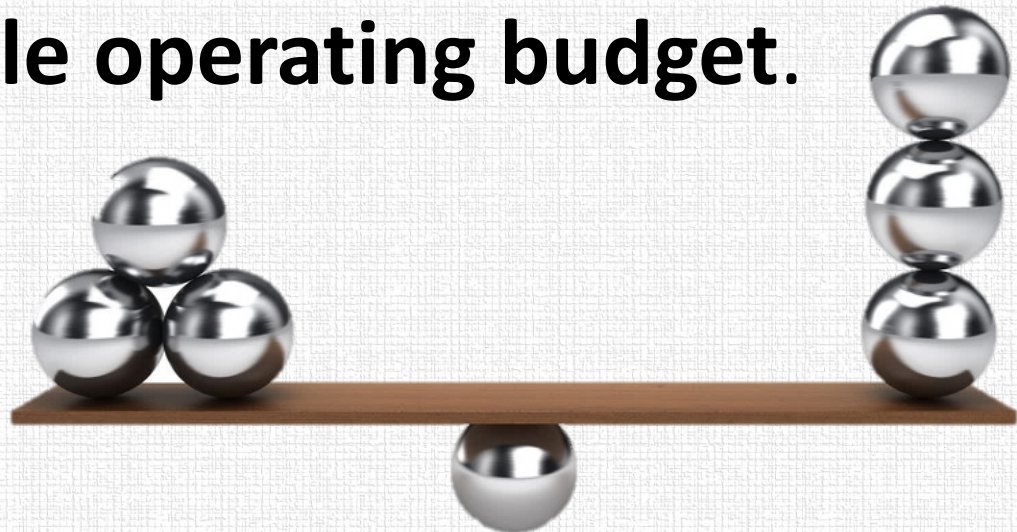
- be disclosed in the budget documents;
- take into account the economic environment of the school district;
- focus on planned changes from the previous school year; and
- be realistic and consistent with the school district's vision, priorities and goals, as outlined in the Strategic Plan.

Guiding Principles – Budget Assumptions continued:

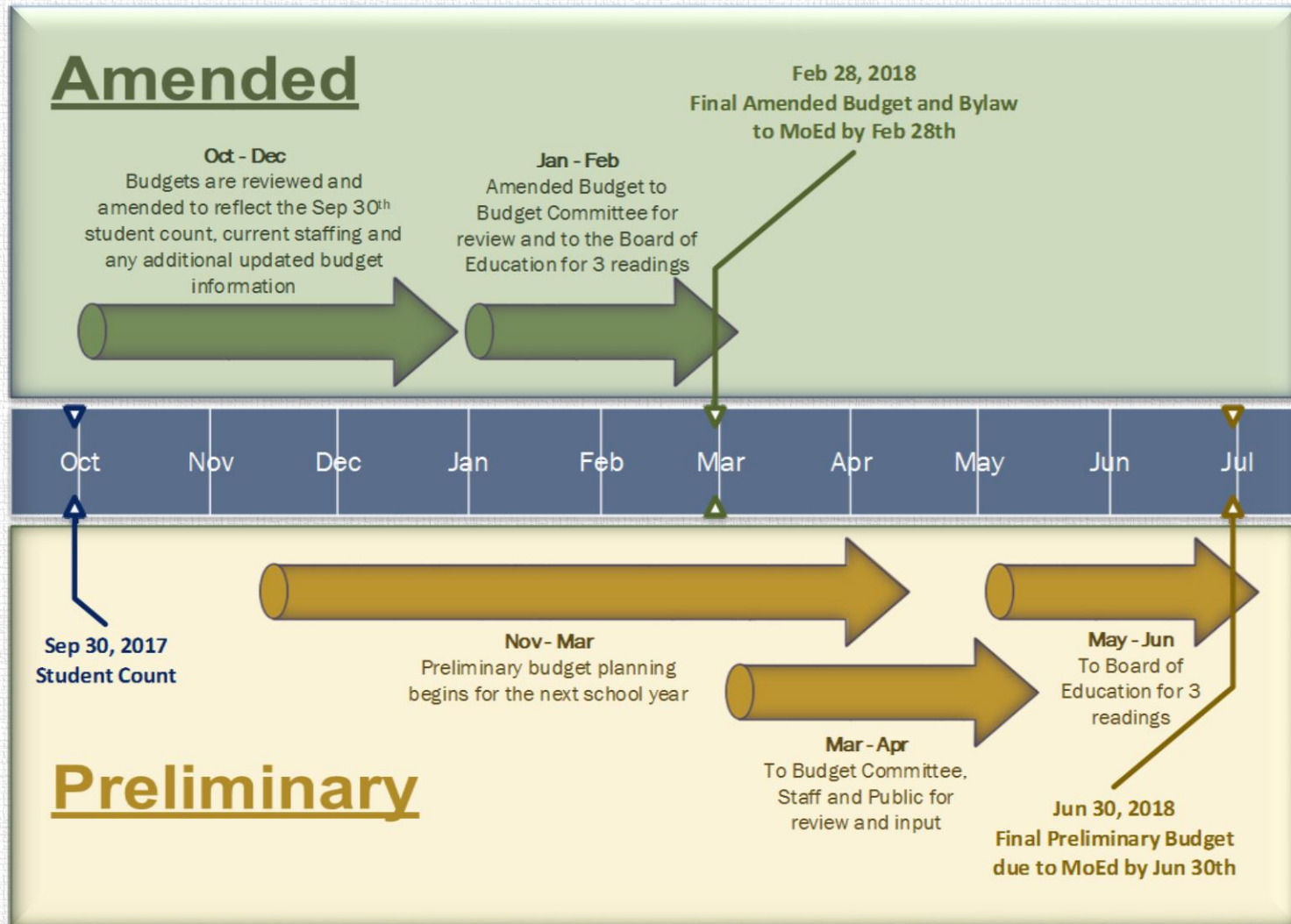
At a minimum, these disclosures should include:

- key budget assumptions, such as student enrolments, grant rate increases, salary increases, and inflation rates;
- financial and business risks, such as increases in interest rates and increases in fuel prices; and
- specific strategies explaining how the budget supports the school district's Strategic Plan.

Achievement of district goals is dependent upon the district having a **stable financial position** built around a **sustainable operating budget.**



Budget Cycle



Preliminary Budget Timelines

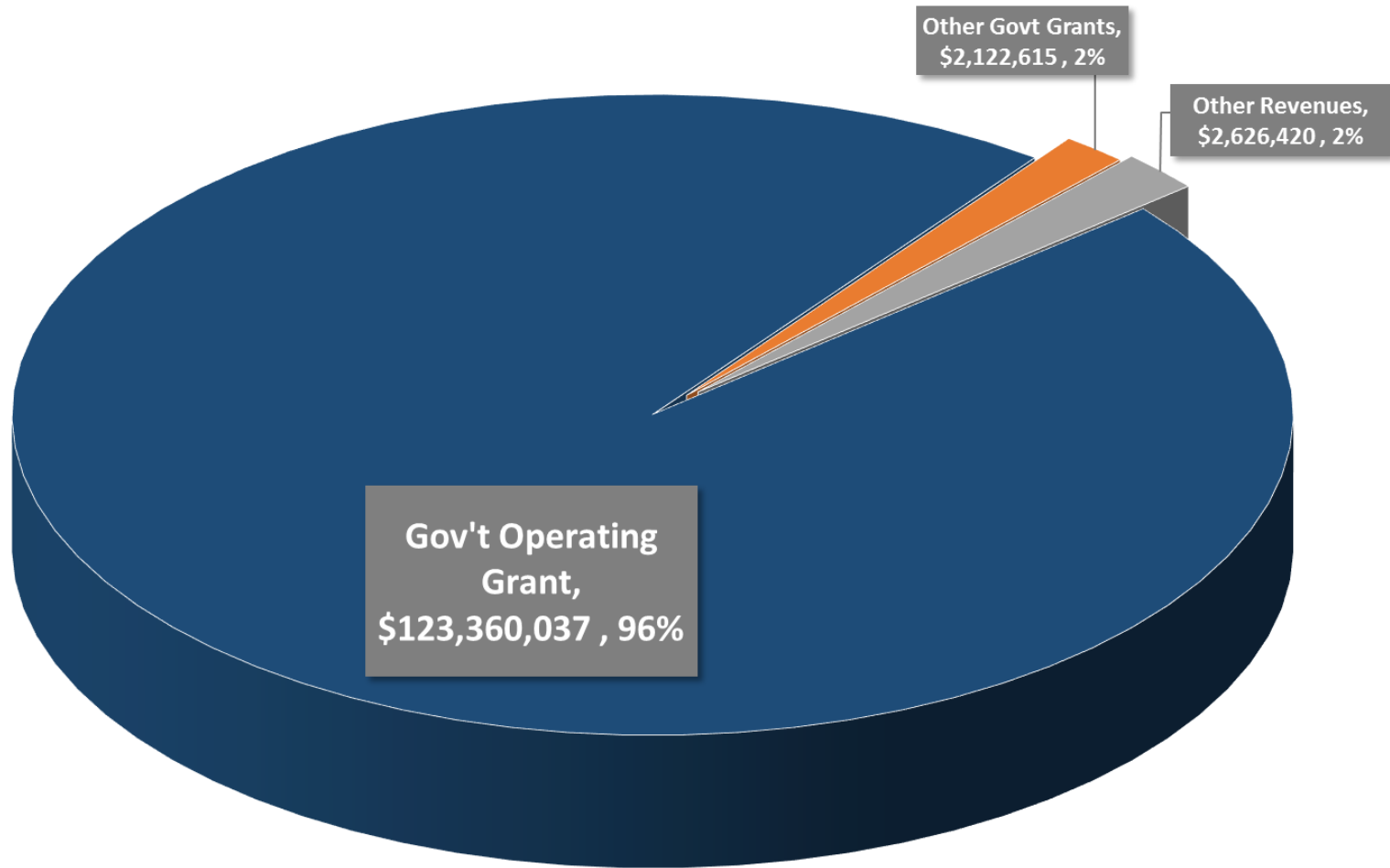
Mid-March	Government Funding Announcement
March 15	Preliminary Budget Assumptions - Superintendent's Meeting
April 5	Preliminary Budget Assumptions to Budget Committee
April 19	Public Budget Presentation
May 3	Preliminary Budget Review to Budget Committee
May 8	Preliminary Budget Review and 1 st Reading to Board
May 29	2 nd Reading to Board
June 12	3 rd Reading to Board
June 30	Annual Budget due to Ministry of Education

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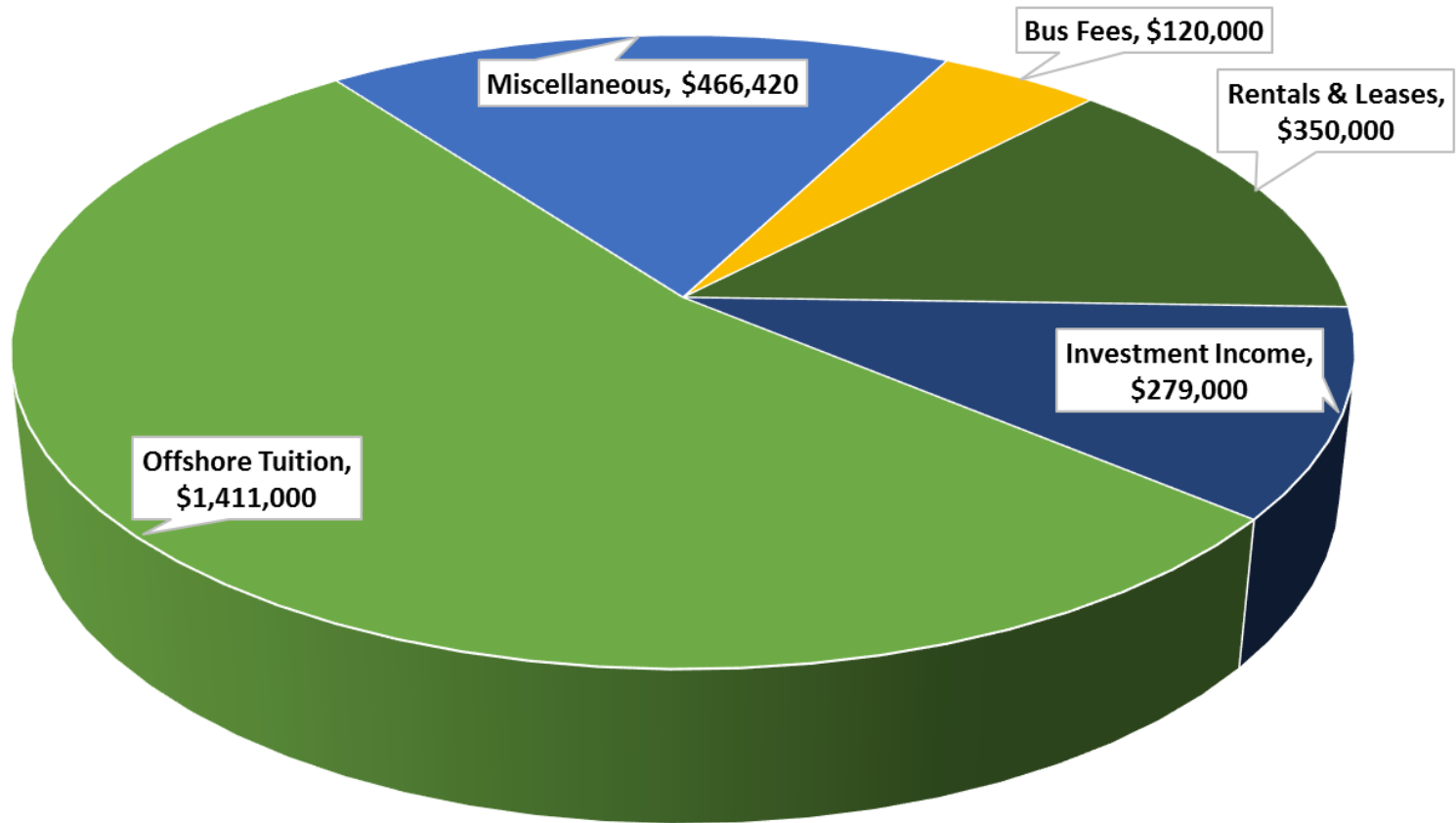
Where do we get our funding?

2017/18 Budgeted Operating Revenues



Where do we get our funding?

Other Revenues Breakdown Amended 2017/18 Budget



✓ Budget Background

- a) Where do we get our funding?
- b) How do we allocate our funding?
 1. Special Needs Allocations
 2. Teacher Allocation Example
 3. School Supply Allocations
 4. School Administrator Entitlements
 5. Operations Allocations
- c) Budget risks
- d) What makes it a better budget?



1. Special Needs Allocations

Level
1

Physically Dependent (A)
Deaf/Blind (B)

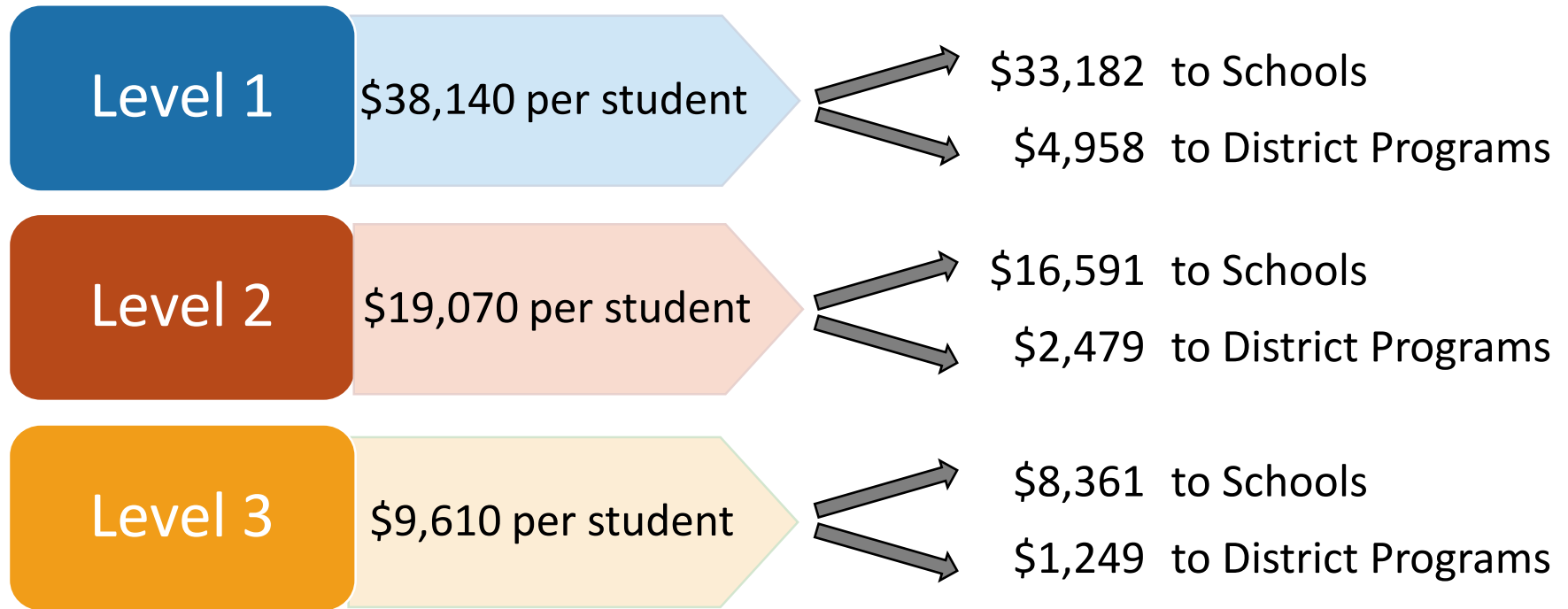
Level
2

Moderate to Profound Intellectual Disabilities (C)
Physically Disabled or Chronic Health Impairment (D)
Visual Impairment (E)
Deaf or Hard of Hearing Impairment (F)
Autism Spectrum Disorder (G)

Level
3

Intensive Behaviour Interventions or Serious Mental Illness (H)

Special Needs Supplemental Funding

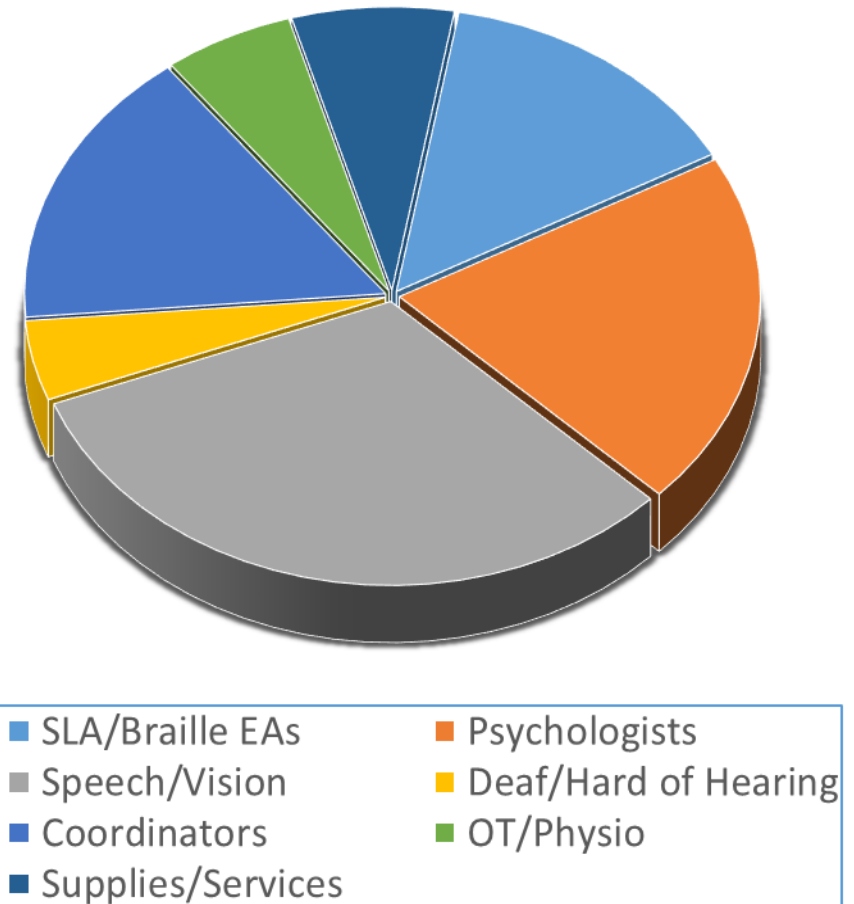


- Learning Improvement Fund \$511,038 to schools
- Emergency Educational Assistants \$430,434 to schools
- Classroom Enhancement Fund Resource Teachers \$177,429 to schools

Special Needs Supplemental Funding cont.

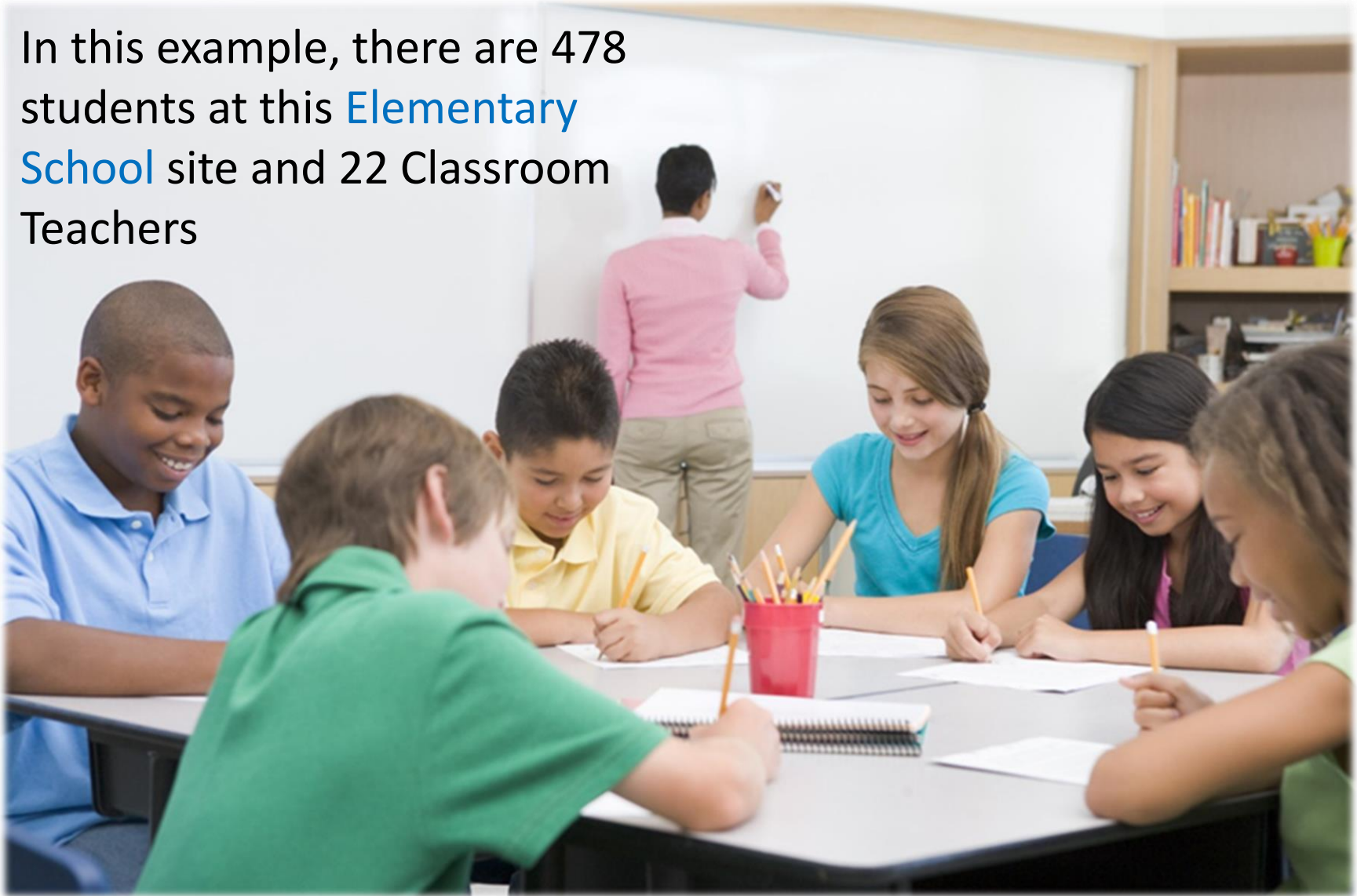
<u>Total Funding</u>	<u><u>\$16,555,887</u></u>
<u>School Actuals</u>	\$15,390,514
<u>District Actuals:</u>	
SLA/Braille EAs	\$359,837
Psychologists	514,513
Speech/Vision Teachers	809,100
Deaf/Hard of Hearing Teachers	115,662
Coordinators	406,028
Occupational/Physio Therapists	148,000
Supplies/Services	184,300
	<u>\$2,537,440</u>
<u>Total Expenditures</u>	<u><u>\$17,927,954</u></u>

District Total \$2,537,440



2. Teacher Allocation Example

In this example, there are 478 students at this [Elementary School](#) site and 22 Classroom Teachers



Teacher Allocation Example cont.

In addition to 22 Classroom Teachers, there are the following positions:

<u>FTE</u>	<u>Position</u>
3.0	Learning Assistance/Resource Teacher/Librarian/Technology
1.6	Preparation Time
1.4	Administration
0.8	English Language Learning
.4	At Risk
4.3	Classroom Enhancement Fund Teachers
.6	Early Intervention

There are 34 Educators in total



3. School Supply Allocations

	ELEMENTARY	MIDDLE	SECONDARY
Base	\$4,131	\$12,240	\$23,000
Per Student: K	153		
Per Student: Gr. 1-12	115	151	222
ELL	32	32	32
Special Ed	150	150	150

- Other:
- Early Learning Matrix
 - International
 - Aboriginal Ed
 - New Division
 - Career Programs
 - Flex Programs

Our example of an Elementary School with 478 students would be allocated \$68,225 for school supplies.

4. School Administrator Entitlements

ELEMENTARY

Students (FTE)	Administrative Allocation
Less than 200	0.6
200 – 250	0.7
251 – 300	0.8
301 – 350	0.9
351 – 400	1.0
401 – 450	1.2
451 – 500	1.3
Greater than 500	1.4

MIDDLE/SECONDARY

Students (FTE)	Administrative Allocation
Less than 275	1.0
275 – 400	1.3
401 – 500	1.5
501 – 700	1.75
701 – 900	2.25
901 – 1200	2.5
1201 – 1400	2.75
Greater than 1400	3.25

5. Operations Allocations

Building Repairs	Building & Grounds Maintenance	Utilities	Space Issues	Bussing	Other
<ul style="list-style-type: none">• Roofing• Preventative Maintenance• Painting• Vandalism	<ul style="list-style-type: none">• Custodial<ul style="list-style-type: none">-Salaries-Supplies• Grounds<ul style="list-style-type: none">-Lawn cutting-Irrigation• Snow Removal• Parking<ul style="list-style-type: none">-Paving-Line Painting• Playgrounds<ul style="list-style-type: none">-Maintenance-Installation• Duct Cleaning	<ul style="list-style-type: none">• Heating & Cooling• Electricity• Water & Sewer• Garbage• Networks	<ul style="list-style-type: none">• Portables• Renovations	<ul style="list-style-type: none">• Drivers• Fuel• Insurance• Maintenance• School trips	<ul style="list-style-type: none">• Security• Operations Vehicles & Equipment

✓ Budget Background

- a) Where do we get our funding?
- b) How do we allocate our funding?
- c) Budget risks
- d) What makes it a better budget?



Budget Risks



What makes a better budget?



Alignment with medium-term strategic plan and priorities

Transparency, openness and accessibility

Participative, inclusive and realistic debate

Comprehensive budget accounting

Effective budget execution

Performance evaluation and value for money

Fiscal risks and sustainability

Quality, integrity and independent audit

Capital budgeting framework

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Other Funds

Operating Budget



- ✓ Learning
- ✓ Teaching
- ✓ Programs
- ✓ Administration
- ✓ Maintenance
- ✓ Transportation

Capital Budget



- ✓ Buildings
- ✓ Land Improvements
- ✓ Equipment
- ...
- ✓ Site Purchases

Special Purpose Funds



- ✓ Specific time frame (1-2 years)
 - ✓ Specific function
- Examples:
- School Trust Funds
 - Annual Facilities Grant
 - Community Link

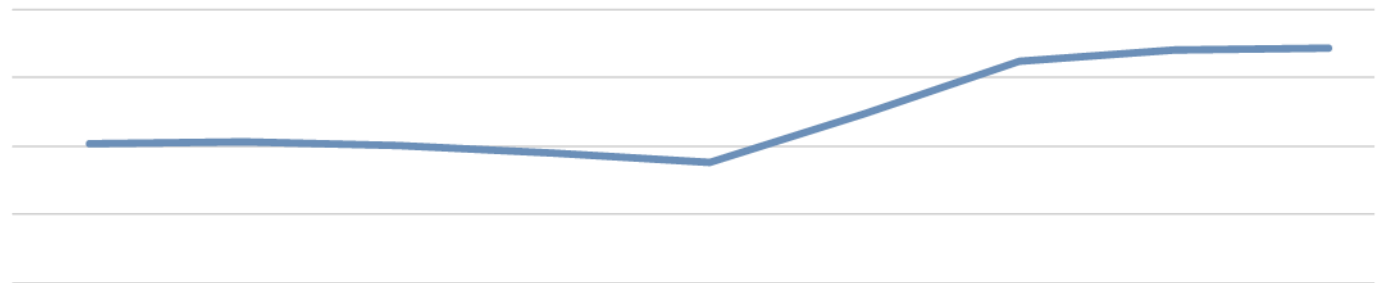
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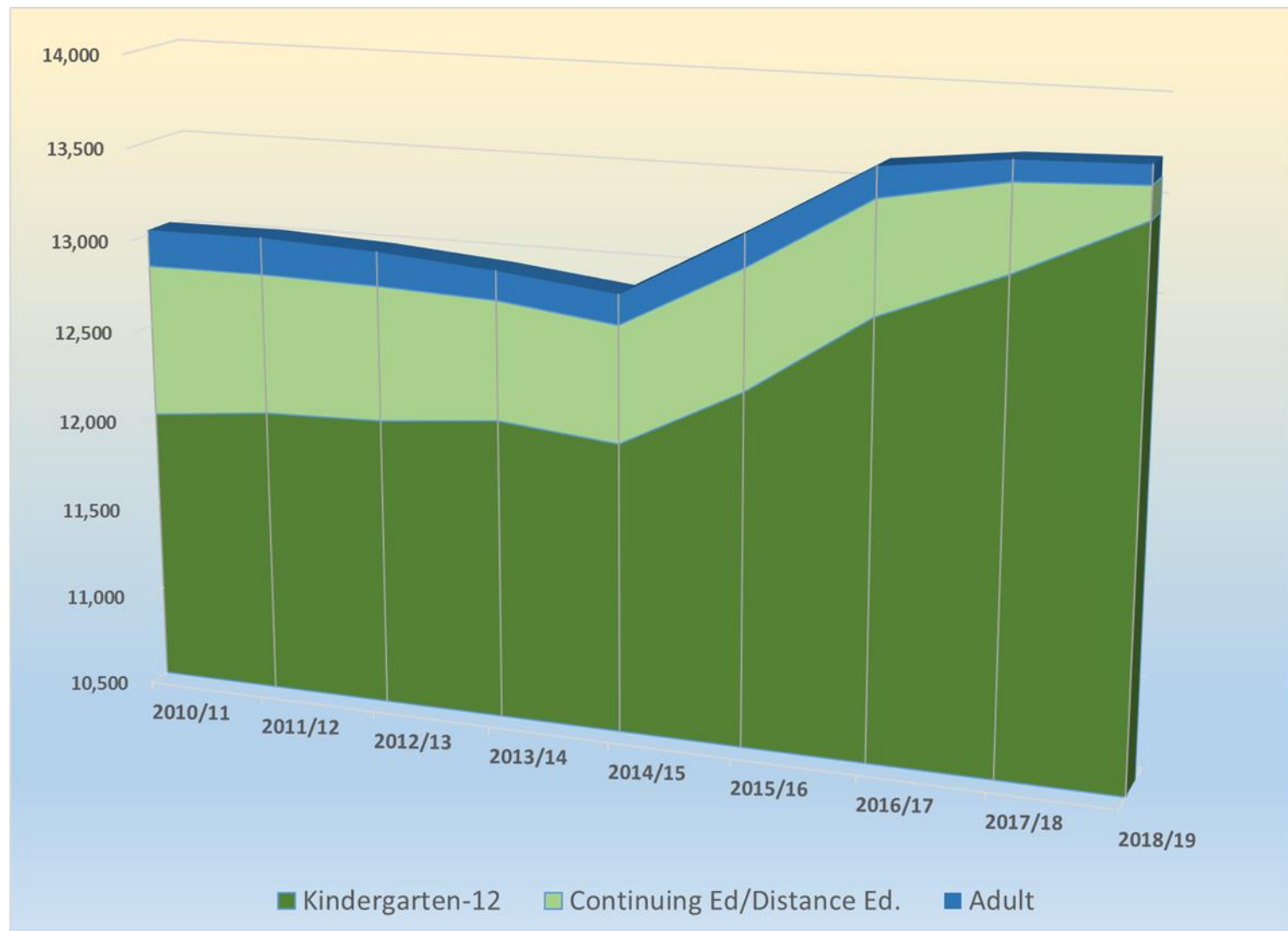
Projections – Enrolment

Enrolment Summary

	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	Budgeted 2017/18	Projected 2018/19
Kindergarten-12	11,998	12,065	12,083	12,145	12,082	12,419	12,863	13,128	13,440
Continuing Ed/Distance Ed	829	765	734	647	632	644	599	458	172
Adult	198	199	184	157	162	176	160	109	101
Total Enrolment	13,025	13,029	13,001	12,949	12,876	13,239	13,622	13,695	13,713



Projections – Enrolment cont.



Projections – Revenues

Operating Grant Rates

Grant Type		2017/18	2018/19	Increase	% Incr.
<u>Basic:</u>	K – 12	\$ 7,301	\$ 7,423	\$ 122	1.7%
	Dist Learn.	6,100	6,100	0	0.0%
	Adult	4,618	4,696	78	1.7%
<u>Supplementary:</u>	Level 1	38,140	38,800	660	1.7%
	Level 2	19,070	19,400	330	1.7%
	Level 3	9,610	9,800	190	2.0%
	ELL	1,395	1,420	25	1.8%
	Ab Ed.	1,210	1,230	20	1.7%

Projections – Spending Priorities

Operating Revenue Assumptions

	Ministry Funding	Other Revenue	Total Revenues
2017/18 Budget	\$ 123.5	\$ 4.6	\$ 128.1
Enrolment	2.3		2.3
FVDES	(1.8)		(1.8)
Special Ed Enrolment	1.0		1.0
Special Ed (FVDES)	(1.1)		(1.1)
Grant Increase (Wage Increase)	1.7		1.7
Other	(0.1)	(0.1)	(0.2)
2018/19 Budget	\$ 125.5	\$ 4.5	\$130.0

Projections – Spending Priorities

Wage Increases

	Teachers	Support Staff
May 1, 2018	1.4 %	1.4 %
July 1, 2018	0.5 %	0.5 %
May 1, 2019	1.0 %	1.0 %

Non Union Staff/Principals/Vice-Principals

Same estimates as above

Projections – Spending Priorities

Staffing Changes

Teachers - Enrolment	10.4 FTE
PVP- Enrolment	2.25 FTE
FVDES – Teachers	(12.8) FTE
– CUPE	(4.9) FTE
– Admin	(1.1) FTE

Projections – Spending Priorities

Staffing Changes – continued

Custodial	.75 FTE
HRIS Manager	1.0 FTE
Mental Health/Behavioural Supports:	
• Teachers	2.5 FTE
• Child and Youth Care Workers	10.0 FTE
French Curriculum Support Teacher	1.0 FTE
Alt Redesign and Support – EAs	(6.3) FTE
Alt Redesign and Support – CYCWs	1.7 FTE

Projections – Spending Priorities

Benefit Costs

Extended Health/Dental Decreases	\$ 92,000
Pension Rate Decrease	(11,000)
MSP Rate Reduction	(143,000)
Health Tax - New	957,000

Projections – Spending Priorities

One-Time Costs

Prior Year:	
• Student Learning Grant	\$ (445,000)
• Old FVDES Site Renovations	(858,000)
• Reconfiguration	(325,000)
Current Year:	
• Election	80,000
• Reconfiguration Supplies	242,000
• Reconfiguration Renovations	500,000
• Alternate Programs	85,000
• Portables	500,000
• New Bus	150,000
Total	\$ (71,000)

Projections – Spending Priorities

Other Cost Changes

UFV Career Programs	\$ 96,000
Utilities	58,000
Operations - Various	129,000
Alternative Programs	58,000
Transportation Costs	42,000
Total	\$ 383,000

Questions & Comments

