



**THE BOARD OF EDUCATION
School District #33 (Chilliwack)
Regular Public Board Meeting
AGENDA
March 7, 2017
7:00 pm**

1. CALL TO ORDER – School District Office

- 1.1. Call to Order - **Welcome and acknowledgment of Stó:lō territory**
- 1.2. Adoption of the Agenda
(THAT the agenda be adopted as circulated.)
- 1.3. Approval of the Minutes
(THAT the minutes of the February 21, 2017 Regular Public Board meeting be approved as circulated.)

2. PUBLIC PARTICIPATION

(Items from the floor are limited to 5 minutes per speaker to a maximum of 30 minutes.)

3. PRESENTATION

- 3.1. Chilliwack Secondary School – Assessment Week 2017

4. ACTION ITEMS

- 4.1. Decision Report – 2017-2018 Local School Calendar
- 4.2. Decision Report – District Plan Review - Reconfiguration
- 4.3. Decision Report – Alternative Design Structures & Programs
- 4.4. Decision Report – Purchase of Buses

5. INFORMATION ITEMS

5.1. Strategic Plan Update

- **Priority:** Aligning and allocating resources, equitably, responsibly and effectively, to support goals and key initiatives. (Resources)
- **Goal:** To align resources to efficiently and effectively execute the Strategic Plan.
- **Strategy 2 – Budget Process –** Utilize the budget process to connect accountability to decision-making.

- 5.2. BCSTA Report
- 5.3. Superintendent's Report
- 5.4. Trustee Reports
- 5.5. Meeting Summary
- 5.6. **Future Board of Education Meeting Date April 11, 2017 - 7:00 p.m.**

6. PUBLIC PARTICIPATION

(Items from the floor are limited to 5 minutes per speaker to a maximum of 30 minutes.)

7. ADJOURNMENT



**MINUTES OF THE REGULAR MEETING
The Board of Education
School District #33 (Chilliwack)**

<u>Date of Meeting:</u>	Tuesday, February 21, 2017
<u>Location:</u>	School District Office
Members Present:	Chair Mr. P. McManus Vice-Chair Mr. W. Krahn Trustee Mr. D. Coulter Trustee Mrs. H. Maahs Trustee Mr. B. Neufeld Trustee Mr. B. Patterson
Regrets:	Trustee Mrs. S. Dyck
Staff Present:	Superintendent Ms. E. Novak Secretary Treasurer Mr. G. Slykhuis Assistant Superintendent Mr. R. Arul-pragasam Assistant Secretary Treasurer Mr. M. Friesen Director of Instruction Ms. J. Hall Executive Assistant Ms. C. Pratt

1. CALL TO ORDER - School District Office

1.1. Call to Order

The Board Chair called the meeting to order at 7:01 p.m. - **Welcome and Acknowledgment of Traditional Stó:lō Territory.**

1.2. Adoption of the Agenda

.17 Moved by: Trustee Neufeld
Seconded by: Trustee Patterson

THAT the agenda be approved as circulated.

Amendment to the Agenda

25.17 Moved by: Trustee Krahn
Seconded by: Trustee Maahs

THAT Agenda Item 5.4 Superintendent's Report, be stricken from the agenda.

CARRIED

Adoption of Amended Agenda

26.17 Moved by: Trustee Krahn
 Seconded by: Trustee Maahs

THAT the agenda be adopted as amended.

CARRIED

1.3. Approval of Minutes

27.17 Moved by: Trustee Maahs
 Seconded by: Trustee Coulter

THAT the minutes of the January 24, 2017 Regular Public Board meeting be approved as circulated.

CARRIED

2. PUBLIC PARTICIPATION

An opportunity was provided for public presentation.

3. PRESENTATION

3.1. District Plan Review - Report (PCG)

Superintendent Novak presented the District Plan Review Report from Public Consulting Group regarding the proposed Reconfiguration of Schools Review. The report addressed the Strategic Plan as follows:

Priority	Aligning and allocating resources, equitably, responsibly and effectively, to support goals and key initiatives (Resources).
Goal	To align resources to efficiently and effectively execute the strategic plan.
Strategy	
7. District Plan Review <ul style="list-style-type: none"> • To develop a renewed vision for supporting students and programs 	a) Decision Report to Board of Education regarding District Plan Review (Feb.21)

28.17 Moved by: Trustee Krahn
 Seconded by: Trustee Neufeld

THAT the District Plan Review Report be placed on the next Regular Public Board Meeting Agenda as an action item.

CARRIED

4. ACTION ITEMS

4.1. Bylaw - Promontory Addition

.17 Moved by: Trustee Krahn
 Seconded by: Trustee Maahs

THAT the Board of Education approve the Promontory Heights Elementary Community School Capital Project No. 127213 and Bylaw in the amount of \$6,132,252.

Amendment to Motion

29.17 Moved by: Trustee Krahn
Seconded by: Trustee Maahs

THAT the Board of Education approve three readings of the Promontory Heights Elementary Community School Capital Project No. 127213 and Bylaw in the amount of \$6,132,252.

CARRIED

30.17 Moved by: Trustee Krahn
Seconded by; Trustee Maahs

THAT the Board of Education approve the first reading of the Promontory Heights Elementary Community School Capital Project No. 127213 and Bylaw in the amount of \$6,132,252.

CARRIED

31.17 Moved by: Trustee Krahn
Seconded by: Trustee Maahs

THAT the Board of Education approve the second reading of the Promontory Heights Elementary Community School Capital Project No. 127213 and Bylaw in the amount of \$6,132,252.

CARRIED

32.17 Moved by: Trustee Krahn
Seconded by: Trustee Maahs

THAT the Board of Education approve the third reading of the Promontory Heights Elementary Community School Capital Project No. 127213 and Bylaw in the amount of \$6,132,252.

CARRIED

4.2 Unsworth Elementary School Boundary

33.17 Moved by: Trustee Maahs
Seconded by: Trustee Krahn

THAT the Board of Education approve, effective March 2017, that the Unsworth Elementary boundary is closed to all out of catchment students. Siblings of out of catchment students currently attending Unsworth will be grandfathered.

CARRIED

4.3 2016-2017 Amended Annual Budget - 2nd and 3rd Reading

34.17 Moved by: Trustee Krahn
Seconded by: Trustee Maahs

THAT the Board of Education approve the second reading of the 2016-2017 Amended Annual Budget Bylaw (page 3 of the budget document) in the amount of \$145,060,712.

CARRIED

35.17 **Moved by: Trustee Krahn**
Seconded by: Trustee Patterson

THAT the Board of Education approve the third and final reading of the 2016-2017 Amended Annual Budget Bylaw (page 3 of the budget document) in the amount of \$145,060,712.

CARRIED

4.4 **Education Policy Advisory Committee Report**

36.17 Moved by: Trustee Coulter
Seconded by: Trustee Neufeld

THAT the Board of Education receive the Education Policy Advisory Committee Meeting Report of January 31, 2016.

CARRIED

4.4.1 **Policy 922 - Flags**

37.17 Moved by: Trustee Coulter
Seconded by: Trustee Neufeld

THAT the Board of Education approve Policy 922 – Flags, as presented.

CARRIED

4.4.2 **Policy 611 - District Programs and Schools of Choice**

38.17 Moved by: Trustee Coulter
Seconded by: Trustee Neufeld

THAT the Board of Education approve Policy 611 - District Programs and Schools of Choice, as presented.

CARRIED

.17 Moved by: Trustee Maahs
Seconded by:

THAT the Policy be amended as follows:

The Board of Education recognizes and encourages the development of choice schools and programs for students, parents and staff.

The Board believes that providing high standard quality education programs for all students will lead to increased student engagement and achievement, valuing neighbourhood and choice schools that provide diverse educational needs of all students.

Definition:

School of Choice or Magnet School provides a program with a specific educational focus (e.g. Traditional, Fine Arts, Science, Technology, Engineering, Math, Vocational...), while maintaining the existing school catchment area as per Board policy 531

District Programs provide a specific education program and will normally have the entire district as a catchment area such as French Immersion.

4.4.3 Policy 612 - Alternate Delivery in the Physical and Health Education (K-10), and Planning 10 Curricula

39.17

Moved by: Trustee Coulter
 Seconded by: Trustee Neufeld

THAT the Board of Education approve Policy 612 - Alternate Delivery in the Physical and Health Education (K-10), and Planning 10 Curricula be approved as presented.

CARRIED

4.4.4 Policy 533 - Maintenance of Order

40.17

Moved by: Trustee Coulter
 Seconded by: Trustee Neufeld

THAT Policy 533 - Maintenance of Order be approved as presented.

CARRIED

5. INFORMATION ITEMS

5.1 Strategic Plan Update

District Principal of Student Services, Nathan Ngieng and Brenda Calendino, High Incidence Coordinator provided an update on the strategic plan as it relates to the following:

Priority	Improving student achievement and well-being through high quality instruction. (Instruction)
Goal	To enhance personal and social responsibility.
Strategies	Action Steps
<p>1. Targeted Social-Emotional Learning Experiences (Social-Emotional Skills Development)</p> <p>a. Social-Emotional skills embedded in Tier 1 instruction</p>	<p>a) Professional learning sessions to develop an understanding of Social/Emotional learning and to <i>develop S/E competencies</i></p> <ul style="list-style-type: none"> • <i>self-management, self-awareness, social awareness, relationship skills and responsible decision-making</i>
<p>2. Tier 2 and Tier 3 Supports</p> <ul style="list-style-type: none"> • Tier 2 and Tier 3 structures and strategies to support students who require additional instruction/intervention for Social-Emotional learning 	<p>a) Professional learning to develop an understanding of Tier 2 and Tier 3 instruction/intervention</p> <p>b) Systematic approach to allocating resources to schools, classrooms and students</p> <p>c) Opportunity for students to receive additional and/or personalized approach to instructional/intervention</p>
<p>3. Promote and establish brain-friendly classrooms</p>	

<ul style="list-style-type: none"> A structured and comprehensive approach to learning and teaching that uses the best information we currently have about how the brain works to enable learning to take place as fully and as easily as possible 	<p>d) Professional learning to develop an understanding of brain-friendly classrooms</p>
---	--

5.2 Policy 226 - Board Self-Evaluation

Board Chair, Paul McManus shared information from the Board's Self-Evaluation meeting held in December, 2016.

5.3 BCSTA Report

Trustee Neufeld provided an update on the BC School Trustees' Association.

5.4 Superintendent's Report - STRICKEN FROM AGENDA

5.5 Trustee Reports

Trustee Krahn reported on the following:

- Jan. 26th -Attended the Forum on Rural Education. The purpose of the Forum was to hold a conversation around Rural Education; the funding and the educational challenges. The forum was hosted by our District and took place at the NLC. Several Districts were represented.
- Jan., 30th-Attended the Special Education Advisory Committee Meeting
- Feb., 2nd-Attended the ITA Youth Work in Trades Reception which recognized Student Performance and publically thanked and acknowledged the many Employers who generously support our students with placement opportunities.
- Jan., 24th and Feb., 14th Attended the Chair, Vice Chair, Superintendent Agenda Planning Meetings.

Trustee Coulter reported on the following:

- Attended the International Dinner
- Attended Tyson PAC Meeting
- Commented on upcoming Gabor Maté presentation

Trustee Patterson reported on the following:

- Involved in the Screening Process for the Human Resources Director Position for our District. This was held on Feb. 10.
- Was able to recognize the Leader of Tomorrow Recipient for the month of February at the Feb. 17th Rotary Meeting
- Attended the Ministry Announcement of the 6.2 million addition for Promontory on Feb. 17th
- Continue to provide leadership, on behalf of the Board, with the Chilliwack Healthier Community Committee. The Committee, represented by many partner groups, has a mandate to address matters pertaining to Affordable/Accessible Housing, Mental Health and Addictions, Healthy Lifestyles and Public Safety. These topics have significance for our schools and our students / families.

Trustee McManus reported on the following:

- Attended DPAC meeting
- Attended ITA Youth Work in Trades reception
- Multiple Board/Vice Chair meetings with the Superintendent & S/T
- Attended funding announcement for Promontory Expansion Project

Trustee Maahs reported the following:

- Open house Rural Education
- EPAC committee
- Bernard Elementary Early Success classroom
- Industry Training Awards
- McCammon Elementary School Early Success classroom
- International Cuisine dinner by students at CSS
- Promontory Announcement by MLA's Laurie Throness and John Martin

Trustee Neufeld had nothing to report.

5.6 January 24, 2017 In-Camera Board Meeting Summary

Trustees: Silvia Dyck, Heather Maahs, Dan Coulter, Paul McManus, Bob Patterson, Barry Neufeld, Walt Krahn

Staff: Evelyn Novak, Mark Friesen, Carrie Pratt

1. Emergent Issue
2. Human Resources Report
3. BCPSEA Report

5.7 Future Board of Education Meeting Date

**Tuesday, March 7, 2017
7:00 pm
School District Office**

6. SUPPLEMENTARY PUBLIC PARTICIPATION

Leanne Clarke, CTA President, commented on the Reconfiguration Report and urged the Board to take sufficient time needed with both the decision and possible reconfiguration.

Casey Munro, BCCPAC Representative from DPAC commented on portables, the District's relationship with the City of Chilliwack and DPAC's membership at the Board table.

Dave Clyne, commented on the Social/Emotional Strategic Plan Update, the possible reconfiguration, and specifically his concerns about the social/emotional vulnerability of Grade 6 students.

7. ADJOURNMENT

The meeting was adjourned at 9:50 p.m.

CARRIED

Board Chair

Secretary-Treasurer

BOARD OF EDUCATION

DECISION REPORT

DATE: March 7, 2017
TO: Board of Education
FROM: Evelyn Novak, Superintendent
RE: **2017-2018 LOCAL SCHOOL CALENDAR**

RECOMMENDATION:

THAT the Board of Education approve the 2017-2018 Local School Calendar as presented in the DRAFT.

BACKGROUND:

At its January 24, 2017 Meeting, the Board of Education approved the 2017-2018 DRAFT Local School Calendar for public feedback. The DRAFT Calendar was posted on the District website with a request for feedback since that time. Reminders to staff about Calendar feedback were provided in the Connect 33 newsletter. Schools were asked to send out reminders to parents requesting Calendar feedback on 3 different occasions during the 5-week period.

A total of 29 responses were received, some with comments on several aspects of the Calendar.

1 Parent* 3 Staff	The lieu day in November should be attached to the Remembrance Day weekend.
7 Parents	Christmas Break is too late.
2 Parents 1 Staff	Christmas Break is better with a later start.
3 Parents 4 Staff	Two weeks for Spring Break is good.
8 Parents	Spring Break should be one week long.
2 Parents	Bring Spring Break in line with other school districts.
5 Parents	In favour of the calendar as posted.

*Note: parents may also be staff and staff may be parents.

- The low feedback rate may be a result of the Chilliwack School District having had 3 consecutive years with a 2-week Spring Break.
- The Remembrance Day weekend has a holiday on Monday, November 13, following Remembrance Day on Saturday, November 11.
- While some feedback was received regarding a change in the timing of the Christmas Break, the parameters of the Break in the Calendar are defined by the Collective Agreement:

ARTICLE D.22 REGULAR WORK YEAR FOR TEACHERS

4. The first day of winter break shall be on the Monday preceding December 26. School shall reopen on the Monday following January 1. If January 1 is a Sunday, then school shall reopen Tuesday, January 3.

- The 2-week Spring Break for the Chilliwack SD is aligned with most of the Metro and Fraser Valley districts.

2017 - 2018 LOCAL SCHOOL CALENDAR

JULY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

MARCH						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Instructional
 Non-Instructional
 Vacation
 Statutory Holiday
 Administrative Day

TOTAL INSTRUCTIONAL DAYS = 181 (182 - 1 SCHOOL BASED NON-INSTRUCTIONAL DAY)

2017-2018 Local School Calendar

Days in Session	189	
Number of Instructional Days	181	
	Student Instructional Time	Teacher Instructional Time
Hours of Instruction (Required 873) Grade K-6	874 (290 min/day)	920 (305 min/day including 15 minute recess)
Hours of Instruction (Required 947) Grade 7-12	947 (314 min/day)	947 + breaks (334 min/day including breaks)
Number of Non-Instructional Days	7	
Schools Open	September 5	
NON-INSTRUCTIONAL DAY #1	September 22 (Ministry required - curriculum)	
Thanksgiving Day	October 9	
NON-INSTRUCTIONAL DAY #2	October 20 (Provincial)	
Remembrance Day - Statutory Holiday	November 13	
NON-INSTRUCTIONAL DAY #3	November 24 (In Lieu)	
Schools Close for Christmas Holidays	December 22	
Christmas Holidays	December 25 to January 5	
Schools Reopen after Christmas Holidays	January 8	
Family Day	February 12	
NON-INSTRUCTIONAL DAY #4	February 23 (District)	
Schools Close for Spring Vacation	March 16	
Spring Vacation Period	March 19 - 29	
Good Friday	March 30	
Easter Monday	April 2	
Schools Reopen after Spring Vacation	April 3	
NON-INSTRUCTIONAL DAY #5	April 27 (CTA)	
NON-INSTRUCTIONAL DAY #6	May 18 (In Lieu)	
Victoria Day - Statutory Holiday	May 21	
Last Day for Students	June 28	
Administrative Day	June 29	
NON-INSTRUCTIONAL DAY #7	(Scheduled at each school)	

BOARD OF EDUCATION

DECISION REPORT

DATE: March 7, 2017

TO: Board of Education

FROM: Rohan Arul-pragasam, Assistant Superintendent
Chuck Lawson – Principal, Alternative Education
Troy Gibbs – Vice-Principal, Alternative Education

RE: ALTERNATE EDUCATION REDESIGN RECOMMENDATIONS

RECOMMENDATION

THAT the Board of Education approves the merging of the Education Centre and CHANCE-Shxwetelthet Alternative schools. The redesigned District Alternative Education School, will provide opportunities for all students aligned with the redesign BC curriculum framework.

BACKGROUND

- During the 2014-2015 school year, external consultants Public Consultant Group (PCG) were hired to assist SD33 administration and the Board of Education in developing a Strategic Plan to re- establish the vision and set the priorities of the district for the next 5 years (2016-2021). Within the Resources priority, one of the strategies identified was to complete a District Plan Review to develop a renewed vision for supporting students and programs, including re-envisioning how we support students who transition to the district's Alternate (TYPE 3) Facilities.
- A review of existing Alternative education programs, program delivery and supports was undertaken from January 2016 to March 2016, with a final report and recommendations presented to the Board of Education on May 17th, 2016.
- On May 17th, 2016 the Board of Education passed a motion directing staff to redesign the supports, structures and program delivery at District Type 3 Alternate Facilities based on the information and recommendations provided in the Alternate Education Programs, Facilities and Structures Review Report.
- As recommended in the report, a committee comprised of members of the district leadership team, principals and vice principals representing elementary, middle and secondary schools, leadership from the Chilliwack Teachers' Association and the Canadian Union of Public Employees met between June 2016 and February 2017 with the mandate of redesigning programs, program delivery, supports and structures for students attending Type 3 Alternative sites.
- Attached to this report is a summary of the recommendations from the committee, including information regarding recommended program redesign, program delivery, supports and structures.

ALTERNATE REDESIGN COMMITTEE REPORT

May 2016 -
Board
Motion

June 2016 -
Norms, Mandate
& Decision
Making Process

October 2016 -
Profile vs No-
Profile

November 2016 -
Framework to
support
vulnerable
students

December 2016 -
Support Team
(School &
District)

Jan 2017 - RTI
School and
System
Framework

Feb 2017 - Program
Redesign &
Facilities
Recommendation

May 17th, 2016 Board Motion

THAT the Board of Education direct staff to redesign the supports, structures and program delivery at District Type 3 Alternate Facilities based on the information and recommendations provided in the Alternate Education Programs, Facilities and Structures Review Report.



June 2016 - Committee Mandate

The Alternative Redesign Planning Team will redesign programs, program delivery, supports and structures for students attending Type 3 Alternative sites through collaborative decision making based on the recommendations provided in the Alternate Program and Structures Review Report presented and approved by the Board of Education, May 17th, 2016.

Committee Findings & Recommendations

Recommendation #1: Support Lagging Skills vs Specific Student Profile

Student needs are based on lagging skills and are centered on a continuum of needs from students who are academically capable and are disengaged at school to students who are street entrenched, transient and have multiple social, emotional and behaviour challenges and are currently not attending.

Student Continuum
of Need

Academically
capable but
disengaged

Street entrenched,
transient, multiple
factors

Recommendation #2: Framework

Committee recommends the following **Framework for Alternative Learning** - A *decentralized model* where the supports and services are at our K-12 schools with a district Type 3 site for Middle Secondary (may include several satellite sites - to be determined). The school programs MAY be categorized as Type 3 facilities/sites.

Students in elementary schools will be supported by the District Support Team (structure and supports to be determined at a later date).

Recommendation #4: Support Team

Support the creation of a district team (membership to be determined at a later date) to manage the transition of vulnerable students from school to school, as well as to and from a District Alternative learning site, when appropriate (based on needs and not a profile). The k-12 schools will also include Fraser Valley Distance Education.

Recommendation #3: Document School Interventions

There are robust interventions and supports (academic and behavior supports) offered at all of our schools. Committee recommends that schools with the help of School Based Teams list all of their tiered supports.

This information will form a green district document that will aid the district support team. The goal of articulating supports will be to formalize all of the great programs and interventions across the system, as well as have knowledge of unique programs that will assist the district support team (name and structure to be formalized later) in placing students at other schools when home schools have exhausted all supports and interventions.

Recommendation #5 - Program Redesign & Facilities

The Education Centre and CHANCE-Shxwetilthet will merge into a new Alternative learning school. The new school, which will be a redesigned facility, will provide opportunities for all students aligned with the program redesign framework and the redesign curriculum:

Core Competencies:

- Communication, Critical and Creative Thinking

Curricular Competencies:

- Based on core curriculum and embedded in all learning activities based on standards

ALTERNATE PROGRAM REDESIGN FRAMEWORK

Sub-Committee Members

CHANCE- Shxwetelthet → Teachers: Mike Beauchene; Bethany Brouwer & Cathy Preibish. EAs: Dane Gehman

Education Centre → Teachers: Stacey Whitlam; Caelah Merrick & Ryan Pastorchik. EAs & YCWs - Stella Duncan & Amber Mothus

Administration → Chuck Lawson, Brenda Point, Susan Edgcombe & Troy Gibbs



Sub-Committee Mandate

Produce a delivery model that will address student needs for healthy relationships, engaging and relevant programming, and equitable education opportunities.

Facilitate the provision of support services for students in alternative education.

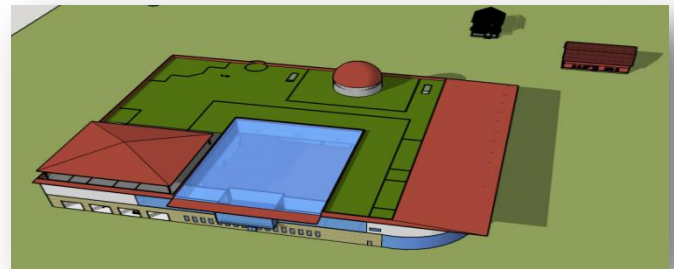
Consider the facility requirements that will allow for equitable education and engaging, relevant education for students in alternative education.

Committee Findings & Recommendations

Four New Faculties: Trades, Arts, Kinesthetic Learning & Empowered

A Single Site Vision

- Shared facilities
- Flexible staffing options
- Support of all by all
- Intentional scheduling
- Enhanced opportunities



Identified Needs Within Alternative Education (Facility)

- Green Space
- Room for Creative Play
- Self-Regulation Spaces
- Intentional Learning Spaces (e.g., greenhouse, shop facilities, barn, etc.)
- Gymnasium and Weight Room
- Library
- Meeting Rooms
- Outside Agency and Community Spaces
- Learning Services Spaces
- Counselling Spaces
- Common Space and Cafeteria
- In-house Transportation Options

Identified Needs Within Alternative Education (Programs)

- Embedded Indiginization
- Literacy and Numeracy Focus
- Embedded Socio-Emotional Learning
- Mindfulness
- Mind, Heart, and Hands
- Cross-Curricular
- Hands-on
- Place Based
- Community Partnerships
- Rigorous
- Relevant
- Vocational Connections
- Inter-program Cooperation

Envisioned Programming

- Outreach/ REAL
- Tinkershop
- Contract Trades
- Senior Trades
- Outdoor Education
- Sustainable Resources
- Culinary Arts and Nutrition
- Performing Arts
- IT Arts
- Expressive Arts
- Ascent (two .5 classes, 7-9/10-12)

- Kinesthetic Focus Middle
- Art Focus Middle
- Building Focus Middle

Student Services

Robust student services model to support all students with lagging skills.

- Counsellors (District & Community – Includes Mental Health & Addiction Supports)
- Learning Assistance Teachers
- Literacy Intervention Teachers
- Aboriginal Ed Support Workers
- Youth Care Workers
- District Itinerant Supports (SLP, OT/PT)

BOARD OF EDUCATION

DECISION REPORT

DATE: March 7, 2017

TO: Board of Education

FROM: Evelyn Novak, Superintendent

RE: **DISTRICT PLAN REVIEW – RECONFIGURATION OF SCHOOLS**

RECOMMENDATION

THAT the Board of Education approve the reconfiguration of Chilliwack Schools to K to grade 5, grade 6 to grade 8, grade 9 to grade 12, with the exceptions of Rosedale as K to grade 8 and GW Graham as grade 9 to grade 12, and that implementation not occur before fall 2018. And that the Board of Education be provided with regular reports regarding implementation plans and consultation.

BACKGROUND

The Board was provided an Information Report at its February 21, 2017 meeting. The report outlined the proposed configuration plan for Chilliwack Schools, background and research related to the proposed reconfiguration, and a summary of the consultation process and feedback received.

BOARD OF EDUCATION

DECISION REPORT

DATE: March 7, 2017
TO: Board of Education
FROM: Gerry Slykhuis, Secretary Treasurer
RE: PURCHASE OF TWO (2) 84 PASSENGER SCHOOL BUSES

The Secretary Treasurer will present information on two (2) 2010 Blue Bird 84 passenger busses available for purchase from School District No.19 (Revelstoke) for consideration by the Board of Education.

RECOMMENDATION:

THAT the Board of Education approve the purchase of two (2) 2010 Blue Bird 84 passenger busses from SD No.19 (Revelstoke) in the amount of \$25,000.

BACKGROUND:

Due to increased enrolment, Transportation continues to be under increased pressure to meet the demands of student riders, particularly in the Promontory area. Busses are becoming overcrowded and we are having trouble meeting the transportation needs of all students requesting bus service. As more families continue to move to the Chilliwack area and our District continues to grow, we do not anticipate this demand to lessen. Also, more spare buses are required to handle curricular and extra-curricular activities.

As part of our 2015/16 Capital Plan, we requested the replacement of four (4) 84-passenger busses. In May 2016, the Ministry approved available capital funding for one (1) 22-passenger wheelchair bus. To make up for the shortfall, we are currently utilizing three (3) spare propane busses that are in need of replacing.

In 2009, SD No.19 (Revelstoke) purchased the abovementioned two buses for \$300,073. Both are 84-Passenger, rear engine, 2010 models of which one currently requires a new engine. One of the busses has 89,590 kms (still in service) and the other has 31,000 kms (no engine). Determining that these busses are not suitable for their routes, SD No.19 (Revelstoke) has agreed to sell them both for \$25,000. After researching used 84-passenger busses in BC and Alberta, this is an excellent price.

The following shows a breakdown of the overall purchase price:

Purchase Price	\$25,000
Travel Cost	500
Tow one bus	1,800
New engine	<u>23,664</u>
Total Cost	\$50,964

BOARD OF EDUCATION

INFORMATION REPORT

DATE: March 7, 2017

TO: Board of Education

FROM: Gerry Slykhuis, Secretary Treasurer and Mark Friesen, Assistant Secretary Treasurer

RE: **STRATEGIC PLAN UPDATE**

BACKGROUND:

Gerry Slykhuis and Mark Friesen will provide an update on the Strategic Plan as it relates to the following:

Priority	Aligning and allocating resources, equitably, responsibly and effectively, to support goals and key initiatives. (Resources)
Goal	To align resources to efficiently and effectively execute the Strategic Plan.
Strategies	
2. Budget Process <ul style="list-style-type: none"> • Utilize the budget process to connect accountability to decision-making. 	<ul style="list-style-type: none"> a) Budget Managers receiving timely, accurate information. b) Department Managers analyzing and providing feedback on variances. <ul style="list-style-type: none"> • <i>Budget and Department managers will receive and use timely and accurate information to make student focused decisions based on available resources</i> c) Detailed district wide variance analysis available to Exec and Budget Committee. <ul style="list-style-type: none"> • <i>Exec and Budget Committee will have timely and accurate information on which to base Budget recommendations</i>

BOARD OF EDUCATION

BOARD REPORT

DATE: March 7, 2017

TO: Board of Education

FROM: Barry Neufeld, BCSTA Representative

RE: BC SCHOOL TRUSTEES' ASSOCIATION REPORT

This time is provided to discuss matters related to the British Columbia School Trustees' Association (BCSTA).

BOARD OF EDUCATION

STAFF REPORT

DATE: March 7, 2017
TO: Board of Education
FROM: Evelyn Novak, Superintendent
RE: **SUPERINTENDENT'S REPORT**

This time is provided for a report from Superintendent Novak.

MEETING SUMMARY

In-Camera Meeting – February 21, 2017

Trustees: Silvia Dyck, Dan Coulter, Paul McManus, Heather Maahs, Walt Krahn,
Bob Patterson, Barry Neufeld

Staff: Evelyn Novak, Gerry Slykhuis, Rohan Arul-pragasam, Janet
Hall, Maureen Carradice, Carrie Pratt

1. Exempt Staff Compensation - 2017 Increase
 2. Impact of Supreme Court Decision on 2017/2018 Preliminary Budget
Planning
 3. Strategic Staffing Plan
 4. Human Resources Report
 5. Potential BCSTA Grievance
 6. BCPSEA Report
-

In-Camera Meeting – February 28, 2017

Trustees: Silvia Dyck, Dan Coulter, Paul McManus, Heather Maahs, Walt Krahn,
Bob Patterson, Barry Neufeld

Staff: Evelyn Novak, Gerry Slykhuis, Rohan Arul-pragasam,
Donna Vogel

1. Reconfiguration - Personnel