



**Chilliwack
School District**

THE BOARD OF EDUCATION

School District #33 (Chilliwack)

Regular Public Board Meeting

AGENDA

November 29, 2016

7:00 pm

1. CALL TO ORDER – School District Office

- 1.1. Call to Order - **Welcome and acknowledgment of Stó:lō territory**
- 1.2. Adoption of the Agenda
(THAT the agenda be adopted as circulated.)
- 1.3. Approval of the Minutes
(THAT the minutes of the November 8, 2016 meeting be approved as circulated.)

2. PUBLIC PARTICIPATION

(Items from the floor are limited to 5 minutes per speaker to a maximum of 30 minutes.)

3. ACTION ITEMS

- 3.1. Budget Committee Report
 - Quarterly Financial Report
 - Budget Timelines

4. INFORMATION ITEMS

- 4.1. Strategic Plan Updates
- 4.2. Class Size Report
- 4.3. Recording of Public Board Meetings
- 4.4. BCSTA Report
- 4.5. Superintendent's Report
- 4.6. Trustee Reports
- 4.7. Meeting Summary
- 4.8. **Future Board of Education Meeting Date December 6, 2016 - 6:30 p.m.**

5. PUBLIC PARTICIPATION

(Items from the floor are limited to 5 minutes per speaker to a maximum of 30 minutes.)

6. ADJOURNMENT



**MINUTES OF THE REGULAR MEETING
The Board of Education
School District #33 (Chilliwack)**

Date of Meeting: Tuesday, November 8, 2016

Location: School District Office

Members Present:

Chair	Mrs. S. Dyck
Vice-Chair	Mr. D. Coulter
Trustee	Mr. P. McManus
Trustee	Mrs. H. Maahs
Trustee	Mr. B. Patterson
Trustee	Mr. W. Krahn
Trustee	Mr. B. Neufeld

Staff Present:

Superintendent	Ms. E. Novak
Secretary Treasurer	Mr. G. Slykhuis
Assistant Superintendent	Mr. R. Arul-pragasam
Director of Human Resources	Ms. M. Carradice
Executive Assistant	Ms. C. Pratt

1. CALL TO ORDER - School District Office

1.1. Call to Order

The Board Chair called the meeting to order at 7:03 p.m. - **Welcome and Acknowledgment of Traditional Stó:lō Territory.**

1.2. Adoption of the Agenda

187.16 Moved by: Trustee Krahn
Seconded by: Trustee Coulter

THAT the agenda be approved as circulated.

CARRIED

1.3. Approval of Minutes

188.16 Moved by: Trustee Patterson
Seconded by: Trustee Maahs

THAT the minutes of the October 18, 2016 meeting be approved as circulated.

CARRIED

2. PRESENTATION - SARDIS ELEMENTARY

Principal Chuck Block, Vice Principal Joanna Kasper and teachers Audra Schroeder and Lauren McLean presented information about the Sardis Primary and Intermediate Teacher Support (SPITS) Team. The SPITS Team was created in 2014 and consists of teachers whose responsibilities include Learning Assistance, Resource, English Language Learners/English as a Second Dialect, Education Fund (Reading Support and Learning Assistance), and Early Intervention (from the recent 3-year investment).

The team evaluates student need in the school and responds with just right/just in time interventions. The team shared how it divides up the responsibilities to be effective.

3. PUBLIC PARTICIPATION

An opportunity was provided for public participation.

4. ACTION ITEMS**4.1 Board Policy 222**

189.16 Moved by: Trustee Maahs
Seconded by: Trustee Krahn

THAT the Board of Education approve Policy 222 – Board Committees as amended.

CARRIED

Amendment to the Motion

190.16 Moved by: Trustee Maahs
Seconded by: Trustee Krahn

THAT paragraph 2 on page 3 of the policy be revised as follows:

The Committee shall meet with the external auditors as it deems appropriate to fulfill its duties but no less than two (2) time annually. All Trustees will be invited to attend the final meeting **exclusively** with the auditors to review the Audit Findings Report and Audited Financial Statements.

CARRIED

4.2 Education Policy Advisory Committee Report

191.16 Moved by: Trustee Coulter
Seconded by: Trustee Dyck

THAT the Board of Education receive the Education Policy Advisory Committee Meeting Report of October 11, 2016.

CARRIED

4.2.1 Policy 611 – District Magnet Schools, Schools of Choice, and District Programs

192.16 Moved by: Trustee Coulter
Seconded by: Trustee Patterson

THAT the Board of Education approve Policy 611 – District Magnet Schools, Schools of Choice, and District Programs as presented.

DEFEATED

Opposed: Maahs, Krahn, Dyck, McManus
For: Patterson, Coulter

4.2.2 Policy 905 – Insurance Extension to Parent Advisory Council Activities

193.16 Moved by: Trustee Coulter
Seconded by: Trustee Maahs

THAT the wording contained in Policy 905 – Insurance Extension to Parent Advisory Council Activities be moved into Administrative Regulation 904.2 and THAT the Board of Education move to delete Policy 905.

CARRIED

4.3 Audit Committee Report

194.16 Moved by: Trustee Patterson
Seconded by: Trustee Maahs

THAT the Board of Education receive the Audit Committee Meeting Report of October 17, 2016 as presented.

CARRIED

5. INFORMATION ITEMS

5.1 Strategic Plan Updates

Maureen Carradice, Director of Human Resources provided updates on the District’s Strategic Plan. Updates provided focussed on staff engagement and attendance support as they relate to the following priorities and goals:

Priority	Enhancing the culture, climate and learning environment to promote a sense of belonging, diversity, well-being and safety. (Social Emotional Wellness)
Goal	To foster a positive, respectful workplace culture and sense of community.
1. Pro D / In-service <ul style="list-style-type: none"> • Provide staff with learning opportunities to enhance an understanding of practices that foster social and emotional competence and well-being 	a) Establish a District Wellness Committee with representatives of all employee groups to create a Strategic Plan for staff social emotional wellness b) Create report of current strategies that support staff social emotional wellness c) Provide 3 Pro D sessions for all leaders regarding social emotional wellness d) Utilize BCPSEA resources to support Pro-D In-service
2. Staff Engagement	a) Through District Wellness Committee, create and circulate an electronic anonymous employee satisfaction survey

Priority	Aligning and allocating resources, equitably, responsibly and effectively, to support goals and key initiatives. (Resources)
Goal	To align resources to efficiently and effectively execute the strategic plan.
3. Attendance Support <ul style="list-style-type: none"> • To facilitate attendance improvement. 	<ul style="list-style-type: none"> a) Implement a comprehensive attendance support program consistent with provincial initiatives b) Advice and guidance provided to policy development encouraging a culture of positive work attendance

5.2 2017-2018 Capital Plan Update

Secretary Treasurer Gerry Slykhuis provided an update from the Ministry of Education which acknowledged receipt of the District's Five-Year Capital Plan through a letter which outlines the timing of next steps and funding approval process.

194.16

Moved by: Trustee Krahn
Seconded by: Trustee Patterson

THAT the Board of Education write a letter to the Minister of Education regarding space issues.

CARRIED

5.3 BCSTA Report

No report was provided.

5.4 Superintendent's Report

Superintendent Novak, in her report, provided an update on the District Plan Review Process and the recent consultation meetings regarding reconfiguration:

- Two public consultations where approximately 170 people attended
- Community Partners consultation - 8 partner groups represented by approximately 20 individuals
- CUPE Executive - 6 in attendance
- CTA - approximately 30 in attendance

Next Steps:

- Survey – November/December

Reports - January/February

- Summary of the consultation and considerations to Board of Education
- Draft Grade Reconfiguration Report & Summary – current and long range enrollments, projections and school utilization (2016 only) associated with the current K-6, 7-9 and 10-12 model in comparison with future enrollments, projections and school utilization (2016) associated with a reconfigured K-5, 6-8 and 9-12 model, including a recommendation regarding a new capital school request for Government consideration

In light of last week's tragic event in Abbotsford, Superintendent provided an update on safety measures and procedures in the Chilliwack School District. Also included in the Superintendent's report was information as per the new requirement, highlighting that School Growth Plans are now in the process of being posted to school websites.

5.5 Trustee Reports

Trustee Coulter reported on the following:

- Attended Chair Vice Chair meetings
- Mentioned the Remembrance Day Ceremony put on by GWG and encouraged others to attend tomorrow evenings event at 7:00 p.m.
- Attended Tyson's PAC meeting
- Attended Community Consultation at SSS

Trustee Dyck reported on the following:

- Attended Chair Vice Chair meetings
- Met with board chairs
- Attended Me to We Day in Vancouver

Trustees McManus reported on the following:

- Liaison meeting with administrative team at F.G. Leary
- Attended public consultations at CSS and SSS
- Met with several individual principals to discuss mental health and social emotional issues in their schools
- Attended monthly CYC Meeting
- Met with Gerry Slykhuis and Cathy Meeres to review Budget Committee Agenda and general discussion regarding budget items
- Attended GWG and CMS band concerts

Trustee Patterson reported on the following:

- Attended the Capacity Review Community Meeting at the NLC on October 24th.
- Attended the Capacity Review Community Meeting at Sardis Secondary on October 25th.
- Attended GW Graham and met with Principal Plummer – re Leader of Tomorrow Program
- Viewed an incredible Remembrance Day Presentation, put on by Damon Fultz's Theatre students at GW Graham at the Rotary Club Meeting on November 4th.
- Co-chaired the Chilliwack Healthier Community Meeting last week.
- **Two events** that I encourage people to attend:
 - **November 15th** – Discussions on **Understanding Addictions** – 6:30 – 9:00 at the **NLC** (Neighbourhood Learning Center) @ **Chilliwack Secondary**. Topics will include the Provincial Overdose Emergency Situation, Youth Treatment Beds, First Nations approach to addiction treatment and a youth forum.
 - **November 24th** – A presentation on the **Costs of Homelessness**. This will take place at the Canada Education Park at UFV. The presentation will start at 7:00 pm.

Trustee Maahs

- Drove a ford at FG Leary
- Attended both Community consultations at CSS and Sardis Secondary
- Visited CSS
- Called Abbotsford School Board's Vice Chair to express sympathy and sadness over the death of student
- Attended Ruth and Naomi's desert and coffee function - 78 homeless 2 years ago. 250 at this time. Alarming increase over two years

- Visited the Maintenance department
- Attended CSS PAC meeting

Trustee Krahn reported on the following:

- Oct. 24-Attended the Community Consultation around the possible re-configuration - Chilliwack Senior
- Oct 24-Attended the Elementary Schools' Soccer Tournament-Townsend Park
- Oct 25-Attended the Community Consultation around the possible re-configuration - Sardis Secondary
- Oct 28-Attended the Fund-raiser at Greendale Elementary
- Nov 7-Connected with McCammon Traditional –toured the school and learned about the District's Reading Resource Program.
- Nov. 7-Connected with Fraser Valley Distance Education School-toured the facility and learned about the Imagine Program.

5.6 October 18, 2016 In-Camera Board Meeting Summary

Trustees: Silvia Dyck, Heather Maahs, Dan Coulter, Paul McManus, Bob Patterson, Barry Neufeld, Walt Krahn

Staff: Evelyn Novak, Gerry Slykhuis, Rohan Arul-pragasam, Maureen Carradice, Carrie Pratt

1. Executive Compensation Report
2. Human Resources Report
3. BCPSEA Report

5.7 Future Board of Education Meeting Date

Tuesday, November 29, 2016

7:00 pm

School District Office

6. SUPPLEMENTARY PUBLIC PARTICIPATION

Dianne Braun, parent, commented on security at school sites, and specifically while students are in the office during breaks. Dianne also commented on the support of a Vice Principal at McCammon and the resulting positive changes.

Casey Munro, parent, commented on the public school system and lockdown procedures at schools.

Leanne Clarke, CTA president, commented on school safety and communication within the district. Leanne also commented on the District Capacity and Reconfiguration Review. Leanne shared information about the new teacher induction which was Aboriginal Culture-based and was a great success.

7. ADJOURNMENT

The meeting was adjourned at 8:59 p.m.

CARRIED

Board Chair

Secretary-Treasurer

BOARD OF EDUCATION

DECISION REPORT

DATE: November 29, 2016
TO: Board of Education
FROM: Paul McManus, Budget Committee
RE: BUDGET COMMITTEE REPORT

RECOMMENDATION:

THAT the Board of Education receive the Budget Committee Meeting Report of November 9, 2016 as presented.

Minutes



REPORT OF THE BUDGET COMMITTEE

Meeting Held Thursday, November 9, 2016 – 4:00 p.m.
School District Office

Attendance:

Committee Members:	Paul McManus Walt Krahn Bob Patterson Ed Klettke Michelle McGrath Sandra Victor Allan Van Tassel Glenn Froese Leia Perovic Jasmine Chinna	Committee Chair Trustee Trustee CTA DPAC Ab Ed Advisory Committee Management Group Community Rep Student Rep – GWG Student Rep – GWG
Staff:	Evelyn Novak Gerry Slykhuis Mark Friesen Cathy Meeres	Superintendent Secretary Treasurer Assistant Secretary Treasurer Executive Assistant (Recorder)
Regrets:	Rod Isaac Don Davis Jim Edgcombe Megan Shields Jordan Koster	CUPE Community Rep CPVPA Student Rep – CSS Student Rep – CSS
Also in Attendance:	Heather Maahs Barry Neufeld	Trustee Trustee

1. Call to Order

Chair McManus called the meeting to order at 4:03 p.m. Chair McManus welcomed those in attendance and introductions were made.

2. Approval of Agenda

Mover: Glenn Froese
Seconder: Walt Krahn

THAT the agenda be approved as circulated.

CARRIED

3. **Approval of Minutes**

Mover: Walt Krahn
Secunder: Bob Patterson

THAT the minutes be approved as circulated.

CARRIED

4. **Review of Committee Representation**

Paul McManus, Chair, reviewed the committee's partner representation for 2016/17.

5. **Committee Orientation**

The Secretary Treasurer gave a presentation on the operating budget's Function and Program structure in reporting to the public and Ministry of Education. A handout was provided.

6. **Review of 2015/16 Year-end results**

The Secretary Treasurer reviewed the Quarterly Financial Report of July 1, 2015 – June 30, 2016 identifying and explaining the significant variances and indicating an overall net expense of (\$2,163,191). Improvement continues to be made on identifying and categorizing the area of Substitutes to reflect a more accurate representation. We are currently working with Schools to address budget surpluses and to encourage budget awareness.

A reserve analysis was presented showing restricted and unrestricted surpluses as at June 30, 2016. Overall, the District has approximately 3.7 million in unrestricted reserves.

7. **Budget Timelines 2016/17**

The 2016/17 budget timelines were reviewed by the Secretary Treasurer explaining the Amended and Preliminary budget items to be brought to the Budget Committee and Board of Education prior to meeting Ministry deadlines.

8. **September Quarterly Financial Report**

The Secretary Treasurer presented the Quarterly Financial Report of September 30th 2016 reviewing the revenue and expense items and providing an explanation of the significant variances to date.

9. **Adjournment**

The meeting was adjourned at 5:15 p.m.

CARRIED

Chilliwack School District

Quarterly Financial Report - July 1, 2015 to June 30, 2016

OPERATING FUND	Year-to-Date Jul 1, 2015 to Jun 30, 2016				AMENDED ANNUAL BUDGET 2015-2016
	Y-T-D BUDGET 2015/16	July to Jun ACTUALS	Variance Favourable (Unfavourable)	%	
REVENUE					
Provincial Grants, Ministry of Education	114,915,020	115,507,411	592,391	0.5%	114,915,020
LEA/Direct Funding From First Nations	1,956,191	1,903,333	(52,858)	-2.7%	1,956,191
Provincial Grants, Other	90,000	117,544	27,544	30.6%	90,000
Offshore Tuition Fees	1,212,471	1,302,462	89,991	7.4%	1,212,471
Other Revenue	727,720	1,196,778	469,058	64.5%	727,720
Rentals & Leases	380,000	469,724	89,724	23.6%	380,000
Investment Income	280,000	293,223	13,223	4.7%	280,000
Total Revenue	119,561,402	120,790,475	1,229,073	1.0%	119,561,402
EXPENSE					
Salaries					
Teachers	51,409,449	50,126,400	1,283,049	2.5%	51,409,449
Principals & Vice-Principals	6,490,585	6,490,955	(370)	0.0%	6,490,585
Education Assistants	8,790,948	7,826,725	964,223	11.0%	8,790,948
Support Staff	11,036,332	11,306,937	(270,605)	-2.5%	11,036,332
Other Professionals	2,718,280	2,764,327	(46,047)	-1.7%	2,718,280
Substitutes	4,993,013	5,662,115	(669,102)	-13.4%	4,993,013
Total Salaries	85,438,607	84,177,459	1,261,148	1.5%	85,438,607
Employee Benefits	21,474,759	20,757,812	716,947	3.3%	21,474,759
Total Salary & Benefits	106,913,366	104,935,271	1,978,095	1.9%	106,913,366
Services & Supplies	14,811,227	13,589,529	1,221,698	8.2%	14,811,227
Total Expense	121,724,593	118,524,800	3,199,793	2.6%	121,724,593
Net Revenue (Expense)	(2,163,191)	2,265,675	4,428,866		(2,163,191)

Chilliwack School District

Quarterly Financial Report - July 1, 2015 to June 30, 2016

OPERATING FUND	Year-to-Date Jul 1, 2015 to Jun 30, 2016				AMENDED ANNUAL BUDGET 2015-2016
	Y-T-D BUDGET 2015/16	July to Jun ACTUALS	Variance Favourable (Unfavourable)	%	
SERVICE & SUPPLIES BREAKDOWN:					
Services	4,609,968	4,503,782	106,186	2.3%	4,609,967
Student Transportation	11,600	6,739	4,861	41.9%	11,600
Professional Development & Travel	800,964	643,023	157,941	19.7%	800,964
Rentals & Leases	41,500	28,367	13,133	31.6%	41,500
Dues & Fees	194,579	171,642	22,937	11.8%	194,579
Insurance	354,000	267,764	86,236	24.4%	354,000
Supplies	7,096,617	5,960,140	1,136,477	16.0%	7,096,617
Utilities	1,702,000	2,008,073	(306,073)	-18.0%	1,702,000
Total Services & Supplies	14,811,228	13,589,529	1,221,699	8.2%	14,811,227

CHILLIWACK SCHOOL DISTRICT #33
RESERVE ANALYSIS - AS AT JUNE 30, 2016

	Ending Balance Jun.30/15	Adjustments	Tfr to Unrestricted	Transfer to Local Capital	Current Year Results	Ending Balance Jun.30/16
OPERATING FUND:						
School Surpluses	729,535	10,644	(436,622)		799,164	1,102,721
FVDES Surplus	708,069	60,458	(639,319)		396,014	525,222
AB Ed. Unexpended	347,950				(14,303)	333,647
International Support	60,000		(60,000)		60,000	60,000
Technology Project	0					0
SNAP Numeracy Project	0	278,000				278,000
Early Literacy Project	0	1,692,000				1,692,000
Internally Restricted Equity	1,845,554	2,041,102	(1,135,941)	0	1,240,875	3,991,590
Unrestricted Surplus	2,684,122	(2,041,102)	1,135,941	(163,242)	1,024,800	2,640,519
Total Operating Equity	4,529,676	0	0	(163,242)	2,265,675	6,632,109
CAPITAL FUND:						
Local Capital	1,147,904			163,242	(154,295)	1,156,851
Invested in Capital Assets	54,652,756				(892,806)	53,759,950
Total Capital Fund	55,800,660	0	0	163,242	(1,047,101)	54,916,801
SPECIAL PURPOSE FUNDS:						
Endowments	73,261	0	0	0	0	73,261
	60,403,597	0	0	0	1,218,574	61,622,171

BOARD OF EDUCATION

INFORMATION REPORT

DATE: November 29, 2016
TO: Board of Education
FROM: Gerry Slykhuis, Secretary Treasurer
RE: BUDGET TIMELINES

The Secretary Treasurer will review the Budget timelines for 2016/17.

Budget Timelines 2016/17



Quarterly Reports 2016/17	To Budget Committee	To Board of Education	Ministry Deadline
September 30 th Quarterly Report	November 9 th	November 29 th	
December 31 st Quarterly Report	January 19 th	January 24 th	
March 31 st Quarterly Report	May 4 th	May 9 th	

Amended Annual Budget 2016/17	To Budget Committee	To Board of Education	Ministry Deadline
Amended Annual Budget Review	January 19 th		
Amended Budget Approval – 1 st Reading		January 24 th	
Amended Budget Approval – 2 nd & 3 rd Reading		February 7 rd	
Amended Annual Budget due to MOE (MOE funding by mid-December)			February 28 th

Preliminary Budget 2016/17	To Budget Committee	To Board of Education	Ministry Deadline
GOVERNMENT FUNDING ANNOUNCEMENT – MID-MARCH			
Preliminary Budget Assumptions	March 30 th	April 11 th	
PUBLIC BUDGET PRESENTATION – APRIL 12th			
Preliminary Budget Review	May 4 th	May 9 th	
Annual Budget Approval – 1 st Reading		May 9 th	
Annual Budget Approval – 2 nd Reading		May 23 rd	
Annual Budget Approval – 3 rd Reading		June 13 th	
Annual Budget & Bylaw			June 30 th

BOARD OF EDUCATION

INFORMATION REPORT

DATE: November 29, 2016
TO: Board of Education
FROM: Gerry Slykhuis, Secretary Treasurer
RE: QUARTERLY FINANCIAL REPORT

The Secretary Treasurer will present the Quarterly Financial Report of July 1, 2016 to September 30, 2016.

Chilliwack School District

Quarterly Financial Report - July 1, 2016 to September 30, 2016

OPERATING FUND	Year-to-Date Jul 1, 2016 to Sep 30, 2016				PRELIM. ANNUAL BUDGET 2016-2017
	Y-T-D BUDGET 2016/17	July to Sep ACTUALS	Variance (Favourable Unfavourable)	%	
REVENUE					
Provincial Grants, Ministry of Education	13,143,653	13,133,653	(10,000)	-0.1%	116,789,174
LEA/Direct Funding From First Nations	195,619	189,598	(6,021)	-3.1%	1,956,191
Provincial Grants, Other	9,000	28,000	19,000	211.1%	90,000
Offshore Tuition Fees	135,500	159,650	24,150	17.8%	1,355,000
Other Revenue	466,825	222,204	(244,621)	-52.4%	792,163
Rentals & Leases	100,000	97,676	(2,324)	-2.3%	400,000
Investment Income	72,500	87,349	14,849	20.5%	290,000
Total Revenue	14,123,097	13,918,129	(204,968)	-1.5%	121,672,528
EXPENSE					
Salaries					
Teachers	5,395,433	5,447,001	(51,568)	-1.0%	51,745,060
Principals & Vice-Principals	1,770,543	1,704,493	66,050	3.7%	7,001,696
Education Assistants	598,487	643,677	(45,190)	-7.6%	8,934,550
Support Staff	2,073,431	2,078,347	(4,916)	-0.2%	11,180,581
Other Professionals	691,518	690,667	851	0.1%	2,734,643
Substitutes	533,414	664,623	(131,209)	-24.6%	5,329,637
Total Salaries	11,062,826	11,228,809	(165,982)	-1.5%	86,926,167
Employee Benefits	2,488,085	2,352,642	135,442	5.4%	20,725,204
Total Salary & Benefits	13,550,911	13,581,451	(30,540)	-0.2%	107,651,371
Services & Supplies	2,055,756	2,188,309	(132,554)	-6.4%	14,426,657
Total Expense	15,606,666	15,769,760	(163,094)	-1.0%	122,078,028
Net Revenue (Expense)	(1,483,569)	(1,851,632)	(368,062)		(405,500)

Chilliwack School District

Quarterly Financial Report - July 1, 2016 to September 30, 2016

OPERATING FUND	Year-to-Date Jul 1, 2016 to Sep 30, 2016				PRELIM. ANNUAL BUDGET 2016-2017
	Y-T-D BUDGET 2016/17	July to Sep ACTUALS	Variance (Favourable Unfavourable)	%	
SERVICE & SUPPLIES BREAKDOWN:					
Services	618,340	843,211	(224,871)	-36.4%	4,397,137
Student Transportation	1,718	1,844	(126)	-7.4%	10,600
Professional Development & Travel	129,587	77,716	51,871	40.0%	799,752
Rentals & Leases	4,780	3,686	1,094	22.9%	29,500
Dues & Fees	30,892	61,926	(31,034)	-100.5%	190,648
Insurance	67,000	68,809	(1,809)	-2.7%	302,000
Supplies	1,032,967	1,054,891	(21,924)	-2.1%	6,374,976
Utilities	76,000	76,227	(227)	-0.3%	2,322,044
Total Services & Supplies	1,961,284	2,188,309	(227,025)	-11.6%	14,426,657

BOARD OF EDUCATION

INFORMATION REPORT

DATE: November 29, 2016

TO: Board of Education

FROM: Rohan Arul-pragasam, Assistant Superintendent
Janet Hall, Director of Instruction
Kirk Savage, Director of Instruction

RE: STRATEGIC PLAN UPDATE (STUDENT ACHIEVEMENT DATA)

The following is a Strategic Plan Update as it relates to the following priorities:

Priority	Improving student achievement and well-being through high quality instruction. (Instruction)		
Goal	All students to meet or exceed grade level expectations in literacy and numeracy.		
Outcome/Measure	Description	Baseline Value	Target Value
	✓ Provincial Assessments	Current Provincial Assessments	Achievement At or Above Provincial Average
	✓ Graduation Rates	Current District & School Graduation Rates	Achievement At or Above Provincial Average
	✓ District Literacy Assessments	RAD 3: NYM - 5%, FM/E - 64%	RAD 3: NYM-2%, FM/E-75%
		RAD 6: NYM - 5%, FM/E - 55%	RAD 6: NYM – 2%, FM/E – 65%
RAD 8: NYM – TBD, FM/E - 52%		RAD 8: NYM – TBD, FM/E – 65%	
✓ District Numeracy Assessment(s)	PM Benchmarks (Gr. 2): NYM - 12%, FM/E - 75%	PM Benchmarks (Gr. 2): NYM – 5%, FM/E – 85%	
	PM Benchmarks (Gr. 3): NYM - 10%, FM/E - 78%	PM Benchmarks (Gr. 3): NYM-2%, FM/E - 85%	
	Develop District Measures	Develop District Measures	

INFORMATION REPORT OF DISTRICT STUDENT ACHIEVEMENT DATA FROM 2015/2016

This report, presented by Rohan Arul-Pragasam, Assistant Superintendent, Janet Hall, Director of Instruction, and Kirk Savage, Director of Instruction details the student achievement data from the 2015/2016 school year. The data is focused on the measures identified in the Strategic Plan in relation to our priority of ***“Improving Student Achievement and Well Being Through High Quality Instruction”***. Included in the report is a summary analysis of the data as well as an overview of actions taken by staff to address concerning trends.

Priority: Improving student achievement and well-being through high quality instruction.

GOAL: All students to meet or exceed grade level expectations in literacy and numeracy.

ACTION: Report

DATE: November 2016



STUDENT ACHIEVEMENT DATA UPDATE

Current Data

2015/16 – PM Benchmarks		
	NYM	FM/E
Grade 1 ALL	31%	60%
Grade 2 ALL	17%	75%
Grade 3 ALL	13%	80%
2015/16 - RAD		
	NYM	FM/E
Grade 3 ALL	6%	63%
Grade 6 ALL	4%	56%
Grade 8 ALL	8%	56%

*Six Year Completion Rates	2010/11	2011/12	2012/13	2013/14	2014/15
ALL	72%	75%	78%	80%	80%

■ Not yet meeting the target value set out in the Strategic Plan

■ Meets the target value set out in the Strategic Plan

2015/16 - FSA			
	Reading FM/E	Writing FM/E	Numeracy FM/E
Grade 4 ALL	85%	87%	82%
Grade 7 ALL	70%	79%	61%

*2014/15 Grade 10			
	English C+ Rate	Math C+ Rate	Math A & W C+ Rate
Grade 10 ALL	67%	61%	47%

* 2014/15 is most current data available.

Highlights

- Grade 4 FSA results are consistently above the provincial average in:
 - Reading
 - Writing
 - Numeracy
- Percentage of students at-risk decreases as they move through grade levels (primary).
- Aboriginal students achievement is significantly above provincial average in grade 4 on the FSA. *
- Our Dogwood graduation rate is improving.
- District measure for numeracy achievement created.

Concerns

- Grade 7 FSA results are consistently and significantly below provincial average in:
 - Reading
 - Writing
 - Numeracy
- RAD results support the FSA trend data, student achievement data decreases from RAD 3, to RAD 6 & RAD 8.
- Aboriginal students are not performing at the same achievement level as "all students" on all measures. *
- Reading results have plateaued in recent years at the primary level. *

*Additional data available in the Appendix.

Actions

Key District Initiatives

Literacy and Numeracy remain key initiatives in our district with focus on K – 9, including instruction and intervention (literacy). The District Plan Review will develop a renewed vision for supporting students and programs.

Literacy

K to 3 – Intervention and Instruction

- Early Intervention Coordinator

3 to 9 – Supporting Literacy Instruction

- Helping Teacher – 1.5 FTE Gr. 3 – 9
- Workshops, demonstration classes, co-teaching, coaching, in-service
- Creating resources to support literacy instruction within the redesigned curriculum
- Content area reading instruction

Numeracy

2016/17 SNAP Implementation

- Helping Teacher – 1.0 FTE Gr. 2 - 7
- SNAP data collection to inform instruction

Supporting Math Instructional Practice

- Helping Teacher – 1.0 FTE K - 9

District Plan Review

- Increase graduation rate
- Increase engagement at Middle/Secondary and Alternate
- Improve student achievement at Middle/Secondary levels

Other District Initiatives

Curriculum Implementation K – 12

- Applied Design, Skills and Technologies (including computational thinking)
- Maker Days
- Assessment and Reporting

Curriculum Content Area Resources

- Aboriginal content
- Science series Gr. 1 - 6
- Resource development (cross-curricular)

Inclusive Education

- Social Emotional Learning
- Self-Regulation
- Mindfulness
- LAT/RT Training
 - Including literacy/numeracy intervention

Previous Initiatives - Now Foundational

Established district practices that support student achievement and high quality instruction through staff capacity building include our Response to Intervention (RTI) approach, a culture of collaboration and our staff mentorship programs.



Appendix

1. FSA Grade 4 – Reading, Writing, Numeracy... *page 2*
2. FSA Grade 7 – Reading, Writing, Numeracy... *page 2*
3. RAD – Grade 3, 6, 8... *page 3*
4. PM Benchmarks – Grades 1, 2, 3... *page 3*
5. English 10 Provincial Exam Blended Final Mark – Data Table... *page 4*
6. English 10 Provincial Exam Blended Final Mark – Graph & Analysis... *page 5*
7. Math 10 Provincial Exam Blended Final Mark (FMP) – Data Table... *page 6*
8. Math 10 Provincial Exam Blended Final Mark (FMP) – Graph & Analysis... *page 7*
9. Math 10 Provincial Exam Blended Final Mark (AWM) – Data Table... *page 8*
10. Math 10 Provincial Exam Blended Final Mark (AWM) – Graph & Analysis... *page 9*
11. Communications 12 Provincial Exam Blended Final Mark – Data Table... *page 10*
12. Communications 12 Provincial Exam Blended Final Mark – Graph & Analysis... *page 11*
13. English 12 Provincial Exam Blended Final Mark – Data Table... *page 12*
14. English 12 Provincial Exam Blended Final Mark – Graph & Analysis... *page 13*
15. Completion Rates – 5, 6, 7, and 8 Years... *page 14*

FSA 4: READING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV
All Students	85	82	83	82	79	70	79	72	78	70	75	69	68	68
Female	89	85	86	84	82	73	81	75	85	73	79	72	71	71
Male	81	80	80	80	76	67	76	69	75	66	72	66	66	64
Aboriginal	71	67	70	65	65	53	71	57	68	53	57	51	54	51

FSA 4: NUMERACY	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV
All Students	82	81	81	78	72	68	72	68	74	68	73	67	66	63
Female	81	81	80	76	72	67	72	70	77	70	76	67	66	65
Male	83	82	83	79	72	67	72	67	71	67	69	66	66	63
Aboriginal	69	59	69	57	54	45	63	47	64	49	57	45	49	45

FSA 4: WRITING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV
All Students	87	83	90	86	77	71	83	73	82	72	80	73	73	69
Female	94	88	93	90	81	77	86	79	88	77	85	77	77	74
Male	81	79	86	82	74	66	80	68	77	67	75	68	68	64
Aboriginal	80	67	81	69	66	52	74	56	74	53	68	53	64	54

FSA 7: READING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV
All Students	70	78	71	79	71	66	69	66	60	64	55	66	53	65
Female	73	80	76	81	71	69	70	68	66	67	61	70	59	68
Male	69	76	67	77	71	64	67	63	55	61	50	62	48	62
Aboriginal	54	59	54	60	60	48	47	48	47	45	33	49	38	46

FSA 7: NUMERACY	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV
All Students	61	73	61	73	62	62	60	63	49	60	50	62	46	63
Female	56	72	65	72	64	62	58	63	51	61	51	63	48	63
Male	65	74	59	73	61	62	61	63	47	60	48	62	44	62
Aboriginal	42	47	45	47	48	38	43	39	34	36	29	38	30	39

FSA 7: WRITING	2015/16		2014/15		2013/14		2012/13		2011/12		2010/11		2009/10	
% Fully Meeting/Exceeding	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV	DIST	PROV
All Students	79	86	76	89	78	71	72	72	68	71	67	72	56	68
Female	76	91	86	93	84	76	81	79	75	77	73	79	64	74
Male	73	81	68	84	72	68	65	66	60	67	59	67	48	62
Aboriginal	69	69	73	75	66	52	58	54	53	53	60	55	38	49

RAD 3					
% Fully Meeting/Exceeding	2015/16	2014/15	2013/14	2012/13	2011/12
Grade 3 ALL	63	64	n/a	70	60
Grade 3 MALE	59	58	n/a	76	67
Grade 3 FEMALE	67	71	n/a	64	54
Grade 3 ABORIGINAL	49	48	n/a	50	42
RAD 6					
% Fully Meeting/Exceeding	2015/16	2014/15	2013/14	2012/13	2011/12
Grade 6 ALL	56	54	n/a	60	55
Grade 6 MALE	49	46	n/a	68	61
Grade 6 FEMALE	64	62	n/a	52	50
Grade 6 ABORIGINAL	46	38	n/a	49	39
RAD 8					
% Fully Meeting/Exceeding	2015/16	2014/15	2013/14	2012/13	2011/12
Grade 8 ALL	56	53	n/a	57	46
Grade 8 MALE	45	38	n/a	69	57
Grade 8 FEMALE	54	67	n/a	44	32
Grade 8 ABORIGINAL	46	44	n/a	45	22

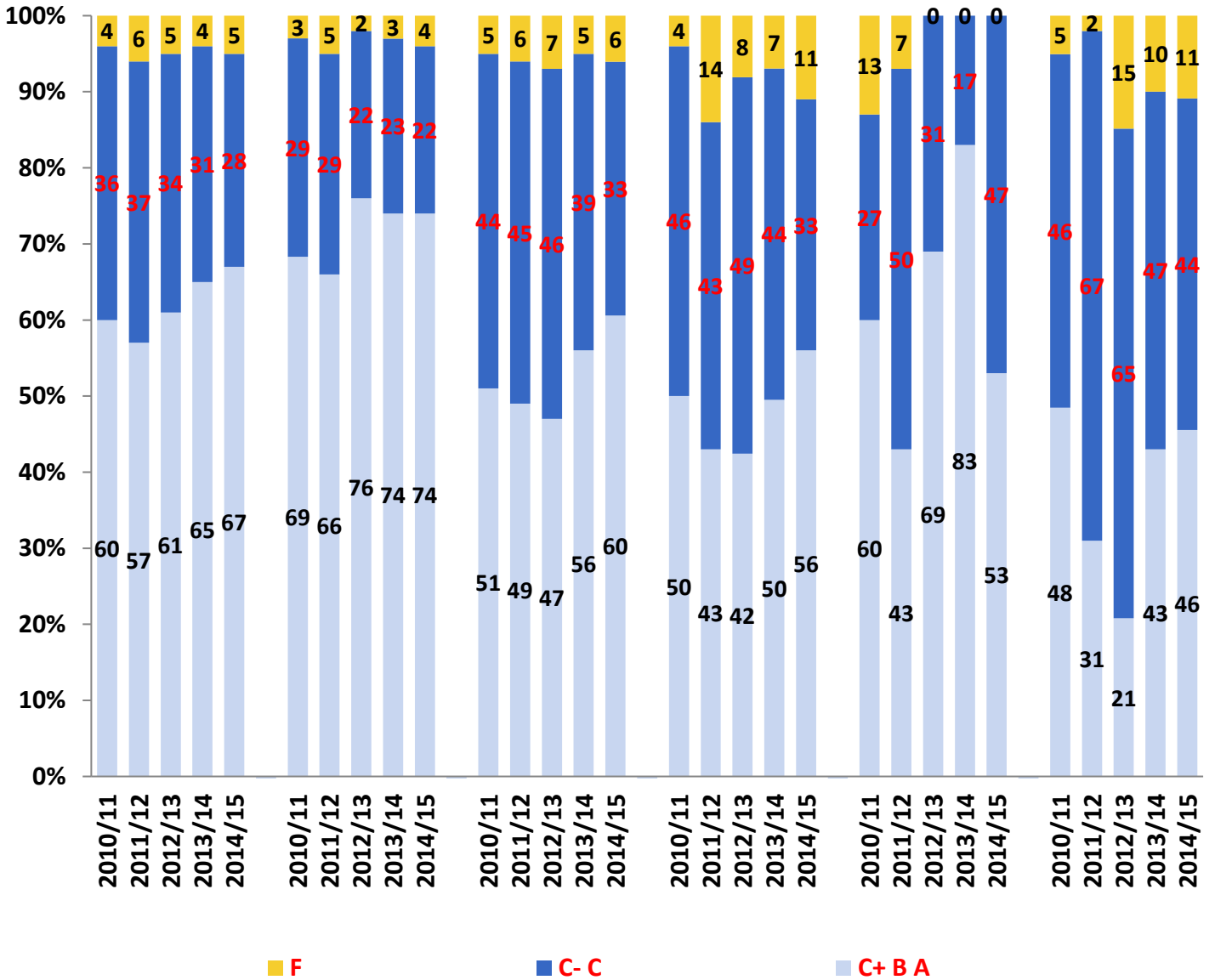
PM BENCHMARKS GR 1			
% Fully Meeting/Exceeding	2015/16	2014/15	2013/14
Grade 1 ALL	60	52	n/a
Grade 1 MALE	57	47	n/a
Grade 1 FEMALE	62	58	n/a
Grade 1 ABORIGINAL	38	35	n/a
PM BENCHMARKS GR 2			
% Fully Meeting/Exceeding	2015/16	2014/15	2013/14
Grade 2 ALL	75	75	n/a
Grade 2 MALE	72	74	n/a
Grade 2 FEMALE	79	75	n/a
Grade 2 ABORIGINAL	60	61	n/a
PM BENCHMARKS GR 3			
% Fully Meeting/Exceeding	2015/16	2014/15	2013/14
Grade 3 ALL	80	82	n/a
Grade 3 MALE	77	80	n/a
Grade 3 FEMALE	82	85	n/a
Grade 3 ABORIGINAL	62	66	n/a

ENGLISH 10 BLENDED FINAL MARK

	School Year	Students		C- (pass) or Better		C+ (good) or Better	
		Total	Assigned Blended	District		District	
		Gr 10 Students* #	Final Mark #	#	%	#	%
All Students	2010/11	1097	979	941	96	589	60
	2011/12	1119	1021	963	94	584	57
	2012/13	1087	981	935	95	599	61
	2013/14	1028	861	826	96	560	65
	2014/15	962	905	860	95	608	67
Female	2010/11	546	494	481	97	340	69
	2011/12	549	492	467	95	325	66
	2012/13	530	488	477	98	369	76
	2013/14	552	433	420	97	322	74
	2014/15	485	447	431	96	331	74
Male	2010/11	551	485	460	95	249	51
	2011/12	570	529	496	94	259	49
	2012/13	557	493	458	93	230	47
	2013/14	476	428	406	95	238	56
	2014/15	477	458	429	94	277	60
Aboriginal	2010/11	155	137	132	96	69	50
	2011/12	179	141	121	86	60	43
	2012/13	200	170	156	92	72	42
	2013/14	175	123	115	93	61	50
	2014/15	151	128	114	89	72	56
ELL	2010/11	14	15	13	87	9	60
	2011/12	16	14	13	93	6	43
	2012/13	15	13	13	100	9	69
	2013/14	5	6	6	100	5	83
	2014/15	16	17	17	100	9	53
Special Needs	2010/11	60	56	53	95	27	48
	2011/12	56	48	47	98	15	31
	2012/13	53	48	41	85	10	21
	2013/14	77	77	69	90	33	43
	2014/15	99	94	84	89	43	46

ENGLISH 10 BLENDED FINAL MARK

Distribution of Letter Grade By Sub Population

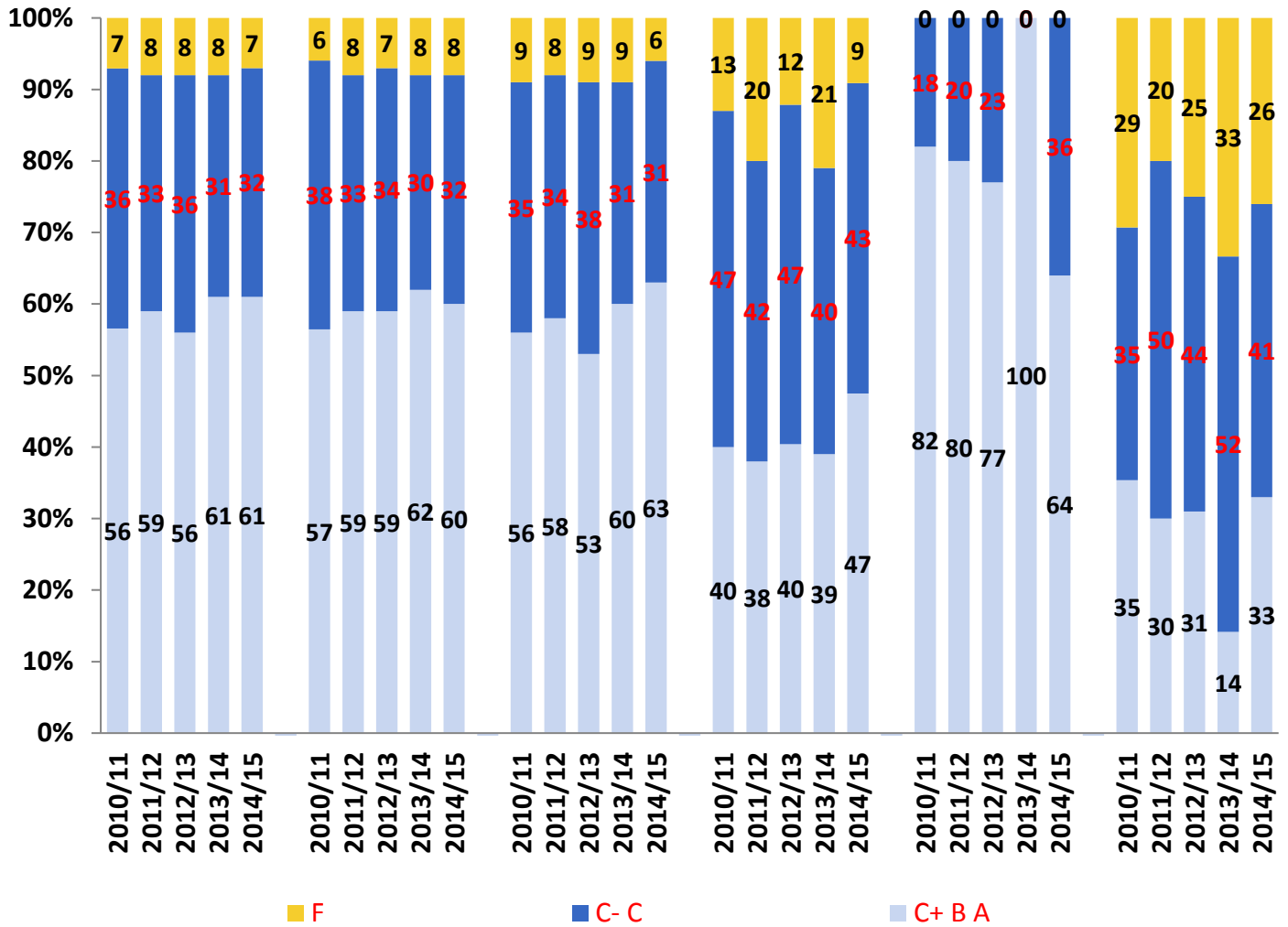


MATHEMATICS 10, FOUNDATIONS OF AND PRECALCULUS
BLENDED FINAL MARK

	School Year	Total Gr 10 Students*	Students		C- (pass) or Better		C+ (good) or Better	
			Assigned Blended Final Mark #	District #	District		District	
					%	%	#	%
All Students	2010/11	1097	677	629	93	382	56	
	2011/12	1119	735	675	92	430	59	
	2012/13	1087	732	674	92	412	56	
	2013/14	1028	665	611	92	407	61	
	2014/15	962	653	606	93	400	61	
Female	2010/11	546	357	337	94	202	57	
	2011/12	549	365	334	92	215	59	
	2012/13	530	383	357	93	226	59	
	2013/14	552	375	346	92	233	62	
	2014/15	485	369	340	92	221	60	
Male	2010/11	551	320	292	91	180	56	
	2011/12	570	370	341	92	215	58	
	2012/13	557	349	317	91	186	53	
	2013/14	476	290	265	91	174	60	
	2014/15	477	284	266	94	179	63	
Aboriginal	2010/11	155	70	61	87	28	40	
	2011/12	179	69	55	80	26	38	
	2012/13	200	99	87	88	40	40	
	2013/14	175	77	61	79	30	39	
	2014/15	151	76	69	91	36	47	
ELL	2010/11	14	11	11	100	9	82	
	2011/12	16	5	5	100	4	80	
	2012/13	15	13	13	100	10	77	
	2013/14	5	4	4	100	4	100	
	2014/15	16	11	11	100	7	64	
Special Needs	2010/11	60	17	12	71	6	35	
	2011/12	56	20	16	80	6	30	
	2012/13	53	16	12	75	5	31	
	2013/14	77	21	14	67	3	14	
	2014/15	99	27	20	74	9	33	

MATHEMATICS 10, FOUNDATIONS OF AND PRECALCULUS BLENDED FINAL MARK

Distribution of Letter Grade By Sub Population

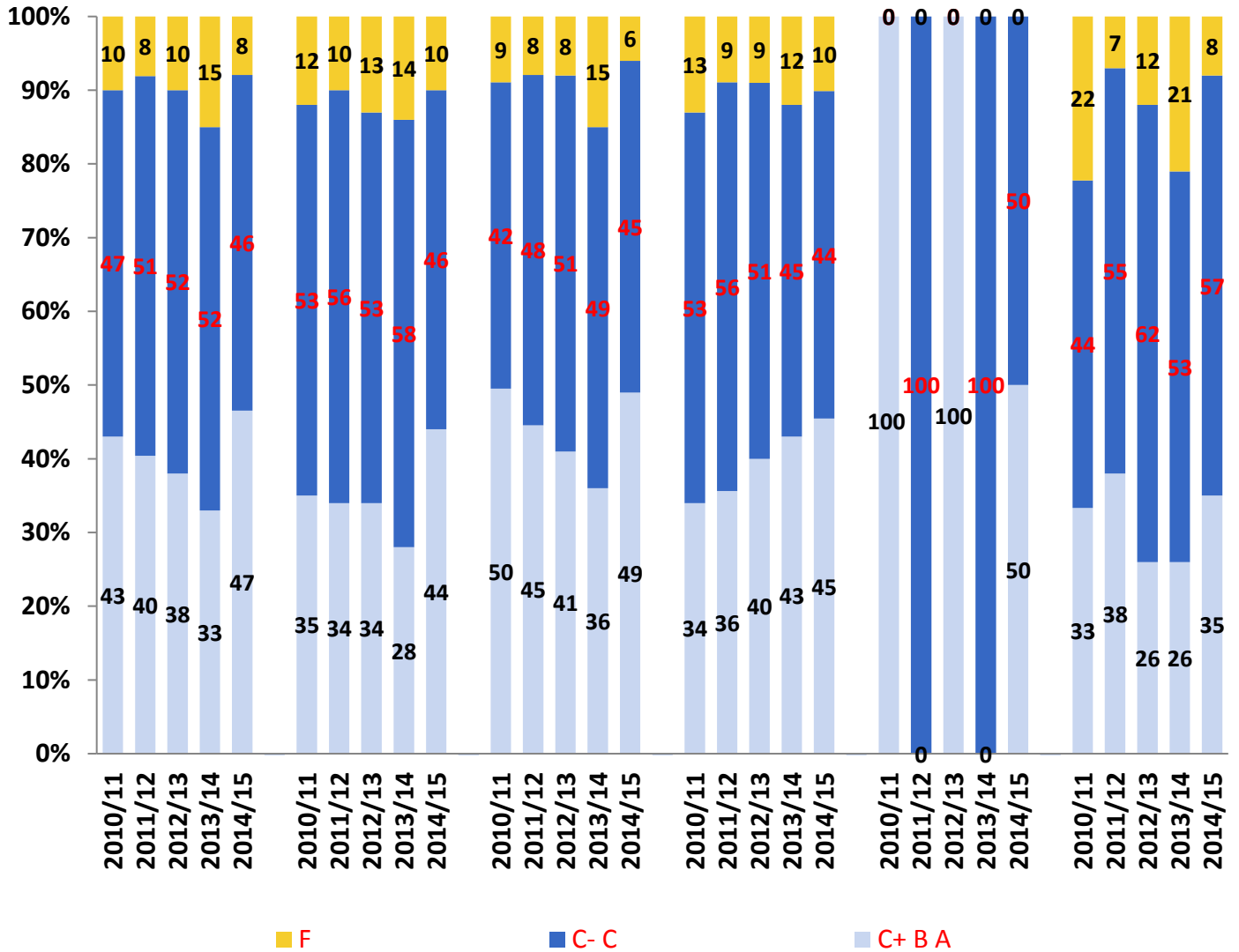


MATHEMATICS 10, APPRENTICESHIP AND WORKPLACE
BLENDED FINAL MARK

	School Year	Students		C- (pass) or Better		C+ (good) or Better	
		Total	Assigned Blended	District		District	
		Gr 10 Students* #	Final Mark #	#	%	#	%
All Students	2010/11	1097	219	197	90	95	43
	2011/12	1119	318	291	92	128	40
	2012/13	1087	283	254	90	108	38
	2013/14	1028	281	239	85	92	33
	2014/15	962	312	288	92	146	47
Female	2010/11	546	94	83	88	33	35
	2011/12	549	133	120	90	45	34
	2012/13	530	112	97	87	38	34
	2013/14	552	112	96	86	31	28
	2014/15	485	126	113	90	55	44
Male	2010/11	551	125	114	91	62	50
	2011/12	570	185	171	92	83	45
	2012/13	557	171	157	92	70	41
	2013/14	476	169	143	85	61	36
	2014/15	477	186	175	94	91	49
Aboriginal	2010/11	155	47	41	87	16	34
	2011/12	179	90	82	91	32	36
	2012/13	200	75	68	91	30	40
	2013/14	175	67	59	88	29	43
	2014/15	151	77	69	90	35	45
ELL	2010/11	14	1	1	100	1	100
	2011/12	16	4	4	100	0	0
	2012/13	15	1	1	100	1	100
	2013/14	5	1	1	100	0	0
	2014/15	16	4	4	100	2	50
Special Needs	2010/11	60	27	21	78	9	33
	2011/12	56	42	39	93	16	38
	2012/13	53	42	37	88	11	26
	2013/14	77	53	42	79	14	26
	2014/15	99	79	73	92	28	35

MATHEMATICS 10, APPRENTICESHIP AND WORKPLACE BLENDED FINAL MARK

Distribution of Letter Grade By Sub Population

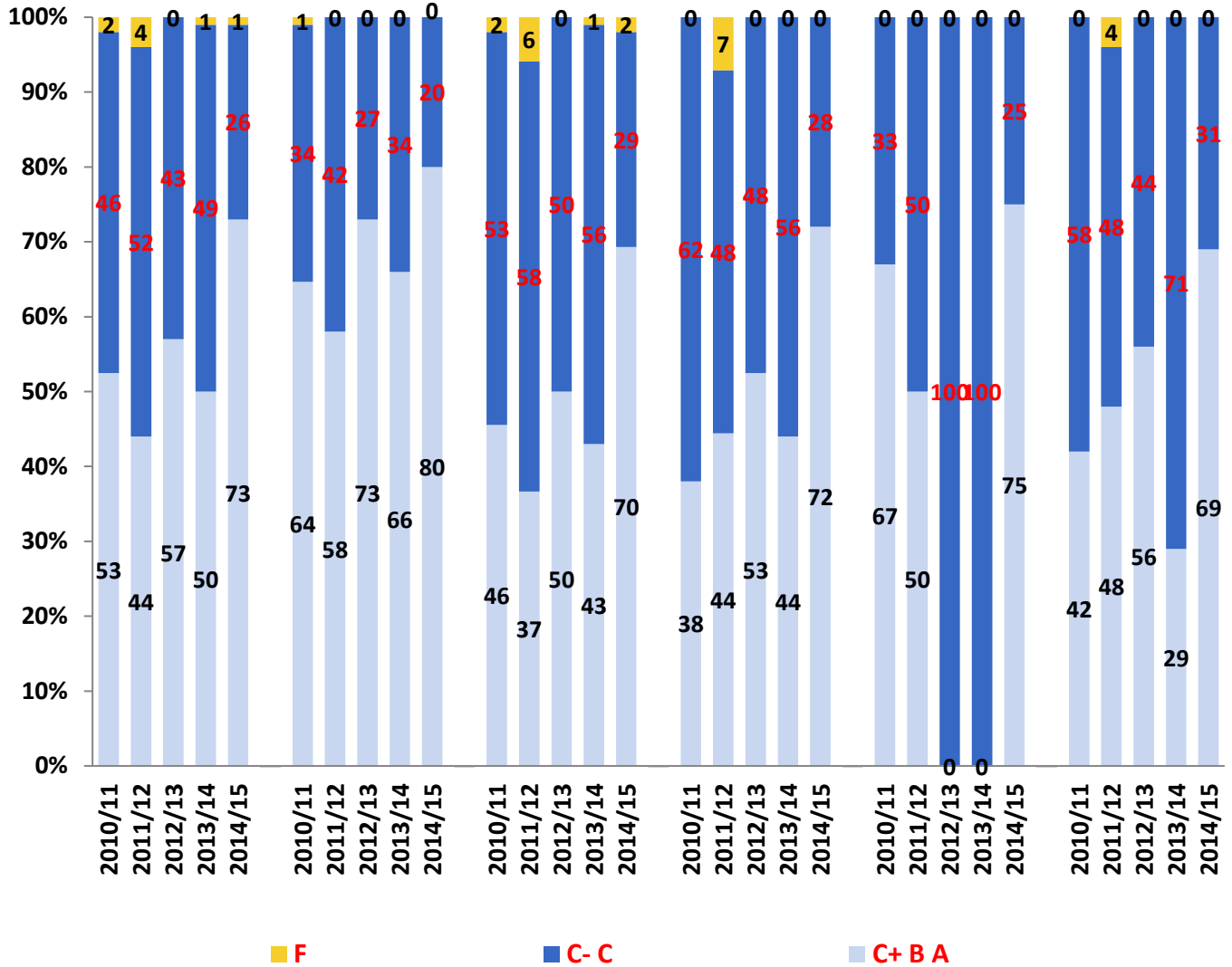


COMMUNICATIONS 12 BLENDED FINAL MARK

	School Year	Total Gr 12 Students*	Students		C- (pass) or Better		C+ (good) or Better	
			Assigned Blended Final Mark #	District #	District %	District #	District %	
								#
All Students	2010/11	1481	182	179	98	96	53	
	2011/12	1322	194	187	96	86	44	
	2012/13	1298	163	163	100	93	57	
	2013/14	1265	181	180	99	91	50	
	2014/15	1275	183	181	99	133	73	
Female	2010/11	769	70	69	99	45	64	
	2011/12	639	69	69	100	40	58	
	2012/13	619	52	52	100	38	73	
	2013/14	588	58	58	100	38	66	
	2014/15	589	50	50	100	40	80	
Male	2010/11	712	112	110	98	51	46	
	2011/12	683	125	118	94	46	37	
	2012/13	679	111	111	100	55	50	
	2013/14	677	123	122	99	53	43	
	2014/15	686	133	131	98	93	70	
Aboriginal	2010/11	162	34	34	100	13	38	
	2011/12	160	27	25	93	12	44	
	2012/13	167	40	40	100	21	53	
	2013/14	168	39	39	100	17	44	
	2014/15	191	47	47	100	34	72	
ELL	2010/11	10	3	3	100	2	67	
	2011/12	5	2	2	100	1	50	
	2012/13	6	1	1	100	0	0	
	2013/14	4	1	1	100	0	0	
	2014/15	13	4	4	100	3	75	
Special Needs	2010/11	45	19	19	100	8	42	
	2011/12	50	27	26	96	13	48	
	2012/13	55	25	25	100	14	56	
	2013/14	65	35	35	100	10	29	
	2014/15	81	35	35	100	24	69	

COMMUNICATIONS 12 BLENDED FINAL MARK

Distribution of Letter Grade By Sub Population

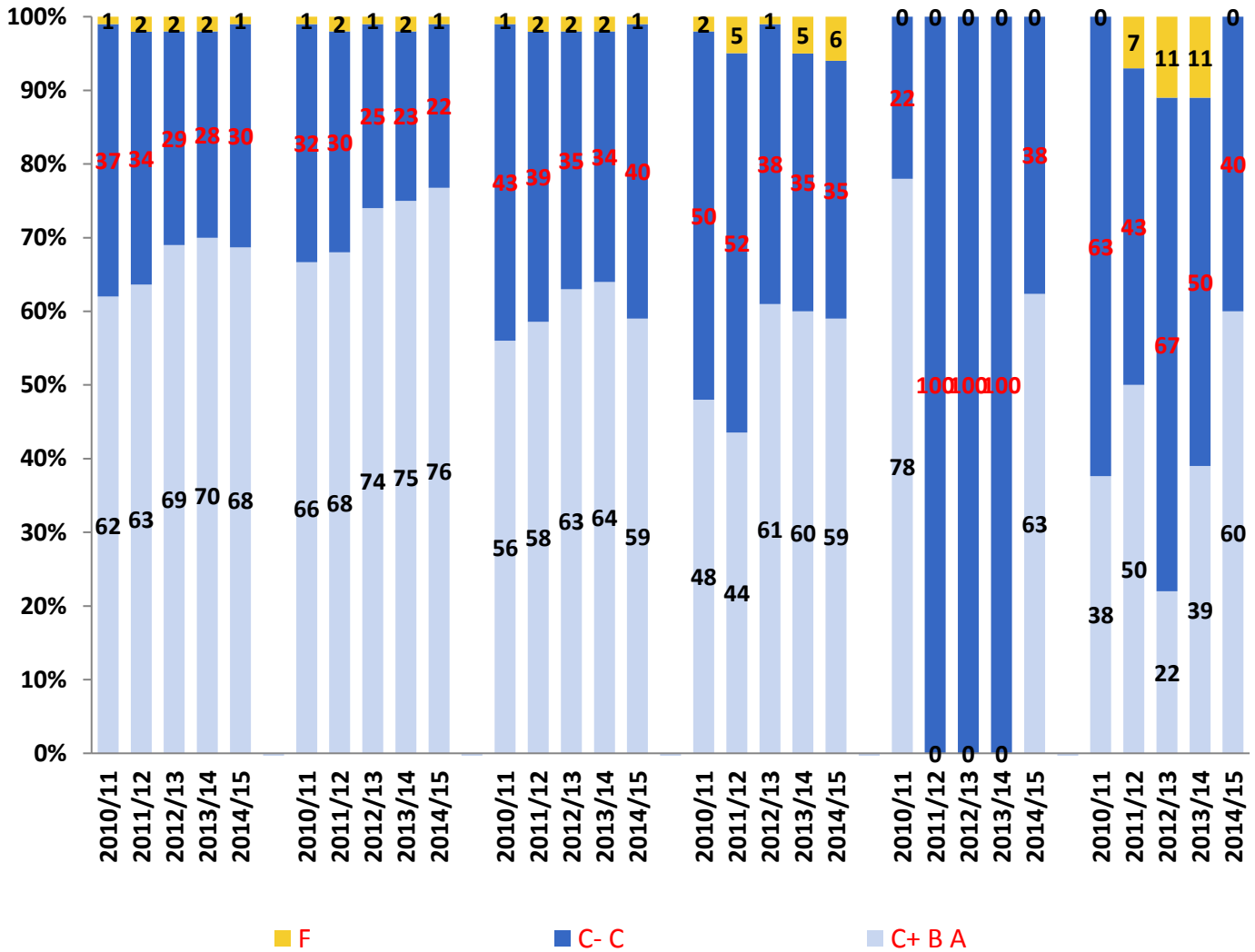


ENGLISH 12 BLENDED FINAL MARK

	School Year	Students		C- (pass) or Better		C+ (good) or Better	
		Total	Assigned Blended	District		District	
		Gr 12 Students* #	Final Mark #	#	%	#	%
All Students	2010/11	1481	716	708	99	443	62
	2011/12	1322	726	710	98	460	63
	2012/13	1298	728	716	98	502	69
	2013/14	1265	725	711	98	506	70
	2014/15	1275	700	691	99	478	68
Female	2010/11	769	397	393	99	264	66
	2011/12	639	365	357	98	249	68
	2012/13	619	401	396	99	297	74
	2013/14	588	387	381	98	291	75
	2014/15	589	379	374	99	289	76
Male	2010/11	712	319	315	99	179	56
	2011/12	683	361	353	98	211	58
	2012/13	679	327	320	98	205	63
	2013/14	677	338	330	98	215	64
	2014/15	686	321	317	99	189	59
Aboriginal	2010/11	162	62	61	98	30	48
	2011/12	160	64	61	95	28	44
	2012/13	167	72	71	99	44	61
	2013/14	168	55	52	95	33	60
	2014/15	191	78	73	94	46	59
ELL	2010/11	10	9	9	100	7	78
	2011/12	5	4	4	100	0	0
	2012/13	6	1	1	100	0	0
	2013/14	4	1	1	100	0	0
	2014/15	13	8	8	100	5	63
Special Needs	2010/11	45	16	16	100	6	38
	2011/12	50	14	13	93	7	50
	2012/13	55	9	8	89	2	22
	2013/14	65	18	16	89	7	39
	2014/15	81	15	15	100	9	60

ENGLISH 12 BLENDED FINAL MARK

Distribution of Letter Grade By Sub Population



COMPLETION RATES: 5-6-7-8

School Year	Population	5 Year	6 Year	7 Year	8 Year
2007/2008	ALL STUDENTS	64.5%	68.4%	70.5%	71.2%
	FEMALE	68.5%	70.8%	72.5%	73.5%
	MALE	60.7%	66.1%	68.5%	68.9%
	ABORIGINAL	47.3%	50.5%	50.3%	49.6%
	ELL	55.2%	68.9%	67.2%	71.4%
2008/2009	ALL STUDENTS	64.2%	69.8%	70.3%	71.4%
	FEMALE	69.1%	72.4%	73.0%	74.4%
	MALE	59.5%	67.4%	67.9%	68.7%
	ABORIGINAL	43.0%	51.8%	51.7%	52.7%
	ELL	60.1%	68.6%	69.4%	68.1%
2009/2010	ALL STUDENTS	65.4%	69.8%	72.0%	73.6%
	FEMALE	66.3%	70.3%	72.6%	74.5%
	MALE	64.5%	69.3%	71.4%	72.7%
	ABORIGINAL	34.8%	46.5%	49.3%	53.2%
	ELL	62.5%	68.8%	75.1%	76.9%
2010/2011	ALL STUDENTS	68.9%	72.9%	75.7%	78.2%
	FEMALE	69.7%	72.7%	75.5%	78.1%
	MALE	68.0%	73.0%	75.9%	78.4%
	ABORIGINAL	48.0%	57.3%	61.8%	64.4%
	ELL	64.4%	66.5%	69.2%	71.5%
2011/2012	ALL STUDENTS	69.4%	75.6%	79.4%	79.7%
	FEMALE	70.5%	76.9%	81.4%	81.8%
	MALE	68.3%	74.3%	77.4%	77.6%
	ABORIGINAL	48.2%	52.6%	58.6%	58.5%
	ELL	52.8%	64.1%	67.7%	70.7%
2012/2013	ALL STUDENTS	71.8%	78.6%	79.7%	80.8%
	FEMALE	71.9%	79.2%	80.8%	82.5%
	MALE	71.7%	78.2%	78.8%	79.4%
	ABORIGINAL	47.5%	57.9%	62.4%	62.1%
	ELL	76.7%	84.9%	83.9%	82.9%
2013/2014	ALL STUDENTS	75.1%	80.5%	81.8%	
	FEMALE	77.6%	80.8%	82.3%	
	MALE	72.9%	80.3%	81.3%	
	ABORIGINAL	55.7%	65.7%	67.2%	
	ELL	67.2%	76.7%	79.2%	
2014/2015	ALL STUDENTS	73.3%	80.2%		
	FEMALE	73.9%	80.4%		
	MALE	72.8%	80.0%		
	ABORIGINAL	49.6%	61.8%		
	ELL	67.3%	71.1%		

BOARD OF EDUCATION
INFORMATION REPORT

DATE: November 29, 2016
TO: Board of Education
FROM: Kirk Savage, Director of Instruction
RE: **STRATEGIC PLAN UPDATE (COMPUTATIONAL THINKING – CODING)**

The following is a Strategic Plan Update as it relates to the following priorities:

Priority	Improving student achievement and well-being through high quality instruction. (Instruction)
Goal	To increase students’ abilities to apply critical, creative and reflective thinking.
<p>2. Pro D / In-service</p> <ul style="list-style-type: none"> Professional learning structured to empower educators to identify student learning needs, plan and align instruction and assessment across grade levels, and learn evidence-based practices to support student achievement through critical, creative, reflective thinking 	<p>a) Professional learning designed and delivered in alignment with BC curriculum</p> <p>b) Professional learning supported through Pro D days, afterschool workshops, Mentorship, collaboration and in-school in- service</p>

COMPUTATIONAL THINKING (CODING):

As part of the new ADST Curriculum, the Ministry of Education announced special targeted funding grants this September.

Chilliwack School District received \$99,386 to support the implementation of Computational Thinking in K-9 classrooms, to be used prior to the end of the 2017/2018 school year.

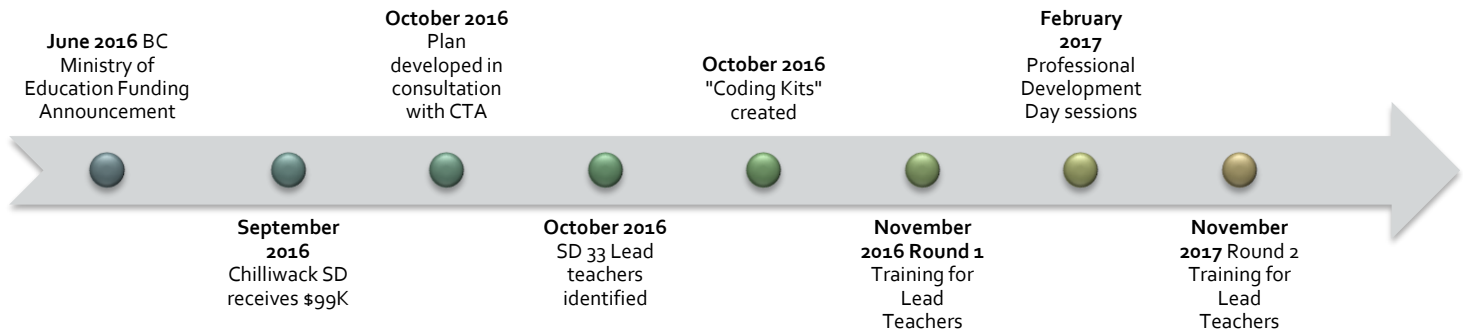
The Board will receive an update on the process that has been undertaken in supporting this new initiative.

PRIORITY: Improving student achievement and well-being through high quality instruction.

GOAL: To increase students' abilities to apply critical, creative and reflective thinking.

ACTION: Curriculum Implementation

APPLIED DESIGN, SKILLS AND TECHNOLOGIES (ADST) CURRICULUM (CODING FOCUS)



ADST IMPLEMENTATION

Funding Announcement

On June 10, 2016 the BC Ministry of Education announced provincial funding of \$6 million to assist with the implementation of the new Applied Design, Skills and Technologies Curriculum.

Grant for Chilliwack SD

Chilliwack SD receives notice that we will receive a grant for ADST implementation. Additionally, there will be 4 Train the Trainer sessions offered to BC School Districts.

Consultation

In consultation with the Chilliwack Teachers Association, a plan was created to support K – grade 9 teachers implement ADST curriculum.



Lead Teachers

Lead Teachers are identified to receive training and share their learning with teacher colleagues in our district.

Resources: Elementary

"ADST Starter Kits" are built. One kit per school, containing approximately \$2000.00 in resources including books, games, programmable robots and teacher materials.

Resources: Middle

Middle schools will be provided with a \$2000.00 budget to enhance resources already in place such as robotics labs.

Pro D

Our Teacher Leaders will offer sessions to share new curriculum and techniques with teacher colleagues.

Elementary ADST Starter Kit – Resources

- 6 x STEM Robot Mouse Coding Activity Set (programmable)
- 4 x OZOBOT Robot (programmable)
- 2 x DASH Robot (programmable)
- 1 x Coder Card Game
- Assorted Accessories (batteries, felts)

Elementary ADST Starter Kit – Books

- Secret Coders & Secret Coders Paths and Portals*, Gene Luen Yang and Mike Holmes
- What Do You Do With An Idea*, Kobi Yamada
- Coding for Beginners using Scratch*, Usborne Books
- Rosie Revere, Engineer*, *Iggy Peck, Architect* & *Ada Twist, Scientist*, Andrea Beaty
- Scratch Programming Playground*, Al Sweigart
- Coding Projects in Scratch*, John Woodcock
- Coding iPhone Apps for Kids*, Gloria Winquist, Matt McCarthy

BOARD OF EDUCATION

STAFF REPORT

DATE: November 29, 2016
TO: Board of Education
FROM: Rohan Arul-pragasam, Assistant Superintendent
RE: **CLASS SIZE REPORT**

Assistant Superintendent Rohan Arul-pragasam will provide information on class size averages within the district.

ENROLLMENT & CLASS SIZE ANALYSIS

NOVEMBER 29, 2016

A photograph of a classroom scene. A female teacher in a white shirt stands at the front of the room, facing a class of students. Several students in the foreground have their hands raised, indicating an interactive lesson. The background features a chalkboard with mathematical equations and a graph. The students are seated at green desks with wooden chairs. Water bottles are visible on the desks.

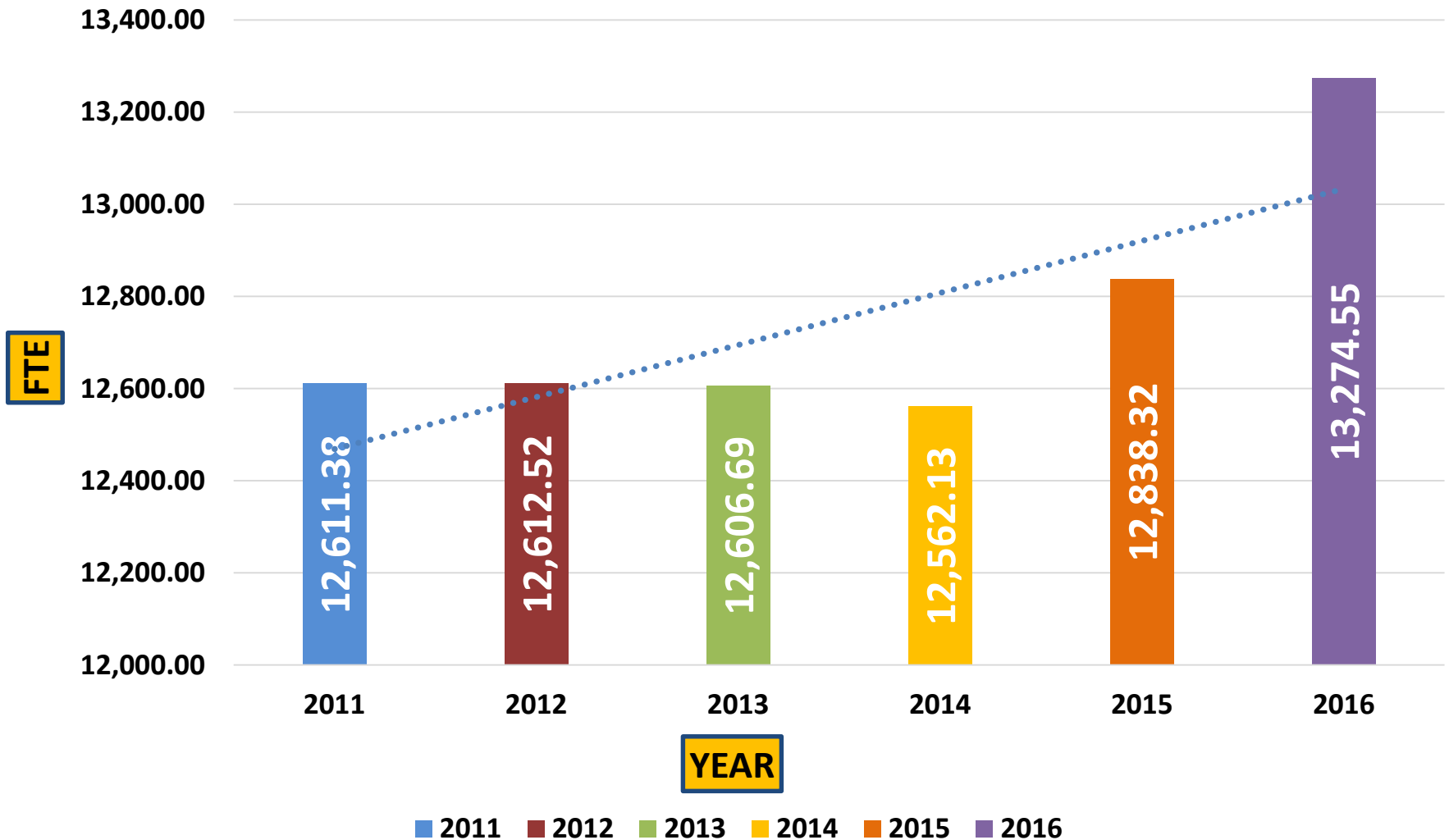
SD#33 – STRATEGIC PLAN

PRIORITY-RESOURCES

GOAL - To Align Resources To Efficiently & Effectively
Execute The Strategic Plan

ACTION: Long Term Staffing Plans Established To Ensure
Staffing Stability

SD33 FULL TIME EQUIVALENT (FTE) COUNT



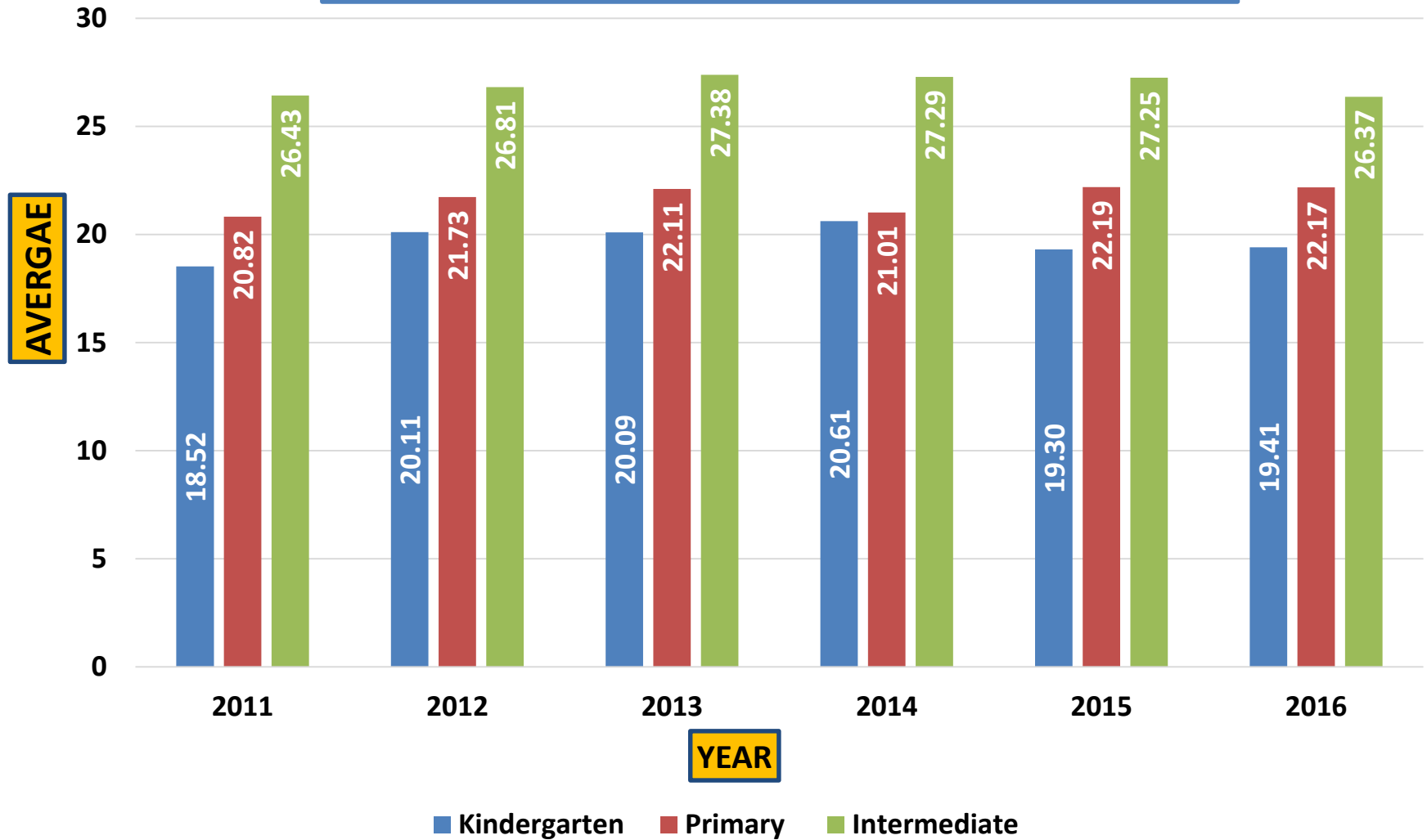
CLASS SIZE INFORMATION

- Despite enrollment increases across all grades, class size averages at elementary are consistent from year to year
- Middle/Secondary – Expectation of no classes over 30 unless classes are in the prescribed category as per the Class Size & Compensation Regulation (BC Reg 52/12)
- Approval from the Board Office required to run classes over 30 – Currently there are 3 senior level classes over 30 due to student choice

ELEMENTARY CLASS AVERAGES 2014-2016

Elementary School	CLASS SIZE AVERAGES 2016			CLASS SIZE AVERAGES 2015			CLASS SIZE AVERAGES 2014		
	K PTR	P PTR	I PTR	K PTR	P PTR	I PTR	K PTR	P PTR	I PTR
Bernard	15	19.31	23.32	20	21.16	24.2	21	20.7	23
Central	16	20.06	19.7	14.4	19.47	25.15	21.5	22.4	27.5
Cheam	18.31	23.54	24	17.7	22.14	26.5	15.3	22.4	26
Cultus Lake	18.03	20.6	24.84	16.69	19.92	25.66	17	22.4	27
East Chwk	19.5	23.3	29.41	17.5	22.85	25.68	22	22.6	27.9
Evans	22	23.39	28.88	22	21.3	29.4	22	21	28.3
FG Leary	20	24	29.8	22	23.5	28.8	22	22.8	28.2
Greendale	20.66	20.83	23.04	19.37	20.73	25	18	20	21.3
LME	19.4	22.01	28.57	21.5	19.5	29.5	22	20.1	29.4
McCammon	17	21.26	23.56	21	21.67	24.04	22	20.9	25.7
Promontory	22	24	29.88	22	23.81	30	20.5	24	29.9
Robertson	18.5	21.51	24.17	16.5	23.32	24.81	20.5	20.5	25.8
Rosedale	22	22.25	24.8	20	23.72	28.14	22	23.5	28.3
Sardis	20.33	23.63	28.77	20.67	23	28.88	20.7	23.2	28.6
Strathcona	17.67	23	28.42	21.3	22.75	28.28	21.3	21.5	28.2
Tyson	21.92	21.77	28.83	15.5	22.64	28.08	21	21.7	26.7
Unsworth	22	22.86	27.37	21.66	23.7	27.57	21.3	22.6	27.9
Vedder	16.33	23.11	27.25	19.64	23.51	30	22	22.9	28.9
Watson	20	21.65	25.68	17	22.55	26.625	18.5	22.1	28.7
Yarrow	21.52	21.33	27.04	19.6	22.5	28.66	21.6	23	28.5
TOTALS:	19.41	22.17	26.37	19.30	22.19	27.25	20.61	21.01	27.29

ELEMENTARY CLASS SIZE AVERAGES



QUESTIONS & COMMENTS



BOARD OF EDUCATION

INFORMATION REPORT

DATE: November 29, 2016

TO: Board of Education

FROM: Evelyn Novak, Superintendent

RE: RECORDING OF PUBLIC BOARD MEETINGS

BACKGROUND:

At its June 6, 2016 Board Meeting, the following motion was approved:

THAT the Chilliwack Board of Education investigate the regular recording of public board meetings.

Other BC school districts were surveyed through the BCSTA listserv regarding information regarding recording of Board Meetings. The information below is a summary of those districts that responded with information. Attempts were made to get information from other local agencies regarding recording practices but no information was forthcoming.

Attached also, please find the Information Report presented to the Board at its April 28, 2015 meeting regarding background information of recording of Board Meetings.

DISTRICT	DETAILS
SD#27 Williams Lake	<ul style="list-style-type: none"> • Meetings live streamed only without recording or saving
SD#41 Burnaby	<ul style="list-style-type: none"> • Audio recordings of public session board meetings kept for 2 months – in case of controversy over the minutes • Has been several years since minutes have been challenged • Shaw Cable films public board meetings and shows them on the Saturday following the board meeting, unless no-one from Shaw is available for recording, or the recording gets bumped by other events, like football • Some thought given to live-streaming the public meetings, but not yet equipped to do that • Board meetings poor attendance
SD#43 Coquitlam	<ul style="list-style-type: none"> • Audio only for approx. 10 years for Public Meetings only • Board discussed adding video but no need established and did not want to add resources • Board members required to hit microphone when they talk, recorded onto USB then transferred onto server and saved

	<ul style="list-style-type: none"> • Not posted on web site and not edited • Wireless mic projected into room and simultaneously record from tablet device <p>Presenters are given a microphone but they have to be reminded to turn it off and on</p>
SD#78 Fraser Cascade	<ul style="list-style-type: none"> • Follow-up: staff does minor editing before posting to website. Board members have to remember to hit record button. Access is for purpose of minutes' clarification only • Microphones previously in place so unsure of costs • FOIPPA - No last names are used when students present • Technology <ul style="list-style-type: none"> ○ Just audio of all Regular Board Meetings and Standing Committees ○ Recording device - microphone (3) portable placed around the room ○ Raw footage might be edited for breaks etc. but all public information posted to website in MP3 format • Executive Assistant has never been asked for feedback or clarification about recordings
SD#85 Vancouver Island North	<ul style="list-style-type: none"> • Audio recordings of all Board Meetings - not made public • Stored on Executive Assistant's computer, password protected • Not in policy, based on past practice • Public meetings are advertised - very low attendance • Already had microphones in place so not sure of costs
City of Chilliwack	<ul style="list-style-type: none"> • Comprehensive recording equipment • Approximately \$200,000+ • Recording equipment involves microphones and other equipment similar to City would require in-floor wiring as to not impede the use of the Board Room, as the Board Room is used extensively for meetings, pro-d and in-service. This solution would require renovation of the Board Room.

Districts not recording Board Meetings:

- Cariboo-Chilcotin – live stream only, not recorded
- Central Okanagan,
- Mission.
- Richmond

BOARD OF EDUCATION

INFORMATION REPORT

DATE: April 28, 2015

TO: Board of Education

FROM: Kirk Savage, Director of Instruction

RE: **SCHOOL BOARD MEETING BROADCASTING OPTIONS**

As per the Board's request, this report provides information on what the anticipated costs would be to incorporate real time broadcasting of Chilliwack Board of Education Regular Board meetings.

One of the methods of broadcasting in this proposal is through webcasting in the Chilliwack School District Board Room. This means that the video and audio stream would be made available to viewers over the Internet. The costing of the equipment and labour for the Board Room to be outfitted with the following systems (contained in the charts below) has been provided by Pro Sound Canada in Langley (www.prosoundcanada.com). The additional costs identify work that could be provided by the SD33 Technology Department.

Option 1: This option was described at the Board Meeting, involving Board Meetings held at City Hall Council Chambers. City Council Meetings are now being held the same evening as SD33 Board Meetings.

Option 2: This option has 1 fixed camera. It does not require a technician to be present for the meeting.

QTY	MAKE	MODEL #	DESCRIPTION	COST	LABOUR
1	Matrox	Monarch HD	Professional video streaming and recording appliance	\$1,456.00	\$127.50
1	Biamp	Nexia CS	Preamp/ DSP	\$1,818.18	\$170.00
1	Vaddio	Zoomshot Qusb	HD Camera	\$3,185.00	\$127.50
5	Biamp	CM1-6WS	Ceiling Mics	\$2,174.90	\$425.00
1	LG	21"	Confidence Monitor	\$227.70	\$42.50
400	Westpenn	22/2	Mic Cable	\$140.00	\$680.00
100	Westpenn	Cat5e	Cable	\$23.80	\$170.00
1	Middle Atlantic	EWR-10-17	wall rack	\$512.61	\$1.70
2	Middle Atlantic	UTR1	Universal rack shelf	\$98.00	\$3.40
1	Furman	M8X	Power conditioner	\$119.00	\$42.50

1	Pro Sound	Custom	Programming & Commissioning	\$0.00	\$1,200.00
	Misc			\$286.42	\$0.00
				\$10,041.61	\$2,990.10
		Sub Total		\$13,031.71	Applicable Taxes & Fees extra

Additional Costs:

- 1. Webhosting through ISI Global: \$ 7500 annually
- 2. Computer to run the Monarch HD system \$ 659
- 3. Back Up of Recorded Data with NAS Storage \$ 1500
- 4. Taxes \$ 2722

Total for Option #2: \$25, 412

Option 3 – This option has two cameras with the option of switching between different views. It would require a Technician* to be present during the meeting to dynamically switch the views.

QTY	MAKE	MODEL #	DESCRIPTION	COST	LABOUR
1	Matrox	Monarch HD	Professional video streaming and recording appliance	\$1,456.00	\$127.50
1	Biamp	Nexia CS	Preamp/ DSP	\$1,818.18	\$170.00
2	Vaddio	Zoomshot Qusb	HD Camera	\$6,370.00	\$255.00
5	Biamp	CM1-6WS	Ceiling Mics	\$2,174.90	\$425.00
1	LG	21"	Confidence Monitor	\$277.20	\$42.50
400	Westpenn	22/2	Mic Cable	\$140.00	\$680.00
200	Westpenn	Cat5e	Cable	\$47.60	\$340.00
1	Middle Atlantic	EWR-10-17	wall rack	\$512.61	\$85.00
2	Middle Atlantic	UTR1	Universal rack shelf	\$98.00	\$42.50
1	Furman	M8X	Power conditioner	\$119.00	\$42.50
1	Gefen	EXT-HD-MVSL-441	Seamless HDMI Switcher	\$2,625.00	\$85.00
4	LH	3 ft	HDMI Cable	\$55.72	\$0.00
1	Pro Sound	Custom	IP control app to switch cameras from computer	\$0.00	\$1,190.00
1	Pro Sound	Custom	Programming & System commissioning During First Use	\$0.00	\$1,200.00
	Misc			\$557.60	\$0.00
				\$16,251.81	\$4,685.00
		Sub Total		\$20,936.81	Applicable Taxes & Fees extra

Additional Costs:

- 1. Webhosting through ISI Global: \$ 7500 annually
- 2. Computer to run the Monarch HD system \$ 659
- 3. Back Up of Recorded Data with NAS Storage \$ 1500
- 4. Taxes \$ 3671

Total for Option #3: \$34, 266

*Cost of Technician: This would most likely be double time for about 4 hours. It would be in the range of \$250 - \$300 per meeting.

BOARD OF EDUCATION

BOARD REPORT

DATE: November 29, 2016

TO: Board of Education

FROM: Barry Neufeld, BCSTA Representative

RE: BC SCHOOL TRUSTEES' ASSOCIATION REPORT

This time is provided to discuss matters related to the British Columbia School Trustees' Association (BCSTA).

BOARD OF EDUCATION

STAFF REPORT

DATE: November 29, 2016
TO: Board of Education
FROM: Evelyn Novak, Superintendent
RE: **SUPERINTENDENT'S REPORT**

This time is provided for a report from Superintendent Novak.

MEETING SUMMARY

In-Camera Meeting – November 8, 2016

Trustees: Silvia Dyck, Dan Coulter, Paul McManus, Heather Maahs, Walt Krahn,
Bob Patterson, Barry Neufeld

Staff: Evelyn Novak, Gerry Slykhuis, Maureen Carradice, Rohan
Arul-pragasam, Carrie Pratt

1. Contract Renewals
2. District - Based Exempt Staff and PVP Compensation - PSEC/BCPSEA Update
3. Human Resources Report
4. BCPSEA Report
5. Superintendent Update