



**Chilliwack
School District**

THE BOARD OF EDUCATION

School District #33 (Chilliwack)

Regular Public Board Meeting

AGENDA

October 18, 2016

7:00 pm

1. CALL TO ORDER – School District Office

- 1.1. Call to Order - **Welcome and acknowledgment of Stó:lō territory**
- 1.2. Adoption of the Agenda
(THAT the agenda be adopted as circulated.)
- 1.3. Approval of the Minutes
(THAT the minutes of the October 4, 2016 meeting be approved as circulated.)

2. PRESENTATIONS

- 2.1. Natasha Beard

3. PUBLIC PARTICIPATION

(Items from the floor are limited to 5 minutes per speaker to a maximum of 30 minutes.)

4. INFORMATION ITEMS

- 4.1. Strategic Plan Update
- 4.2. Learning Improvement Fund Allocation (LIF)
- 4.3. Cheam Elementary Parking Upgrade
- 4.4. BCSTA Report
- 4.5. Superintendent's Report
- 4.6. Trustee Reports
- 4.7. Meeting Summary
- 4.8. Future Board of Education Meeting Date November 8, 2016

5. PUBLIC PARTICIPATION

(Items from the floor are limited to 5 minutes per speaker to a maximum of 30 minutes.)

6. ADJOURNMENT



**MINUTES OF THE REGULAR MEETING
The Board of Education
School District #33 (Chilliwack)**

Date of Meeting: Tuesday, October 4, 2016

Location: School District Office

Members Present:

Chair	Mrs. S. Dyck
Vice-Chair	Mr. D. Coulter
Trustee	Mr. P. McManus
Trustee	Mrs. H. Maahs
Trustee	Mr. B. Patterson
Trustee	Mr. B. Neufeld
Trustee	Mr. W. Krahn

Staff Present:

Superintendent	Ms. E. Novak
Secretary Treasurer	Mr. G. Slykhuis
Assistant Superintendent	Mr. R. Arul-pragasam
Executive Assistant	Ms. C. Pratt

1. CALL TO ORDER - School District Office

1.1. Call to Order

The Board Chair called the meeting to order at 7:05 p.m. - **Welcome and Acknowledgment of Traditional Stó:lō Territory.**

1.2. Adoption of the Agenda

170.16 Moved by: Trustee Krahn
Seconded by: Trustee Maahs

THAT the agenda be approved as circulated.

CARRIED

1.3. Approval of Minutes

171.16 Moved by: Trustee Coulter
Seconded by: Trustee Patterson

THAT the minutes of the September 20, 2016 meeting be approved as circulated.

CARRIED

2. STRATEGIC PLAN UPDATE - VULNERABLE STUDENT SUPPORT & TRANSITION TEAM

Assistant Superintendent Rohan Arul-Pragasam, Principal Chuck Lawson – Principal Alternative Education, Troy Gibbs – Vice Principal Alternative Education and Susan Edgecombe – District

Vice Principal Middle-Secondary Transitions & Support provided a Strategic Plan Update including an overview of the supports and interventions in place for vulnerable students in the school district and the work of their team to date.

3. PUBLIC PARTICIPATION

An opportunity was provided for public participation.

4. ACTION ITEMS

4.1.

5. INFORMATION ITEMS

5.1 Enrolment Update

Assistant Superintendent Rohan Arul-pragasam presented the enrolment and staffing report as of September 30, 2016.

5.2 Trustee Remuneration

Trustee remuneration was adjusted effective July 1, 2016. Policy 227 states that trustee remuneration will be adjusted annually effective July 1st. The adjustment will reflect the Canadian Consumer Price Index (CPI) established for July of each year for the previous 12 months. CPI for the twelve months ending June 30, 2016 was 1.5% higher.

5.3 BCSTA Report

Trustee Neufeld brought back a previously approved motion from the Board to the BCSTA a revision to the original motion.

Moved by: Trustee Neufeld
Seconded by: Trustee Krahn

THAT the BCSTA urge the Provincial Government to work with local governments and school districts to establish a comprehensive and coordinated plan to reduce homelessness.

And THAT the BCSTA urge the provincial government to write emergency legislation to make it an offence to trespass and litter on property used by school children.

And THAT BCSTA request that the Provincial Government reimburse school districts for the extra cost of hiring additional security and increasing maintenance staff time to address the impact of homelessness in the district.

CARRIED

Abstained: Maahs

Trustee Maahs challenged the chair. No seconder.

5.4 Superintendent's Report

2016 Superintendent Novak presented her report for October 4, 2016:

- She highlighted appreciation to all staff, with the recognition of World Teacher Day being October 5, and as a sincere thank you to all staff from the Board of Education, apples being delivered to sites.
- Ms. Novak also noted the Community Consultation meetings taking place on October 24 and 25. In addressing the needs of our students, the Chilliwack School

District is inviting staff, students, parents, community and partners to provide feedback for a possible school reconfiguration. Our interest in examining school configuration is first and foremost driven by a desire to create the best learning environment for our students. A secondary consideration is the growth in our student population and our need to make a determination of our future new school. External consultants will facilitate conversations and provide a report back to the Board of Education in early 2017, for the Board's consideration in its decision making. We hope parents, staff and community will join in this important conversation so that together we can provide the best learning experiences for our children and youth.

- Regarding curriculum updates, Superintendent Novak reported that information was received this week regarding funding for Coding implementation. SD33 is provided \$99,000 to support Coding implementation. The Ministry outlined the funding parameters with two options for school districts to access the funding. A Train-the-trainer model with the school district providing 2 teachers to attend Ministry pro-d sessions and then work with staff in Chilliwack SD to support implementation, and the second option for the school district designs its own model of professional development support and training. The expectation is that the superintendent and the local union president will work together and agree how best to use the curriculum allocation for their district.
- Superintendent Novak outlined the recent Parent Engagement Strategy by the government to gather input regarding how parents want to hear about their child's K-9 progress. There are two ways for parents to participate. An online feedback form is open until Feb. 28, 2017 <http://engage.gov.bc.ca/yourkidsprogress/>. A second option is to attend a community meeting. The closest in proximity community meeting is being held in Abbotsford on January 17, 2017, 5-8 pm, Location TBD. All input submitted, along with input from experts and teachers, will be summarized into an Engagement Summary Report posted June 2017 for development of potential models for improved reports. There will be opportunity for future parent input on progress reporting for grades 10-12.
- Ms. Novak expressed appreciation to TD Bank Group and Canadian Children's Book Centre for providing a copy of *Small Saul*, by Ashley Spires, to every Grade One student in Chilliwack and Canada, in support of children's literacy programs.

5.5 Trustee Reports

Trustee Coulter reported on the following:

- Attended Chair Vice Chair meetings
- Attended Transportation Advisory Committee Meeting
- Attended the meeting with the Mayor

Trustee Dyck reported on the following:

- Attended Chair Vice Chair meetings
- Meeting with Mayor re: homelessness and school safety
- Attended Sardis Elementary parent-teacher barbeque
- Attended DPAC Meeting

Trustees McManus reported on the following:

- Attended Child and Youth Committee
- Attended CHANCE Fall Festival

Trustee Patterson reported on the following:

- On behalf of the School Board, Trustee Patterson agreed to serve as co-chair of the Chilliwack Healthier Community Committee (CHC). This is a committee that has

approximately 43 agencies represented and whose mandate is to work collaboratively to address “issues” that affect our community of Chilliwack.

- Contacted all liaison schools: Greendale, Evans, Sardis Elementary, AD Rundle, Sardis Secondary
- Met with the Principal of Sardis Elementary School and toured school. Look forward to meeting with the Sardis Elementary PAC in November.
- Met with the Principal of Greendale Elementary School and further visits are being planned.
- Attended the CHANCE Welcome Back Barbecue on September 29th.
- Tomorrow is “World Teacher Day.” Without question, the most important part of the teaching/learning process is what goes on in the classroom. Looking forward to visiting 5 liaison schools tomorrow to show appreciation to our dedicated teaching staff.

Trustee Neufeld reported on the following:

- Attended CHANCE welcome back barbeque

Trustee Maahs

- Attended the Special Education Advisory Committee Meeting
- Attended the Chilliwack Senior PAC Meeting

Trustee Krahn reported on the following:

- Trustee Krahn reported on the following;
- Attended the August 11 Special Board Meeting re Bus Fees
- Attended the September 1st Board Retreat
- Attended the Audit Committee Meeting

5.6 September 20, 2016 In-Camera Board Meeting Summary

Trustees: Silvia Dyck, Heather Maahs, Dan Coulter, Paul McManus, Bob Patterson, Barry Neufeld

Regrets: Walt Krahn

Staff: Evelyn Novak, Gerry Slykhuis, Rohan Arul-pragasam, Maureen Carradice, Carrie Pratt

1. Exempt Staff Compensation Plan Implementation
2. Exempt Staff - Secretary Treasurer and Assistant Superintendent Compensation Plan Implementation
3. Human Resources Report
4. BCPSEA Report

5.7 Future Board of Education Meeting Date

Tuesday, October 18, 2016

7:00 pm

School District Office

6. SUPPLEMENTARY PUBLIC PARTICIPATION

Leanne Clarke, CTA President, commented on the format of the Board of Education Meetings.

7. **ADJOURNMENT**

The meeting was adjourned at 8:51 p.m.

CARRIED

Board Chair

Secretary-Treasurer

BOARD OF EDUCATION

PRESENTATION

DATE: October 18, 2016
TO: Board of Education
FROM: Natasha Beard
RE: **STRATEGIC PLAN UPDATE – DISTRICT PLAN REVIEW: ALTERNATIVE PROGRAMS**

	Priority
	Goal
<p>7. District Plan Review</p> <ul style="list-style-type: none"> To develop a renewed vision for supporting students and programs 	<p>Aligning and allocating resources, equitably, responsibly and effectively, to support goals and key initiatives. (Resources)</p> <p>To align resources to efficiently and effectively execute the strategic plan.</p> <ul style="list-style-type: none"> Establish a small committee of youth and parents from Alternative programs to explore student educational needs and visions and support (youth will contribute to the creation of an educational learning program that supports the needs of youth attending an alternative program)

BACKGROUND

Natalia Panina-Beard is a Trinity Western University Alumni (CPSY, 2009) and is a doctoral candidate in Human Development, Learning, and Culture in the Faculty of Education at the University of British Columbia. She completed her B.Sc. in Engineering in Volgograd, Russia, and her B.A. in Applied Psychology and her M.A. in Counselling Psychology in Canada. She is a Registered Clinical Counsellor and worked as a Clinical Counsellor with the Child and Youth Mental Health and as an Elementary School Counsellor. She is a sessional instructor in the Faculty of Education at Trinity Western University and a Graduate Teaching Assistant in the Faculty of Education at the University of British Columbia.

Previously, her research was focused on young Aboriginal women's experiences in educational settings. *Her present research includes the educational engagement of children and youth from culturally diverse and disenfranchised backgrounds, alternative education, and developmental psychology, particularly the development of imagination and creativity in children and youth.*

PROJECT TITLE

Students attending alternative educational programs explore their educational experiences and in collaboration with an Elder and two architects create a vision for education.

SUMMARY

Young people's understanding of their needs and desires, self and their role in society, and the effect their lived experiences have on their educational experiences must be the core knowledge that drives the development of educational programs. We need to learn from youth, especially the youth who do not fit in with the existing school model for a variety of reasons rooted in many sociocultural domains. However, poor school attendance and low completion rate among young people considered "at-risk" are a clear indication that the present education system misunderstands their educational and life needs, and the supports and interventions provided do not do justice to the equality of educational experiences. The complexity of the challenges facing youth who are disenfranchised must be understood and attended to from a multi-dimensional perspective that includes youth's experiences.

TWO MAIN QUESTIONS WERE ADDRESSED IN THIS RESEARCH:

- 1) *What do the youth attending an alternative educational program say they need to graduate from high school?*
- 2) *What does the youth's vision for education/learning look like?*

BOARD OF EDUCATION

INFORMATION REPORT

DATE: October 18, 2016
TO: Board of Education
FROM: Janet Hall, Director of Instruction
RE: **STRATEGIC PLAN UPDATE**

Janet Hall will provide a Strategic Plan Update as it relates to the following priority.

Priority	Improving student achievement and well-being through high quality instruction. <i>(Instruction)</i>
Goal	All students to meet or exceed grade level expectations in literacy and numeracy.
3. Learning Supports and Interventions <ul style="list-style-type: none">Model and use evidence-based practices for early intervention and prevention	<ul style="list-style-type: none">Align supports within a Response To Intervention and Instruction Framework (Tier 1, 2, 3)Continue to provide supports and focus to Early LearningProvide professional learning opportunities that align with evidence-based

PRIORITY: Improving Student Achievement and Wellbeing through high quality instruction. (Instruction)

GOAL: All students to meet or exceed grade level expectations in literacy and numeracy

STRATEGY: Learning Supports and Interventions; model and use evidence based practices for early intervention and prevention

K - 1 Intervention

History:

- 2013/14** Provided 5 schools with .4 additional staffing to support students in Kindergarten and Grade One who were struggling with literacy acquisition.
- 2015/16** Realigned staffing to add three more schools.
- 2016/17** Expanded to include all 20 elementary schools. Staffing was determined based on data from the District Early Primary Screens and the Early Development Inventory.

Benefits:

- Collaboration
- Modelling
- Collective Responsibility
- Early Identification/Support
- Problem-solving

Data: Early Primary Assessments

Kindergarten: At Risk on two or more screens¹

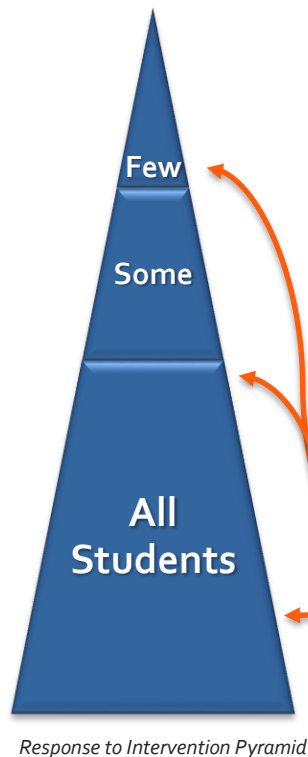
Grade 1: Reading Level² 10 or below

Grade 2: Reading Level 16 or below

Grade 3: Reading Level 21 or below

¹ Phonemic Awareness, Concepts About Print, Letter Identification, Fine Motor

² PM Benchmarks



By the numbers:

2015/16: 207 students received direct support.

2017/16 (October):

K	Gr. 1	Gr. 2
51	154	102

Current Interventions:

- | Kindergarten | Gr. 1 & 2 |
|---|---|
| <ul style="list-style-type: none">• Oral Language• Letter Identification• Phonemic Awareness• Fine Motor | <ul style="list-style-type: none">• Letter Identification• Phonemic Awareness• Phonics• Reading Strategies |

In-Service (2016/17) to date:

- September SPARK
- Running Records
- Literacy Centre Make and Take
- Small Group Instruction

Support:

All schools have identified an "Early Intervention Teacher" who works with both students and classroom teachers to support literacy development in Kindergarten and Grade One. Early Intervention Coordinator, Jane Ulyot facilitates meetings with all of the Early Intervention Teachers and provides individual support at their schools to model, co-teach, collaborate and plan. Jane also provides individual support for classroom teachers and works with teacher teams in schools.

BOARD OF EDUCATION

STAFF REPORT

DATE: October 18, 2016
TO: Board of Education
FROM: Rohan Arul-pragasam, Assistant Superintendent
RE: **LEARNING IMPROVEMENT FUND (LIF)**

Assistant Superintendent Rohan Arul-pragasam will present information regarding the Learning Improvement fund (LIF).

CHILLIWACK SCHOOL DISTRICT

LEARNING IMPROVEMENT FUND PLAN – 16/17



SD#33 – STRATEGIC PLAN

PRIORITY-RESOURCES

GOAL - To Align Resources To Efficiently & Effectively
Execute The Strategic Plan

ACTION: Long Term Staffing Plans Established To Ensure
Staffing Stability

LEARNING IMPROVEMENT FUND

- The Learning Improvement Fund consists of 2 parts -**Support Staff Learning Improvement Fund** (\$7.5 million per year) and the **Education Fund** (\$80 million for the 1617 school year).
 - Total LIF Fund for 1617 = **\$2,414,261**
 - Education Fund 1617 = **\$1,931,409**
 - SSLIF 1617 = **\$482,852**
- The money from the Education Fund is utilized to hire additional teaching staff to address learning improvement issues.

SUPPORT STAFF IMPROVEMENT FUND

- The **SSLIF** of \$7.5 million per year of the LIF is to be spent in accordance with the Framework Letter of Understanding (FLoU) signed December 14, 2011 and the letter of agreement (LOA) signed between BCPSEA, K-12 Support Staff Unions, and the Ministry of Education.
- As the FLoU states, the funding is intended for “*enhancing incremental EA hours for initiatives such as consultations, collaborative planning meetings, student coverage and innovative practices for existing EA positions working more than 10 hours per week and less than 35 hours per week.*”

EF PROCESS

SUMMARY

- Tentatively determine what percentage of the funds will be used in the spring staffing process, fall adjustments, and held in reserve for the remainder of the year
- First build your normal organization without consideration of the EF funds
- Consult at the school level to identify which classes require additional resources to address learning improvement issues
- Following the consultation(s), the principal will prepare a report for the superintendent
- Development of the tentative spending plan – The superintendent consults with the local president on the development of a tentative spending plan

EF PROCESS

SUMMARY

- Spring/summer staffing process - In accordance with the tentative spending plan, during the spring/summer staffing process, if applicable, tentatively use a portion of the Education Fund to staff positions for the fall
- Schools consults in the fall – review tentative spring spending plan to see if any of the priorities have changed – report to superintendent
- District consults in the fall: Superintendent consults with the local president and makes reasonable efforts to reach agreement on the spending plan that will be submitted to the minister by October 31st
- Board submits spending plan to the minister

SPRING 2016 ALLOCATION

SUMMARY

EF PLANS SPRING 2016
Determine what portion of the funds will be used in the spring staffing process, fall revisions and in reserve for additional staffing constraints for the remainder of the year (i.e. – 2 nd Semester)
SUB TOTAL ELEMENTARY
SUB TOTAL MIDDLE-SEC
TOTAL

APPROVED SPRING 2016			
Teachers FTE Enrolling	Teachers FTE Non Enrolling - Literacy & behaviour Support	Teachers FTE Non Enrolling - Library/Counselling	Teachers FTE Non Enrolling - LA/RT & Intervention
0	0	0	9.01
7.62775	0	0	0
7.62775	0	0	9.01

\$721,764	\$0	\$0	\$852,135
\$1,573,789			

To be held In Reserve
Funds Available For Allocation

\$189,238	
\$1,646,136.45	95.61%

AVAILABLE FOR FALL 2016

To be held In Reserve	\$189,238
Funds Available For Allocation Spring	\$1,646,136.45
Available From Spring	\$72,347.45
Carry Forward From 1516	\$157,690
Available For FALL 1617	\$419,275.45
4-5% TTOC COST	\$96,034.55

FALL 2016 ALLOCATION

EF REVISED FALL 2016

SUMMARY

SUB TOTAL ELEMENTARY

SUB TOTAL MIDDLE-SEC

TOTAL

APPROVED FALL 2016

Teachers FTE Enrolling	Teachers FTE Non Enrolling - Literacy & behaviour Support	Teachers FTE Non Enrolling - Library/Counselling	Teachers FTE Non Enrolling - LA/RT & Intervention
0	0.423	0.1	2.83
0.7062	0	0	1.3198

0.7062	0.423	0.1	4.1498
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\$56,791	\$34,017	\$8,042	\$333,717
\$432,567			

Funds Available For Allocation

\$419,275.50

103.17%

ALLOCATION 1617,1516 AND 1415

Elementary Schools	1617 Fall Ed Fund	1617 Spring Ed Fund	1415 Ed Fund	1516 Ed Fund
Bernard Elementary	0.10	0.50	0.6	0.8
Central Elementary	0.00	0.47	0.8	1.2
Cheam Elementary	0.00	0.20	0.3	0.3
Cultus Lake Community School	0.10	0.30	0.4	0.4
East Chilliwack Elementary	0.26	0.40	0.6	0.7
Evans Elementary	0.12	0.40	0.5	0.6
F.G. Leary Elementary	0.10	0.40	0.7	0.6
Greendale Elementary	0.00	0.20	0.4	0.3
Little Mountain Elementary	0.30	0.50	0.8	0.8
McCammom Traditional Elementary	0.28	0.32	0.7	0.8
Promontory Heights Elementary	0.20	0.60	0.7	0.5
Robertson Elementary	0.20	0.50	1.1	0.8
Rosedale Elementary	0.28	0.30	0.3	0.4
Sardis Elementary	0.20	0.60	0.6	0.8
Strathcona Elementary	0.19	0.55	0.7	0.6
Tyson Elementary	0.23	0.40	0.5	0.6
Unsworth Elementary	0.26	0.67	0.8	0.7
Vedder Elementary	0.30	0.60	0.7	0.7
Watson Elementary	0.10	0.70	0.8	1.0
Yarrow Elementary	0.13	0.40	0.5	0.5
SUB TOTAL ELEMENTARY	3.35	9.01	12.5	13.1

SUMMARY EDUCATION FUND 2016

ALLOCATION 1617,1516 AND 1415	1617 Fall Ed Fund	1617 Spring Ed Fund	1415 Ed Fund	1516 Ed Fund
Middle School/Sec				
ADRMS	0.82	0.375	0.41	1.28
CMS	0.6885	0.844	0.56	1.02
MSMS	0	0.563	0.38	0.70
RMS	0	0.563	0.00	0.82
VMS	0.2675	0.563	0.00	0.84
Chwk Secondary	0.25	1.250	0.69	1.76
G.W. Graham Middle Secondary	0	1.000	1.17	1.38
Sardis Secondary	0	2.286	1.00	2.26
FVDL	0	0.250	0.00	0.00
SUB TOTAL MIDDLE-SEC	2.026	7.692	4.20	10.07
TOTAL	22.0782	16.7015	23.145	

MINISTRY SUBMISSION

Learning Improvement Fund Approval

Please complete this form and include your district Learning Improvement Fund Plan and submit by **October 31 of each year**.

School District Name:

Total LIF allocation: Support Staff minimum allocation:

Education Fund allocation:

1. Amount committed under this plan to:

Support Staff funding:

Teacher Staffing funding:

Reserves (maximum 30% and to be spent by June 30th):

2. Support Staff:

Number of new full-time positions (35 hours):

Number of new part-time positions (under 35 hours):

Number of Support Staff with hours increased from part-time to full-time:

3. Teachers:

Number of new full-time positions (1.0 FTE):

Number of new part-time positions (less than 1.0 FTE):

Number of teachers with hours increased from part-time to full-time:

4. The local Teachers Union has agreed to this plan. YES NO

5. Declaration:

This declaration is to confirm that the consultations required under Section 2 of the Learning Improvement Fund Regulation have been carried out, and that the attached spending plan allocates the estimated grant in accordance with subsection 2(6) of that regulation.

Superintendent of Schools:

6. Submit:

Contact name: and Email:

Please complete this form and click Submit. This form will be automatically be emailed to

EDUC.learningdivision@gov.bc.ca after clicking the Submit button. Please remember to include your detailed LIF Plan along with this document.

Submit this form
by email

SUBMIT

QUESTIONS & COMMENTS



BOARD OF EDUCATION

INFORMATION REPORT

DATE: October 18, 2016
TO: Board of Education
FROM: Al Van Tassel, Director of Facilities & Transportation
RE: **CHEAM ELEMENTARY PARKING UPGRADE**

Al Van Tassel, Director of Facilities and Transportation will provide a presentation on the proposed changes to the Cheam Elementary parking area.

BACKGROUND

The Safer School Travel Plan (SST) is a program developed by the City of Chilliwack to assist Parent Advisory Committees (PAC's) in developing school road safety plans that make it safer for children to travel to and from school. Parents, PACs and staff at the City of Chilliwack's Safer City section work together to develop a SST program that is tailored for the school. The program identifies school road safety issues and strives to define priorities and create realistic solutions for addressing issues. Strategies are developed from 3 key perspectives: Education, Enforcement and Engineering. The final plan identifies both short and long term goals and becomes part of the school's education strategy. There are currently thirteen schools participating in this program.

On May 31st, a meeting was held at Cheam Elementary to discuss concerns around the transportation and overall safety of students at Cheam Elementary and to look at some ideas for changes that could benefit student safety, specifically around parking and transportation of students. Information was presented by the City including a report on a study they had done monitoring traffic volume and speed on Yale and Banford Road.

The main concern from the group was around walking access to the school. There are no sidewalks on Banford Road and when vehicles park on both sides of the street, it forces people to walk along the road. Their concern with Yale Road is there are no sidewalks and often vehicles are speeding. The City advised that Banford Road is not scheduled for widening and they do not anticipate this will happen for many years. They also indicated that sidewalks along Yale Road are not in the City's future plan and they cannot lower the posted speed limit along that corridor. Because of this, they have agreed to install a temporary, electronic, speed reader board to indicate driver speed and create awareness. The focus on the school site was around the lack of parking, congestion in the parking lot and students walking through the parking lot.

Together with the City of Chilliwack and Civil Engineers, we are working to address these concerns and develop a plan for the parking lot area. This will include repairs to the pavement, a raised sidewalk and line painting to identify parking stalls. A gate will also be installed at the corner of Banford and Yale Road to allow students an opportunity to exit the busy road sooner. AFG funding has been set aside for this project.

BOARD OF EDUCATION

BOARD REPORT

DATE: October 18, 2016

TO: Board of Education

FROM: Barry Neufeld, BCSTA Representative

RE: BC SCHOOL TRUSTEES' ASSOCIATION REPORT

This time is provided to discuss matters related to the British Columbia School Trustees' Association (BCSTA).

BOARD OF EDUCATION

STAFF REPORT

DATE: October 18, 2016
TO: Board of Education
FROM: Evelyn Novak, Superintendent
RE: **SUPERINTENDENT'S REPORT**

This time is provided for a report from Superintendent Novak.

MEETING SUMMARY

In-Camera Meeting – October 4, 2016

Trustees: Silvia Dyck, Dan Coulter, Paul McManus, Heather Maahs, Walt Krahn,
Bob Patterson, Barry Neufeld

Staff: Evelyn Novak, Gerry Slykhuis, Maureen Carradice, Rohan
Arul-pragasam, Carrie Pratt,

1. Executive Compensation Report
2. Human Resources Report
3. BCPSEA Report