



**MINUTES OF THE REGULAR MEETING
The Board of Education
School District #33 (Chilliwack)**

Date of Meeting: Tuesday, October 17, 2017

Location: School District Office

Members Present:

Chair	Mr. P. McManus
Vice-Chair	Mrs. H. Maahs
Trustee	Mr. D. Coulter
Trustee	Mrs. S. Dyck
Trustee	Mr. B. Neufeld
Trustee	Mr. B. Patterson

Regrets:

Trustee	Mr. W. Krarhn
---------	---------------

Staff Present:

Superintendent	Ms. E. Novak
Secretary Treasurer	Mr. G. Slykhuis
Assistant Superintendent	Mr. R. Arul-pragasam
Executive Assistant	Ms. D. Vogel

1. CALL TO ORDER - School District Office

1.1. Call to Order

The Board Chair called the meeting to order at 7:01 p.m. - **Welcome and Acknowledgment of Traditional Stó:lō Territory.**

1.2. Amendment of the Agenda

146.17 Moved by: Trustee Dyck
Seconded by: Trustee Neufeld

THAT the agenda be amended to move the Presentation before the Question Period.

CARRIED

1.3. Adoption of the Amended Agenda

147.17 Moved by: Trustee Dyck
Seconded by: Trustee Patterson

THAT the agenda be adopted as amended.

CARRIED

1.4. Approval of Minutes

148.17 Moved by: Trustee Coulter
Seconded by: Trustee Patterson

THAT the minutes of the October 3, 2017 Regular Public Board meeting be approved as circulated.

CARRIED

2. PRESENTATION: RECONFIGURATION – IMPLEMENTATION ADVISORY COMMITTEE & RECONFIGURATION – BOUNDARY REVIEW AND FEEDER SCHOOL OPTIONS

Committee Co-Chair Trustee Bob Patterson presented a summary of the Minutes of the October 10, 2017 Reconfiguration – Implementation Advisory Committee meeting.

Superintendent Evelyn Novak and Assistant Superintendent Rohan Arul-pragasam provided a presentation on Reconfiguration and three draft options related to proposed changes to Boundary Review and Feeder School Relationships.

3. QUESTION PERIOD**Question from October 3, 2017 Board Meeting:**

The Board was asked if it believes that teaching split classes requires more preparation and resources. Board Chair Paul McManus responded that, while the Board plans to have a discussion about split classes and how they relate to student learning, teacher preparation and resources relate more to the Collective Agreement and, as such, would not normally be discussed at a public meeting.

Questions October 17, 2017 Board Meeting:

Questions regarding Reconfiguration and Boundary Review/Feeder School Options were received. The following individuals provided their names:

1. Dale Churchill
2. Patrick Semple
3. Adam Holek
4. Dominic McCarty
5. Jorja Van Winkle
6. Audra Cassar
7. Karen Dyckstra
8. Mohamed Rehmtulla
9. Shelley Goerzen
10. Ken Neufeld
11. Darren Stollings
12. Audrey Stollings
13. Tony Zunign
14. Savannah Semple
15. Bev Pudwell

The questions concerned:

- Current French Immersion secondary school students potentially having to change schools. Many parents and students had questions about the programs/courses they have already selected in their current school and whether students would be able to establish the relationships with teachers that they need in order to get references for secondary school. Perhaps a transition period could be considered.
- Consideration for walking distances and safe walking routes, especially for elementary school students, was requested.
- The need to try to keep siblings together in the same feeder stream.
- The need to have better communication and consultation with parents/students/staff about proposed changes.
- The preparations being made for the transitions for grade 6 and grade 9 students.
- Boundaries and feeder school changes once a possible new south side school opens in the coming years.

Answers by Board Chair Paul McManus, the other Trustees and District senior staff were as follows:

- The Board of Education and District staff are very appreciative of the questions and suggestions they have received on the options. This feedback has been well received and will be taken into consideration at the Reconfiguration – Implementation Advisory Committee and by Superintendent Evelyn Novak when she develops a report and recommendation for the Board. Ultimately, a decision will be made in the best interest of student learning.
- Individuals with questions and feedback were also assured that the Elementary, Middle and Secondary Reconfiguration Working Committees were working on issues related to student transitions.
- It is difficult to predict the impact of a new south side school at this time. Funding for the school has not yet been approved by the provincial government and, should it be approved, building the school would take until at least 2021.

4. INFORMATION ITEMS

4.1 BCSTA Report

Trustee Neufeld provided an update on the BC School Trustees' Association.

4.2 Superintendent's Report

Superintendent Evelyn Novak reported on the following related to the Strategic Plan Priority *Improving Student Achievement/High Quality Instruction*:

- Literacy Teacher in Residence – allows teachers to practice the components of literacy skills in a supported environment, up to three weeks, curriculum support team at a site for three days/week working side by side with teachers, 12 schools participating in the program including one middle school.
- Innovation Grants – groups of teachers can apply for a grant to explore innovative teaching practices, 12 groups representing elementary, middle and high schools were provided grants, some proposals were collaborative between schools and within a family of schools, nine applications had a theme of place and nature-based experiential learning, reporting student learning through FreshGrade and technology integration for learning, planning for a year-end showcase and a presentation at a Board of Education Meeting.
- Student Success Grants – the Aboriginal Education Advisory Committee provides the opportunity for schools to apply (November 10), Student Success Grants between \$1,000 and \$3,000, Team Plan (Aboriginal parents, students, staff and/or

First Nations members), student success need is identified with reference to the Aboriginal Education Enhancement Agreement (academic achievement, sense of belonging and engagement, developing an awareness and understanding of Aboriginal culture, language and heritage).

4.3 Trustee Reports

Trustee Coulter reported on the following:

- Attended McCammon Elementary PAC meeting, where AD Rundle Middle School Principal Scott Wallace gave an informative presentation reconfirming the value of Reconfiguration to improved student learning.
- Attended the Aboriginal Education Advisory Committee meeting.

Trustee Dyck reported on the following:

- Attended the Reconfiguration – Implementation Advisory Committee Meeting on October 10.
- Attended Fraser Valley BCSTA Branch Meeting on October 16.
- Responded to public enquiries.
- Attended the Board Meeting with Chilliwack MLAs on October 13.

Trustee Maahs reported on the following:

- Delivered apples to schools as part of World Teachers' Day on October 5 and was given a wonderful presentation at a Yarrow kindergarten class in which students showed their understanding of 15 sounds (e.g., S, H).

Trustee McManus reported on the following:

- Met with Chilliwack MLAs on October 5 and will continue to advocate for a new south side school and additions to existing schools.
- Will be meeting with the City of Chilliwack on November 8 and plan to raise the issues of safety and sidewalks.
- He is very appreciative of all the feedback received regarding boundary review and feeder schools. In the end, the Board cares about and wants the best for Chilliwack School District students and staff.

Trustee Neufeld reported on the following:

- Has received a lot of feedback.
- Delivered apples on World Teachers' Day on October 5.
- Attended meeting with Chilliwack MLAs on October 13.
- Reconfiguration will lead to better education of students.

Trustee Patterson reported on the following:

- Had the opportunity to visit a number of schools in order to bring apples for staffs to recognize Teacher Appreciation Day on October 5.
- Co-chaired the District's Reconfiguration – Implementation Advisory Committee on October 10.
- Attended the CMS PAC meeting on Wednesday, October 11.

- Attended Strathcona Elementary School and met with the principal and vice-principal on October 12. The systems that are in place at Strathcona, designed to support all students, are extremely proactive and comprehensive. I am aware that most of our schools have similar systems in place, but the Strathcona model is very hands-on and thorough.
- Met with the MLAs on Friday, October 13. The meeting was very informative and worthwhile. It was an opportunity to provide our MLAs with an update of the pressing matters pertaining to our school district. A key focus was to share the urgency for additional schools.
- Last evening I attended the Fraser Valley Trustee meeting held in Abbotsford.

4.4 October 3, 2017 In-Camera Board Meeting Summary

Trustees: Paul McManus, Walt Krahn, Dan Coulter, Silvia Dyck, Heather Maahs, Barry Neufeld, Bob Patterson

Staff: Evelyn Novak, Gerry Slykhuis, Rohan Arul-Pragasam, Tamara Ilersich, Donna Vogel

1. PVP Administration Time in Elementary Schools
2. HR Report
3. BCPSEA Report

4.5 Next Board of Education Meeting Date

Tuesday, November 7, 2017
7:00 pm
School District Office

5. QUESTION PERIOD ON AGENDA ITEMS

Questions were received from the following individuals pertaining to the proposed Boundary and Feeder School changes:

1. Bernadette MacDonald
2. Christine Wiebe
3. Alexis Stollings
4. Justine Hodge
5. Larry Montgomery
6. Bobby Montgomery
7. Diane Braun

Questions and answers were similar to those addressed in 3. QUESTION PERIOD above.

Justine Hodge, DPAC Chair, asked questions related to Policy decisions and the Board's role.

6. ADJOURNMENT

The meeting was adjourned at 9:14 p.m.

Board Chair

Secretary-Treasurer