

**BOARD OF EDUCATION
School District #33 (Chilliwack)**

**609.1
ADMINISTRATIVE REGULATION
Community Initiated Programs**

GUIDELINES FOR SCHOOL BOARD DECISION MAKING

The Chilliwack School Board is committed to providing, consistent with the *School Act* and relevant provincial legislation, quality educational programs for all students of school age. The Board's primary goal is excellence in academic achievement for students in a clean, safe and caring environment.

The Board anticipates that parents will periodically propose alternative educational programs. The Board, in considering any proposal, will be guided by existing district policies and principles noted in Section A and the degree to which proposals meet the criteria described in Section B.

SECTION A: BOARD POLICY & POSITION STATEMENTS

Any Board decision with respect to proposed alternative programs will be guided by:

1. The District Long Term Plan
2. Board Goals
3. School District Educational Philosophy (101 P)

SECTION B

The criteria for evaluating any proposal will include at least the following:

1. Objectives for the program beyond creating a more homogeneous school environment.
 2. Philosophy and mission statement.
 3. Uniqueness of the proposal in terms of teaching and learning styles and needs that are not currently met by other schools in the district in supporting the intellectual, social and career growth of students.
 4. Education research to support the proposed program.
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Cross Refs:

Adopted: November 24, 1998
Reviewed:
Revised:

5. Evidence of parent and community support.
6. Availability of resources within the district to facilitate the program's development.
7. Conformity with provincial curricula and where appropriate local curricula.
8. Evidence that the program can be delivered at funding level equal to that at other schools of comparable enrolment including facilities, resources and services and excluding reliance on transportation assistance from the school district.
9. Conformity to the *School Act*, provincial legislation, collective agreements and district policy.
10. Accessibility (that the program be open to application from all district students).
11. Accountability mechanisms including the evaluation of for program delivery and quality.
12. Implementation timeline and specified period for review.
13. Availability and suitability of an existing district school and impact on that school.
14. Ability to facilitate alternative school or program placements of students displaced from the existing school.
15. Ability to transfer staff to another assignment who do not support the program.
16. Be free of any religious, political or ethnic affiliation or bias.