



# PVP MEETING RECONFIGURATION



WHERE ARE WE TODAY?  
NOVEMBER 23, 2017



## THE WHY

- Improve student learning through developmentally appropriate educational experiences
- Redesigned curriculum includes Grade Six in Exploratories previously found starting in Grade Seven
- Change in structure of middle schools to address and improve students' academic, social, and emotional development – create strong connections within a safe and inclusive community, provide access to multiple support systems
- Grade 4 FSA Grade 7 FSA – decline in results
- Grade 9 - one additional year in Secondary School
- Space at elementary-viewed as “best efforts” in Restored Language - Class Size & Composition



## MIDDLE SCHOOLS

- In Chilliwack, we believe that all young adolescent learners will succeed through developmentally appropriate educational experiences.
- Our Middle Schools are committed to high quality instruction through a variety of meaningful learning experiences, creating strong connections within a safe and inclusive community and providing access to multiple support systems to meet the diverse needs of young adolescents.



# MIDDLE SCHOOLS - STRUCTURES

We commit to:

- Teaming – working with one or two other teachers to support a core group of students
- Exploratory – providing students the opportunity to sample high interest courses
- Advisory – dedicated instructional time with students to foster connectedness and positive relationships
- Collaboration – ongoing inquiry based team work



# MIDDLE SCHOOLS - SUPPORTS

We commit to:

- Family and Community partnerships – remain critical to the success of every student
- School Based Team – specialist and core educators meeting to support individual students
- Response to Intervention – instructional interventions to support diverse student learning needs
- Quality and focused professional development to further delve into middle learning and support evidence based practices

# MIDDLE SCHOOLS - EXAMPLES OF POSSIBLE TEACHING ASSIGNMENTS

## Grade 8

100  
Students

25 25 25 25

English/Social Studies - Teacher 1  
 Math/Science - Teacher 2  
 PE/Careers/S.E. - Teacher 3  
 French/FA/ADST - Teacher 4

All: Advisory

Exploratory/  
Electives

Fine Arts

e.g. Band

ADST

## Grade 6/7

50  
Students

25 25

English/Social Studies - Teacher 1  
 Math/Science - Teacher 2

Both:

- Advisory
- PE
- French
- Careers

Optional:

- Fine Arts
- ADST

Exploratory

Quarter Courses

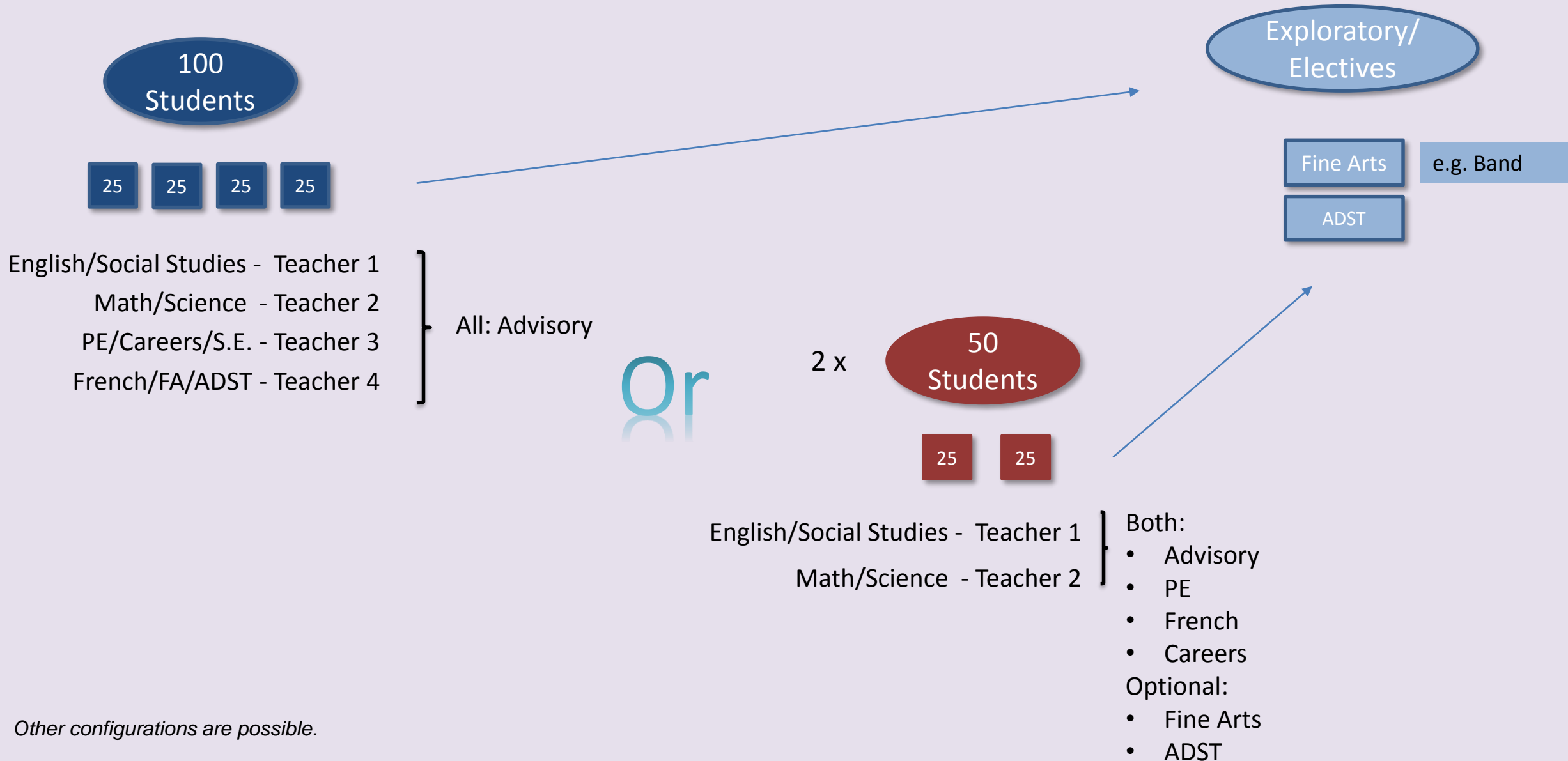
FA	ADS T
FA	ADST

plus Band  
(optional)

*Other configurations are possible.*

# MIDDLE SCHOOLS - EXAMPLES OF POSSIBLE TEACHING ASSIGNMENTS

## Grade 8 Possibilities





# E-REGISTRATION

- Grade reconfiguration/revised boundary framework requires a robust process of tracking information such as grandfathered students and management of projected increased choice options
- Resulting solution is to move to a centralized electronic e-registration system for September 2018
- The process will lessen the work load for schools
- Principals will be provided reports. Input of registrations will be done by the district.
- Not intended for roll-over of students attending catchment schools
- Applicable for kindergarten, new registrations and out-of-catchment choice registrations





# WATSON, GREENDALE, YARROW

- December 18 – Paper based Preference
- Watson Grade 5/6
- Watson Elementary students have the choice of which MS they prefer to attend - VMS, MSMS
- Grade 7 students at MSMS residing in the Yarrow and Greendale catchment areas have the choice of which MS they prefer to attend



# MSMS GRADES 8 AND 9 – SCHOOL OF CHOICE

- MSMS students transition to GWG Middle Secondary School
- MSMS students have the choice of attending SSS based on space and resources
- Space at SSS will be capped at 1400 HC
- Siblings of students at SSS will be given preference (Admin Regulations)
- Information regarding e-registration and timelines to be communicated shortly
- E-Registration opens January 15<sup>th</sup>, 2018



# STAFFING

- Spring 2017 – preliminary discussions
- September 01, 2017 – SD presented first high level Staffing process for Reconfiguration
- Since September have met 4 times with the CTA including November 22, 2017
- Two additional meetings scheduled
- Anticipate final agreement by December 5<sup>th</sup>, 2017
- Guiding principle is “ equity of access for displaced teachers”