



**Chilliwack
School District**

THE BOARD OF EDUCATION

School District #33 (Chilliwack)

Regular Public Board Meeting

AGENDA

October 20, 2015

7:00 pm

1. CALL TO ORDER – School District Office

- 1.1. Call to Order
- 1.2. Adoption of the Agenda
(THAT the agenda be adopted as circulated.)
- 1.3. Approval of the Minutes
(THAT the minutes of the October 6, 2015, meeting be approved as circulated.)

2. PRESENTATIONS

- 2.1. Leeds Presentation – Rosedale Traditional & Yarrow Community Schools

3. PUBLIC PARTICIPATION

(Items from the floor are limited to 5 minutes per speaker to a maximum of 30 minutes.)

4. ACTION ITEMS

- 4.1. Capital Plan
- 4.2. Surplus Distribution

5. INFORMATION ITEMS

- 5.1. Class Size Report
- 5.2. Learning Improvement Fund Allocation Report (LIF)
- 5.3. Letter to Select Standing Committee
- 5.4. BCSTA Report
- 5.5. Superintendent's Report
- 5.6. Trustee Reports
- 5.7. Meeting Summary
- 5.8. Future Board of Education Meeting Date November 17, 2015

6. PUBLIC PARTICIPATION

(Items from the floor are limited to 5 minutes per speaker to a maximum of 30 minutes.)

7. ADJOURNMENT



**MINUTES OF THE REGULAR MEETING
The Board of Education
School District #33 (Chilliwack)**

Date of Meeting: Tuesday, October 6, 2015

Location: School District Office

Members Present:

Chair	Mrs. S. Dyck
Vice-Chair	Mr. D. Coulter
Trustee	Mr. P. McManus
Trustee	Mrs. H. Maahs
Trustee	Mr. B. Neufeld
Trustee	Mr. W. Krahn

Staff Present:

Superintendent	Ms. E. Novak
Secretary Treasurer	Mr. Gerry Slykhuis
Director of Human Resources	Mrs. M. Carradice
Assistant Superintendent	Mr. R. Arul-pragasam
Executive Assistant	Mrs. C. Pratt

1. CALL TO ORDER - School District Office

1.1. Call To Order

The Board Chair called the meeting to order at 7:05 p.m.

1.2. Adoption of the Agenda

185.15 Moved By: Trustee Coulter
Seconded By: Trustee Maahs

CARRIED

Amendment to Agenda

186.15 Moved By: Trustee Krahn
Seconded By: Trustee Neufeld

That Agenda Item 4.2. By election be added.

CARRIED

1.3. Approval of Minutes

187.15 Moved By: Trustee Coulter
Seconded By: Trustee Maahs

THAT the minutes of the September 22, 2015 meeting be approved as amended.

CARRIED

2. ENERGY SPECIALIST PROGRAM AWARD

Vladimir Kostka, Key Account Manager, FortisBC, presented an overview of the Energy Specialist Program. A plaque was presented to Dale Churchill, former Director of Facilities and Transportation, and Brent Neufeld, Manager of Facilities, in recognition of their efforts as an energy management team who used their industry expertise to find new and innovative ways to approach energy savings in School District 33. Mr. Churchill and Mr. Neufeld worked together to increase participation in FortisBC's energy efficiency and conservation programs and developed and implemented projects that resulted in both natural gas and electricity savings.

3. PUBLIC PARTICIPATION**4. ACTION ITEMS****4.1. Acknowledgement of Traditional Territory**

188.15 Moved By: Trustee Coulter
Seconded By: Trustee Krahn

That the Board of Education begin public meetings with an acknowledgement that SD33 is on the traditional territory of the Stò:lō people. The protocol developed by the Aboriginal Education Advisory Committee should be used.

CARRIED

For: Krahn, Coulter, Neufeld, McManus
Opposed: Dyck, Maahs

Amendment to the Motion

189.15 Moved By: Trustee Dyck
Seconded By: Trustee Neufeld

THAT the Board of Education annually acknowledge that SD33 is on the traditional territory of the Stò:lō people.

DEFEATED

For: Maahs, Dyck
Opposed: McManus, Coulter, Krahn, Neufeld

4.2. By-Election

190.15 Moved By: Trustee Krahn
Seconded By Trustee Coulter

THAT the Board of Education authorize the City of Chilliwack to conduct the Board of Education, School District No. 33 (Chilliwack) by-election to take place on December 12, 2015 per the terms set out in our agreement. AND THAT pursuant to Section 41 (1) and (2) of the Local Government Act, P. Carol Friesen be appointed Chief Election Officer for conducting the 2015 school trustee by-election with power to appoint other election officials as required for the administration and conduct of the 2015 school trustee by-election.

CARRIED

5. INFORMATION ITEMS**5.1. Enrollment Report**

Assistant Superintendent Rohan Arul-pragasam provided an update on Student Enrollment and Staffing Allocations.

5.2. Superintendent's Report

Superintendent Novak, in her report to the Board, highlighted Staff Appreciation Day, held on October 5 and the significant work staff do on a daily basis. Information in the report was also included regarding the tentative plans and the recently announced BC Ministry of Education Curriculum Implementation and supports in place for teachers in SD33. Ms. Novak also shared information about Leadership Development programs supporting new principals and vice principals through a Mentoring and Professional Development Program, and a continuation of the Teacher Leadership Development program. The Superintendent noted the recent Orange Shirt Day recognized in SD33 on October 5 where staff were encouraged to wear Orange Shirts &/or ribbons to acknowledge the 2nd annual National recognition day for the 150,000 Indian Residential school aged First Nations, Inuit and Metis children who attended Indian Residential schools across Canada

5.3. Trustee Reports

Trustee Coulter reported on the following:

- Attended weekly Chair/Vice-Chair Planning Meetings
- Attended CSS on October 5 and was pleased to see and interact with staff engaged in Pro-d
- Attended school Garden Awards Program

Trustee Dyck reported on the following:

- Attended weekly Chair/Vice-Chair Planning Meetings
- Attended School Garden Awards program
- Attended DPAC Meeting
- Visited Sardis Elementary
- Visited Greendale Elementary
- Responded to parent calls
- Worked with Cultus Lake Community School on Constitution and Bylaws
- Spoke about the School Gardens Program, complements to Mrs. Coulter and the wonderful job her and the volunteers did in the program

Trustee McManus reported on the following:

- Visited CMS and met with Aaron parker and Matt Brooks
- Visited RTCS meeting with Helen Plummer and Erin McAstocker
- World Teacher Day – apple delivery to CMS, FVDE, Ed. Centre, Cheam, RTCS and Promontory
- Meeting with Chris Reitsma regarding the Work Experience Program

Trustee Maahs reported on the following:

- Commented on Trustee Wiens' school reports, her many schools visits and the impact her passing has had on the schools she visited so often.

Trustee Neufeld reported on the following:

-

Trustee Krahn reported on the following:

- Attended CHANCE to connect with staff – thrilled with their enthusiasm and the fact that they were able to connect with some students at risk of dropping out
- Attended Vedder Elementary School and was delighted to witness the great practices there

5.4. September 22, 2015 In-Camera Board Meeting Summary

Trustees: Silvia Dyck, Heather Maahs, Dan Coulter, Paul McManus, Barry Neufeld, Walt Krahn

Staff: Evelyn Novak, Gerry Slykhuis, Rohan Arul-pragasam, Maureen Carradice, Carrie Pratt

1. Appointment of Community Members to Budget Committee
2. Support Staff Appreciation Day
3. Land Acquisition

5.5. Future Board of Education Meeting Date

Tuesday, October 20, 2015

7:00 pm

School District Office

6. SUPPLEMENTARY PUBLIC PARTICIPATION

Rod Isaac, President CUPE Local 411, spoke about the increase in enrollment and funding and his hopes that some of the recent cuts would be rectified due to this surplus. Rod also spoke about Support Staff Appreciation Day and his hopes that this would soon come to fruition.

7. ADJOURNMENT

191.15 Moved By: Trustee Krahn
Seconded By: Trustee Coulter

THAT the meeting be adjourned at 8:09 p.m.

CARRIED

Board Chair

Secretary-Treasurer

BOARD OF EDUCATION

INFORMATION REPORT

DATE: October 20, 2015

TO: Board of Education

FROM: Evelyn Novak, Superintendent

RE: **LEED CANADA CERTIFICATION PROJECT – ROSEDALE
TRADITIONAL COMMUNITY SCHOOL AND YARROW ELEMENTARY
COMMUNITY SCHOOL**

Superintendent Evelyn Novak will present an overview of the **Leadership in Energy and Environmental Design (LEED®)** Canada Certification Project for the **Rosedale Traditional Community School** and **Yarrow Elementary Community School**. A Plaque and certificate will be presented to each site.

BACKGROUND:

The Canada Green Building Council is a not-for-profit, national organization that has been working since 2002 to advance green building and sustainable community development practices in Canada. LEED is an internationally recognised system based on a range of principles and practices that reduce the environmental impact linked to the construction and operation of green buildings.

Buildings generate up to 35 per cent of all greenhouse gases, 35 per cent of landfill waste comes from construction and demolition activities, and 80 per cent of all water is consumed in and around buildings. It's clear that making buildings greener can have a significant impact on larger environmental goals.

LEED Certified buildings meet one of the highest environmental performance standards in the world, assessed by site development, water efficiency, energy efficiency, material selection, indoor air quality and innovation in design. Green buildings create a healthier working environment for staff and students, through better air ventilation and more natural daylight, reducing waste, conserving energy, decreasing water consumption, and driving innovation.

Rosedale Traditional Community School and **Yarrow Elementary Community School** have recently received the rating of **LEED Canada Gold** acknowledging the achievement of the required prerequisites and credits under the LEED Canada Rating System for New Construction.

Sustainable design features include an open loop geo-exchange system, durable, thermally efficient building envelope comprised of tilt-up concrete construction with the predominant use of BC wood. Low emitting recycled and regional materials were used whenever feasible.

Along with the LEED Canada scorecard and review report, a LEED Canada certification plaque and certificates have been awarded to be displayed on site demonstrating our commitment to sustainability by

meeting the highest performance standards. The plaques are made from non-virgin glass using a highly powerful stream of water to cut the glass and continually recycled medium to etch it. Review reports will be available for your information. Attached to this report are the LEED Canada scorecards for each site.



Building with purpose

LEED® Canada - NC 1.0

GREEN BUILDING RATING SYSTEM

Rosedale Traditional Community School

CaGBC Project # 13647

July 23, 2015

39 Points Achieved

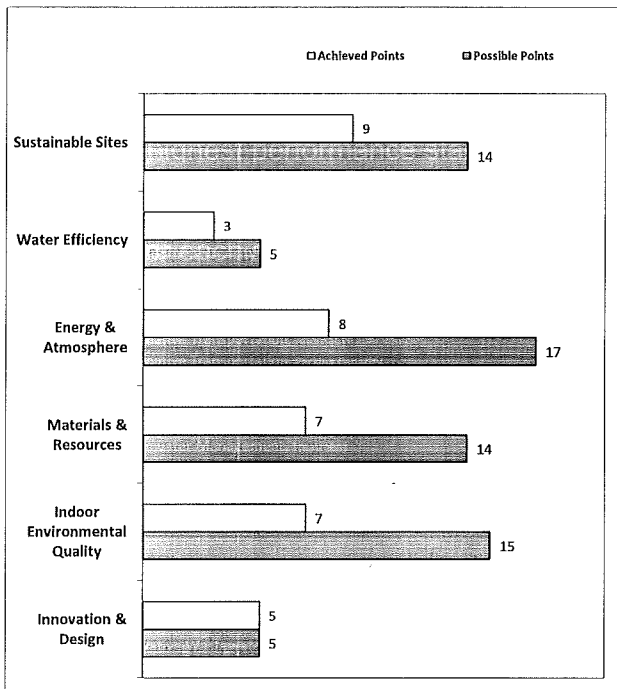
Gold Rating Achieved

Possible Points: 70

Certified 26-32 points Silver 33-38 points Gold 39-51 points Platinum 52-70 points

9	Sustainable Sites	Possible Points	14
Y	Prereq 1 Erosion & Sedimentation Control	Required	
1	Credit 1 Site Selection	1	
	Credit 2 Development Density	1	
	Credit 3 Redevelopment of Contaminated Site	1	
	Credit 4.1 Alternative Transportation, Public Transportation Access	1	
1	Credit 4.2 Alternative Transportation, Bicycle Storage & Changing Rooms	1	
1	Credit 4.3 Alternative Transportation, Alternative Fuel Vehicles	1	
1	Credit 4.4 Alternative Transportation, Parking Capacity	1	
	Credit 5.1 Reduced Site Disturbance, Protect or Restore Open Space	1	
1	Credit 5.2 Reduced Site Disturbance, Development Footprint	1	
1	Credit 6.1 Stormwater Management, Rate and Quantity	1	
1	Credit 6.2 Stormwater Management, Treatment	1	
1	Credit 7.1 Heat Island Effect, Non-Roof	1	
	Credit 7.2 Heat Island Effect, Roof	1	
1	Credit 8 Light Pollution Reduction	1	

3	Water Efficiency	Possible Points	5
	Credit 1.1 Water Efficient Landscaping, Reduce by 50%	1	
	Credit 1.2 Water Efficient Landscaping, No Potable Use or No Irrigation	1	
1	Credit 2 Innovative Wastewater Technologies	1	
1	Credit 3.1 Water Use Reduction, 20% Reduction	1	
1	Credit 3.2 Water Use Reduction, 30% Reduction	1	



8	Energy & Atmosphere	Possible Points	17
Y	Prereq 1 Fundamental Building Systems Commissioning	Required	
Y	Prereq 2 Minimum Energy Performance	Required	
Y	Prereq 3 CFC Reduction in HVAC&R Equipment	Required	
6	Credit 1 Optimize Energy Performance	1 to 10	
	Credit 2.1 Renewable Energy, 5%	1	
	Credit 2.2 Renewable Energy, 10%	1	
	Credit 2.3 Renewable Energy, 20%	1	
	Credit 3 Best Practice Commissioning	1	
1	Credit 4 Ozone Protection	1	
1	Credit 5 Measurement & Verification	1	
1	Credit 6 Green Power	1	

7	Materials & Resources	Possible Points	14
Y	Prereq 1 Storage & Collection of Recyclables	Required	
	Credit 1.1 Building Reuse: Maintain 75% of Existing Walls, Floors, & Roof	1	
	Credit 1.2 Building Reuse: Maintain 95% of Existing Walls, Floors, & Roof	1	
	Credit 1.3 Building Reuse: Maintain 50% of Interior Non-Structural Elements	1	
1	Credit 2.1 Construction Waste Management: Divert 50% from Landfill	1	
1	Credit 2.2 Construction Waste Management: Divert 75% from Landfill	1	
	Credit 3.1 Resource Reuse: 5%	1	
	Credit 3.2 Resource Reuse: 10%	1	
1	Credit 4.1 Recycled Content: 7.5% (post-consumer + ½ post-industrial)	1	
1	Credit 4.2 Recycled Content: 15% (post-consumer + ½ post-industrial)	1	
1	Credit 5.1 Regional Materials: 10% Extracted & Manufactured Regionally	1	
1	Credit 5.2 Regional Materials: 20% Extracted & Manufactured Regionally	1	
	Credit 6 Rapidly Renewable Materials	1	
	Credit 7 Certified Wood	1	
1	Credit 8 Durable Building	1	

7	Indoor Environmental Quality	Possible Points	15
Y	Prereq 1 Minimum IAQ Performance	Required	
Y	Prereq 2 Environmental Tobacco Smoke (ETS) Control	Required	
	Credit 1 Carbon Dioxide (CO ₂) Monitoring	1	
	Credit 2 Ventilation Effectiveness	1	
1	Credit 3.1 Construction IAQ Management Plan: During Construction	1	
	Credit 3.2 Construction IAQ Management Plan: Testing Before Occupancy	1	
1	Credit 4.1 Low-Emitting Materials: Adhesives & Sealants	1	
1	Credit 4.2 Low-Emitting Materials: Paints and Coating	1	
1	Credit 4.3 Low-Emitting Materials: Carpet	1	
1	Credit 4.4 Low-Emitting Materials: Composite Wood & Laminate Adhesives	1	
1	Credit 5 Indoor Chemical & Pollutant Source Control	1	
	Credit 6.1 Controllability of Systems: Perimeter Spaces	1	
	Credit 6.2 Controllability of Systems: Non-Perimeter Spaces	1	
1	Credit 7.1 Thermal Comfort: Compliance with ASHRAE 55-2004	1	
	Credit 7.2 Thermal Comfort: Monitoring	1	
	Credit 8.1 Daylight & Views: Daylight 75% of Spaces	1	
	Credit 8.2 Daylight & Views: Views 90% of Spaces	1	

5	Innovation & Design Process	Possible Points	5
1	Credit 1.1 Innovation in Design: Green Housekeeping Program	1	
1	Credit 1.2 Innovation in Design: Joint Use of Facilities	1	
1	Credit 1.3 Innovation in Design: Scent Free Policy	1	
1	Credit 1.4 Innovation in Design: Exemplary Performance: Green Power	1	
1	Credit 2 LEED® Accredited Professional	1	



Building with purpose

LEED® Canada - NC 1.0

GREEN BUILDING RATING SYSTEM

Yarrow Community Elementary School

CaGBC Project # 13648

July 27, 2015

40 Points Achieved

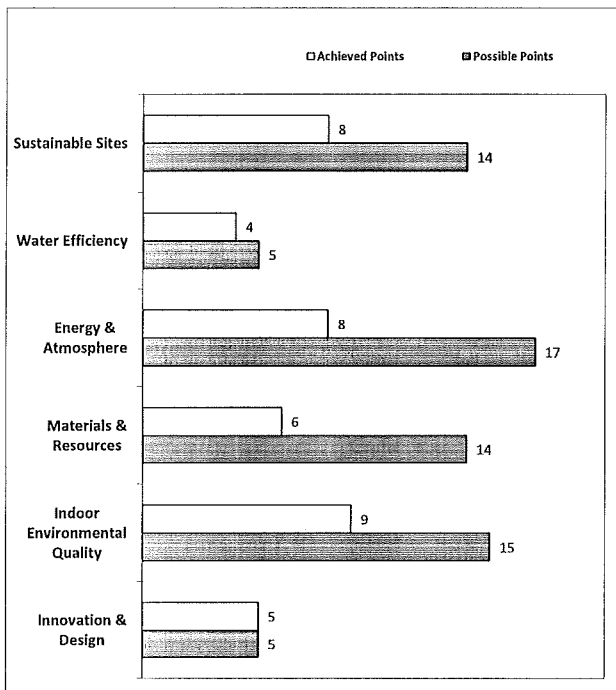
Gold Rating Achieved

Possible Points: 70

Certified 26-32 points Silver 33-38 points Gold 39-51 points Platinum 52-70 points

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<input type="checkbox"/>	Credit 5.1 Reduced Site Disturbance, Protect or Restore Open Space	1	
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<input checked="" type="checkbox"/>	Credit 6.1 Stormwater Management, Rate and Quantity	1	
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4	Water Efficiency	Possible Points	5
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<input checked="" type="checkbox"/>	Credit 3.1 Water Use Reduction, 20% Reduction	1	
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<input checked="" type="checkbox"/>	Prereq 3 CFC Reduction In HVAC&R Equipment	Required	
<input checked="" type="checkbox"/>	Credit 1 Optimize Energy Performance	1 to 10	
<input type="checkbox"/>	Credit 2.1 Renewable Energy, 5%	1	
<input type="checkbox"/>	Credit 2.2 Renewable Energy, 10%	1	
<input type="checkbox"/>	Credit 2.3 Renewable Energy, 20%	1	
<input checked="" type="checkbox"/>	Credit 3 Best Practice Commissioning	1	
<input checked="" type="checkbox"/>	Credit 4 Ozone Protection	1	
<input type="checkbox"/>	Credit 5 Measurement & Verification	1	
<input type="checkbox"/>	Credit 6 Green Power	1	

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<input checked="" type="checkbox"/>	Credit 8 Durable Building	1	

9	Indoor Environmental Quality	Possible Points	15
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<input checked="" type="checkbox"/>	Credit 5 Indoor Chemical & Pollutant Source Control	1	
<input type="checkbox"/>	Credit 6.1 Controllability of Systems: Perimeter Spaces	1	
<input type="checkbox"/>	Credit 6.2 Controllability of Systems: Non-Perimeter Spaces	1	
<input checked="" type="checkbox"/>	Credit 7.1 Thermal Comfort: Compliance with ASHRAE 55-2004	1	
<input type="checkbox"/>	Credit 7.2 Thermal Comfort: Monitoring	1	
<input type="checkbox"/>	Credit 8.1 Daylight & Views: Daylight 75% of Spaces	1	
<input checked="" type="checkbox"/>	Credit 8.2 Daylight & Views: Views 90% of Spaces	1	

5	Innovation & Design Process	Possible Points	5
<input checked="" type="checkbox"/>	Credit 1.1 Innovation in Design: Green Housekeeping Program	1	
<input checked="" type="checkbox"/>	Credit 1.2 Innovation in Design: Joint Use of Facilities	1	
<input checked="" type="checkbox"/>	Credit 1.3 Innovation in Design: Scent Free Policy	1	
<input checked="" type="checkbox"/>	Credit 1.4 Innovation in Design: Exemplary Performance: Construction Waste Management	1	
<input checked="" type="checkbox"/>	Credit 2 LEED® Accredited Professional	1	

BOARD OF EDUCATION

DECISION REPORT

DATE: October 20, 2015
TO: Board of Education
FROM: Gerry Slykhuis, Secretary Treasurer
RE: **2015-2016 FIVE YEAR CAPITAL PLAN**

RECOMMENDATION

THAT the Board approve the 2015/2016 Five Year Capital Plan as outlined on the attached summary.

INFORMATION

Each year, boards of education are required to submit a five-year capital plan providing details on high priority projects needed for their school districts. Eligible project categories are listed below:

- Capacity (new and additions including sites);
- Replacement (including sites);
- Renovations;
- Seismic Mitigation;
- Routine Capital;
- Building Envelope Remediation;
- Buses (new and replacement).

School districts are annually required to develop a five year capital plan. The intent of the five-year capital plan summary is to communicate to the Ministry how a school board wishes to schedule capital projects proposed for a five-year planning timeframe, including site acquisitions. Our plan is based on the recommendations from our Long Range Facilities Plan.

Each year, the capital plan is submitted to the Ministry (with the exception of 2014/15 due to changes in the Ministry's Webcaps computer system, as well as the ongoing teacher job action).

The summary allows projects to be organized, as follows:

1. **Projects by Year**

The five-year capital plan reflects an orderly sequence of capital works, and is an indication of funding needs by year. The amount indicated for each project is only an estimate for capital planning purposes.

Under the capital project approval process, a project requiring purchase of a site must be entered as two separate project phases normally requiring financial information in two different capital years. The two phases are:

- site acquisition; and
- planning/completion.

2. **Project Priority**

Each capital project must be assigned a numerical ranking, ordered from highest to lowest priority, (from “1 to 10” sequentially) starting with “1” as the school board’s highest priority.

Within project categories the highest ranked project will be considered the first or highest priority within that project type.



CP2 - Five Year Capital Plan Summary

School District: 33 Chilliwack

Capital Plan Year: 2015/2016

Capital Plan Submission Date:

Unsubmitted

Existing Project Priority	Project No.	School District Reference No.	Project Title	Year One	Year Two	Year Three	Year Four	Year Five	Total Funding
1	116781	33SITEACQ03	NEW - CLC NEW PEACH ROAD AREA ELEMENTARY SCHOOL CLC NEW PEACH ROAD AREA ELEMENTARY SCHOOL	\$6,015,000	\$311,643	\$8,475,121	\$0	\$0	\$14,801,764
2	116472	33ADD05	ADD - GW GRAHAM MIDDLE SECONDARY G.W. GRAHAM MIDDLE / SECONDARY ADDITION	\$7,830,111	\$0	\$0	\$0	\$0	\$7,830,111
3	116097	33MEUP05	MECHUP - VEDDER MIDDLE SCHOOL VEDDER MIDDLE MECHANICAL UPGRADE	\$444,000	\$0	\$0	\$0	\$0	\$444,000
4	N/A	33BUSREP01	BUSREP - REPLACEMENT SCHOOL BUS 84 PASSENGER BUS REPLACEMENTS (NOS. 1330, 1331, 1332).	\$447,930	\$0	\$0	\$0	\$0	\$447,930
5	N/A	33MEUP02	MECHUP - LITTLE MOUNTAIN ELEMENTARY LITTLE MOUNTAIN ELEMENTARY MECHANICAL UPGRADE	\$198,000	\$0	\$0	\$0	\$0	\$198,000
6	N/A	33ELECUP01	MECHUP - VEDDER MIDDLE SCHOOL VEDDER MIDDLE ELECTRICAL UPGRADE	\$164,500	\$0	\$0	\$0	\$0	\$164,500
7	N/A	33ROOFREP01	BEP - WATSON ELEMENTARY WATSON ELEMENTARY - ROOF REPLACEMENT	\$200,000	\$0	\$0	\$0	\$0	\$200,000
8	116780	33MEUP01	MECHUP - A D RUNDLE MIDDLE SCHOOL AD RUNDLE MIDDLE MECHANICAL UPGRADE	\$710,000	\$0	\$0	\$0	\$0	\$710,000



CP2 - Five Year Capital Plan Summary

School District: 33 Chilliwack

Capital Plan Year: 2015/2016

Capital Plan Submission Date: Unsubmitted

Existing Project Priority	Project No.	School District Reference No.	Project Title	Year One	Year Two	Year Three	Year Four	Year Five	Total Funding
9	N/A	33MEUP03	MECHUP - SARDIS SECONDARY SARDIS SECONDARY MECHANICAL UPGRADE	\$144,000	\$0	\$0	\$0	\$0	\$144,000
10	N/A	33ROOFREP02	BEP - SARDIS SECONDARY SARDIS SECONDARY - ROOF REPLACEMENT	\$200,000	\$0	\$0	\$0	\$0	\$200,000
11	N/A	33MEUP04	MECHUP - TYSON ELEMENTARY TYSON ELEMENTARY MECHANICAL UPGRADE.	\$186,000	\$0	\$0	\$0	\$0	\$186,000
Total:				\$16,539,541	\$311,643	\$8,475,121	\$0	\$0	\$25,326,305

BOARD OF EDUCATION

DECISION REPORT

DATE: October 14, 2015
TO: Board of Education
FROM: Gerry Slykhuis, Secretary Treasurer
RE: **SHARING OF 2014/15 OPERATING SURPLUS WITH SCHOOLS**

RECOMMENDATION

THAT the Board of Education provide to schools a one-time allocation, from the 14/15 operating surplus reserves, of \$50 per student FTE.

INFORMATION

Due mainly to one time revenues from the Ministry of Education, Chilliwack School District incurred an operating surplus of \$1.2 million in 2014/15. This, added to our existing reserves, means that SD33 has unrestricted reserves of \$2.7 million.

The budget reductions made last year and for this year, have put significant pressure on school budgets. We are proposing the Board provide one-half of last year's operating surplus to schools as a one-time allocation to their budgets. This would equal \$50 per student, and would total approximately \$600,000. Normally, this type of allocation would be done during the Amended Budget process later in the year when current year finances are more certain. This year, however, with the significant increase in enrolment, coupled with the surplus from the 14/15 budget year, this decision is being proposed sooner, thereby giving the schools more time to utilize the extra funding.

Summer School, Continuing Education and Fraser Valley Distance Education students are not funded on a per student allocation and therefore would not be included in this distribution.

BOARD OF EDUCATION

STAFF REPORT

DATE: October 20, 2015
TO: Board of Education
FROM: Rohan Arul-pragasam, Assistant Superintendent
RE: **CLASS SIZE/CLASS COMPOSITION REPORT**

Assistant Superintendent Rohan Arul-pragasam will provide information on class size averages within the district.

BOARD OF EDUCATION

STAFF REPORT

DATE: October 20, 2015

TO: Board of Education

FROM: Rohan Arul-pragasam, Assistant Superintendent

RE: LEARNING IMPROVEMENT FUND (LIF)

Assistant Superintendent Rohan Arul-pragasam will present information regarding the Learning Improvement fund (LIF).

BOARD OF EDUCATION

INFORMATION REPORT

DATE: October 20, 2015

TO: Board of Education

FROM: Gerry Slykhuis, Secretary Treasurer

RE: **LETTER TO SELECT STANDING COMMITTEE ON FINANCE AND GOVERNMENT SERVICES**

Gerry Slykhuis, Secretary Treasurer will present an overview of the letter presented to the Select Standing Committee on Finance and Government Services providing our input as part of the 2016 Budget Consultation Process.

BACKGROUND:

The Select Standing Committee on Finance and Government Services is seeking public input on next year's provincial budget. The consultations are based on the Budget 2016 Consultation Paper which is released by the Minister of Finance.

We are participating in the consultation by submitting our written recommendations on important matters related to education as presented in the letter.



October 5, 2015

To the Select Standing Committee on Finance and Government Services:

Thank you for the opportunity to provide our input as part of the 2016 Budget Consultation Process.

The Chilliwack School District is a medium sized district located in the Fraser Valley of British Columbia, with over 14,000 students, served by 1,800 teachers and support staff. The Board of Education has always considered its fiscal responsibility seriously.

The *Budget 2016 Consultation Paper* states that “*Government is making significant investments to ensure British Columbians are first in line for the jobs of tomorrow*”. However, for our District, the past few years have required millions in budget cuts, the downloading of costs to parents, and the constant shuffling of students because of overcrowded schools.

Many of the following recommendations were made to the Standing Committee in our submission last year, and were echoed in the Committee’s final report recommendations. They remain a priority to the trustees of the Chilliwack School District, and are critical for the success of the students in our region.

Our Recommendations:

1. **That the province provide stable, predictable funding.** Our Board is striving to be strategic in its planning for resource allocation and requirements. The current year-to-year funding system, with unexpected funding changes, downloading of costs, and enrolment shifts means that we are constantly reacting rather than taking any long term view. Despite this being a recommendation of last year’s Select Standing Committee, we continue to receive significant unplanned changes. Unexpected decreases to funding, such as last year’s Administrative Savings Reductions, impact our District’s ability to adequately and appropriately support student learning.
2. **That the province review and increase the grants for students with special needs.** The targeted funds that districts receive for special needs students are inadequate for dealing with the costs of supporting these student learning needs. While the recent 3.0% increase was welcome, it was the first increase in four years and did not even cover the staff wage increases during the same period. Furthermore, many students requiring additional classroom support receive no funding at all.
3. **That the province increased capital funding for upgrades of facilities, and new school space.** The province has a significant investment in school buildings that must be maintained.

Despite the importance of these assets, the Annual Facilities Grant funding has not only not increased, it has been used to pay for other provincial initiatives. Also, Chilliwack School District has had significant growth in students with no capital for new spaces. We currently utilize 78 portables (5% of our space) in order to handle student learning space shortages. This is costly and provides a less than optimal learning environment.

4. **That the province invest in technological infrastructure.** Supporting diverse needs, and preparing students for the jobs of the future requires Districts to invest heavily in resources to create effective and stable technology infrastructure. As well, the MyEducationBC student information system is requiring hundreds of thousands of dollars to implement and support.
5. **That the province recognizes that school district ability to retain and attract senior leadership is critical to success.** The education system must constantly evolve in order to maintain and improve student achievement, as well as meet the changing needs of students. To do this it requires high quality, competent and innovative leaders. The Province of British Columbia Education sector is falling behind other jurisdictions and sectors. It is becoming increasingly difficult to retain and recruit the knowledgeable, skilled and engaged leaders to assist in the successful implementation of the Ministry's educational agenda.

The Minister's message in the *2014/15 Annual Service Plan Report* stated that, "*our students are among the very best in the world*" and that, "*we continue to see dramatic improvements in student outcomes*". This can't be done by an education system where cost pressures and funding freezes have eroded services beyond just belt tightening. Districts have worked hard to streamline their operations and to live within their funding, but this cannot continue without negatively impacting programs and services to students.

Our recommendations are some of the critical areas where the Province can help School Districts to support and prepare students for the future. Funding of education must be maintained as a priority of the government in order that it can continue to proclaim it has a world class public education system.

Yours truly,

Silvia Dyck
Chair, SD33 (Chilliwack)

Dan Coulter
Vice-Chair, SD33 (Chilliwack)

cc: Honourable Mike Bernier, Minister of Education
Dan Heisler, President, CPVPA
Lee-Anne Clarke, President, CTA
Rod Isaac, President, CUPE 411

BOARD OF EDUCATION

BOARD REPORT

DATE: October 20, 2015

TO: Board of Education

FROM: Barry Neufeld, BCSTA Representative

RE: BC SCHOOL TRUSTEES' ASSOCIATION REPORT

This time is provided to discuss matters related to the British Columbia School Trustees' Association (BCSTA).

BOARD OF EDUCATION

STAFF REPORT

DATE: October 20, 2015

TO: Board of Education

FROM: Evelyn Novak, Superintendent

RE: **SUPERINTENDENT'S REPORT**

This time is provided for a report from Superintendent Novak.

MEETING SUMMARY

In-Camera Meeting – October 6, 2015

Trustees: Silvia Dyck, Heather Maahs, Dan Coulter, Paul McManus, Barry Neufeld,
Walt Krahn

Staff: Evelyn Novak, Gerry Slykhuis, Carrie Pratt, Maureen Carradice,
Rohan Arul-pragasam

1. Appointment of Director of Facilities and Transportation
2. Human Resources Report
3. BCPSEA Report
4. Acknowledgement of Traditional Territory