



RECONFIGURATION

Middle Working Committee

REPORT To: Reconfiguration Advisory Committee

REPORT Date: February 20, 2018

Middle Working Committee Membership:

ADR	Scott Wallace, Mitchell Rainkie
Alt Ed	Michael Kotanko
CMS	Paula Gosal (Advisory Member), Quentin Baker
FVDES	Diane Chapman, Sean Cordeiro
GWG	Matthew Brooks, Tyler Klassen
MSMS	Danielle Wicker, Jana Clattenburg
RTCS	Erin McAstocker, Michelle Kohuch
VMS	Carol Petek, Salvina Sharp
District Office	Kirk Savage (Advisory Member), Justin Moore, Joanne Britton

The Middle School Reconfiguration Working Committee met on February 8, 2018. The following committee members attended: Justin Moore, Michael Kotanko, Erin McAstocker, Matt Brooks, Paula Gosal, Diane Chapman, Michelle Kohuch, Jana Clattenburg, Carol Petek, Lisa Fugger, Quentin Baker, Scott Wallace, Danielle Wicker

1. Updates

- a. Parent Meetings
 - i. ADR Feb 1, 2018, 65 guests, presentation was well received, parents found it informative and said it lowered anxiety levels.
- b. Advisory Planning
 - i. The second date of this series will focus on the “what” of Advisory and takes place Friday February 9, 2018.
- c. Resources
 - i. Reading rooms
 - ii. Playgrounds – it is confirmed that playgrounds will be in place for September 2018.
 - iii. Extra desks for students and teachers will be supported by the Maintenance Department, their team is working with school admin to address these needs.
 - iv. Some resource needs will not be known until fall with arrival of new students and staff.
 - v. For new classrooms: sound, projector, screen, computer, tables, chairs and desks will be funded by the district. Anything custom or beyond will need to be paid for by the school.
- d. Staffing
 - i. Finalized staffing needs to be in to HR by end of February. This work is ongoing. We will have funding and resources in place to do this properly – the analogy we will drive a Honda not Cadillac was used in illustration.



e. Other

- i. Reporting – seems that schools are interested in using 3 term reporting. Admin is open to talking with their staff about using a 3 or 4 term reporting Schedule. The district will not be requiring either way. The goal in the future is to have consistency across the district.

CMS: staff would like to move to 3 terms for 18/19. They will move ahead with this.

ADR: three terms works with 6 exploratories (2 per term).

VMS: 3 terms

RTCS: will stay with 4 most likely to accommodate quarterly exploratories

MSMS: Our terms will not match our rotations whichever way it goes. We have not had a formal conversation with staff yet but are open to moving to 3 reporting terms.

2. Roundtable

a. Updates from School Committees

- i. **RTCS:** Middle Pro D on Jan 26, Code of Conduct, Mission and Vision Statement work has begun
- ii. **FVDES:** Massive changes to our organization. Our staffing timeline matches the rest of the district. School will run a blended program K – 12, primarily local students.
- iii. **VMS:** staff seeing the benefits of teaming, lots of anxiety still about loss of specialized teachers. What will be the effect on the school culture, will extra-curriculars be affected. We paired teachers and gave them time to look at what their schedule could actually look like, it went well and people were positive. Teachers are concerned that they won't have time before September to work together with their partner.
- iv. **CMS:** how do we build and pair teachers now and keeping new teachers in the building in mind. We are looking at strategies to pre-empt any struggles at the beginning of the year. We will be giving staff a chance to work on possible schedules with the parameters Admin must use. High turn-over does affect things and will continue into the new year.
- v. **MSMS:** Core teachers are ok, but want to know who their partner is. Non-core teachers are a bit unsure still. Additional staffing at the beginning of a change helps with creating more flexibility. Can we have more staff than we are allotted to help with the timetable? Our pro day was positive with team building, we anticipating many (16) new staff in the new-year.
- vi. **GWG:** we have a couple teachers who will look to move to middle school.
- vii. **CHANCE:** Looking at changes upcoming
- viii. **Curriculum:** we know we need to support teaming. There are two teaming sessions available at the Feb 23 pro day as well as other sessions to support teachers through reconfiguration. We are looking at ways to support schools and teachers in May and June once the hiring is done.
- ix. **ADR:** First parent night was well attended (60ppl), and well received by parents. Part 2 will be Feb 13 and will be nuts and bolts about ADR and the structure and culture of the school. 80% of staff have been participating in voluntary timetable sessions.

4. Next Meeting Date

March 8, 2018 @ NLC Room 1009



**Chilliwack
School District**