

**BOARD OF EDUCATION  
School District #33 (Chilliwack)**

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**527.1  
ADMINISTRATIVE REGULATION  
Acceleration**

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Students may be accelerated in one or more specific subjects or grades when they display exceptional ability and performance. Normally a student would accelerate to the next grade or subject in sequence. For a student to be accelerated they must:

1. Show an exceptional degree of academic competence in the learning outcomes of the core curriculum of the grade or subject in which they are requesting acceleration.
2. Possess a level of social/emotional maturity that would encourage a successful transition.
3. Demonstrate an age appropriate understanding, involvement and commitment to the acceleration process.
4. Have the support of the School Based Team who will be considering the following:
  - the recommendation of the current teacher(s) and the receiving teacher
  - the school based and district assessments
  - the recommendation of the parent(s)
  - other appropriate or relevant information
  - the provision for on-going support and evaluation of the student's progress, as part of the IEP process
5. Schools will provide the resources necessary to allow for the continuity of the program.

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Cross Refs: Challenge Policy, Equivalency Policy, *School Act* Appeals Bylaw

Adopted: April 24, 2001  
Reviewed:  
Revised: February 7, 2005